

English Learners (ELs) District Newsletter

VOLUME 13 ARTICLE

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There are several ways to keep in touch via social media:

www.twitter/com/ WolvesWps

www.facebook.com /WolvesWPS

www.instagram.co m/wpswolves

Learn About the Library!

Wyoming Public Library
Tuesday, November 29, 2022 from 3:30 - 5:00 PM

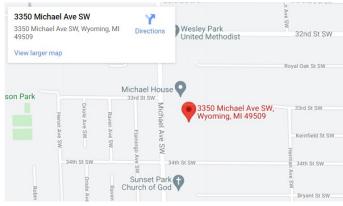
Come to the library to learn more about what the Wyoming Public Library has to offer *everyone*...and it's *FREE*!



If you do not already have a library card and would like to get one, you will need to provide some form of identification (students can bring their school ID card), and supply proof of address such as a utility bill or leasing agreement. The registration process takes no longer than 10 minutes and you will receive a FREE library card immediately.

Even if you already have a library card, please join us for fellowship, a snack, and an activity!





For Your Information (FYI)

Please refer to the enclosed **EL Parent Handbook** for an overview of the important pieces of the English Learner program. If there are any questions in regard to the handbook, please ask an EL staff and/or principal.

EL STAFF LEADERS

District EL Coordinator

Lisa DeMaagd 530-7580

Gladiola Elementary

Tom Rodgers Evanne Zainea 530-7596

Oriole Park Elementary

Maricarmen Garcia Nunez 530-7558

Parkview Elementary

Casey Quick Bridgette Billo Liza de Jesus Cruz 530-7572

West Elementary

Ruth Rolff
Daniel Malakowsky
Haydee Benitez
530-7533

Wyoming Intermediate

Rebecca Bing Meggie Lund Virginia Villalobos 530-7540

Wyoming Junior High

Laura Bale Jenna Hiltunen 530-7590

Wyoming High School

Jessica Trentham Jason Pittman Meliah Gibson Melissa Schneider 530-7580



WIDA ACCESS for ELLs 2.0

Every year students who are learning English are tested for their English proficiency on the WIDA ACCESS for ELLs 2.0. The testing takes place in the spring. The results from the spring test come back to us in the summer. Recently, you may have

WIDA ACCESS for ELLs 2.0° trajkith Language Professors Fleet	Sample Student Birth Date mm/dd/yyyy Grade: sample grade Tier: sample in Dissort (D. 2000000000000000000000000000000000000
1. 1. 1	

Individual Student Report 2017

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Perficiency. Leaks and as Scole Forces.

Language Domain	Proficiency Level Frontier 13-4.3	Scale Score (humanico-aco and Confidence Band See interpretive Guide for Score Reports for definitions 100 200 500 400 500 600
Listening	4.0	¥
Speaking	2.2	¥
Reading	3.4	35
Writing	3.5	r [¥] i
Oral Language 50% Listening = 50% Speaking	3.2	, i
Literacy 50% Reading + 50% Willing	3.5	<u> </u>
Comprehension 70% Reading + 30% Listening	3.7	Ÿ
Overall* 35% Reading + 35% Writing = 15% Literary = 15% Speaking	3.4	Ψ

received a letter in regard to your child's 2022 spring score. The WIDA test measures our students' progress in learning English. When students score a 4.8, they are eligible to exit.

DID YOU KNOW?

WPS currently has 931 EL students which makes up 24% of our district's total student population. Out of those students, 119 are new immigrants from countries including Guatemala, Vietnam, Honduras, Mexico, Haiti, Dominican Republic, Brazil, Peru, Ukraine, Columbia, Burundi, Rwanda, Chile, Venezuela, El Salvador, Congo, Cuba, Uganda, Afghanistan and Nicaragua.

SAVE THE DATE!

International Dinner

January 20, 2023
Wyoming High School
5:30 pm

Complaint Procedures for Non-Discrimination

If a parent or student has a complaint about any aspect of EL services, the parent should speak with their child's classroom teacher, an EL teacher in the building or directly with the building principal.

Any person who believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which may be referred to as a grievance, with the District's Civil Rights Coordinator. Sarah Earnest, Assistant Superintendent for Employee Relations, Wyoming Public Schools, 3575 Gladiola Avenue SW, Wyoming, Michigan 49519. A person who believes s/he has a valid basis for a complaint, may discuss the matter informally and on an oral basis with the District's Civil Rights Coordinator, who will investigate the complaint and reply with an answer to the complainant.