



INSIGHT

wyomingps.org

A PUBLICATION OF THE WYOMING PUBLIC SCHOOL DISTRICT

Volume: 10 Issue: 3

MAY 2025



CELEBRATING SHARED PROGRESS

A Message from Our Superintendent

Dear Families and Community of Wyoming Public Schools,

Thank you for taking the time to read this spring edition of Insight. Each issue of this publication is both a celebration of our shared progress and an open invitation to deepen the partnership that supports our students, staff, and schools.

As we enter the final stretch of the 2024–2025 academic year, our schools are filled with momentum, purpose, and pride. This season brings to mind the words of Henry Ford: “Coming together is a beginning, staying together is progress, and working together is success.” These words reflect the collaborative spirit of Wyoming Public Schools and the powerful outcomes we continue to achieve when we move forward together. The daily commitment of our students and staff to maximize every learning opportunity is commendable and critical to preparing students for the next grade level and beyond.

We are also well into the second year of our district’s strategic plan. The progress we’ve made is both visible and inspiring. Although I share this update during the spring, our growth reflects year-round dedication. With efforts focused on enriching learning environments, strengthening student engagement, and building intentional community partnerships, we are seeing real, measurable gains that speak to our collective commitment.

I remain deeply thankful for the strong connection between home and school. Educators, parents, community leaders, and students each play a vital role in supporting the academic and personal growth of every learner. Your continued involvement makes a lasting impact as we work together to build a brighter future.

“Your continued involvement makes a lasting impact...”

This time of year, is also filled with opportunities to recognize student excellence. From academic achievements to fine arts showcases and athletic events, Wyoming Public Schools is alive with celebration. I encourage you to engage in these moments and help us finish this school year with pride and positivity.

To learn more about our strategic plan and how you can support its continued success, please scan the QR codes below (available in both English and Spanish). Staying informed and involved strengthens our shared efforts as we wrap up this year and prepare to launch the 2025–2026 school year.

With gratitude,

Mr. Craig Hoekstra
Superintendent

English



Spanish



WYOMING PUBLIC SCHOOLS

3575 Gladiola Ave., SW • Wyoming, MI 49519
(616) 530-7550 • www.wyomingps.org

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The Insight is published by the Wyoming Board of Education as the official newsletter for residents of the Wyoming Public School District. Send items for publication to Wyoming Public Schools, c/o Insight Newsletter, 3575 Gladiola SW, Wyoming, MI 49519 or email to mcewenc@wyomingps.org. A translation of this document is available upon request at the WPS Administration Building.

Design/Edit:  Odd Bird Art & Design,
Mrs. Kristen Clignett

MAY 2025				
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WYOMING PUBLIC SCHOOLS 2024 - 2025 SCHOOL CALENDAR	
DESCRIPTION CODES	
<input checked="" type="checkbox"/>	STUDENTS - 1/2 DAY - AM ONLY
	MAY 29 - THURSDAY MAY 30 - FRIDAY
<input type="checkbox"/>	NO SCHOOL - ALL
	MAY 26 Memorial Day
<input type="checkbox"/>	TEACHERS & STUDENTS REPORT

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In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Elliot-Larson Civil Rights Act of 1977, and the Americans with Disability Act of 1990, it is the policy of Wyoming Public School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program, activity, or in employment. The lack of English skills will not be barrier to admission or participation in educational programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies. Inquiries related to discrimination on the basis of race, color, origin, age, height, weight, sex, or marital status should be directed to Human Resources, 3575 Gladiola, Wyoming, MI 49519, (616) 530-7554. Inquiries related to discrimination on the basis of disability or religion should be directed to Student Services, 3575 Gladiola, Wyoming, MI, 49519, (616) 530-7525.



WPS BOARD OF EDUCATION

VISION In a culture where we embrace diverse identities, each Wyoming Public School scholar will experience belonging and be challenged to excel academically to positively impact our local and global communities.

MISSION Wyoming Public Schools will empower each scholar to reach their immediate and future goals by providing ambitious instruction and embracing diverse voices within a community where everyone belongs.

CORE VALUES

Belonging, Diversity, and Inclusion - We create culturally affirming spaces where diverse identities are embraced, scholar voice is elevated and acted upon, and all stakeholders experience a sense of belonging as their authentic selves.

