



January 21, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for the Wyoming Intermediate. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Jon Blackburn for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the State of Michigan in the 2022-2023 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not identified as needing Targeted or Comprehensive School Assistance by the Department of Education.

Wyoming Intermediate was not given one of the aforementioned labels for the 2022-2023 school year so we received a "universal supports" label.

Key challenges for academic success at Wyoming Intermediate School continue to be mathematical achievement. This is the 2nd year of our Tier 1 math program to illustrative math in order to provide researched based resources in their classrooms. The school has also implemented a variety of mathematical software initiatives (Map Accelerator) so that students can practice math skills both at school and home. Another area of growth is the number of incoming 4th grade students that are not reading at grade level and still need phonics instruction. 49% of incoming 4th graders could not pass the phonics screener so we implemented phonics intervention with those scholars that needed the extra support. Wyoming Intermediate has 15 certified teachers that are less than 5 years in the district. We utilizes PBIS and MTSS, Social Emotional learning (Ruler) to promote a culture of safety and belonging.

State law requires that we also report additional information.

#### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

All 5<sup>th</sup> and 6<sup>th</sup> Grade Students in the Wyoming Public School District attend Wyoming Intermediate School. We believe this to be a great benefit to the students as well as the teachers. Having all of the students allows us to have common expectations



and additional consistency as we prepare our students for junior high. We also receive a number of students through the countywide Schools of Choice Program.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Wyoming Intermediate School currently has a 3 to 5 Year School Improvement Plan in place. Our School Improvement Team meets monthly (minimally) to reflect on academic goals and the culture of the building to best support the school’s philosophy and student learning. The Wyoming Intermediate SI team bases its decisions on the mission and vision of the school, guided by the principles in which they firmly believe. Through discussion, decisions are conceptualized and brought before the entire staff for consensus building. Our School Improvement Team consists of English, Mathematics, Science, Social Studies, Special Education teachers and building principal. The team uses data and research to develop goals and action plans for addressing the goals. Goals are established in each content area. You can locate a description of our plan by looking on our website or by picking up a copy in the principal’s office at WIS.

**3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

The core curriculum can be found on-line by clicking on the following link at [www.wyoming.k12.mi.us](http://www.wyoming.k12.mi.us). Copies of the curriculum can also be picked up in the office at WIS. The district curriculum is aligned with the state curriculum. Wyoming Public Schools utilize the State of Michigan Content Expectations and other state documents aligned with the Kent County and Wyoming curricula to assure alignment of standards and objectives for instruction and assessment. Brief standard brochures are available on the district website, but the full curriculum is available for review by requesting it at the building or central office. Any questions regarding the curriculum and expected outcomes can be forwarded to the building principal.

Wyoming Intermediate and Wyoming Public Schools will empower each scholar to reach their immediate and future goals by providing ambitious instruction and embracing diverse voices within a community where everyone belongs.

**4. The Aggregate student achievement results for any local competency tests or nationally normed achievement tests.**

The Measure of Academic Progress (MAP test), is a computerized adaptive test which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth. This assessment is given 3 times per year.

**MAP Math Scores (Local data)**

Math Fall 2021	5th grade	23% Proficient	77% Below average
Math Spring 2022	5th grade	23% Proficient	77% Below average
Math Fall 2021	6th grade	16% Proficient	84% Below average



Math Spring 2022	6th grade	18 % Proficient	82%% Below average
Math Fall 2023	5th grade	20% Proficient	80% Below Average
Math Fall 2023	6th grade	10% Proficient	90% Below Average

**MAP Reading Scores (Local data)**

Reading Fall 2021	5th grade	36% Proficient	64% Below average
Reading Spring 2022	5th grade	27% Proficient	73% Below average
Reading Fall 2021	6th grade	24% Proficient	76% Below average
Reading Spring 2022	6th grade	29% Proficient	71% Below average
Reading Fall 2023	5th grade	34% Proficient	66% Below average
Reading Fall 2023	6th grade	30% Proficient	70% Below Average

**5. Identify the number and percent of students represented by parents at Parent-teacher conferences**

Fall 57% attendance for Parent-teacher conferences Spring 43% attendance for Parent-teacher conferences.

Wyoming Intermediate students continue to demonstrate academic achievement where achievement gaps are reduced over time. This is a result of our dedicated teachers, support staff, and parents. We recognize the need to improve our achievement in all content areas so that our students will possess the skills to be leaders in the 21st century. We will continue to provide ongoing and in-depth professional development to our teaching staff to ensure they have the best tools to teach our students as intentional efforts are taken to address the needed achievement areas. Thank you for all you do to continue to support the achievement of our students!

Sincerely,

Mr. Jon Blackburn  
Principal