



WYOMING JUNIOR HIGH

Home of the Wolves

Alex Schukow, PhD
Principal

January 31, 2024

Dear WJHS Families and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023–24 educational progress for Wyoming Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Alex Schukow at schukoa@wyomingps.org for assistance. The AER is available for you to review electronically by clicking on the following link ([WJH AER Report](#)), or you may review a copy in the main office at your child's school.

For the 2023–24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022–23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022–23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022–23. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has been given the label of **Targeted Support and Improvement (TSI)**.

The following challenges have been identified:

Math: As measured by the 2023 M-STEP assessment, 16.6% of our 7th graders were proficient in mathematics. Based on the 2023 PSAT, 16.9% of our 8th graders were proficient in mathematics. According to the NWEA MAP Growth 2023 Spring Administration, 23% of our 7th graders and 26% of our 8th graders scored in the average - high range.

Language Arts: 18.1% of our 7th graders were proficient as measured by 2023 M-STEP and 43.6% 8th graders were proficient on the 2023 P-SAT assessment. According to the NWEA MAP Growth 2023 Spring Administration, 33% of our 7th graders and 22% of our 8th graders scored in the average - high range.

The following initiatives are being implemented at Wyoming Junior High School to improve scholar achievement and close academic gaps: teachers implementing a guaranteed and viable curriculum, teachers meeting collaboratively to plan for curricular and student needs, students participating in goal-setting routines, and implementing an early warning system which allows for intensified interventions for students in need. The school has dedicated some of



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its Title I and 31a funds to provide family involvement opportunities and after school tutoring. Finally, the school continues to take steps in implementing a school-wide student positive behavioral intervention and support system, restorative practices, and social-emotional learning.

State law requires that we also report additional information:

1. **Process for assigning pupils to the school:** Students are assigned to Wyoming Junior High School through the natural progression of current grades within Wyoming Public Schools. During the 2022-2023 and 2023 - 2024 school years, Wyoming Junior High served all 7th and 8th graders in the school district.
2. **Status of the School Improvement Plan:**
Our School Improvement Team meets monthly to reflect on student needs, academic goals, and the culture of the building, to best support learning. The Wyoming Junior High School Improvement Team bases its decisions on the mission and vision of the school, and in alignment with the Wyoming Public Schools Strategic Plan. Our School Improvement Team consists of representatives from English, Mathematics, Science, Social Studies, Electives, Special Education, and the School Administration. The team uses data to inform evidence-based practices.

Wyoming Junior High is aligned with the district, with a focus of establishing a vision for equity and excellence. The two main focal areas for Wyoming Junior High School based on the district's Strategic Plan are as follows: Culture of Safety and Belonging, and Mastering Standards. All subject area departments have engaged in a curriculum alignment process to deliver meaningful and ambitious instruction. Social emotional needs of scholars are being addressed through continued implementation of a multi-tiered system of support.

3. **Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model.**
Wyoming Public Schools use the State of Michigan Grade Level Content Expectations and other state documents, which are aligned through work with Kent County to assure alignment of standards and objectives for instruction and assessment. Here are links to curriculum guides and state standards: [Wyoming Junior High Curriculum Guide](#) and [MDE - Academic Standards](#).



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4. The aggregate student achievement results for local competency tests or nationally normed achievement tests.

Wyoming Junior High measures student achievement locally using the NWEA Measure of Academic Progress (MAP) Growth data in Reading and Math. District staff also use common and/or unit assessments.

2022 - 2023 School Year

Math: As measured by the 2023 M-STEP assessment, 16.6% of our 7th graders were proficient in mathematics. Based on the 2023 PSAT, 16.9% of our 8th graders were proficient in mathematics. According to the NWEA MAP Growth 2023 Spring Administration, 23% of our 7th graders and 26% of our 8th graders scored in the average - high range.

Language Arts: 18.1% of our 7th graders were proficient as measured by 2023 M-STEP and 43.6% 8th graders were proficient on the 2023 P-SAT assessment. According to the NWEA MAP Growth 2023 Spring Administration, 33% of our 7th graders and 22% of our 8th graders scored in the average - high range.

2021 - 2022 School Year

Math: As measured by the 2022 M-STEP assessment, 10.3% of our 7th graders were proficient in mathematics. Based on the 2022 PSAT, 26.4% of our 8th graders were proficient in mathematics. According to the NWEA MAP Growth 2022 Spring Administration, 18% of our 7th graders and 33% of our 8th graders scored in the average - high range.

Language Arts: 14.7% of our 7th graders were proficient as measured by 2022 M-STEP and 47.1% 8th graders were proficient on the 2022 P-SAT assessment. According to the NWEA MAP Growth 2022 Spring Administration, 28% of our 7th graders and 30% of our 8th graders scored in the average - high range.

5. Identify the number and percent of students represented by parents at Parent-Teacher Conferences

- Fall 2023 - 21 %
- Spring 2023 - 19 %
- Fall 2022 - 28%
- Spring 2022 - 27%

Wyoming Junior High School scholars continue to work towards high academic achievement and reduce achievement gaps as a result of our dedicated teachers, support staff, and families. We recognize the need to improve our achievement in all content areas so that our scholars possess the skills to be leaders, and college and career ready. We continue to provide ongoing



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and in depth professional development to our teaching staff to ensure they have evidence-based tools to teach our scholars. Thank you for all you do in supporting the achievement of our scholars!

Best regards,

Alex Schukow

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Wyoming Junior High School Principal