Educational Excellence - We set high standards, use equitable practices, and deliver ambitious instruction, so that each scholar experiences high academic, social, and emotional growth in order to reach their post-secondary goals and positively impact their communities.

Continuous Improvement - We are a learning organization that uses a variety of data sources to inform decisions on the implementation of innovative, adaptive, and sustainable practices to develop the skills, knowledge, and abilities our scholars need to be global leaders.

Better Together - We implement intentional structures where colleagues, scholars, families, and community partners collaborate to co-construct meaningful and rigorous learning experiences.

PROMISE STATEMENT:

Wyoming Wolves: Growing Community. Empowering Scholars. Impacting Futures.

Open to the Public!

Regular Board meetings are held on the 2nd and 4th Mondays of the month in the Board Room at the Administration Building (3575 Gladiola Ave. SW). Board meetings are open to the public. Soon after each meeting is called to order, the Board president will ask any individuals wishing to address the Board to identify themselves by name, and state the topic they would like to discuss. Those individuals will be recognized under "New Business."

In the spirit of compliance with the ADA, Individuals with a disability should feel free to contact the Office of the Superintendent by phone (616)530-7555 if requesting special services to effectively participate in this meeting.

May 12 – 6 PM

June 9 – 5 PM

June 23 – 4:45 PM

Budget Hearing

June 23 – 5 PM

July 28 – 5 PM

Aug. 11 – 5 PM

Aug. 25 – 5 PM

Sept. 8 – 6 PM

Sept. 22 – 6 PM

Oct. 13 – 6 PM

Oct. 27 – 6 PM

Nov. 10 – 6 PM

Dec. 8 – 6 PM



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STRATEGIC PLANS IN ACTION

The Wyoming Early Childhood Center (WECC)...

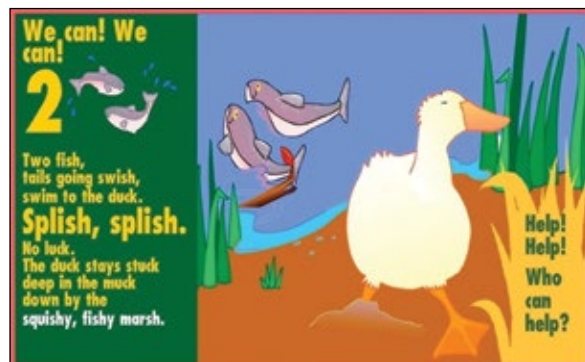
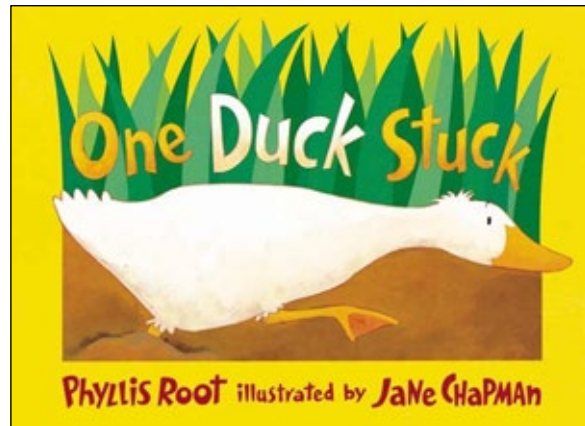
Storybook Walk Brings “One Duck Stuck” to Life for WECC Students

To celebrate March is Reading Month, WECC (Wyoming Early Childhood Center) hosted a vibrant and interactive **Storybook Walk**—a multisensory, shared read-aloud experience designed to bring stories to life for our young learners. For our first ever storybook walk, we featured the delightful book *One Duck Stuck*, transforming each page into an engaging station with interactive activities for students to enjoy.

Each stop along the walk corresponded with a page from the book, enhanced with creative and lifelike props. Students encountered scenes like fish swimming in a pond, snails ready for a race, PVC “bridges” to crawl under, and even skunk-themed playdough “mud.” These experiences weren’t just fun—they were designed with purpose, incorporating **core vocabulary** and **AAC (Augmentative and Alternative Communication)** supports to make the activities accessible and enriching for all learners.

