



ORIOLE PARK ELEMENTARY

Home of the Wolves

Kristen Fuss
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Oriole Park Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. You may find our Combined Report [here](#), and if you have any questions please contact Kristen Fuss-Minard at 616-530-7558 for assistance.

The AER is available for you to review electronically by visiting the following web site www.wyomingps.org, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as: State has given no label.

Due to school closures in March of 2020 in response to the COVID 19 global pandemic, M-Step testing was canceled for Spring of 2020. In addition to school closures and quarantine, students have indicated a great deal of anxiety about safety and what the future looks like. Because of this, our challenges include not only academic needs, but needs in social emotional support. To address areas of need, we are currently exploring new ways to offer intervention, reexamining our content pacing, looking at creative uses of our technology, as well as receiving training in RULER: Creating Emotionally Intelligent Schools.



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Process for Assigning Pupils to the School: Wyoming students are assigned by geographic area to a school, but are openly accepted by in-district school of choice to attend a different school of their parent's choice. Students from outside the district are accepted each Spring/Summer as part of the Kent County School of Choice Plan.

Status of the 3-5 Year School Improvement Plan: The Oriole Park School Improvement Team (SIT) meets monthly to reflect on academic goals and the culture of the building to best support the school's vision and mission of student learning. Through discussion, decisions are conceptualized and brought before the entire staff for consensus building. Our SIT consists of seven teachers representing the core content areas and non-core areas, one parent, and the principal. Each academic content area has a goal targeted to improving proficiency for all students at all grade levels. Additionally, a behavior and attendance goal have been developed to support all students in these areas. Throughout the school year, as well as at the end of the year, the SIT uses data to make decisions regarding the strategies and activities aligned to each goal to ensure academic progress is being made. As a SIT, we determine what, if any, modifications need to be made for the next school year to ensure progress is made toward meeting our SI goals.

Brief Description of Each Specialized School: At Oriole Park, we embrace the philosophy of brain-based learning in the classroom environment. Oriole Park promotes a noncompetitive, cooperative, caring atmosphere, where children grow at their natural developmental rate utilizing learning styles and areas of high interest in an integrated curriculum. All students are provided opportunities to participate and engage in meaning making through rigorous academic content. One way in which we honor and recognize the importance of relationships in a child's education, is to have our 1st & 2nd grade teachers and 3rd & 4th grade teachers loop with their students to maintain strong relationships.

Identify How to Access a Copy of the Core Curriculum, a Description of its Implementation, and an Explanation of the Variance from the State's Model: Wyoming Public Schools utilizes the Common Core State Standards and other state documents, which are aligned through work with the Kent County and Wyoming curriculums to assure alignment of standards and objectives for instruction and assessment. Brief standard brochures are available on the district website, <http://www.wyoming.k12.mi.us>. The full curriculum is available for review through requesting it at the building or central office.

The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests: Oriole Park measures student achievement locally using Dynamic Indicators of Basic Early Literacy Skills (DIBELS), and district standards assessments. The data indicates an increase of achievement from the beginning to the end of the academic year. To view a copy of the 2019-2020 Performance Summary, as well as the data from the previous two years, please visit <https://www.mischooldata.org/>



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Identify the Number and Percent of Students Represented by Parents at Parent-Teacher Conferences: Oriole Park prides itself on high attendance rates at both fall and spring parent-teacher conferences. Over the past two years, we have averaged 93% attendance at parent/teacher conferences. Attending parent-teacher conferences is one of many ways parents continually support and enhance the learning of Oriole Park students

The strength of any great school community is predicated by the ongoing support and the continuous involvement of all stakeholders. The consistent support of Oriole Park parents, teachers and support staff helps us to ensure our students achieve the mission of Wyoming Public Schools; empowering all students to discover and achieve their potential in an inclusive, inspiring and innovative culture of learning. Because of this support, Oriole Park students continue to demonstrate increased academic achievement. We look forward to further growth and success in the upcoming years!

Sincerely,

Kristen Fuss-Minard
Principal
Oriole Park Elementary