



WYOMING JUNIOR HIGH

Home of the Wolves

Michael Perez
Principal

Colleen Holmes
Assistant Principal

Feb 10, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Wyoming Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Michael Perez for assistance.

The AER is available for you to review electronically by visiting the following website [WJH](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a **Targeted Support and Improvement (TSI), Support Category**. Wyoming Junior High was identified for Targeted Support and Improvement (TSI) due to subgroup index values among the bottom 25% for each applicable component in 2023-2024.

The following challenges have been identified:

Math: As measured by the 2024 M-STEP assessment, 13.6% of our 7th graders were proficient in mathematics. Based on the 2024 PSAT, 14.8% of our 8th graders were proficient in mathematics. According to the NWEA MAP Growth 2024 Spring Administration, 31% of our 7th graders and 43% of our 8th graders scored in the average - high range.



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Language Arts: 24% of our 7th graders were proficient as measured by 2024 M-STEP and 51.3% of 8th graders were proficient on the 2024 P-SAT assessment. According to the NWEA MAP Growth 2024 Spring Administration, 32% of our 7th graders and 28% of our 8th graders scored in the average - high range.

The following initiatives are being implemented at Wyoming Junior High School to improve scholar achievement and close academic gaps: teachers implementing a guaranteed and viable curriculum, teachers meeting collaboratively to plan for curricular and student needs, students participating in goal-setting routines, and implementing an early warning system which allows for intensified interventions for students in need. The school has dedicated some of its Title I and 31a funds to provide family involvement opportunities and after school tutoring. Finally, the school continues to take steps in implementing a school-wide student positive behavioral intervention and support system, restorative practices, and social-emotional learning.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Students are assigned to Wyoming Junior High School through the natural progression of current grades within Wyoming Public Schools. During the 2022-2023 and 2023 - 2024 school years, Wyoming Junior High served all 7th and 8th graders in the school district.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Our School Improvement Team meets monthly to reflect on student needs, academic goals, and the culture of the building, to best support learning. The Wyoming Junior High School Improvement Team bases its decisions on the mission and vision of the school, and in alignment with the Wyoming Public Schools Strategic Plan. Our School Improvement Team consists of representatives from English, Mathematics, Science, Social Studies, Electives, Special Education, and the School Administration. The team uses data to inform evidence-based practices.

Wyoming Junior High is aligned with the district, with a focus of establishing a vision for equity and excellence. The two main focal areas for Wyoming Junior High School based on the district's Strategic Plan are as follows: Culture of Safety and Belonging, and Mastering Standards. All subject area departments have engaged in a curriculum alignment process to deliver meaningful and ambitious



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instruction. Social emotional needs of scholars are being addressed through continued implementation of a multi-tiered system of support.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

We know that a “one size fits all” approach to education does not meet the needs of every student. For this reason Wyoming Junior High School provides another learning opportunity for students at our Wyoming Secondary Learning Academy. Students attending this program experience a blended learning environment with small group instruction, project based learning, and online learning that supports credit recovery and a personalized path towards graduation.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:**

Wyoming Public Schools use the State of Michigan Grade Level Content Expectations and other state documents, which are aligned through work with Kent County to assure alignment of standards and objectives for instruction and assessment. Here are links to curriculum guides and state standards: [Wyoming Junior High Curriculum Guide](#) and [MDE - Academic Standards](#).

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**

Wyoming Junior High measures student achievement locally using the NWEA Measure of Academic Progress (MAP) Growth data in Reading and Math. District staff also use common and/or unit assessments.

2022 - 2023 School Year

Math: As measured by the 2023 M-STEP assessment, 16.6% of our 7th graders were proficient in mathematics. Based on the 2023 PSAT, 16.9% of our 8th graders were proficient in mathematics. According to the NWEA MAP Growth 2023 Spring Administration, 23% of our 7th graders and 26% of our 8th graders scored in the average - high range.



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Language Arts: 18.1% of our 7th graders were proficient as measured by 2023 M-STEP and 43.6% 8th graders were proficient on the 2023 P-SAT assessment. According to the NWEA MAP Growth 2023 Spring Administration, 33% of our 7th graders and 22% of our 8th graders scored in the average - high range.

2023 - 2024 School Year

Math: As measured by the 2024 M-STEP assessment, 13.6% of our 7th graders were proficient in mathematics. Based on the 2024 PSAT, 14.8% of our 8th graders were proficient in mathematics. According to the NWEA MAP Growth 2024 Spring Administration, 31% of our 7th graders and 43% of our 8th graders scored in the average - high range.

Language Arts: 24% of our 7th graders were proficient as measured by 2024 M-STEP and 51.3% 8th graders were proficient on the 2024 P-SAT assessment. According to the NWEA MAP Growth 2024 Spring Administration, 32% of our 7th graders and 28% of our 8th graders scored in the average - high range.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Fall 2023 - 21%
- Spring 2023 - 19%
- Fall 2024 - 25.56%
- Spring 2024 - TBD

Wyoming Junior High School scholars continue to work towards high academic achievement and reduce achievement gaps as a result of our dedicated teachers, support staff, and families. We recognize the need to improve our achievement in all content areas so that our scholars possess the skills to be leaders, and college and career ready. We continue to provide ongoing and in depth professional development to our teaching staff to ensure they have evidence-based tools to teach our scholars. Thank you for all you do in supporting the achievement of our scholars!

Sincerely,



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