



WPS BOARD BRIEFS
Regular Board Meeting
June 9, 2025 ~ 5:00 PM

06/9/25 Board Minutes: Action Item – Approved	The Board reviewed and approved the minutes of the regular session WPS Board of Education meeting held at 5:00 PM on Monday, June 9, 2025.
Personnel Transactions: Action Item – Approved	The Board reviewed and approved the following personnel transactions: <u>New Hires:</u> Breanna Orman, Social Worker at SLA, Eff 8/15/25 <u>Resignations:</u> Kaitlin Stolz, WIS Teacher, Eff 8/14/25
2025-26 MHSAA Membership Renewal Resolution: Action Item – Approved	The Board reviewed and approved the request to renew membership in the Michigan High School Sports Athletic Association (MHSAA) for the 2025-26 school year for secondary athletics.
2024-25 Cherry Health Services Update:	Over the course of the 2024-25 school year, Cherry Health saw 795 scholars as part of their dental screening and cleaning program. Of the scholars seen, 11% had an urgent need for additional treatment and 53% needed some form of follow-up treatment. The total estimated value of the dental services rendered for the District was \$308,562. During the 2024-25 school year, Cherry Health provided 195 Wyoming High School scholars with eye exams. Of the scholars seen, 36% needed glasses. The total estimated value of the vision services provided to the District was \$51,355.
Policy 4509G (Administrative Staff Handbook) Update and 2025-26 Pay Scales: Action Item – Approved	The Board reviewed and approved Policy 4509G, the Administrative Staff Handbook. Updates to the handbook were discussed to ensure alignment with current practices and district goals. Additionally, the Board reviewed and approved the 2025–26 administrative pay scales as presented.
2025-26 WPS Staff Handbook: Action Item – Approved	The Board reviewed and approved the updated 2025-26 WPS staff handbooks. Revisions were made to reflect current policies, procedures, and contractual updates. The handbooks are intended to provide clear guidance and expectations for all employees and will be distributed prior to the start of the new school year.
Organizational Resolution Amendment: Action Item – Amended	The Board engaged in a discussion regarding the possibility of changing officer roles. Members reviewed current leadership assignments and considered potential shifts to support continued effective governance and shared responsibilities. For the remainder

	<p>of the 2025 calendar year, the Board Members will organize as follows:</p> <p>Craig Popma, President Jeff Norton, Vice President Lisa Manley, Secretary Jennifer Lewis, Treasurer Shannon Frick, Trustee Audrey Zapata, Trustee Lisa DeKryger, Trustee</p>
<p>Finance Reports – April 2025: Action Item – Approved</p>	<p>The Board reviewed and approved the May 2025 check register and budget to actual report.</p>
<p>2024-25 Budget Amendment Resolution: Action Item – Approved</p>	<p>The Board reviewed and approved the request to accept the final 2024-2025 budget amendment.</p>
<p>2025-26 Budget: Action Item – Approved</p>	<p>A public budget hearing was held at 4:45 PM prior to the Board meeting to discuss the 2025-26 proposed budget.</p> <p>A request to accept the proposed budget for the 2025-26 school year was reviewed and accepted.</p>
<p>2025-26 WPS Scholar Handbooks: Action Item - Approved</p>	<p>The Board reviewed and approved the updated scholar handbooks for the 2025–26 school year, including versions for K-6, junior high, and high school levels. Revisions were made to reflect current district policies, code of conduct updates, and changes aimed at promoting a safe and supportive learning environment. The updated handbooks will be shared with families prior to the start of the school year.</p>
<p>2025-26 SLA Handbook Addendum: Action Item – Approved</p>	<p>The Board reviewed and approved the updated Secondary Learning Academy (SLA) Handbook Addendum for the 2025–26 school year. The revised document includes key updates and additions specific to the SLA program, including a program introduction, code of conduct, daily schedule, attendance and discipline policies, technology use guidelines, academic integrity expectations, employability credit details, Edgenuity courses, student movement protocols, graduation requirements and course catalogs. The addendum is designed to provide clear expectations and support for student success within the SLA environment.</p>
<p>2025-26 Graduation Alliance Course Catalog: Action Item – Approved</p>	<p>The Board reviewed and approved the 2025–26 Graduation Alliance Michigan Course Catalog, which outlines the approved course offerings available to students participating in the program. The catalog includes a range of credit-bearing courses aligned with Michigan Merit Curriculum standards and supports personalized pathways for credit recovery, graduation completion, and postsecondary readiness. The review ensures continued alignment with district goals and state requirements.</p>

2025-26 Edgenuity Course
Catalog:
Action Item – Approved

The Board reviewed and approved the 2025–26 Imagine Edgenuity Michigan Course List, which includes a variety of online courses aligned with the Michigan Merit Curriculum. These offerings support flexible learning options for students across the district, particularly in credit recovery, alternative learning environments, and personalized academic pathways. The review ensured that course selections meet state standards and align with district instructional goals.

PIT Course Proposal:
Action Item – Approved

The Board reviewed and approved a proposal to transition from the Edgenuity CTE course package to the Wyoming Public Schools PIT (Performance-Innovation-Technology) course progression for students in grades 7–12. This new course sequence, set to launch at the Secondary Learning Academy beginning in the 2025–26 school year, is designed to complement the 18 Michigan Merit Curriculum credits. The proposed courses include PIT-7 Maker Foundations, PIT-8 Innovation & Problem Solving, PIT-9 Engineering Your Future, PIT-10 Gone Boarding + Industry Application, PIT-11 Entrepreneurship & Industry Partnerships, and PIT-12 Capstone Studio. The PIT progression emphasizes performance-based, hands-on learning and aims to develop essential skills such as work ethic, collaboration, communication, creativity, critical thinking, technical literacy, and self-direction.

WPS AI Principles:

Dr. Michael Burde, Director of Secondary Teaching and Learning, provided the Board with an overview of the Wyoming Public Schools Artificial Intelligence (AI) Principles, which outline the district’s commitment to the responsible and effective use of AI in education. These principles emphasize human-centered learning, digital literacy, and future readiness. AI is viewed as a tool to enhance, not replace, human interaction in the classroom, support personalized learning, and expand opportunities for students. The district’s approach prioritizes ethical use and critical thinking to ensure all graduates are prepared for success in a rapidly evolving world.

Strategic Plan – Year 2 Update:

Dr. Jennifer Slinger, Executive Director of Elementary Teaching and Learning, provided the Board with an update on the completion of Year 2 of the District Strategic Plan. Administration highlighted progress made toward key goals in the areas of student achievement, staff development, community engagement, and operational excellence. Successes, challenges, and data-informed adjustments were shared, along with a preview of priorities as the district prepares to enter Year 3 of the strategic plan.

Upcoming Events:

Board Committee Work Session
Thursday, July 24, 2025 – 4:30 PM
Thursday, August 7, 2025 – 4:30 PM

Board Meetings:

Monday, July 28, 2025 – 5 PM

Monday, August 7, 2025 – 5 PM

Other:

Feeding America Food Pantry – WHS – June 23, 2025 - 4:30 PM

First Day of 2025-2026 School Year – August 19, 2025