



# INSIGHT

wyomingps.org

A PUBLICATION OF THE WYOMING PUBLIC SCHOOL DISTRICT

Volume: 10 Issue: 2

DECEMBER 2024



## LOOKING BACK, MOVING FORWARD: CELEBRATING OUR SCHOOL COMMUNITY

### A Message from Our Superintendent

Dear Families and Community of Wyoming Public Schools,

As we reach the midpoint of the school year, I want to take a moment to reflect on the journey we have taken together and extend my gratitude to each and every one of you who has contributed to making the first half of this school year a tremendous success. The spirit of collaboration, dedication, and commitment within our district is truly unmatched and is the cornerstone of what makes Wyoming Public Schools an exceptional place to learn, teach, and grow.

This year has been filled with remarkable milestones that demonstrate what we can achieve when we work together. One of the highlights has been the opening of our brand-new Wyoming Junior High building. This state-of-the-art facility represents not only a significant investment in our future but also our collective dedication to providing the best educational environment for our students and an outstanding space for our staff to continue their great work. The new space is more than just a building—it is a beacon of opportunity, innovation, and community pride. Watching students, staff, and parents step through its doors for the first time was a moment of pure joy and hope for the future.

We are also celebrating the 10th Anniversary of

Wyoming High School's Alpha Wolf 11 (AW11) program—a life-changing initiative that embodies the very best of our community's values. This program champions kindness, compassion, and graciousness, positively influencing not just our high school community but reaching far beyond, fostering an inspiring culture for a decade. The enthusiasm and support surrounding this milestone reaffirm the positive difference we make when we nurture not only academic excellence but also the character and well-being of our students. The program's continued success is a testament to the dedication of program leader Mr.

John Doyle, high school principal Mr. Josh Baumbach, the entire high school staff, our students, and the unwavering support of our families and community partners.

Beyond these major celebrations, the first half of the school year has been filled with countless moments that make Wyoming Public Schools special. Whether it's the excitement of athletic competitions, the many achievements showcased in the classroom, or the creativity and talent displayed in the arts, these moments remind us of the strength and diversity of our school community. They reflect the hard work of our students, the encouragement of parents, the expertise of our educators, and the steadfast support of the wider community that stands behind them.

“This year has been filled with remarkable milestones...”

*(Continued on page 2)*

# WYOMING PUBLIC SCHOOLS

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Design/Edit:  Odd Bird Art & Design,  
Mrs. Kristen Clignett

I am deeply grateful for the partnership we share with parents, guardians, and community members. Your involvement—whether through attending school events, volunteering, supporting your children’s education at home, or being champions of our schools—has been invaluable. It is through this strong community-to-school connection that we are able to achieve so much and build an environment where every student feels supported, valued, and inspired to reach their fullest potential.

As we look ahead to the second half of the school year, I am confident that we will continue to build on this foundation of success and shared commitment. Let us carry forward the same energy, dedication, and partnership that have brought us to this point. Together, we will continue to make a positive impact on the lives of our students and enrich every experience they are part of. I encourage you to attend the many events happening at all levels throughout Wyoming Public Schools—your involvement truly makes a difference!

Thank you once again for your support and contributions. I look forward to all that we will accomplish together as the school year progresses.

With deepest appreciation,



Mr. Craig Hoekstra  
*Superintendent*



In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Elliot-Larson Civil Rights Act of 1977, and the Americans with Disability Act of 1990, it is the policy of Wyoming Public School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program, activity, or in employment. The lack of English skills will not be barrier to admission or participation in educational programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies. Inquiries related to discrimination on the basis of race, color, origin, age, height, weight, sex, or marital status should be directed to Human Resources, 3575 Gladiola, Wyoming, MI 49519, (616) 530-7554. Inquiries related to discrimination on the basis of disability or religion should be directed to Student Services, 3575 Gladiola, Wyoming, MI, 49519, (616) 530-7525.



# WPS BOARD OF EDUCATION

**VISION** In a culture where we embrace diverse identities, each Wyoming Public School scholar will experience belonging and be challenged to excel academically to positively impact our local and global communities.

**MISSION** Wyoming Public Schools will empower each scholar to reach their immediate and future goals by providing ambitious instruction and embracing diverse voices within a community where everyone belongs.

## CORE VALUES

**Belonging, Diversity, and Inclusion** - We create culturally affirming spaces where diverse identities are embraced, scholar voice is elevated and acted upon, and all stakeholders experience a sense of belonging as their authentic selves.

**Educational Excellence** - We set high standards, use equitable practices, and deliver ambitious instruction, so that each scholar experiences high academic, social, and emotional growth in order to reach their post-secondary goals and positively impact their communities.

**Continuous Improvement** - We are a learning organization that uses a variety of data sources to inform decisions on the implementation of innovative, adaptive, and sustainable practices to develop the skills, knowledge, and abilities our scholars need to be global leaders.

**Better Together** - We implement intentional structures where colleagues, scholars, families, and community partners collaborate to co-construct meaningful and rigorous learning experiences.

## PROMISE STATEMENT:

**Wyoming Wolves: Growing Community. Empowering Scholars. Impacting Futures.**

### Open to the Public!

Regular Board meetings are held on the 2nd and 4th Mondays of the month in the Board Room at the Administration Building (3575 Gladiola Ave. SW). Board meetings are open to the public. Soon after each meeting is called to order, the Board president will ask any individuals wishing to address the Board to identify themselves by name, and state the topic they would like to discuss. Those individuals will be recognized under “New Business.” In the spirit of compliance with the ADA, Individuals with a disability should feel free to contact the Office of the Superintendent by phone (616)530-7555 if requesting special services to effectively participate in this meeting.