The magic of the Storybook Walk was brought to life by dedicated teams of WECC staff, including educators from **Wyoming Public Schools** and the **Great Start Readiness Preschool (GSRP)**. Each team tackled a different animal or scene from the book, going all-out to create meaningful and exciting stations. Lifelike props included ducks in a marsh, frogs, moose, crickets, snakes, dragonflies, skunks and trunks, snails, possums, and blossoming flowers—turning our space into a storybook world!

Our preschoolers, a wonderfully diverse group of typically developing children and those with special needs, were fully immersed in the experience. Some of the most memorable moments included friendly scooter races between children and staff, and plenty of giggles as



STRATEGIC PLANS IN ACTION

students tried to “jump into the pond” (a small pool of water). These spontaneous moments of joy reminded us all of the power of play and imagination in learning.

It truly took a village to make this event possible. In addition to our amazing WECC staff, we were honored to have support from district and county leaders. Volunteers included representatives from Wyoming Public Schools, Kent ISD, the Great Start Readiness Program, and many others.

The Storybook Walk was not only a celebration of reading—it was a celebration of community, creativity, and inclusion. We’re grateful to everyone who helped bring One Duck Stuck to life, and we look forward to making more storybook magic in the future!



WE ARE HIRING!
**JOIN OUR WPS
TRANSPORTATION
TEAM!**

BUS DRIVERS NEEDED:

- ☒ \$18.73 Per Hour
- ☒ Paid Training
- ☒ Guaranteed Hours
- ☒ Immediate Openings

EASY ONLINE APPLICATION AT
WWW.WYOMINGPS.ORG

Growing Community. Empowering Scholars.
Impacting Futures.



STRATEGIC PLANS IN ACTION

Gladiola Elementary...

A Collaborative, Multilingual Approach to Learning

Gladiola Elementary School is leading the way in fostering a collaborative and inclusive learning environment that celebrates and supports multilingual scholars. Teachers at Gladiola dedicate weekly time to collaborate across all grade levels, creating a shared space to discuss effective teaching strategies, vocabulary development, and ways to best meet the needs of all learners. By prioritizing the diverse linguistic and cultural backgrounds of their students, Gladiola ensures that every scholar feels valued and supported, with a particular focus on empowering multilingual learners to thrive academically and socially.



This intentional collaboration provides educators with the opportunity to reflect on and refine their teaching practices, incorporating innovative strategies that have a greater impact on student learning. The Wyoming school district recognizes the importance of investing in its students and teachers, fostering a culture where best practices are developed and shared to benefit everyone. This commitment to professional growth and cross-grade collaboration has enabled Gladiola teachers to better address the unique needs of their diverse classrooms, helping scholars build confidence and achieve success.



Teachers have found this time to be not only practical but transformative, reshaping their perspectives on education and enhancing their ability to connect with students. The emphasis on collaboration and multilingual education has strengthened the bond between educators and scholars, creating a vibrant learning community where every voice is heard. Gladiola's innovative approach is a testament to the district's dedication to empowering both scholars and educators, preparing them for a bright and inclusive future.

Creating a vibrant learning community

STRATEGIC PLANS IN ACTION

Oriole Park Elementary...

As a part of our continued focus on Creating a Safe and Belonging Environment, we are celebrating Oriole Park scholars at our monthly **Party with the Pack** school wide assembly. Each month, 27 scholars are recognized by teachers and/or classmates for showing leadership in one of our four PBIS areas:

