



Sec. 98b Goal Progress Report Kindergarten - 12th Grade

District: Wyoming Public Schools

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	Students (K-12) will improve performance in reading from fall to winter as measured by the MAP Growth Reading Assessment.
End of the Year Reading Goal	Students (K-12) will improve performance in reading from winter to spring as measured by the MAP Growth Reading Assessment.
Middle of the Year Mathematics Goal	Students (K-12) will improve performance in mathematics from fall to winter as measured by the MAP Growth Mathematics Assessment.
End of the Year Mathematics Goal	Students (K-12) will improve performance in mathematics from winter to spring as measured by the MAP Growth Mathematics Assessment.

Table B: Growth on Benchmark Assessment - By Student Demographics

Percent of students who met their projected growth target.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students (K-12)	42%	42%		
Econ. Disadvantaged	42%	42%		
Special Education	37%	40%		
English Learner	41%	46%		
Female	43%	41%		
Male	41%	43%		
Hispanic	41%	43%		

2 or More Races	46%	43%		
Asian	47%	45%		
African American or Black	36%	36%		
White	45%	43%		

Table C: Growth on Benchmark Assessment - By Grade Level

Percent of students who met their projected growth target.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	35%	34%		
1st Grade	43%	32%		
2nd Grade	39%	36%		
3rd Grade	39%	43%		
4th Grade	38%	45%		
5th Grade	44%	45%		
6th Grade	55%	50%		
7th Grade	32%	37%		
8th Grade	42%	46%		
9th Grade	51%	45%		
10th Grade	46%	45%		
11th Grade	38%	56%		
12th Grade	48%	62%		

Sec. 98b Goal Progress Report Cont. Early Childhood Special Education

Building: Huntington Woods ECSE

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	Students (preK) will show growth in language, academic, and social skills as measured by IEP goals.
End of the Year Academic Goal	Students (preK) will show growth in language, academic, and social skills as measured by IEP goals.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
February 2022: 100% of our Early Childhood Special Education (ECSE) students are making adequate growth on their IEP goals.