



Extended COVID-19 Learning Plan Goal Reporting

Date: June 4, 2021

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Middle of the Year Reading Goal | Students (K-4) will improve performance in reading from fall to winter as measured by the Acadience Reading Assessment (K-4) or by the MAP Growth Reading Assessment (5-8). |
| End of the Year Reading Goal | Students (K-4) will improve performance in reading from winter to spring as measured by the Acadience Reading Assessment (K-4) or by the MAP Growth Reading Assessment (5-8). |
| Middle of the Year Mathematics Goal | Students (K-4) will improve performance in math from fall to winter as measured by the WPS Math Benchmark Assessment (K-4) or by the MAP Growth Math Assessment (5-8). |
| End of the Year Mathematics Goal | Students (K-4) will improve performance in math from winter to spring as measured by the WPS Math Benchmark Assessment (K-4) or by the MAP Growth Math Assessment (5-8). |

Achievement or Growth on Benchmark Assessment

Acadience Reading & WPS Math Benchmark K - 4th Grade

| Reporting Category | Beginning of Year (% proficient) | | By February 1 (% proficient) | | Before End of Year (% proficient) | |
|---------------------|-------------------------------------|------|---------------------------------|------|--------------------------------------|------|
| | Reading | Math | Reading | Math | Reading | Math |
| All Students | 49% | 58% | 49% | 55% | 20% | 38% |
| Econ. Disadvantaged | 48% | 58% | 37% | 55% | 33% | 36% |
| Special Education | 25% | 31% | 18% | 45% | 19% | 21% |

| | | | | | | |
|------------------|-----|-----|-----|-----|-----|-----|
| English Learner | 34% | 53% | 30% | 59% | 25% | 41% |
| Female | 52% | 55% | 36% | 51% | 33% | 34% |
| Male | 46% | 61% | 38% | 58% | 32% | 42% |
| African American | 42% | 56% | 32% | 48% | 28% | 25% |
| Asian | 41% | 69% | 44% | 63% | 26% | 55% |
| Caucasian | 55% | 57% | 38% | 62% | 41% | 46% |
| Hispanic | 46% | 59% | 33% | 47% | 29% | 35% |

Achievement or Growth on Benchmark Assessment

NWEA MAP 5th - 8th Grade

| Reporting Category | Beginning of Year (% proficient) | | By February 1 (% proficient) | | Before End of Year (% proficient) | |
|---------------------|-------------------------------------|------|---------------------------------|------|--------------------------------------|------|
| | Reading | Math | Reading | Math | Reading | Math |
| All Students | 42% | 24% | 33% | 20% | 32% | 19% |
| Econ. Disadvantaged | 38% | 21% | 29% | 18% | 28% | 18% |
| Special Education | 24% | 13% | 17% | 10% | 13% | 6% |
| English Learner | 19% | 9% | 10% | 6% | 13% | 6% |
| Female | 42% | 22% | 41% | 13% | 33% | 16% |
| Male | 41% | 31% | 34% | 23% | 31% | 22% |
| African American | 36% | 14% | 25% | 18% | 21% | 8% |
| Asian | 57% | 38% | 44% | 33% | 50% | 28% |
| Caucasian | 50% | 42% | 48% | 27% | 41% | 28% |
| Hispanic | 37% | 42% | 31% | 19% | 29% | 19% |