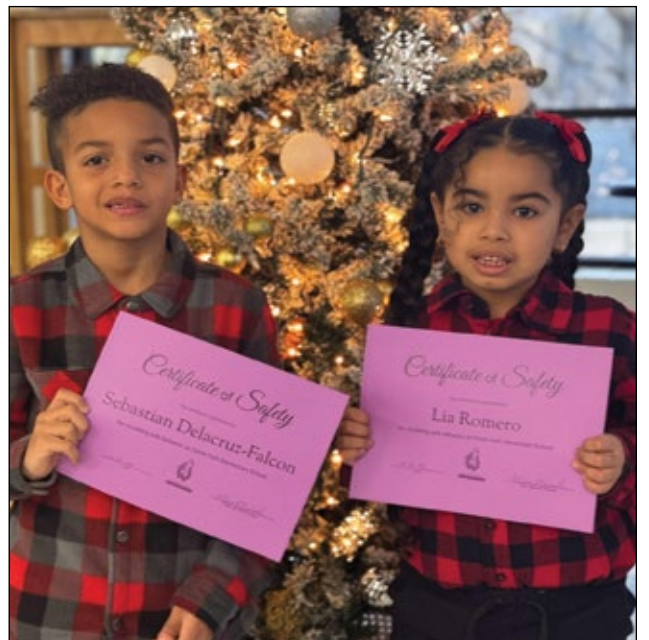
P - Practice respect

A - Always be safe

W - Make wise choices

S - Solve problems

Students are recognized with a positive word and a certificate, but more importantly the accolades of their classmates!



Creating a
Safe and
Belonging Environment

STRATEGIC PLANS IN ACTION

Parkview Elementary...

Parkview has really been living in continued celebration around our building theme, “**Growing from the Inside Out,**” that connects to our district goal of creating a culture of safety and belonging for all! This theme is connected to our theme from last year, which was “**Let’s Grow!**” We have continued to gather more frequently as a school community, including participating in more assemblies and holding our monthly Scholar of the Month Recognition Ceremonies in person.



A group of our students shared the many ways we are applying our building theme to our social emotional learning curriculum, **RULER**, at our Board of Education Spotlight. Their performance was both speaking, singing, and dancing in joy for our growth!



Family Involvement

Another important piece of creating a sense of belonging is continuing to build on our family involvement. We had a great turnout for our family night late February to launch March is Reading Month, and also had many come support our ending celebration in March with a popcorn party!



Each day, every one of us has an opportunity to **Grow from the Inside Out**. We are better together as we grow! Thank you to our school community for helping us build towards a sense of belonging for ALL!



STRATEGIC PLANS IN ACTION... *continued from back page*

West Elementary...

continued from back page



STRATEGIC PLANS IN ACTION

Wyoming Intermediate School...

The Rising 7th Grade event was a joint effort between Wyoming Intermediate School and Wyoming Junior High to support our 6th grade scholars as they prepare for the transition to junior high. During their visit, scholars toured the WJH campus, met key staff members, explored course options, and learned about school routines and expectations. They also had the opportunity to ask questions, connect with peers, and begin thinking about how they want to get involved next year. The event was designed to help scholars feel welcomed, confident, and excited about their next step.

This experience directly supports our school improvement goals by fostering a strong culture of safety and belonging, while also promoting academic readiness. Helping scholars feel connected to their future learning environment builds emotional security and a sense of ownership in the transition. At the same time, introducing academic planning and course selection supports early academic goal setting. The Rising 7th Grade event is an important first step in preparing scholars to thrive—both socially and academically—as they enter junior high.

*Fostering a strong
culture of safety
and belonging*



STRATEGIC PLANS IN ACTION

Wyoming Junior High School...

GROUNDSWELL GRANT BRINGS CLIMATE CHANGE UNIT TO LIFE:

Wyoming Junior High recently received a Groundswell grant to enhance its 8th grade science curriculum. This funding supports hands-on learning opportunities where students research native Michigan plants, explore watershed connections with local partners, and care for a plant they've studied. Their final project involves creating a plan to plant it in a local space that supports environmental sustainability, along with a write-up explaining the impact their choice could have on the community.



BUILDING COMMUNITY THROUGH CLUBS AND STUDENT LEADERSHIP:

The Gaming Club and Esports Team continue to grow, with students meeting weekly to play video games, tabletop games, and Dungeons & Dragons—building friendships and collaboration along the way.



Meanwhile, Student Council has led a series of events that foster school pride and cultural awareness, including a **Día de los Muertos ofrenda**, the **Thankful Leaves Project**, and **Lucky Leprechaun Trivia**. These efforts have created meaningful opportunities for students to connect and celebrate together.



STRATEGIC PLANS IN ACTION

Wyoming High School...

Wyoming High School Robotics Team Heads to World Tournament



The Wyoming High School Robotics Team has wrapped up an extraordinary competition season, earning top placements at multiple regional events and finishing 2nd overall at the State Championship on April 5th. Thanks to their outstanding performance, the team has qualified for the FIRST World

Tournament in Houston, Texas, and is en route by charter bus at the time of this writing.

