



Sec. 98b Goal Progress Report: 2022 - 2023 Kindergarten - 12th Grade

District: Wyoming Public Schools

Date: February 9, 2023

Updated: May 22, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	Students (K-12) will improve performance in reading from fall to winter as measured by the MAP Growth Reading Assessment.
End of the Year Reading Goal	Students (K-12) will improve performance in reading from winter to spring as measured by the MAP Growth Reading Assessment.
Middle of the Year Mathematics Goal	Students (K-12) will improve performance in mathematics from fall to winter as measured by the MAP Growth Mathematics Assessment.
End of the Year Mathematics Goal	Students (K-12) will improve performance in mathematics from winter to spring as measured by the MAP Growth Mathematics Assessment.

Table B: Growth on Benchmark Assessment - By Student Demographics

Percent of students who met their projected growth target.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023 (fall to winter)		No Later than Last Day of School Year 2023 (fall to spring)	
	Reading	Math	Reading	Math
All Students (K-12)	41%	39%	40%	41%
Econ. Disadvantaged	41%	38%	39%	40%
Special Education	37%	44%	39%	42%
English Learner	39%	38%	38%	43%
Female	39%	39%	38%	40%
Male	43%	39%	42%	41%

Hispanic	40%	37%	38%	40%
2 or More Races	42%	39%	42%	41%
Asian	33%	43%	51%	47%
African American or Black	40%	42%	41%	41%
White	44%	40%	41%	40%

Table C: Growth on Benchmark Assessment - By Grade Level

Percent of students who met their projected growth target.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023 (fall to winter)		No Later than Last Day of School Year 2023 (fall to spring)	
	Reading	Math	Reading	Math
Kindergarten	33%	29%	42%	45%
1st Grade	35%	29%	41%	32%
2nd Grade	29%	36%	44%	41%
3rd Grade	48%	46%	43%	59%
4th Grade	45%	38%	38%	40%
5th Grade	42%	27%	27%	25%
6th Grade	46%	38%	45%	39%
7th Grade	41%	29%	33%	22%
8th Grade	38%	48%	31%	41%
9th Grade	47%	44%	51%	50%
10th Grade	40%	50%	51%	54%
11th Grade	47%	45%	37%	37%
12th Grade	41%	44%	35%	47%

Sec. 98b Goal Progress Report Cont. Early Childhood Special Education

Building: Huntington Woods ECSE

Date: February 9, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (<u>MCL 388.1698b</u>)
Middle of the Year Academic Goal	Students (preK) will show growth in language, academic, and social skills as measured by IEP goals.
End of the Year Academic Goal	Students (preK) will show growth in language, academic, and social skills as measured by IEP goals.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>February 2023: 100% of our Early Childhood Special Education (ECSE) students are making adequate growth toward their IEP goals.</p> <p>June 2023: 100% of our Early Childhood Special Education (ECSE) students are making adequate growth toward their IEP goals.</p>