Jan. 13, 2025 –6 PM	June 23, 2025 – 4:45 PM <i>Budget Hearing</i>
Jan. 27, 2025 – 6 PM <i>School Board Appreciation Night</i>	June 23, 2025 – 5 PM
Feb. 10, 2025 –6 PM	July 28, 2025 – 5 PM
Feb. 24, 2025 – 6 PM	Aug. 11, 2025 –5 PM
March 10, 2025 – 6 PM	Aug. 25, 2025 – 5 PM
March 24, 2025 – 6 PM	Sept. 8, 2025 – 6 PM
April 28, 2025 – 6 PM <i>@ Wyoming Junior High</i>	Sept. 22, 2025 – 6 PM
May 12, 2025 – 6 PM	Oct. 13, 2025 – 6 PM
June 9, 2025 – 5 PM	Oct. 27, 2025 – 6 PM
	Nov. 10, 2025 – 6 PM
	Dec.8, 2025 – 6 PM



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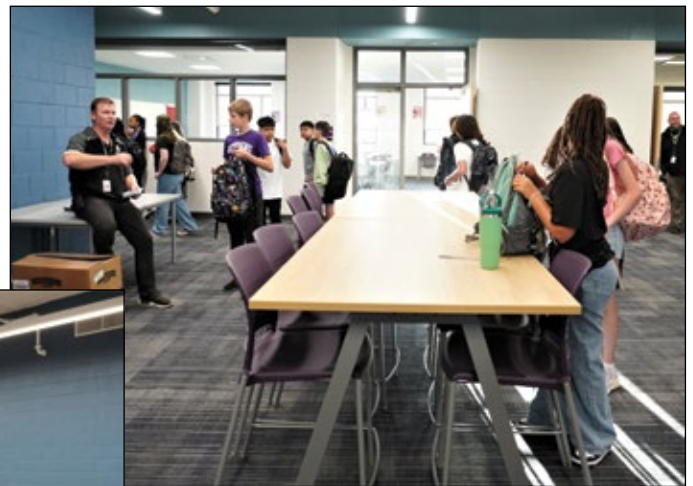
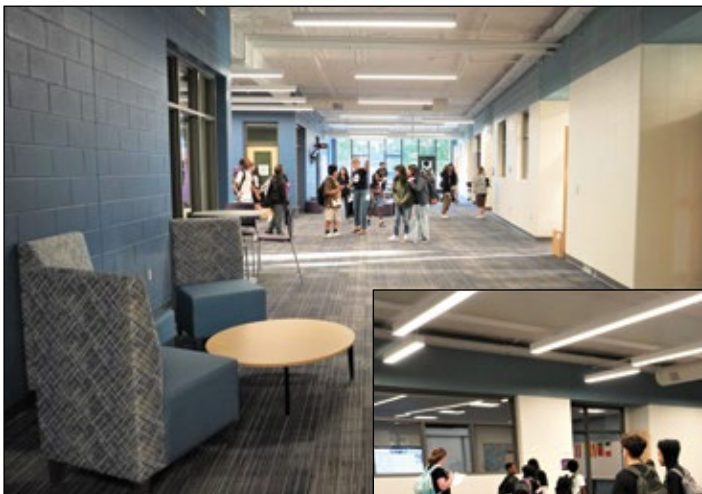
# WPS Fall 2024 Bond Construction Update... *continued from back page*

mid-August each summer. We are appreciative of the grace and flexibility that our students, staff, and parents have exhibited over this period of construction activity.

We are pleased with the results of this long process, and we take seriously the job of maintaining these important investments from the community. We are also proud of the fact



that all of this work has been completed without the need to raise the tax rate. The district's debt millage rate has remained unchanged since 2016 (5.65 mills) and is among the lowest of the 19 public school districts within the Kent ISD—only five are lower (rates ranging from 3.85 to 14.1 mills this year).



Please don't hesitate to reach out to the district's central office with any questions related to bond projects as we work to complete the remaining renovations over the course of this school year and the summer.

Photos by Erin Albanese,  
School News Network

# STRATEGIC PLANS IN ACTION

**The Wyoming Early Childhood Center (WECC)** hosts two Early Childhood Special Education (ECSE) classrooms for children aged two to five with developmental disabilities and seven Great Start Readiness Program (GSRP) classrooms for typically developing preschoolers, some of whom also have disabilities and join in mainstream classes.

Beginning in January 2025, all WECC classrooms will partner with Artists Creating Together (ACT), a nonprofit that empowers individuals with disabilities through the arts. For ten weeks, ACT's teaching artists will lead specialized, hands-on artistic instruction in music, movement, and dance, fostering inclusion and creativity by combining ECSE and GSRP students. This initiative aligns closely with WECC's mission of providing ambitious, inclusive instruction that supports each child's goals, providing a sense of belonging for all.

In October 2024, a building-wide family event was facilitated using ACT's mobile art studio, the Creative Cube. During this event, families experienced the transformative impact of the arts on their children. ACT's hands-on activities encourage social engagement, creative problem-solving, and independence.

Previous collaborations with ACT have shown notable benefits for scholars, including increased enthusiasm, participation, communication, and focus. The program is a valuable enhancement to WECC's efforts in fostering social, emotional, and artistic growth for all scholars.

During the dance party activity, the fog machine accidentally activated the fire alarm! The Wyoming Fire Department responded immediately. Once the firemen realized that there was not an emergency situation, they invited the children and their families to check out their cool ride and equipment!

*“...the fog machine accidentally activated the fire alarm!”*





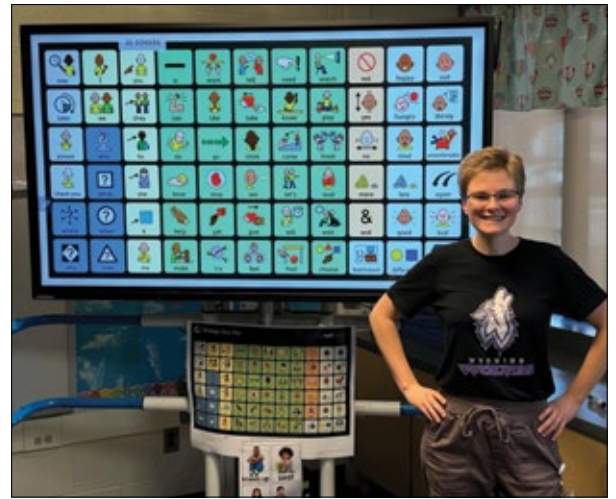
# STRATEGIC PLANS IN ACTION

## Gladiola Elementary...

This year, Wyoming Public Schools has been proud to introduce a new program designed to support students with autism; and this specialized program is right here at Gladiola!