Known as the Demons Team 858, the group is led by math teacher and robotics mentor Amy Oostdyk, alongside a dedicated team of mentors who work tirelessly to guide and support the students. Their season kicked off in January when they received the year's game manual and robot specifications. From that moment, students began designing, building, programming, and strategizing for months in preparation for competition.

What sets this team apart is that every aspect of the robot and strategy is student-driven. The growth in their technical skills, collaboration, and problem-solving has been impressive—and inspiring. We are incredibly proud of the hard work, creativity, and determination these students have shown throughout the season.

A heartfelt thank you goes out to the team's generous sponsors, including the Gene Haas Foundation, Pidgeon & Clay, Haworth Helps, Benteler, Padnos, Old National Bank, Alro Steel, Educatius, Family Members and Wyoming Public Schools, whose support makes this opportunity possible.

UPDATE: Here's a few photos from the event. To see more photos, visit us on FB: **DemonsRobotics858**

Thanks for cheering on Team 858 as they represented Wyoming on the world stage in Houston!



STRATEGIC PLANS IN ACTION

Celebrating Wyoming High School's Unified Sports Team

Wyoming High School's Unified Sports Team has wrapped up an incredible season filled with competition, camaraderie, and celebration. Coached and coordinated by Joslyn O'Dell and Anna Christiaans, the team competed in five tournaments against other local high schools, showcasing teamwork, determination, and the power of inclusion.

Unified Sports, a Special Olympics program, brings together students with and without intellectual disabilities to compete side by side. At Wyoming High School, mentor students play an essential role—supporting teammates on the court and fostering meaningful connections that go far beyond the scoreboard.



Throughout the season, the team was enthusiastically cheered on by parents, families, staff, and the entire student body, creating a strong sense of school spirit and community pride. The Unified Sports program continues to promote values of friendship, acceptance, and inclusion, ensuring that



all students have the opportunity to experience the joy of athletics.

We are incredibly proud of our Unified Sports athletes, mentors, and coaches for representing the heart of Wyoming High School with such grace and enthusiasm. Congratulations on a successful season!

Upcoming Performances & Events:

Junior and Senior Prom- April 25 - 7 pm

Spring Band Concert- May 1st - 7 pm

Winter Choral Concert- May 5 - 7 pm

National Honor Society Induction- May 7 - 6 pm

Senior Awards Night - May 7 - 7 pm

WHS Commencement Ceremony- May 21 - 6:30 pm

Start A Career With Wyoming Public Schools



Guest Teachers

You impact our scholars by:

- Bringing your teaching skills into a classroom setting.
- Keeping them engaged as learners.
- Providing a consistent school structure.
- Working with colleagues, administrators, and paraprofessionals.
- Helping in ways big and small.



Food Service Staff

Your contributions matter because:

- You are one of the valuable staff members who will interact with our scholars on a daily basis.
- You prepare and serve healthy meals to our scholars and staff.
- You maintain a clean work environment.
- You manage our food inventory.



Volunteers

Your service matters because:

- You serve as a mentor and role model to our scholars.
- You read to and with our scholars.
- You keep our scholars safe on the playground.
- You help staff with administrative needs.

Bus Drivers

Why you are important to us:

- You are one of the first and last WPS faces that our scholars see each day!
- You provide safe transportation of our scholars and staff to and from school, on field trips, and to sporting events.
- You play a very important role within our school community.

Join our team today!

Call to find out more about how to begin your career with
Wyoming Public Schools!

