



WYOMING HIGH SCHOOL

Home of the Wolves

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Wyoming High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Josh Baumbach for assistance.

The AER is available for you to review electronically by clicking this link: [WHS AER](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Wyoming High School has not been given one of these labels.

The following challenges have been identified at Wyoming High School:

SAT & PSAT: As measured by the 2023 SAT assessment, 9.2% of 11th graders met both proficiency benchmarks. As measured by the 2023 PSAT assessment, 20% of 9th graders, 9% of 10th graders met both proficiency benchmarks. More detailed information on the Math and Language Arts SAT & PSAT assessment include:

- **Math:** As measured by the 2023 SAT assessment, 11.6% of our 11th grade students were proficient. As measured by the 2023 PSAT 23% of our 9th graders and 10% of our 10th graders were proficient. We continue to address student achievement gaps across our sub groups: PSAT Math Proficiency Scores: 9th grade: Hispanic 18%, White 33%, African American 17% met or exceeded benchmark. 10th Grade: African American 10%, Hispanic



6%, White 16%. SAT Math Proficiency Scores: African American 10%, Hispanic 6%, White 24% met or exceeded benchmark.

- **Reading and Writing:** As measured by the 2023 SAT assessment, 32.1% of 11th graders were proficient. As measured by the 2023 PSAT 44% of our 9th graders and 36% of our 10th graders were proficient. We continue to address student achievement gaps across our sub groups: PSAT Reading and Writing Proficiency Scores : 9th grade: African American 44% Hispanic 42%, White 23% met or exceeded benchmark. 10th Grade: African American 17%, Hispanic 34%, White 53% met or exceeded benchmark. SAT Reading and Writing Scores: African American 18%, Hispanic 30%, White 44% met or exceeded benchmark.

Science and Social Studies: As measured by the 2023 M-Step Science Assessment, 22% of 11th graders were proficient. As measured by the 2023 M-Step Social Studies Assessment, 25.9% of 11th graders were proficient.

In order to continue to address the aforementioned challenges, the following initiatives are being undertaken at Wyoming High School to improve the student achievement and close gaps in achievement: All teachers will implement district identified high leverage teaching practices across all content areas. The school has dedicated some of its Title I and 31a funds to provide skills classes and after school tutoring. All teachers will deliver tier 1 board approved guaranteed and viable curriculum with aligned scope and sequence. Wyoming High School will create lab classrooms for six hours per day in Mathematics and English Language Arts during the 24-25 academic year using the 23g MI Kids Back on Track grant to accelerate student learning and close achievement gaps. Additionally, Wyoming High School will implement an alternative learning program in the 24-25 academic year.

State law requires that we also report additional information:

1. Process for assigning pupils to the school:

Students are assigned to Wyoming High School through the natural progression of current grades within the WPS system. Wyoming High School services all 9th, 10th, 11th, and 12th graders.

2. Status of the School Improvement Plan:

Our School Improvement Team meets monthly (minimally) to reflect on academic goals and the culture of the building to best support the school's philosophy and student learning. The Wyoming High School SI team bases its decisions on the mission and vision of the school, guided by the principles in which they firmly believe. Through discussion, decisions are conceptualized and



brought before the entire staff for consensus building. Our School Improvement Team consists of department chairs from English, Mathematics, Science, Social Studies, Electives, English Language, Special Education teacher, building principal and assistant principal. The team uses data and research to develop goals and action plans for addressing the goals. Below is a brief description of our goals and how they are being addressed. Wyoming High School will be focusing on helping students better understand what they read across all content areas — reading, math, science, and social studies. Wyoming High School has implemented a new math curriculum, Illustrative Math with ongoing professional development. Other initiatives include culturally relevant teaching and learning, literacy across the curriculum, Wyoming instructional model, Thinking Maps, (remove Adaptive Schools) and EL Strategies, including School Wide English Language Learning.

Wyoming Public Schools is in its second year of implementing a strategic plan aligned to Wyoming High School's School Improvement plan with two specific goal areas for the next three to five years:

- Goal Area One: Culture of Safety and Belonging.
- Goal Area Two: Post Diploma Ready.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL.

Currently we do not have any specialized schools to report.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Wyoming Public Schools utilizes the State of Michigan Grade Level Content Expectations and other state documents, which are aligned through work with the Kent County and Wyoming curriculums to assure alignment of standards and objectives for instruction and assessment. Here are links to curriculum guides and state standards. [Wyoming High School Curriculum Guide](#) and [MDE - Academic Standards](#)

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Wyoming High School measures student achievement locally using the Measure of Academic Progress (MAP) and district created common assessments and exams. The data indicates an increase of achievement from the beginning to the end of the academic year.

Math: MAP/NWEA- 34% of 9th graders, 40% of 10th graders, 39% of 11th graders scored in the average/Hi range on Map Spring Test



Language Arts: MAP/NWEA- 34% of 9th graders, 46% of 10th graders, and 39% of 11th graders scored in the average/Hi range the MAP Spring Test

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- Fall 2022 - 11.6% attendance for Parent Teacher Conferences
- Spring 2023 - 12.47% attendance for Parent Teacher Conferences.

Wyoming High School is proud to have 154 students in our Middle College Program leading to a high school diploma and an Associates Degree. In addition, we offered 10 Advanced Placement courses where 166 students were enrolled in the 22-23 school year. We also had 28 students in a dual enrollment course.

Wyoming High students continue to demonstrate academic achievement where achievement gaps are reduced overtime. This is a result of our dedicated teachers, support staff, and parents. We recognize the need to improve our achievement in all content areas so that our students will possess the skills to be leaders in the 21st century. We will continue to provide ongoing and in depth professional development to our teaching staff to ensure they have the best tools to teach our students as intentional efforts are taken to address the needed achievement areas. Thank you for all you do to continue to support the achievement of our students!

Sincerely,

Mr. Josh Baumbach
Principal