## What is Autism?

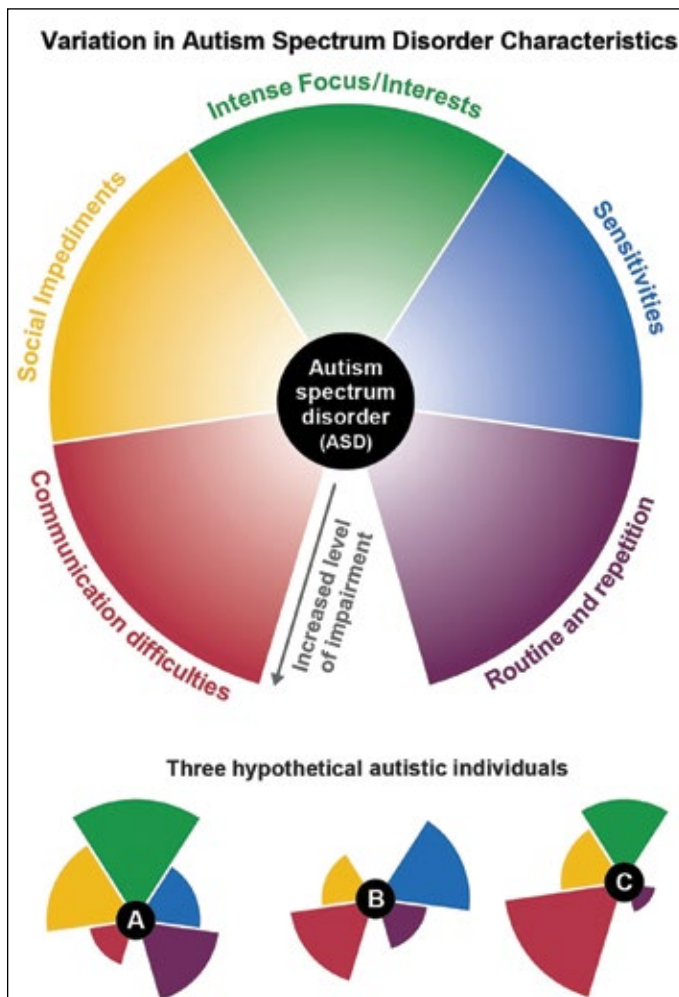
Autism, or Autism Spectrum Disorder (ASD), is a developmental condition that affects how a person communicates, interacts, and experiences the world around them. Children with autism may face challenges in social situations, have unique communication styles, and sometimes need extra support in adapting to routines or sensory environments. However, each child is unique and children with autism have many strengths and talents to share, contributing wonderfully to our school community.



## How We Can Support Our Students with Autism at school?

At Gladiola, we believe that every child deserves an inclusive, supportive, and understanding environment. Our program will provide individualized assistance to students with autism, focusing on building communication skills,

fostering social connections, and offering sensory-friendly spaces and tools to support their learning. We are also working with our teachers and staff to implement strategies that benefit all students by promoting kindness, patience, and respect for everyone's differences.



## How can our community help support?

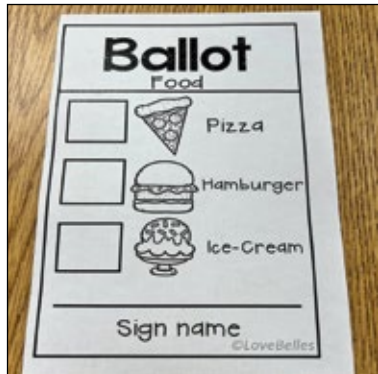
- 1. Encourage Empathy and Understanding:**  
Talk with your child about the diversity of abilities, strengths, and needs among their classmates. This will help foster an inclusive mind-set for all.
- 2. Promote Positive Social Interactions:**  
Support your child in reaching out and including all peers, especially those who may have different ways of expressing themselves or communicating.
- 3. Partner with Us:**  
Our team is dedicated to creating a positive experience for all students, and we welcome your support and feedback. If you have questions or would like resources to discuss autism with your child, feel free to reach out.

We look forward to a wonderful year together and to building a compassionate, inclusive community at Gladiola. Thank you for your continued support and for helping make Gladiola a welcoming place for everyone!

# STRATEGIC PLANS IN ACTION



Voter Registration Form



Election Ballot

## Oriole Park Elementary...

In an effort to create a positive experience for kids revolving around the 2024 presidential election, staff at Oriole Park planned a “Favorite Food” election for all K-4 scholars to take part in.

Prior to election Tuesday, students filled out a voters registration form which included their picture, name, age, grade and signature. In addition to filling out voter registration cards, each grade level spent time discussing the election process and preparing students to participate in a relevant voting experience.

On election Tuesday, students checked in at our Oriole Park precinct using their voter registration card, cast their vote for pizza, hamburger or ice cream and submitted their vote in our secure voting box. After voting all students received an **I Voted** sticker to wear for the day!

Students learned of the results on the morning of Wednesday, November 5th during our morning announcements and enjoyed the winning treat on Friday, November 8th. Our winning treat was....

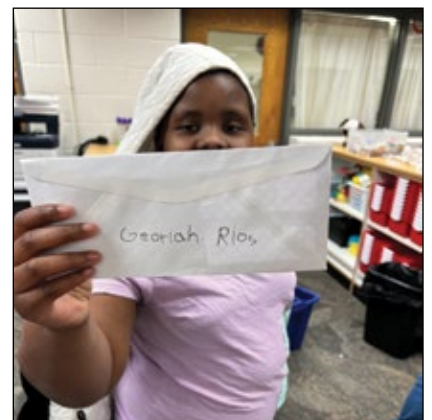
## ICE CREAM!!