(616) 530-7550

Easy Online Application at www.wyomingps.org



AUGUST 2025				
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WYOMING PUBLIC SCHOOLS



2025 - 2026

SCHOOL CALENDAR

DESCRIPTION CODES



NO SCHOOL FOR STUDENTS / STAFF PD

AUGUST 22 - FRIDAY

JANUARY 30 - FRIDAY

SEPTEMBER 26 - FRIDAY

MARCH 13 - FRIDAY

OCTOBER 31 - FRIDAY

APRIL 24 - FRIDAY



STUDENTS - 1/2 DAY - AM ONLY

AUGUST 19 - TUESDAY

MARCH 5 - THURSDAY

OCTOBER 16 - THURSDAY

MARCH 6 - FRIDAY

OCTOBER 17 - FRIDAY

MAY 28 - THURSDAY

DECEMBER 18 - THURSDAY

MAY 29 - FRIDAY

DECEMBER 19 - FRIDAY



NO SCHOOL - ALL

AUGUST 29 & SEPTEMBER 01 Labor Day Weekend

NOVEMBER 26-28 Thanksgiving Break

DECEMBER 22 - JANUARY 02 Winter Break

FEBRUARY 13 & 16* Mid-Winter Break

APRIL 03 - 10 Spring Break

MAY 25 Memorial Day



TEACHERS & STUDENTS REPORT

*February 13th mid-winter Break- will be held as a day of instruction if PD hours

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Kelloggsville Public Schools
Kenowa Hills Public Schools
Kent City Community Schools
Kentwood Public Schools
Lowell Area Schools
Northview Public Schools
Rockford Public Schools
Sparta Area Schools
Thornapple Kellogg Schools
Wyoming Public Schools

Supported by our Sponsors and created in collaboration with area Superintendents.

Wyoming Public Schools Custom Mobile App

WPS App Features:

- Social Media – Access To District & Building Social Media Pages (Facebook & Twitter)
- Interactive Calendar – View District & Building Events
- News – District Stories & Articles
- Directory Information – District & Building Contact Info
- School Lunch Menus
- Ability To Make Lunch Payments (A La Carte Items)
- Link To ParentVUE Mobile Site
- Link To StudentVUE Mobile Site
- Transportation & Bus Routes
- Intouch Parent Notification



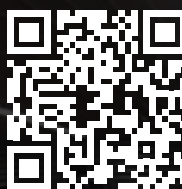
How To Download:

- Go to the App Store on your mobile device and search "Wyoming Public Schools."
- The WPS App has the Wolf logo as the icon.
- Download the WPS App.
- Set Notifications by going to "Settings" and selecting the District and/or buildings from which you would like to receive you would like to receive notification.



The Wolf Den

Wyoming High School Apparel Store Tienda de ropa de Wyoming High School



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<https://wyomingwolfden.square.site/>

Strive for Less Than

Make every day count!

- Be on time, every time
- Stay all day every day
- Set appointments before or after school
- Plan vacations when school is out
- Build backup plans or a buddy system to get students to and from school

Give a High 5 for higher success!

Did you know...

1. Missing more than 5 days in Kindergarten makes learning to read harder
2. Missing more than 5 days any year hurts learning and lowers test scores
3. Students who miss more than 10% of school a year (just 2 days a month) are more likely to drop out
4. Being late to school or leaving early leads to poor overall attendance
5. Absences affect everyone when teachers have to help students catch up

Being in school all day every day gives students a greater shot at success. Every day, every hour in class is a learning opportunity. Students who are absent, arrive late or leave early get less learning time than students with better attendance. That's why every student and every parent should Strive for Less Than 5 absences each school year.



Days Absent



#StriveForLessThan5

Superintendents throughout Kent ISD adopted the Strive for Less Than 5 campaign as an ISD-wide initiative because regular attendance is critical to student success!

