



February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Parkview Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brenna Fraser for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/> , or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.



Parkview elementary school is currently implementing a new, proven structure for literacy and writing called Readers Workshop as well as implementing intentional phonics instruction through a program called Reading Horizons. Wyoming Public Schools recently completed a thorough adoption process and brought Illustrative Math to the district. This math curriculum will provide consistency across classrooms and grade levels and we are examining the pacing to ensure that students are exposed to all grade level content.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Wyoming students are assigned by geographic area to a school, but are openly accepted by in-district school of choice to attend a different school of their parent's choice. Students from outside the district are accepted each Spring/Summer as part of the Kent County School of Choice Plan.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Parkview Elementary's School Improvement Team, made up of staff who represent each content area as well as behavior, write a school improvement plan annually based upon current data. This school improvement plan is then implemented by staff. Our current school improvement objectives and the strategies to reach them are as follows:

- Math--Students in grades 3rd and 4th all be at grade level per MSTEP.
- Reading -- 100% of students will make adequate gains in reading as measured by one of the

following being true by 6/1/2024:

- F&P grade level benchmark
- A year's growth in F&P
- Students in grades 3rd and 4th all be at grade level per MSTEP.
- 100% of students are at grade level per the QPS.
- Writing – 100% of students will make gains on the WPS district writing assessment.



- Science – 100% of teachers will implement Mystery Science.
- Social Studies – Parkview students will be exposed to the appropriate grade level social studies standards.
- Behavior – Discipline referrals will decrease 5% compared to the 2021-2022 school year.
- Attendance – All students will have five or fewer absences as we “Strive for Five”

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: Parkview Elementary is a K-4 building in Wyoming, Michigan with approximately 355 students. Parkview’s students are diverse. Parkview Elementary is a community school, supporting students by offering services that stabilize families and partnering with community organizations. Students are offered a multi-tiered system of instruction and a positive behavior intervention system.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL: Wyoming Public Schools utilizes the Common Core State Standards and other state documents, which are aligned through work with the Kent County and Wyoming curriculums to assure alignment of standards and objectives for instruction and assessment.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY

TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS : 28% of all third grade students performed at grade level as measured by the MATH MSTEP. 20.3% of all third grade students performed at grade level as measured by the ELA MSTEP. 23% of all fourth grade students performed at grade level as measured by the MATH MSTEP. 24% of all fourth grade students performed at grade level as measured by the ELA MSTEP. Parkview Elementary measures student achievement locally using the NWEA MAP, Fountas & Pinnell (F &P). ACADIENCE (formerly Dynamic Indicators of Basic Early Literacy Skills DIBELS), and district standard assessments. The data indicates an increase of achievement from the beginning to the end of the academic year. To view a copy of the 2022-2023 Performance Summary, as well as the previous two years, please visit: <https://www.mischooldata.org/>



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT

PARENT-TEACHER CONFERENCES: More than 90% of students are represented by parents at Parkview Elementary School's parent-teacher conferences.

Parkview Elementary School is proud of the education it offers students and its approach in embracing the whole child. Staff work hard to continually develop their instructional skills and to work together as a team in support of the students at Parkview.

Sincerely,

Brenna Fraser

Principal