Voter check-in on election day



Casting ballots



Absentee ballots



Filling out ballots at the polls

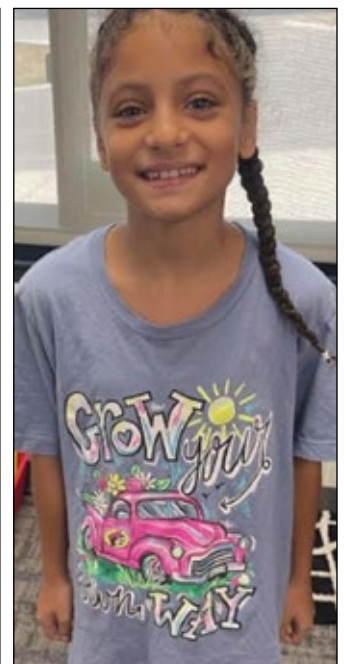
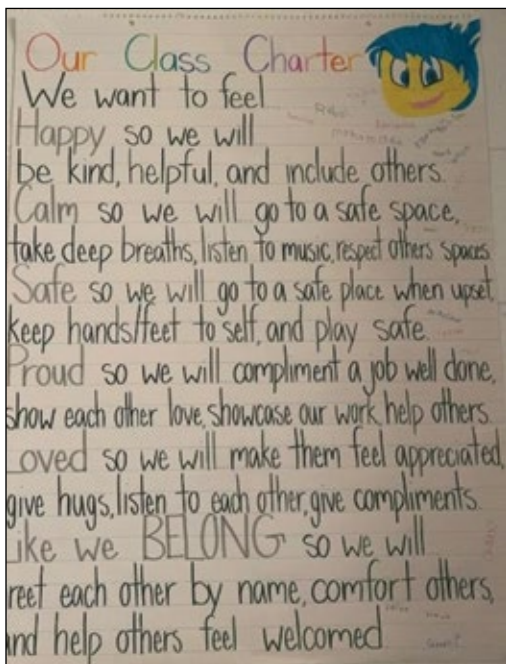
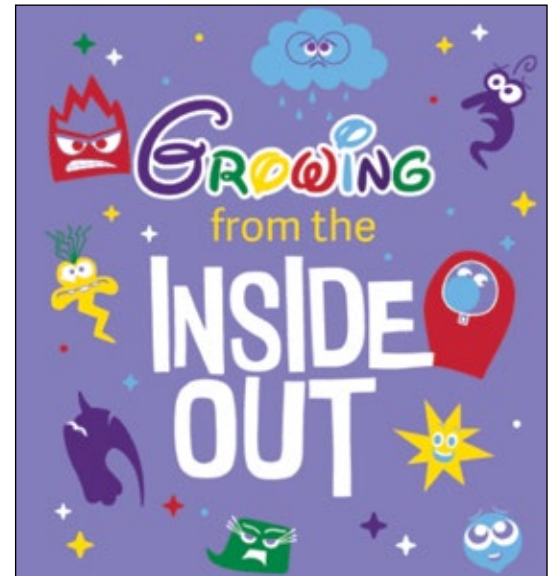


# STRATEGIC PLANS IN ACTION

## Parkview Elementary...

Each year, our Parkview family identifies a theme. Last year, our “Let’s Grow” theme was celebrated in some amazing ways! We decided to connect the theme from last year into our choice this year of “Growing from the Inside Out.” The theme has already been brought to life for our scholars and families, whether it be in our school t-shirts, students celebrating with their own fashion, or classrooms embracing it through our RULER (social-emotional) curriculum or classroom discussions.

We plan to continue to use the theme for our building celebrations, March is Reading Month activities, and daily interactions. We really do embrace growth for ALL at Parkview. Each day, every one of us has an opportunity to Grow from the Inside Out. We are better together as we grow!





# STRATEGIC PLANS IN ACTION

## West Elementary Den System!...

This year, West Elementary divided our student body and staff into four unique “Dens,” each with their own developing identity and associated culture. Our four Dens (Obahoshe, Mahigan, Tikanni, and Lobos) all mean “wolf” in different Native languages as well as Spanish. Each Den consists of students from kindergarten through fourth grade.

Dens and students will compete for points, which will be rewarded for a variety of academic, behavior & culture building activities, such as:

- Displaying expected behavior
- Completing Den service projects
- Attending school regularly
- Winning Den competitions
- Reaching academic expectations

West will hold weekly events for students to connect and compete with their Den while forming meaningful relationships, having fun, and enhancing the overall school community. Students will also compete in monthly competitions to try to earn points for their Den.





# STRATEGIC PLANS IN ACTION

## Wyoming Intermediate School...



### WIS WOLF DEN GRAND RE-OPENING

WIS is excited to share news about the Grand Re-Opening of the WIS Wolf Den. The Wolf Den is our school store that provides scholars with the opportunity to redeem PBIS rewards, such as Wolf Pride tickets and ClassDojo points, for items that motivate and encourage them to stay on track academically and behaviorally. The PBIS team has worked hard to transform the Wolf Den into a store that both scholars and staff deserve—one they can be proud of and that provides a little extra motivation when needed.

The Wolf Den is perfectly aligned with both our WIS Strategic Plan and the District Strategic Plan, specifically fostering a Culture of Safety and Belonging and ensuring that every scholar feels recognized. Strategically, we believe this reimagined space will help increase the positive interactions between adults and scholars, as well as peer-to-peer connections, within our PBIS framework – creating a greater sense of belonging. We are committed to recognizing our scholars for their achievements, and the Wolf Den will play a key role in celebrating their successes and encouraging continued growth.

Our goal is to inspire pride, connection, and provide meaningful incentives, making the Wolf Den a place where scholars feel motivated and valued. We look forward to showcasing the new Wolf Den and continuing to strengthen our school culture.

**Keep In Touch  
via Social  
Media:**

Wyoming Public Schools

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Or visit our website:  
[www.wyomingps.org](http://www.wyomingps.org)



# STRATEGIC PLANS IN ACTION

## Wyoming Junior High School...

At Wyoming Junior High, we are committed to building a strong sense of belonging and inclusivity throughout our school. Our focus this year is on enhancing our implementation of **Positive Behavioral Interventions and Supports (PBIS)** to create a positive and supportive environment. This goes beyond a single event; we are working to make sure students experience meaningful, consistent encouragement in their everyday school lives.

On October 25, we hosted our first PBIS event of the year, which was a huge success. Students enjoyed a range of themed rooms, including a game room, movie and video game room, arts and crafts room, reading room, and a physical activity space. This event allowed students to engage with teachers in a relaxed, fun environment, seeing them in a new light outside of the usual academic setting. They also had the freedom to choose activities aligned with their interests, strengthening their connection to the school community.

In addition to this event, we have also launched our PBIS store, where students can redeem points earned by meeting Wyoming Junior High's behavioral expectations. The store allows students to purchase items as rewards for their positive behavior, further reinforcing our PBIS goals and providing regular, positive reinforcement. We look forward to hosting more events and continuing to build a school culture that values and supports every student.

Here are the upcoming band events for the holiday season—mark your calendars and join us for some festive music!

