

## WPS VISION STATEMENT

In a culture where we embrace diverse identities, each Wyoming Public School scholar will experience belonging and be challenged to excel academically to positively impact our local and global communities.

## WPS MISSION STATEMENT

Wyoming Public Schools will empower each scholar to reach their immediate and future goals by providing ambitious instruction and embracing diverse voices within a community where everyone belongs.



## CONTACT US



(616) 530-7525  
Option 1



4334 Byron Center Ave. SW  
Wyoming, MI 49519



[www.WyomingPS.org](http://www.WyomingPS.org)

## WYOMING PUBLIC SCHOOLS PRESCHOOL PROGRAMS

### Wyoming Early Childhood Center (WECC)



(616) 530-7525 Option 1  
[www.WyomingPS.org](http://www.WyomingPS.org)

# EARLY CHILDHOOD SPECIAL EDUCATION PROGRAM

The Early Childhood Special Education Program (ECSE) PROGRAM is a special education classroom experience for children ages 3 through 5 who display significant developmental delays that impact learning. Developmental areas of delay and impairment include: receptive and expressive language, fine and gross motor skills, social emotional development such as Autism Spectrum Disorder, or impairments in vision, hearing, and physical health.

Eligibility for the ECSE program is determined by a special education evaluation conducted by the diagnostic team. Once eligibility has been established, an Individualized Education Program (IEP) team (which includes the child's parent or guardian) will develop an appropriate educational plan to identify your child's specific special education needs based on his or her strengths and weakness, goals and objectives, and individual disabilities and learning styles.

Special transportation is available to students attending a special education classroom program.

Based on your child's level of delay and specific needs, the IEP team will determine if a classroom program and/or direct therapy are required. It is the goal of the IEP team to provide the least restrictive environment that is required to impact the delay. Depending on the level of delay, your child might qualify to:

1. Meet with a speech and language therapist, physical therapist and / or occupational therapist for approximately 30 minutes once per week.
2. Attend ECSE classroom program that is offered two (2) or four (4) half days per week, Monday - Thursday. Each classroom consists of up to 12 students, 1 teacher, and 2 paraprofessional / teacher assistants.
3. Attend a completely inclusive program full-time within WECC where the ECSE teacher will team with the general education teacher to meet your child's IEP goals and objectives.

# BRIEF DESCRIPTION OF CLASSROOM ACTIVITIES

**Circle** - This is a time when we gather in a circle and do a variety of activities. We welcome each other, read books, sing songs, open the treasure box/bag, do oral motor activities, talk about the weather, identify the letter of the week, count the objects, and do other theme related activities.

**Fine Motor Activities** - These activities encourage the development of the small muscles. They help the children get ready for cutting and writing. They also encourage eye-hand coordination.

**Gross Motor Activities** - These activities encourage whole body movement and the development of the large muscles. Gross motor activities typically involve running, jumping, throwing, and catching. We will work on balance skills and overall coordination.

**Center Activities** - These are structured activities that are done in small groups. We may play a game, do an art project, practice fine motor skills, do a speech and language activity, or work on individual goals. We also work on the basic "readiness" skills that the children will need when they exit the ECSE Program.

**Purposeful Play Time** - This is a time where the children are free to choose what they would like to play with. Turn taking, sharing, and cooperation are emphasized during free play. Children learn through play!

Parent involvement is strongly encouraged.

If you suspect that your child has a significant developmental delay that is impacting learning or if you have recently moved into the district and your child already has a current IEP, please contact Katie Sommerdyke at (616) 530-7525, option 1.



# OTHER EARLY EDUCATION & LEARNING PROGRAMS

**Early Learning Play Groups** where scholars and their families have an opportunity to interact with other families and engage in a variety of activities through play that will help them achieve their IEP goals and objectives. For more information call (616) 530-7525, option 1.

**Great Start Readiness Preschool** (GSRP) Program is a state funded preschool program for qualifying four-year-old children. The program requires children to be age four by September 1. Kent Intermediate School District oversees GSRP classrooms in 18 school districts, and several community based organizations around Kent County. GSRP classrooms are located in WECC and the former Rogers Lane Elementary School. For more information on GSRP, including enrollment information, please call (616) 447-2409 or visit: <http://www.kentisd.org/instructional-services/earlychildhood/great-start-readiness-preschool/>

**HeadStart** (located at Rogers Lane ECC) is a federally funded preschool option for eligible families with three and four year old children. Head Start classrooms are located in the WECC and the former Rogers Lane Elementary School. Additional information can be obtained by calling Head Start at one of the numbers below and/or by visiting their website.

Head Start at Rogers Lane: (616) 532-4229

Head Start enrollment and general information: (616) 453-4145 or <https://www.hs4kc.org/>

Although Great Start Readiness (GSRP) utilizes classrooms within WPS buildings, it is managed and staffed by Kent Intermediate School District (KISD) and is not a part of the WPS organization.