



**Wyoming Public Schools
Board of Education Candidate Profile
Lisa Manley**

Questions:

- 1. Please provide a brief bio about yourself. Include your personal background, particular skills or experiences that qualify you to serve on the Board of Education.**

My time in the district started 20+ years ago when my kids were little. (Dylan is now 29 and Mikala is 27)

Wanting to be a part of their education, I stepped out of my comfort zone and started volunteering. Little things at first, book fairs, helping kids with spelling tests and gradually moved to the parent group. I also did lunchroom and playground duty; I was secretary and librarian when needed and met some amazing kids along the way. I spearheaded the first Wyoming charity football game for Alzheimer's and the Wyoming Trunk or treat. One year there was not going to be a homecoming parade and I spearheaded the committee that made it happen. When Covid hit my husband and I started the "giving table" that with the help of our amazing community we were able to help people in need of food, free of charge.

Wyoming... I live here, I raised my kids here, I volunteered and worked here and when I joined the board in 2011, I adopted 4000+ kids here. This is who I am, my purpose, to continue to be part of a strong and positive team driven to see the success of ALL our kids.

For the past 3 years I have been President, and with your support I will continue my next 4 serving our kids and staff with honesty, dignity and a focus for the greater good for all. Meeting kids where they are at, celebrating their accomplishments and setting them up for success, whatever that looks like to them.

Thank you in advance for your support! Go Wolves! ❤️

- 2. What motivates you to want to become a Wyoming Public Schools Board of Education member?**

When I first took my seat on the board, I wanted to be a part of the bigger picture, to have a part of setting all our kids up for success. Along with that, what motivates me is every face of every child in our district and their stories. They deserve our best. They deserve a safe learning environment, and they deserve a strong support system to guide them along the way.

The statements and opinions expressed in this profile are solely those of the candidate's and do not represent Wyoming Public Schools. The primary purpose of this profile is to educate and inform and does not constitute any endorsement or support of a particular candidate or initiative. Each candidate was given identical questions and the same opportunity to provide responses.



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3. What attributes and behaviors are essential for effective school board members?

You must have the ability to be a team player. To know that you are not always right and have the skills and want to listen to others point of view. You must have integrity, passion, compassion and agree to disagree and move on when situations are presented, and the solution is not always the popular one.

4. If elected, what will be your priorities?

Mental Health is a huge issue with me, however, you cannot come in with an agenda. My priorities are what can make all our kids feel safe, heard and seen all while getting an education that will lead them to many success stories.

5. How are you currently involved in the Wyoming Public School community?

I am currently on the Board of Education. I attend games and extra curriculars when I can but will admit due to health issues the last 2 years my presence has been minimal.

I also serve on the Wellness Committee. I attend Kiasb dinners with other members of the board where they have different speakers for different subjects regarding public education.

6. What is your vision for education in the district and how can we better serve our scholars and families?

My vision for education is a place where our kids can come and learn not only English, math, science and history but life skills. How to maneuver their way through this world and bring with them the knowledge they received from our schools. Education is also about diversity, inclusion and equality, accepting others where they are at, helping them grow and embodying the student as a whole and every aspect that makes them who they are.

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