Kent ISD 
We Lead Learning

Wyoming Athletics Youth Summer Camp Calendar

Sport	Grades	Date/Time	Location	Cost	Contact Email
Baseball	3rd - 8th	June 9th.-10th. 3-5 PM.	Wyoming High School	\$45	superpetree@yahoo.com
Girls/ Boys Tennis	7th - 12th	June 9th.-10th 11:30am - 1:00pm	Lamar Park	Free	swaint06@gmail.com Mikyalalamicha@gmail.com
Boys Basketball	3rd - 8th	June 2nd.-5th. 8am - 10am 3rd.-6th.grade 10am-noon 7th-12th. grade	Wyoming High School	\$50	vandert2@wyomingps.org
Boys/Girls Soccer	3rd - 8th	June 9th. - 11th. 4:30pm - 6pm	Wyoming Junior High School	\$25	romer@wyomingps.org rlkcbyrne@gmail.com
Wyoming Cheer	Pre-K - 6th	August 23rd. 9am - 1pm	Wyoming High School	\$30	graym@wyomingps.org
B/G Track/ Cross Country	3rd - 8th	July 16th. - 18th. 6pm - 8pm	Wyoming High School	\$35	hosec@wyomingps.org goodsos@wyomingps.org pittmaj@wyomingps.org
Football	1st-6th	June 25th 5-7pm	Wyoming High School	Free	brewstc@wyomingps.org
Girls Basketball	3rd - 8th	June 2nd.-5th. 8am - 10am 3rd.-6th.grade 10am-noon 7th-12th. grade	Wyoming Intermediate	\$50	vasquez4513@yahoo.com
Girls/Boys Golf	maplehillgolf.com/ jr-programs	June 9th - 11th. 6yrs. Younger June 9th.-12th. Age 7-14.	Maple Hill Golf Course	\$95 / \$170	berlina@wyomingps.org frickj@wyomingps.org
Softball	3rd - 8th	June 9th. - 12th. 10am-12noon	Wyoming High School	\$30	failink@wyomingps.org
Volleyball	3rd - 8th	July 22th. - 23rd. 6pm - 8pm	Wyoming High School	\$20	crosstaejah@gmail.com
Wyoming Wrestling	K - 12th	June 10th 11th 12th 5-7pm July 15th 16th 17th 5-7pm Please email with any questions	High School Wrestling Room	FREE	frickj@wyomingps.org
Weights/Speed/ Conditioning	7th - 12th	Mon,Tues,Thurs 7:30am - 10am	Wyoming High School	Free	brewstc@wyomingps.org
Bowling	3rd - 12th	Saturday Youth Leagues 9am.	Spectrum Lanes	TBA	arvanwuuykhuyse@gmail.com

Subject to change: please use contact email for confirmation and additional information





WYOMING YOUTH BASEBALL CAMP

PROGRAM OF TRAINING:



FUNDAMENTAL SKILLS

Focus on hitting, fielding, pitching, and catching techniques through drills.



FITNESS AND CONDITIONING

IMPLEMENT WARM-UP ROUTINES,



GAME STRATEGIES

TEACH BASE RUNNING, DEFENSIVE/OFFENSIVE STRATEGIES, AND CONDUCT GAME SIMULATIONS.



TEAM BUILDING ACTIVITIES

INTERACTIVE GAMES AND ACTIVITIES DESIGNED TO PROMOTE TEAMWORK AND COMMUNICATION.



DATE: JUNE 9TH & 10TH

TIME: 3:00PM-4:30PM BOTH DAYS.

WHERE: WYOMING HIGH SCHOOL BASEBALL FIELD

COST : \$ 45 FOR BOTH DAYS OF CAMP.





WYOMING VARSITY

YOUTH CHEER CAMP

\$30



Date & Time:

23 AUGUST, 2025
9:00AM – 1:00 PM

Location:

WHS STADIUM

Sign up Here



<https://forms.gle/BMgbDgF2UbFyDDvy6>

Contact Us →



Email:
Graym@wyomingps.org

Please pay using cash or check
when you drop off your cheerleader

WYOMING YOUTH SOCCER *Camp*

Wyoming Junior High
Soccer Stadium

2125 Wrenwood, Wyoming, WY 83091

June 9 - June 11

4:30 pm to 6:00pm

Why Join Our Camp?

- Professional Coaching
- Skill Development
- Team Building
- Fun Activities

Contact Us:

romer@wyomingps.org
rlkcbyrne@gmail.com

Cost: \$25
per camper

Who Can Join?

- Boys and Girls
- Ages 7-14
- All skill levels
welcome





40th ANNUAL WYOMING BASKETBALL CAMP

BOYS and GIRLS: JUNE 2-5

WYOMING HIGH SCHOOL

3rd - 6th GRADE: 8:00-10:00am.

7th-12th GRADE: 10-noon

CONTINUE TO WORK ON LEARNING:

**ATTITUDES, MENTAL TOUGHNESS, FUNDAMENTALS AND SKILLS OF A
CHAMPION**

Let's Deserve Victory!

