



WYOMING HIGH SCHOOL

Home of the Wolves

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February, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Wyoming High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Josh Baumbach for assistance.

The AER is available for you to review electronically by clicking this link: [WHS AER](#) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Wyoming High School was not given any of these labels.

The following challenges have been identified at Wyoming High School:

Math: As measured by the 2020 SAT assessment, 21% of our 12th graders and 23% of our 11th grade students were proficient in the area of mathematics. As measured by the 2020 PSAT 31% of our 10th graders were proficient in the area of mathematics. MAP growth- 52% of 10th graders, 66% of 11th graders and 60% of 12th graders scored in the average/Hi range on Map growth. We continue to address student achievement gaps across our sub groups: SAT Math Proficiency Scores for grades 10-12: African American 6%, Hispanic 13%, White 35%.

Language Arts: As measured by the 2020 SAT assessment, 43% of our 12th graders and 58 % of 11th graders were proficient in English Language Arts. As measured by the 2020 PSAT 56% of our 10th graders were proficient. MAP Growth- 58% of 10th graders, 62% of 11th graders, and 64% of 12th graders scored in the average/Hi range on MAP Growth. We continue to address student achievement gaps across our sub groups: SAT/PSAT ELA Proficiency Scores for grades 10-12: African American 12%, Hispanic 37%, White 65%.



In order to continue to address the aforementioned challenges, the following initiatives are being undertaken at Wyoming High School to improve the student achievement and close gaps in achievement: All teachers will follow the Wyoming Instructional model, daily literacy bell ringers, incorporate thinking maps, explicitly teach literacy strategies, Close and critical reading and writing across the curriculum. The school has dedicated some of the title funds to provide support classes/extended learning times. These key initiatives should accelerate student learning and close the gaps in achievement. Wyoming High School staff has been training in Capturing Kids Hearts to foster a high performing learning community.

State law requires that we also report additional information:

1. Process for assigning pupils to the school:

Students are assigned to Wyoming High School through the natural progression of current grades within the WPS system. Wyoming High School services all 10th, 11th, and 12th graders.

2. Status of the School Improvement Plan:

Our School Improvement Team meets monthly (minimally) to reflect on academic goals and the culture of the building to best support the school's philosophy and student learning. The Wyoming High School SI team bases its decisions on the mission and vision of the school, guided by the principles in which they firmly believe. Through discussion, decisions are conceptualized and brought before the entire staff for consensus building. Our School Improvement Team consists of English, Mathematics, Science, Social Studies, Electives, Special Education teacher, building principal and assistant principal. The team uses data and research to develop goals and action plans for addressing the goals. Below is a brief description of our goals and how they are being addressed. Wyoming High School will be focusing on helping students better understand what they read across all content areas — reading, math, science, and social studies. Wyoming High School has had professional development on the common core, literacy across the curriculum, Wyoming instructional model, Thinking Maps, Capturing Kids Hearts, Adaptive Schools, EL Strategies and Questioning.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL.

Currently we do not have any specialized schools to report.



4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Wyoming Public Schools utilizes the State of Michigan Grade Level Content Expectations and other state documents, which are aligned through work with the Kent County and Wyoming curriculums to assure alignment of standards and objectives for instruction and assessment. Here are links to curriculum guides and state standards. [Wyoming High School Curriculum Guide](#) and [MDE - Academic Standards](#)

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Wyoming High School measures student achievement locally using the Measure of Academic Progress (MAP) and district created common assessments and exams. The data indicates an increase of achievement from the beginning to the end of the academic year.

Math: MAP Growth- 58% of 10th graders, 62% of 11th graders, and 64% of 12th graders scored in the average/Hi range on MAP Growth.

Language Arts: MAP Growth- 58% of 10th graders, 62% of 11th graders, and 64% of 12th graders scored in the average/Hi range on MAP Growth.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall 53% attendance for Parent teacher conferences Spring 38% attendance for Parent teacher conferences.

Wyoming High School is proud to have 179 students in our Middle College Program leading to a high school diploma and an Associates Degree. In addition, we offer 9 AP courses where 186 students were enrolled last year. We also have 1 student in a dual enrollment course.

Wyoming High students continue to demonstrate academic achievement where achievement gaps are reduced overtime. This is a result of our dedicated teachers, support staff, and parents. We recognize the need to improve our achievement in all content areas so that our students will possess the skills to be leaders in the 21st century. We will continue to provide ongoing and in depth professional development to our teaching staff to ensure they have the best tools to teach our



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students as intentional efforts are taken to address the needed achievement areas. Thank you for all you do to continue to support the achievement of our students!

Sincerely,

Mr. Josh Baumbach
Principal