

Wyoming Public Schools

INTERMEDIATE SCHOOL

2021-2022 Student/Parent Handbook

Welcome to one of Wyoming Public School's Intermediate Building. All the members of the staff are pleased to have you as a student and/or parent, and will do our best to help make your experience as productive and successful as you wish to make it.

Wyoming Intermediate School

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| NOTE: | This Student/Parent Handbook is based in significant part on policies adopted by the Board of Education and Administrative Guidelines developed by the Superintendent. Those Board Policies and Administrative Guidelines are incorporated by reference into the provisions of this Handbook. The Policies and Administrative Guidelines are periodically updated in response to changes in the law and other circumstances. Therefore, there may have been changes to the documents reviewed in this Handbook since it was printed in May 2021. If you have questions or would like more information about a specific issue or document, contact your school principal or central office, or access the document on the District's policy website: http://www.neola.com/wyoming-mi/ and finding the specific policy or administrative guideline in the Table of Contents for that section. |
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FOREWORD

This student handbook was developed to answer many of the commonly asked questions that students and parents may have during the school year, and to provide specific important information about certain Board policies and procedures. Become familiar with the following information and keep the handbook available for frequent reference. If you have any questions that are not addressed in this handbook, you are encouraged to talk to teachers or the building principal.

This handbook summarizes many of the official policies and administrative guidelines of the Board of Education and the District. To the extent that the handbook is ambiguous or conflicts with these policies and guidelines, the policies and guidelines shall control. This handbook is effective immediately and supersedes any prior handbook and other written material on the same subjects.

This handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board's policies and the School's rules as of **July 1, 2021**. If any of the policies or administrative guidelines referenced herein are revised after **June 30, 2022**, the language in the most current policy or administrative guideline prevails.

MISSION STATEMENTS

DISTRICT

Wyoming Public Schools will empower all students to discover and achieve their potential in an inclusive, inspiring and innovative culture of learning.

WYOMING INTERMEDIATE SCHOOL

Our mission at Wyoming Intermediate School, in partnership with our parents/guardians and the community, is to maximize the potential of every student and prepare them to compete, contribute and succeed in society.

EQUAL EDUCATION OPPORTUNITY

It is the policy of this District to provide an equal education opportunity for all students.

Any person who believes that s/he has been discriminated against on the basis of his/her race, national origin, sex (including sexual orientation and transgender identity), disability, age, religious beliefs, height, weight, marital or family status, military status, ancestry and genetic information, while at school or a school activity should immediately contact the School District's Compliance Officer below:

Sarah Earnest
Assistant Superintendent for Employee Relations
(616) 530-7552

Inquires related to discrimination based on disability or religion should be directed to:

Jason Maas
Director of Student Services
(616) 530-7525

Complaints will be investigated in accordance with the procedures as described in *Board Policy 2260*. Any student making a complaint or participating in a school investigation will be protected from any threat or retaliation. The Compliance Officer can provide additional information concerning equal access to educational opportunity.

PARENT INVOLVEMENT

The Board of Education recognizes and values parents and families as children's first teachers and decision-makers in education. The Board believes that student learning is more likely to occur when there is an effective partnership between the school and the student's parents and family. Such a partnership between the home and school, and greater involvement of parents in the education of their children, generally result in higher academic achievement, improved student behavior, and reduced absenteeism.

We invite and encourage you to become an active member of our school's parent organization, and to volunteer in classrooms and at school activities. Please call the school office or your child's teacher for more information. It is policy that all volunteers complete a Volunteer Agreement form. This form can be found in Section V of this handbook.

Implementation

The Superintendent will provide for a comprehensive plan to engage parents, families, and community members in a partnership in support of each student's academic achievement, the District's continuous improvement, and individual school improvement plans. The plan will provide for annual evaluation, with the involvement of parents and families, of the plan's effectiveness and identification of barriers to participation by parents and families. Evaluation findings will be used in the annual review of the Parent Involvement Plan and to improve the effectiveness of the District plan.

PARENT INVOLVEMENT PLAN (*Board Policy 2112*)

The term "families" is used in order to include children's primary caregivers, who are not their biological parents, such as foster caregivers, grandparents, and other family members.

