



## 2022-2023 School Annual Education Report (AER) Cover Letter

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for West Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Brian Hartigan for assistance.

The AER is available for you to review electronically by visiting the following website [https://drive.google.com/file/d/1ym953EecoMBEjxtgIIHcY0SI4sCjef0D/view?usp=drive\\_link](https://drive.google.com/file/d/1ym953EecoMBEjxtgIIHcY0SI4sCjef0D/view?usp=drive_link) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23.

West Elementary was not given one of the aforementioned labels for the 2022-23 school year.

As a school, we have several challenging issues that need to be considered when developing our school improvement plan:

- 89% of West Elementary's students qualify for free/reduced lunch and 95% of our students qualify as at-risk as defined by Section 31a of the State School Act. Our building supports students with teachers, paraprofessionals, two social workers, a dean of students, a student advocate, and a school-community coordinator. We also provide intervention services with three reading interventionists to address students below grade-level in reading and after school math tutoring. We also continue to use the MTSS model to ensure that each student has access to rigorous learning opportunities and other necessary interventions.
- Our student population is very diverse, with approximately 23% being English Language (EL) Learners. Because of this fact, we provide additional support for these students with two EL teachers and a full-time EL paraprofessional. We also analyze data on a yearly basis to determine the effectiveness of our EL instruction using WIDA testing.



- Our student achievement results as measured by the M-STEP test have not yet reached our expectations. For the 2022/23 M-STEP, 56.2% of our 3rd grade and 58.4% of our 4th grade students were not proficient in English Language Arts. In addition, 45.9% of our 3rd grade and 48.4% of our 4th grade scholars were not proficient in math on their 2022/23 M-STEP test.

State law requires that we also report additional information:

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Wyoming students are assigned by geographic area to a school, and are openly accepted by an in-district school of choice to attend a different school of their parent's choice. Students from outside the district are accepted each Spring/Summer as part of the Kent County School of Choice Plan.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

Our School Improvement Team meets twice a month (minimally) to reflect on academic goals and the culture of the building to best support the school's philosophy and student learning. Our School Improvement Team consists of six teachers representing the core content areas and non-core areas, one instructional coach, our social worker, and the principal. The team uses data and research to develop goals and action plans for addressing the goals. Academic goals are set in each content area and progress monitored throughout the academic year.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

Wyoming Public Schools does not have "specialized schools." The primary mission for West Elementary is teaching and learning for all. Equally important to our staff is that all students will be cared for and supported by meeting their individual needs. We believe that strong school and community partnerships will provide our students and families with access to valuable resources such as mentorships, tutoring opportunities, parenting courses, social services, and numerous opportunities for family engagement.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Wyoming Public Schools utilizes the State of Michigan Grade Level Content Expectations and other state documents, which are aligned through work with the Kent County and Wyoming curriculums to assure alignment of standards and objectives for instruction and assessment. Brief standard brochures are available on the district website, <http://www.wyoming.k12.mi.us>. The full curriculum is available for review through requesting it at the building or central office.



## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

West Elementary measures student achievement locally using Fountas & Pinnell testing, the Quick Phonics Screener (QPS) and the Dynamic Indicators of Basic Early Literacy Skills (DIBELS). These data sources indicate an increase of achievement from the beginning to the end of the academic year.

Beginning in 2021/22, Wyoming Public Schools began administering the NWEA MAP Test. Below you will find a summary of students in each percentile band by grade-level using Spring 2023 data:

	Lo	Lo-Avg	Avg	Hi-Avg	Hi
Grade/Subject	< 21%ile	21-40%ile	41-60%ile	61-80%ile	>80%ile
4th - Reading	42%	26%	20%	9%	3%
4th - Math	45%	17%	21%	15%	2%
3rd - Reading	46%	19%	18%	11%	6%
3rd - Math	34%	18%	27%	15%	6%
2nd - Reading	36%	17%	22%	14%	11%
2nd - Math	41%	24%	19%	10%	6%
1st - Reading	52%	24%	16%	4%	4%
1st - Math	52%	30%	10%	3%	5%
K - Reading	31%	23%	11%	22%	13%
K - Math	30%	13%	25%	18%	14%

## 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

West Elementary believes that family engagement is an integral component to supporting student achievement and providing a quality learning experience. West Elementary had 67% of parents participate in parent-teacher conferences in the Spring of 2023 & 81% participate in the Fall of 2023.

West Elementary students continue to demonstrate academic growth, which is guided by our dedicated teachers, support staff, and parents. We also recognize the need to improve our achievement in all content areas so that our students will possess the skills to be leaders in the 21st century. Thank you for all you do to continue to support the achievement of our students!

Sincerely,

Brian Hartigan  
Principal, West Elementary