Band  
Holiday, Dec 5, 2024, 6:30 pm,  
Junior High Gym

Choir  
Winter, Dec 5, 2024,  
7:30 pm, WHS Gym





# STRATEGIC PLANS IN ACTION

## Wyoming High School...

### Upcoming Choir Performances:

Wednesday, December 4, 2024

Honors Choir will participate in the Holiday Festival at the Gerald R. Ford International Airport 12:30 PM

Thursday, December 5, 2024

Winter Choral Concert (Junior High and High School Choirs) 7:30 PM Wyoming High School Gym

Thursday, December 12, 2024

Intro to Vocal Music & the Junior High Concert Choir will sing for the residents of The Cortland Wyoming, 10AM

The Wyoming High School Honors Choir participated in the Aquinas College High School Choral Day on Friday, October 25, 2024. The Honors Choir joined the CP Singers, Davison High School Concert Choir, Lee High School Choir, St. Cecilia's Choir, and Vox Humana in performing two pieces under the direction of Dr. Emmanuel de Leon, Jr. The Honors Choir also performed a solo piece titled I Dream a World by Rollo A. Dilworth. The lyrics are from a poem of the same title written by Langston Hughes in which he expresses a world without scorn, wretchedness, and avarice, and hopes for a world filled with love and peace. The Honors Choir had a terrific time singing and making new friends from area high school choirs.



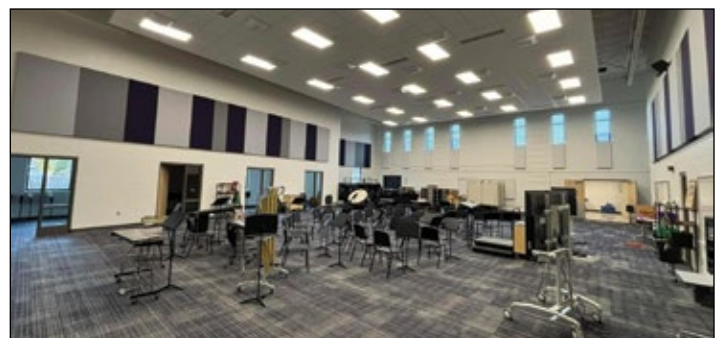
### Band Information:

Congratulations to the Wyoming Wolves Marching Band for another successful marching season! The band performed at the Courtland Wyoming (formerly Vista Springs), the Grand Rapids Veterans Home, football games, pep assemblies, and competitions.

This year, the band took first place at the Jenison

Invitational and earned straight Ones at Marching Band Festival! Go WOLVES!

The band program is thankful to the school district and community as we have moved into the new Junior High band room. It is an incredibly beautiful space!





# STRATEGIC PLANS IN ACTION

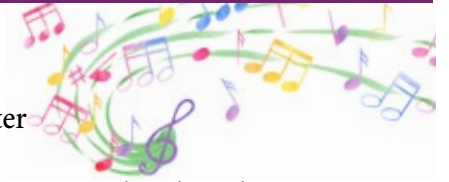
Please come hear the Bands at the following events:

Thursday, Dec 5 - Junior High Holiday Concert, 6:30 PM, WJH Gym

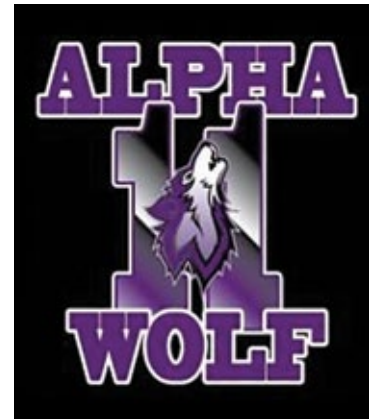
Friday, Dec 6 - Wrap Up Wyoming (High School Jazz Band), 7:00 PM, Senior Center

Thursday, Dec 12 - High School Holiday Concert, 7:00 PM, High School Gym

Saturday, Dec 14 - Wyoming/Kentwood Santa Parade, 10:00 AM, Division Ave between 32nd and 43rd streets.



Wyoming High School seniors are preparing for their future. October was College Application Month and our Personal Finance classes hosted a college application competition. Seniors submitted over 200 college applications in October!



In September over 100 of our Wyoming High School students participated in our annual Alpha Wolf Leadership retreat. Students and staff collaborated to plan activities that support a culture of safety

and belonging. A core theme throughout the retreat was to celebrate the rich diversity and culture represented across our school community and to continue to live by our core values of being kind, compassionate and gracious in all we do.



Wyoming High School hosted the 2024 Grand Rapids Girls Robotics Competition where our Girls Robotics Team competed in alliances with nineteen other teams.

# STRATEGIC PLANS IN ACTION

## WPS Food Services...

### Oriole Park Elementary Apple Crunch Day

On October 22nd, Oriole Park Students and Staff Celebrated Michigan's Apple Crunch Day with apple crisp homemade with locally sourced Michigan apples.

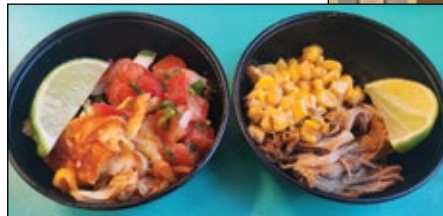
The Oriole Park Students were also able to enjoy a fresh locally sourced apple with their lunch to celebrate this "Crunch" Day.



### Wyoming Junior High School Global Eats Tasting

On October 24th, the Junior High Students and Staff were able to experience two entrees from our Global Eats Pop-Up Station. The Global Eats Station featured two recipe concepts from the country of Mexico: Turkey Barbacoa with Corn Elotes Style Salad and Four Cheese Enchilada topped with fresh Pico De Gallo.

In the coming months, the Food Service Department will continue to feature different cuisines from various countries as we celebrate heritage and culture through our Global Eats Stations.



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FEEDING AMERICA

# MOBILE FOOD PANTRY

# DESPENSA MOBILE DE COMIDA



**MONDAY  
DECEMBER 16  
4:30 PM - 5:30 PM**

**LUNES  
16 DE DICIEMBRE  
4:30 PM - 5:30 PM**

**1350 Prairie Parkway SW  
Wyoming, MI 49509**

**\*DRIVE-THRU  
STYLE-  
PLEASE  
REMAIN IN  
YOUR  
VEHICLE**

**\*ESTILO  
SERVICIO AL  
AUTO:  
PERMANEZCA  
EN SU  
VEHÍCULO**



**Contact  
Contacto**

Anna Rivera    [riveraa2@wyomingps.org](mailto:riveraa2@wyomingps.org)



# Wyoming Public Schools Custom Mobile App

## WPS App Features:

- Social Media – Access To District & Building Social Media Pages (Facebook & Twitter)
- Interactive Calendar – View District & Building Events
- News – District Stories & Articles
- Directory Information – District & Building Contact Info
- School Lunch Menus
- Ability To Make Lunch Payments (A La Carte Items)
- Link To ParentVUE Mobile Site
- Link To StudentVUE Mobile Site
- Transportation & Bus Routes
- Intouch Parent Notification



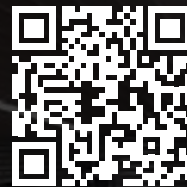
## How To Download:

- Go to the App Store on your mobile device and search “Wyoming Public Schools.”
- The WPS App has the Wolf logo as the icon.
- Download the WPS App.
- Set Notifications by going to “Settings” and selecting the District and/or buildings from which you would like to receive you would like to receive notification.