Through this policy, the Board directs the establishment of a Parental Involvement Plan by which a school-partnership can be established and provided to the parent of each child in the District. The plan must encompass parent participation, through meetings and other forms of communication. The Parental Involvement Plan shall reflect the Board's commitment to the following:

- A. **Relationships with Families**
 - 1. cultivating school environments that are welcoming, supportive, and student-centered;
 - 2. providing professional development for school staff that helps build partnerships between families and schools;
 - 3. providing family activities that relate to various cultures, languages, practices, and customs, and bridge economic and cultural barriers;
 - 4. providing coordination, technical support and other support to assist schools in planning and implementing family involvement activities.
- B. **Effective Communication**
 - 1. providing information to families to support the proper health, safety, and well-being of their children;
 - 2. providing information to families about school policies, procedures, programs, and activities;
 - 3. promoting regular and open communication between school personnel and students' family members;
 - 4. communicating with families in a format and language that is understandable, to the extent practicable;
 - 5. providing information and involving families in monitoring student progress;
 - 6. providing families with timely and meaningful information regarding Michigan's academic standards, State and local assessments, and pertinent legal provisions;
 - 7. preparing families to be involved in meaningful discussions and meetings with school staff.

- C. **Volunteer Opportunities**
 - 1. providing volunteer opportunities for families to support their children's school activities;
 - 2. supporting other needs, such as transportation and child care, to enable families to participate in school-sponsored family involvement events.
- D. **Learning at Home**
 - 1. offering training and resources to help families learn strategies and skills to support at-home learning and success in school;
 - 2. working with families to establish learning goals and help their children accomplish these goals;
 - 3. helping families to provide a school and home environment that encourages learning and extends learning at home.
- E. **Involving Families in Decision Making and Advocacy**
 - 1. involving families as partners in the process of school review and continuous improvement planning;
 - 2. involving families in the development of its District-wide parent involvement policy and plan, and distributing the policy and plan to families.
- F. **Collaborating with the Community**
 - 1. building constructive partnerships and connecting families with community-based programs and other community resources;
 - 2. coordinating and integrating family involvement programs and activities with District initiatives and community-based programs that encourage and support families' participation in their children's education, growth, and development.

Non-Custodial Parents

Non-custodial parents may contact the school office to receive copies of school communications. We encourage non-custodial parents to stay involved in their children's education, and to focus on the needs and progress of their children through opportunities like Parent/Teacher Conferences and the school district website.

SCHOOL COMMUNICATION

The August Meet and Greet is a great time for parents/guardians and teachers to meet informally and for parents/guardians to gain a sense of the classroom programs and routines that make up their child's day at school.

Student/Parent/Teacher Conferences are held twice a year. Parents/guardians are urged to attend these important meetings to keep informed of their child's progress. Additional conference times may be scheduled at the request of either the parent/guardian or teacher. Written progress reports are sent home four times during the school year; at the mid-term of each marking period. Many teachers provide weekly reports and daily homework reinforcements.

Our school newsletter, sent home regularly, is one way we are able to communicate school events to you. We also encourage and appreciate your phone calls whenever you have questions, comments, or concerns. A weekly e-newsletter is provided via e-mail to any parent/guardian wishing to receive it. Please provide an e-mail address to the school office if you wish to get the e-newsletter.

The Wyoming Public Schools' district newsletter, *Insight*, is published several times a year by the Board of Education and posted on the district's website, or is available at the Administration Building. Stories about student activities and achievements are often accompanied by photos. If you do not wish your child's photo published in the *Insight*, please let your child's teacher know.

STANDARDS FOR LEARNING

The following are skills that we have identified as essential to high achievement; and that we expect each student to master.