The Wyoming Wolves Basketball Camp will emphasize teaching the game the right way. The High School and Junior High School coaches will be coaching all players in the basics of championship play and attitude. The younger players will also get help from the current high school players. Each player will get a Wolves Basketball T-Shirt to be used all week at camp and then kept. Begin preparing for future championships! The Wyoming Wolves coaching staff invites all those who are willing to compete.

What Do You Need To Do?

Boys who paid and played in our Winter Pup League are already signed up and paid. Just show up ready to work June 2. For others: Make \$50.00 check per camper to: Wyoming Basketball. Fill out and send information below and the \$50.00 check to: Thom Vander Klay, Head Boys Coach or to Jesse Vasquez, Head Girls Coach, Wyoming High School, 1350 Prairie Parkway, Wyoming MI 49509.. You can sign up the first day of camp or mail bottom with a check.

Make check out to: **Wyoming Basketball**. Come dressed and ready to work and learn!

WYOMING WOLVES BASKETBALL CAMP 2025

Name: _____ Grade Next Fall: _____ School: _____

Address: _____

Text Phone: _____ email: _____

We do not hold WHS Basketball Camp or
Staff Responsible for accidental injuries.

Parents Sig: _____

Make Checks Out To: Wyoming Basketball

Boys Send to: Thom Vander Klay, Girls Send to: Jesse Vasquez

Wyoming High School, 1350 Prairie Parkway, Wyoming MI 49509

WYOMING ATHLETICS:

Be sure to follow **WHSWolvesAthletics** on Facebook.



@WyomingWolves
on X.



WPS Athletic Schedules

Athletic schedules can be found at wyoming.bigteams.com or at the administration building, Wyoming Junior High, or Wyoming High School Offices.

Volunteers Always Welcome!

WE ARE THE WOLVES

Here's to The Mighty Wolves
Charging straight into the fight.
We will always cheer for victory
And you'll show them all your might.
WY-O-MING!

Hail to purple! Hail to black!
We're behind you all the way.
So let's go, team, go!
WE ARE THE WOLVES!
Let's win today!

Special thanks to Troy University and composer, Dr. John M. Long, for allowing the district the use of the fight song music, and to Chad Dykema, WPS employee, for writing the lyrics.

JOIN the Wyoming High School Athletic Boosters in Supporting Wyoming Public Schools!

We are a dedicated group of volunteers providing concession stand services at our High School athletic and community events. However, our Athletic Booster membership and volunteer participation are at an all-time low, making it challenging to maintain the same level of service.

DO YOU HAVE A *HEART* FOR SERVICE?

This is a wonderful opportunity to earn money for your classroom, sport, or program!

For every shift worked in our concession stand, we will donate
\$20 to any Wyoming Public Schools sponsored program.

GET *INVOLVED!*

Anyone can volunteer—parents, guardians, and community members are all welcome!
By joining us, you'll not only support our events but also foster community spirit and engagement.

STAY *UPDATED*

Follow the Wyoming High School Athletic Boosters on Facebook
to keep an eye on upcoming volunteer opportunities.

For more information about how you can help or other ways to get involved,
please contact us at athleticboosters@wyomingps.org.

***TOGETHER, WE CAN
MAKE A DIFFERENCE
IN OUR SCHOOL COMMUNITY!***





WYOMING PUBLIC SCHOOLS
3575 Gladiola SW
Wyoming MI 49519

Non-Profit Org.
U.S. Postage
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Grand Rapids, MI
Permit No. 131



STRATEGIC PLANS IN ACTION

West Elementary RED GLASSES...

On March 28, West Elementary was honored to welcome the Red Glasses Movement. This inspiring initiative was created in memory of Audrey Louise, a remarkable little girl who passed away in 2018 at just five years old.

Audrey was born with Down syndrome and a congenital heart defect—but it was her vibrant spirit that truly defined her. Known for her signature red glasses, radiant smile, curious mind, and enormous, loving heart, Audrey continues to touch lives through this powerful movement.

During our Den meeting, activities centered around the core values of the Red Glasses Movement:

**LIVE BOLDLY.
LOVE BIG.
PASS IT ALONG.**

As a special gift and symbol of Audrey's legacy, every student at West also received their very own pair of red glasses to help them see the world through her joyful eyes.

redglassesmovement.org



Audrey Lou



(Continued on page 9)