# The Wolf Den

Wyoming High School Apparel Store Tienda de ropa de Wyoming High School



Apparel & Accessories  
**AVAILABLE FOR**  
Men, Women, & Youth

Artículos Y Accesorios  
**DISPONIBLE PARA**  
Hombres, Mujeres, y Jóvenes



@wyoming\_wolfden



@wyoWolfDen



wolfden@wyomingps.org



<https://wyomingwolfden.square.site/>



# Strive for Less Than

## Make every day count!

- Be on time, every time
- Stay all day every day
- Set appointments before or after school
- Plan vacations when school is out
- Build backup plans or a buddy system to get students to and from school

## Give a High 5 for higher success!

Did you know...

1. Missing more than 5 days in Kindergarten makes learning to read harder
2. Missing more than 5 days any year hurts learning and lowers test scores
3. Students who miss more than 10% of school a year (just 2 days a month) are more likely to drop out
4. Being late to school or leaving early leads to poor overall attendance
5. Absences affect everyone when teachers have to help students catch up

Being in school all day every day gives students a greater shot at success. Every day, every hour in class is a learning opportunity. Students who are absent, arrive late or leave early get less learning time than students with better attendance. That's why every student and every parent should Strive for Less Than 5 absences each school year.



## Days Absent



# #StriveForLessThan5

Superintendents throughout Kent ISD adopted the Strive for Less Than 5 campaign as an ISD-wide initiative because regular attendance is critical to student success!

**Kent ISD**  
We Lead Learning

# COLD-WEATHER CONSIDERATIONS

Members of the Kent Intermediate Superintendent's Association use a sustained windchill of -20 as one consideration for making the decision to close schools. Other considerations are travel conditions due to snow and ice and the time of day for which the sustained temperatures of -20 windchill are forecast and actually occur. Obviously, if temperatures are dropping overnight and winds are picking up so that temperatures are expected to drop to -20

after school start times, most districts will choose to open as usual on that day if travel conditions will allow.

**Announcements will be made on local radio and television stations regarding school cancellations prior to the start of the school day. There will also be a Robo Call made to all families and a notice on the district website under School Closings. Please make sure the school has your current phone number.**

## WHEN IS SICK TOO SICK FOR SCHOOL?



**Send me to school if...**

I have a runny nose or just a little cough, but no other symptoms.

I haven't taken any fever reducing medicine for 24 hours, and I haven't had a fever during that time.

I haven't thrown up or had any diarrhea for 24 hours.



**Keep me at home if...**

I have a temperature higher than 100 degrees even after taking medicine.

I'm throwing up or have diarrhea.

My eyes are pink and crusty.



**Call the doctor if...**

I have a temperature higher than 100 degrees for more than two days.

I've been throwing up or have diarrhea for more than two days.

I've had the sniffles for more than a week, and they aren't getting better.

I still have asthma symptoms after using my asthma medicine (and call 911 if I'm having trouble breathing after using an inhaler).



Adapted with permission from Baltimore City Public Schools.

### DRESSING FOR COLD WEATHER

adding layers will help keep you warm as the temperature drops

#### CHILLY

- 1-2 layers
- long layer
- outer layer to keep out wind, rain
- warm shoes water proof

#### COLD

- 2-3 layers
- gloves
- warm hat
- outer layer to keep out wind, wet snow
- boots water proof
- 1-2 layers

#### EXTREME COLD

- 3+ layers 1 insulating
- gloves
- warm hat
- face mask
- outer layer to keep out wind
- boots water proof
- 2+ layers

weather.gov/safety





# 5 Things to Know about Winter Weather Forecasts

1

## Snow or ice totals can vary greatly over short distances

A heavy snow band may form, dropping more snow in one location while significantly less snow falls just a few miles away.



2

## Winter forecasts can change frequently

Forecasts may change as new model data becomes available. Always check [weather.gov](http://weather.gov) for the latest information.

3

## Focus more on the winter storm's impacts

Don't focus too much on exact numbers, and consider the full range of possibilities.



4

## Know your winter weather terminology

If a Watch is issued, get prepared for hazardous weather. If a Warning or Advisory is issued, take action – hazardous weather is occurring or will occur soon.



5

## Rely on a dependable source for weather info

Choose your information sources wisely, and follow a name or organization you know and trust.



For more information on winter weather safety, visit: [weather.gov/winter](http://weather.gov/winter)

# WPS Inclement Weather Policy

### Inclement Weather Scenario:

School is cancelled and students are sent home for the day.

### Policy:

All practices/games/extra-curricular activities are automatically cancelled for the day.

### Inclement Weather Scenario:

School is cancelled prior to the start of the school day due to inclement weather. (Snow Day)

### Policy:

All practices/games/extra-curricular activities are automatically cancelled for the day.

### Inclement Weather Scenario:

Tornado Watch/Warning

### Policy:

All practices and games are cancelled for the day. Practices/Games may resume after watch/warning has ended with permission from the Athletic Director or Principal.

### Inclement Weather Scenario:

Thunder/Thunderstorm Watch/Warning

### Policy:

All outdoor practices/games are immediately suspended until 30 minutes after the last thunder/lightning strike.

