

English Learners (ELs) District Newsletter

VOLUME 12 ARTICLE I

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Did YouKnow?

There are several ways to keep in touch via social media:

www.twitter/com/ WolvesWps

www.facebook.com /WolvesWPS

www.instagram.co m/wpswolves

Learn About the Library!

Wyoming Public Library Thursday, November 18, 2021 from 4:00 - 5:30 PM

Come to the library to learn more about what the Wyoming Public Library has to offer *everyone*...and it's *FREE*!



If you do not already have a library card and would like to get one, you will need to provide some form of identification (students can bring their school ID card), and supply proof of address such as a utility bill or leasing agreement. The registration process takes no longer than 10 minutes and you will receive a FREE library card immediately.

Even if you already have a library card, please join us for fellowship, a snack, and an activity!





For Your Information (FYI)

Please refer to the enclosed **EL Parent Handbook** for an overview of the important pieces of the English Learner program. If there are any questions in regard to the handbook, please ask an EL staff and/or principal.

EL STAFF LEADERS

District EL Coordinator Lisa DeMaagd 530-7580

Gladiola Elementary Tom Rodgers Maddie Gunnink 530-7596

Oriole Park Elementary Maricarmen Garcia Nunez Danielle Purlee 530-7558

Parkview Elementary Casey Quick Danielle Purlee Liza de Jesus Cruz 530-7572

West Elementary Ruth Rolff Daniel Malakowsky 530-7533

Wyoming Intermediate Marissa Bliss Meggie Lund Virginia Villalobos 530-7540

Wyoming Junior High Laura Bale Amy Wood 530-7590

Wyoming High School Jessica Trentham Jason Pittman



WiDA ACCESS for ELLs

Every year students who are learning English are tested for their English proficiency on the WiDA ACCESS for ELLs. The testing takes place in the spring. The results from the spring test come back to us in the summer. Recently, you may have received a letter in regard to your child 's 2021 spring score. If your child was in

WIDA ACCESS for ELLs 2.0°

Sample Student Birth Date: mm/dd/gyyy | Grade: sample grade Tier: sample tier Diskrict ID: N00000000000000 | State ID: N00000000000000 School: sample school District: sample district Sate: sample state

ndividual Student Report 2017

This report provides information about the student's scores on the ACCESS for ELIS 2.0 English language proficiency test. This test is based on the MDA Fright Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Profisions / unew and as Scole Scores.

Language Domain	Profidency Lavel Postari 2-63	Scale Score Prusisence-co) and Confidence Band See Interpretive Guide for Score Reports. In definitions 100 200 300 400 500 600
Listening	4.0	Ť
Speaking 🔵	2.2	¥
Reading 🚺	3.4	ž.
Writing 📝	3.5	Ψ
Oral Language 50% Listening = 30% Speaking	3.2	ž.
Literacy 50% Reading + 50% Writing	15	¥
Comprehension 70% Reading + 30% Listening	3.7	ž
Overall* 35% Reading + 35% Witting = 15% Laterwrg + 15% Speaking	3.4	Ť.

virtual learning in the spring of 2021, they were not tested and will not have a score. If your child is new this year, or they were new last year but were in virtual learning, they would have taken a screening test to start this school year. The WiDA test measures our students' progress in learning English. When students score a 4.8, they are eligible to exit.

DID YOU KNOW?

WPS currently has 897 EL students which makes up 23% of our district's total student population. Out of those students, 83 are new immigrants from countries including Guatemala, Vietnam, Honduras, Mexico, Haiti, Dominican Republic of the Congo, Africa, Venezuela, Egypt, El Salvador, Congo, Cuba, Tanzania, Uganda, Thailand and Nicaragua.



Complaint Procedures for Non-Discrimination

If a parent or student has a complaint about any aspect of EL services, the parent should speak with their child's classroom teacher, an EL teacher in the building or directly with the building principal.

Any person who believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which may be referred to as a grievance, with the District's Civil Rights Coordinator. Sarah Earnest, Assistant Superintendent for Employee Relations, Wyoming Public Schools, 3575 Gladiola Avenue SW, Wyoming, Michigan 49519. A person who believes s/he has a valid basis for a complaint, may discuss the matter informally and on an oral basis with the District's Civil Rights Coordinator, who will investigate the complaint and reply with an answer to the complainant.