



## **District Annual Education Report (AER) Cover Letter**

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Wyoming Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Jennifer Slanger at [slangej@wyomingps.org](mailto:slangej@wyomingps.org) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3idkvHd> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

## Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

<b>School Name</b>	<b>Status Label</b>	<b>Key Initiative to Accelerate Achievement</b>
Huntington Woods Early Childhood Center	No Label Given	NA
Gladiola Elementary	No Label Given	NA
Oriole Park Elementary	No Label Given	NA
Parkview Elementary	No Label Given	NA
West Elementary	No Label Given	NA
Wyoming Regional Center	No Label Given	NA
Wyoming Intermediate School	No Label Given	NA
Wyoming Junior High School	No Label Given	NA
Wyoming High School	No Label Given	NA

I am very proud of the perseverance and unwavering commitment our entire school community has displayed while maximizing our students' learning opportunities over the past year. Our students continue to advance their skills during in-person, virtual, and remote learning as our hard-working, and dedicated, WPS staff employs best practices in their instructional delivery. Our staff prioritizes supporting students' social and emotional well-being to ensure they are ready to engage in grade-level content and learning

standards. This emphasis on students' mental health has, and will continue, to drive our focused work while supporting our scholars.

I want to thank our parents for providing the necessary support and encouragement of your child(ren) as modifications to the learning environment were needed due to health and safety reasons. Your active participation throughout this process has been extremely important, and I appreciate our continued partnership in supporting students with what they need at any given time.

Thank you for assuring your child has excellent attendance, monitoring completion of school work, and keeping in contact with your child(ren)'s teacher/school as questions and concerns arise. We thank you for being part of our team, our community, our district.

If you have any questions or feedback you would like to share, please feel free to contact me at (616) 530-7531.

Sincerely,

A handwritten signature in black ink, appearing to read 'C. Hoekstra', with a stylized flourish at the end.

Craig Hoekstra, Superintendent