# WYOMING PUBLIC SCHOOLS 2024 - 2025 SCHOOL CALENDAR

DECEMBER 2024				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JANUARY 2025				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

FEBRUARY 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MARCH 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

APRIL 2025				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

MAY 2025				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

## DESCRIPTION CODES

<input type="checkbox"/>	<b>NO SCHOOL FOR STUDENTS / STAFF PD</b>		
	JANUARY 31	MARCH 14	APRIL 25
<input checked="" type="checkbox"/>	<b>STUDENTS - 1/2 DAY - AM ONLY</b>		
	DECEMBER 19 - THURSDAY	MARCH 7 - FRIDAY	
	DECEMBER 20 - FRIDAY	MAY 29 - THURSDAY	
	MARCH 6 - THURSDAY	MAY 30 - FRIDAY	
<input type="checkbox"/>	<b>NO SCHOOL - ALL</b>		
	DECEMBER 23 - JANUARY 03	Winter Break	
	FEBRUARY 14 & 17*	Mid-Winter Break	
	APRIL 04 - 11	Spring Break	
	MAY 26	Memorial Day	
<input type="checkbox"/>	<b>TEACHERS &amp; STUDENTS REPORT</b>		

Semester & Conference Dates	
1st Semester	8/20/2024 - 12/20/2024
2nd Semester	01/06/2025 - 05/30/2025
Fall K-6 Conferences	10/21/24 - 11/15/24
Spring K-6 Conferences	02/18/25 - 3/14/25

## WPS GAME DAY REMINDERS

To ensure all guests at WPS extracurricular activities have an enjoyable experience, the following guidelines are in place:

- Scholars must have a school ID to enter.
- Only WPS and visiting team scholars are allowed to attend.
- K-8 scholars must be accompanied by an adult.
- Spectators are not allowed re-entry.
- Gates close at the start of the 2nd half.
- No bags or backpacks are allowed in the stadium.
- All scholars are expected to be in the bleachers when attending events.
- No loitering in front of the concession stands.



- All spectators must leave school property immediately following the game. Scholars who do not leave in a timely manner may not be allowed to attend future events.
- All scholars not complying with rules and policies will be reported to school administration and parents.
- WHS scholars will be escorted out of the stadium if not complying with expectations.
- Scholars who do not follow expectations will not be able to attend future games during the fall sport season.

Thank you for helping keep our game day atmosphere safe and enjoyable for all attendees.



# WYOMING ATHLETICS:

Be sure to follow **WHSWolvesAthletics** on Facebook.



@WyomingWolves  
on X.



## WPS Athletic Schedules

Athletic schedules can be found at [wyoming.bigteams.com](http://wyoming.bigteams.com) or at the administration building, Wyoming Junior High, or Wyoming High School Offices.

## Volunteers Always Welcome!

# WE ARE THE WOLVES

Here's to The Mighty Wolves  
Charging straight into the fight.  
We will always cheer for victory  
And you'll show them all your might.  
WY-O-MING!

Hail to purple! Hail to black!  
We're behind you all the way.  
So let's go, team, go!  
WE ARE THE WOLVES!  
Let's win today!

*Special thanks to Troy University and composer, Dr. John M. Long, for allowing the district the use of the fight song music, and to Chad Dykema, WPS employee, for writing the lyrics.*

## *JOIN* the Wyoming High School Athletic Boosters in Supporting Wyoming Public Schools!

We are a dedicated group of volunteers providing concession stand services at our High School athletic and community events. However, our Athletic Booster membership and volunteer participation are at an all-time low, making it challenging to maintain the same level of service.

### DO YOU HAVE A *HEART* FOR SERVICE?

This is a wonderful opportunity to earn money for your classroom, sport, or program!  
For every shift worked in our concession stand, we will donate  
\$20 to any Wyoming Public Schools sponsored program.

### GET *INVOLVED!*

Anyone can volunteer—parents, guardians, and community members are all welcome!  
By joining us, you'll not only support our events but also foster community spirit and engagement.

### STAY *UPDATED*

Follow the Wyoming High School Athletic Boosters on Facebook to keep an eye on upcoming volunteer opportunities.

For more information about how you can help or other ways to get involved, please contact us at [athleticboosters@wyomingps.org](mailto:athleticboosters@wyomingps.org).

***TOGETHER, WE CAN  
MAKE A DIFFERENCE  
IN OUR SCHOOL COMMUNITY!***



# WINTER VARSITY SPORTS SCHEDULE

## VARSITY BOWLING GIRLS/BOYS

Fri.	12/06/24	Unity Christian HS (Pre Season Conference @Unity)	Away	TBA
Sat.	12/07/24	East Kentwood HS	Away	9:00 AM
Wed.	12/11/24	Unity Christian HS	Away	3:15 PM
Mon.	12/16/24	Grand Rapids Union HS	Away	3:30 PM
Wed.	12/18/24	West Catholic HS	Home	3:00 PM
Mon.	01/06/25	Northview HS	Away	3:30 PM
Wed.	01/08/25	Wayland Union HS	Home	3:00 PM
Thu.	01/09/25	East Grand Rapids HS	Home	3:00 PM
Mon.	01/13/25	Thornapple-Kellogg HS	Home	3:00 PM
Wed.	01/15/25	South Christian HS	Home	3:00 PM
Thu.	01/16/25	Lee HS (@ Spectrum Lanes)	Home	3:00 PM
Mon.	01/20/25	Unity Christian HS	Home	3:00 PM
Wed.	01/22/25	Grand Rapids Union HS	Home	3:00 PM
Mon.	01/27/25	West Catholic HS	Away	3:30 PM
Wed.	01/29/25	Northview HS	Home	3:00 PM
Sat.	02/01/25	Hudsonville HS	Away	9:00 AM
Mon.	02/03/25	Wayland Union HS	Away	3:30 PM
Wed.	02/05/25	Thornapple-Kellogg HS (@Hastings)	Away	3:30 PM
Mon.	02/10/25	South Christian HS	Away	3:00 PM
Fri.	02/14/25	Wayland Union HS (@ Spectrum Lanes)	Away	TBA
Fri.	02/21/25	OPEN (Regionals )	Away	8:00 PM
Fri.	02/28/25	OPEN (States )	Away	8:00 PM

## GIRLS VARSITY COMPETITIVE CHEER

Wed.	12/11/24	Hudsonville HS	Away	6:00 PM
Wed.	12/18/24	Lee HS	Away	6:00 PM
Sat.	01/11/25	Spring Lake HS	Away	10:00 AM
Wed.	01/15/25	Northview HS (Jamboree #1)	Away	6:30 PM
Wed.	01/22/25	Thornapple-Kellogg HS (Jamboree #2.)	Away	6:30 PM
Wed.	01/29/25	West Catholic HS (Jamboree #3)	Away	6:30 PM
Thu.	01/30/25	Northview HS	Away	6:30 PM
Fri.	02/14/25	OPEN (Districts )	Away	TBA



