



# WYOMING JUNIOR HIGH

*Home of the Wolves*

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Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Wyoming Junior High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jon Blackburn for assistance. The AER is available for you to review electronically by visiting the [AER report WJH](#), you may review a copy in the main office at your child's school.

For the State of Michigan in the 2019-2020 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given any of these labels.

The following challenges have been identified

Math: As measured by the 2019 M-STEP/PSAT assessment 20% of our 7<sup>th</sup> and 27% 8<sup>th</sup> graders (PSAT) are proficient in the area of mathematics. MAP growth- 38% 7<sup>th</sup> graders, 37% 8<sup>th</sup> graders and 61% 9<sup>th</sup> graders score in the average/Hi range on Map growth

Language Arts: 30 % 7<sup>th</sup> graders were proficient (M-Step) and 58% 8<sup>th</sup> graders were proficient on P-SAT assessment. MAP growth -57% 7<sup>th</sup> graders, 55% 8<sup>th</sup> graders, 67% 9<sup>th</sup> graders score in the average/Hi range on Map growth.

In order to continue to address the aforementioned challenges, the following initiatives are being undertaken at Wyoming Junior High to improve the student achievement and close gaps in achievement: All teachers will follow the Wyoming Instructional model, daily literacy bell ringers, incorporate thinking maps, explicitly teach literacy strategies, Close and critical reading and writing across the curriculum. The school has dedicated some of the title funds to provide support classes/extended learning times. These key initiatives should accelerate student learning and close the gaps in achievement. Wyoming Junior High staff has been training in Capturing Kids Hearts to foster a high performing learning community.

State law requires that we also report additional information:

**1. Process for assigning pupils to the school:** Students are assigned to Wyoming Junior High through the natural progression of current grade within the WPS system. Wyoming Junior High services all 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> graders.

## **2. Status of the School Improvement Plan:**

Our School Improvement Team meets monthly (minimally) to reflect on academic goals and the culture of the building to best support the school's philosophy and student learning. The Wyoming Junior High SI team bases its decisions on the mission and vision of the school, guided by the principles in which they firmly believe. Through discussion, decisions are

conceptualized and brought before the entire staff for consensus building. Our School Improvement Team consists of English, Mathematics, Science, Social Studies, Electives, Special Education teacher, building principal and assistant principal. The team uses data and research to develop goals and action plans for addressing the goals. Below is a brief description of our goals and how they are being addressed. Wyoming Junior high will be focusing on helping students better understand what they read across all content areas — reading, math, science, and social studies. Wyoming junior high has had professional development on the common core, literacy across the curriculum, Wyoming instructional model, Thinking Maps, Capturing Kids Hearts and Questioning.

**3. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model.**

Wyoming Public Schools utilizes the State of Michigan Grade Level Content Expectations and other state documents, which are aligned through work with the Kent County and Wyoming curriculums to assure alignment of standards and objectives for instruction and assessment. Here are links to curriculum guides and state standards. [Wyoming Junior High Curriculum Guide](#) and [MDE - Academic Standards](#)

**4. The aggregate student achievement results for local competency tests or nationally normed achievement tests.**

Wyoming Junior High measures student achievement locally using the Measure of Academic Progress (Map) growth data in Reading and Math and the district created common assessments and exams.

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**5. Identify the number and percent of students represented by parents at Parent-teacher conferences**

Fall 54% attendance for Parent teacher conferences Spring 38% attendance for Parent teacher conferences.

Wyoming Junior High students continue to demonstrate academic achievement where achievement gaps are reduced overtime. This is a result of our dedicated teachers, support staff, and parents. We recognize the need to improve our achievement in all content areas so that our students will possess the skills to be leaders in the 21st century. We will continue to provide ongoing and in depth professional development to our teaching staff to ensure they have the best tools to teach our students as intentional efforts are taken to address the needed achievement areas. Thank you for all you do to continue to support the achievement of our students!

Sincerely,



Mr. Jon Blackburn  
Principal