## VARSITY BASKETBALL GIRLS

Tue.	12/03/24	Caledonia HS	H	7:00 PM
Fri.	12/06/24	Grand Rapids Chr HS	H	7:00 PM
Fri.	12/13/24	East Grand Rapids HS	H	7:00 PM
Tue.	12/17/24	Hudsonville HS	A	7:00 PM
Fri.	12/20/24	Coopersville HS	H	7:00 PM
Fri.	12/27/24	Potter's House HS	A	7:00 PM
Fri.	01/03/25	South Christian HS	H	6:00 PM
Tue.	01/07/25	Northview HS	H	7:00 PM
Fri.	01/10/25	Wayland Union HS	A	6:00 PM
Tue.	01/14/25	Unity Christian HS	A	7:00 PM
Fri.	01/17/25	Thornapple-Kellogg HS	H	5:45 PM
Tue.	01/21/25	Grand Rapids Union HS	H	7:00 PM
Fri.	01/24/25	West Catholic HS	A	6:00 PM
Tue.	01/28/25	Holland Christian HS	A	7:00 PM
Fri.	01/31/25	South Christian HS	A	6:00 PM
Tue.	02/04/25	Northview HS	A	7:00 PM
Fri.	02/07/25	Wayland Union HS	H	6:00 PM
Fri.	02/14/25	Thornapple-Kellogg HS	A	5:45 PM
Tue.	02/18/25	Grand Rapids Union HS	A	7:00 PM
Fri.	02/21/25	West Catholic HS	H	6:00 P
		(Hall of Fame Night)		
Thu.	02/27/25	Zeeland West HS	A	7:00 PM
Mon.	03/03/25	OPEN	A	7:00 PM
		(District @ Byron Center )		

## VARSITY WRESTLING

Wed.	12/04/24	Unity Christian HS (Quad)	Away	5:00 PM
Sat.	12/07/24	Dale Miedzielec Tourn.	Home	9:00 AM
Wed.	12/11/24	OPEN	Home	5:00 PM
Sat.	12/14/24	East Kentwood HS	Away	9:30 AM
Wed.	12/18/24	West Catholic HS	Away	5:00 PM
Fri.	12/20/24	Quad	Home	4:00 PM
Fri.	12/27/24	Montague HS	Away	10:00 AM
Sat.	01/04/25	Thornapple-Kellogg HS	Away	5:00 PM
Wed.	01/08/25	Wayland Union HS	Away	5:00 PM
Sat.	01/11/25	Unity Christian HS	Away	9:00 AM
Wed.	01/15/25	Grand Rapids Union HS	Away	5:00 PM
Wed.	01/22/25	Thornapple-Kellogg HS	Away	5:00 PM
Sat.	01/25/25	Kelloggsville HS	Away	9:00 AM
Fri.	01/31/25	Thornapple-Kellogg HS	Away	9:00 AM

## VARSITY BASKETBALL BOYS

Tue.	12/03/24	Caledonia HS	A	7:00 PM
Thu.	12/05/24	Grand Rapids Chr HS	A	7:00 PM
Tue.	12/10/24	Coopersville HS	A	7:00 PM
Fri.	12/13/24	East Grand Rapids HS	A	7:00 PM
Tue.	12/17/24	Kelloggsville HS	H	7:00 PM
Wed.	12/18/24	Zeeland West HS	H	7:00 PM
Fri.	12/20/24	Orchard View HS	A	7:00 PM
Fri.	12/27/24	Cedar Springs	H	7:00 PM
Fri.	01/03/25	South Christian HS	H	7:30 PM
Tue.	01/07/25	Northview HS	A	7:00 PM
Fri.	01/10/25	Wayland Union HS	A	7:30 PM
Tue.	01/14/25	Unity Christian HS	H	7:00 PM
Fri.	01/17/25	Thornapple-Kellogg HS	H	7:30 PM
Tue.	01/21/25	Grand Rapids Union HS	A	7:00 PM
Fri.	01/24/25	West Catholic HS	A	7:30 PM
Tue.	01/28/25	Holland Christian HS	H	7:00 PM
Fri.	01/31/25	South Christian HS	A	7:30 PM
Tue.	02/04/25	Northview HS	H	7:00 PM
Fri.	02/07/25	Wayland Union HS	H	7:30 PM
Fri.	02/14/25	Thornapple-Kellogg HS	A	7:30 PM
Tue.	02/18/25	Grand Rapids Union HS	H	7:00 PM
Fri.	02/21/25	West Catholic HS	H	7:30 PM
		(Hall of Fame Night)		
Mon.	02/24/25	OPEN (Districts)	H	TBA
Wed.	02/26/25	OPEN (Districts)	H	TBA
Fri.	02/28/25	OPEN	H	TBA
		(Districts Championship)		

**GO**  
**WYOMING**  
**WOLVES!**



WYOMING PUBLIC SCHOOLS  
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Wyoming MI 49519

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## WPS Fall 2024 Bond Construction Update...



Photo by Erin Albanese, School News Network

Wyoming Public Schools has been continuously engaged in construction and construction planning since the 2017-2018 school year, following voter authorization of \$79.5 million in bonding capacity back in 2017, and authorization of a second bonding program for up to \$24.9 million in 2023.

Of the total \$104.4 million of authorized construction funding, WPS has completed \$96.8 million of that work through October. A substantial addition and renovations to Wyoming High School were completed first, with physical construction occurring from 2019 through 2021. Oriole Park Elementary and

Parkview Elementary were next in line, with their renovations occurring in 2021 and 2022, then Gladiola Elementary, West Elementary, and Wyoming Early Childhood Center were updated during 2022 and 2023. Wyoming Junior High School and Wyoming Intermediate are the final two buildings being updated, and that work is approximately three-quarters completed as of November, including the brand-new academic addition at Wyoming Junior High School that we were pleased to welcome students to this fall.

The work remaining at the Junior High will be focused on the fine arts center and will wrap up this coming spring. Remaining work at Wyoming Intermediate includes kitchen, office, and cafeteria renovations, as well as some additional work on the grounds. That work will continue through this coming August.

While the district has endeavored to minimize disruptions to programming and the daily lives of our students, staff, parents, and the community, the long construction process hasn't been without some stress and headaches for all involved. Construction is hard, especially in an industry in which the bulk of the work is expected to be completed between early June and

*(Continued on page 4)*