1. The student will demonstrate the ability to communicate effectively.
 - a. Demonstrate verbal, quantitative, technical, visual, and oral literacy
 - b. Demonstrate the ability to communicate in at least two languages, one of which is English
2. The student will demonstrate critical thinking.
 - a. Demonstrate observation skills
 - b. Draw reasonable inferences from observations
 - c. Perceive and make classification schemes to organize inferences
3. The student will demonstrate creative thinking.
 - a. Demonstrate fluency, flexibility, elaboration, and originality
 - b. Develop intellectual, artistic, and practical ideas and/or products
 - c. Assess creative works by reflecting on the originality, purpose, and quality of work
4. The student will demonstrate skills in problem solving.
 - a. Define problems
 - b. Select appropriate frameworks, strategies, and resources to solve problems
 - c. Implement and evaluate solutions to problems
 - d. Create or adapt to change in social or work life
5. The student will demonstrate skills as a self-directed learner and achiever.
 - a. Demonstrate self-esteem
 - b. Demonstrate self-motivation and self-discipline
 - c. Self-assess performance as a learner according to academic, social and personal standards
 - d. Set educational and career goals
6. The student will demonstrate skills for effective social interaction and cooperative work.
 - a. Identify, analyze, and evaluate behavior of self and others in a group situation
 - b. Work cooperatively to accomplish a goal
 - c. Demonstrate values and ethics with concern, tolerance, and respect for others and all cultures
7. The student will demonstrate effective local, state, national, and global citizenship.
 - a. Contribute time, energy, and talent to improve the welfare of the world community
 - b. Contribute time, energy, and talent to preserve and enhance the environment
 - c. Analyze and evaluate possible solutions to social and political problems
8. The student will contribute time, energy, and talent to personal and physical well-being.
 - a. Self-assess fitness level through knowledge of a healthy life style

STUDENT RIGHTS AND RESPONSIBILITIES

The rules and procedures of the school are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights to freedom of expression and association and to fair treatment as long as they respect those rights for their fellow students and the staff. Students will be expected to follow teachers' directions and to obey all school rules. Disciplinary procedures are designed to ensure due process (a fair hearing) before a student is removed because of his/her behavior.

Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. Many times it will be the student's responsibility to deliver that information. If necessary, the mail or hand delivery may be used to ensure contact. Parents are encouraged to build a two-way link with their child's teachers and support staff by informing the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

Students must arrive at school on time, be prepared to learn and participate in the educational program. If, for some reason, this is not possible, the student should seek help from a social worker, counselor or principal.

SECTION I - GENERAL INFORMATION

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES AND PESTS

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice.

Specific diseases include; diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments.

Please see district administrative guideline 8450 or the Kent County Health Department website for additional information regarding communicable diseases and pests. <https://www.accesskent.com/Health> (616) 632-7100

CONTROL OF NON-CASUAL-CONTACT COMMUNICABLE DISEASES

In the case of noncasual-contact, communicable-diseases, the school still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the Kent County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The school will seek to keep students and staff persons in school unless there is definitive evidence to warrant exclusion.

Noncasual-contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex (condition), HIV (Human immunodeficiency), HAV, HBV, HCV (Hepatitis A, B, C); and other diseases that may be specified by the State Board of Health.

As required by Federal law, parents will be requested to have their child's blood checked for HIV, HBV, and other blood-borne pathogens when the child has bled at school, and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

Please see district Board policy and administrative guideline 8453 for further information.

EARLY DISMISSAL

No student will be allowed to leave school prior to dismissal time without a written request signed by an authorized person whose signature is on file in the school office, or the parent coming to the school office to request the release. No student will be released to a person other than a custodial parent(s) without written permission signed by the custodial parent(s) or guardian.

EMERGENCY MEDICAL AUTHORIZATION

The Board has established a policy that every student must have an Emergency Medical Authorization Form (5341 F1) completed and signed by his/her parent in order to participate in any activity off school grounds. This includes field trips, spectator trips, athletic and other extra-curricular activities, and co-curricular activities.

The Emergency Medical Authorization Form is provided at the time of enrollment and at the beginning of each school year (also included in Section V of this handbook). Failure to return the completed form to the school will jeopardize a student's educational program.

ENROLLING IN THE SCHOOL

In general, State law requires students to enroll in the school district in which their parent or legal guardian resides, unless enrolling under the District's choice program or enrolling and paying tuition.

New students under the age of eighteen (18) must be enrolled by their parent or legal guardian. When enrolling, parents must fill out a registration form and provide copies of the following:

1. a birth certificate or similar document,
2. court papers allocating parental rights and responsibilities, or custody (if appropriate),
3. two proofs of residency (lease agreement, tax record, utility bill),
4. proof of immunizations,
5. signed concussion awareness form (document provided at registration).

Under certain circumstances, temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

Homeless students who meet the Federal definition of homeless may enroll and will be under the direction of the District Liaison for Homeless Children with regard to enrollment procedures.

A student who has been suspended or expelled by another public school in Michigan may be temporarily denied admission to the District's schools during the period of suspension or expulsion even if that student would otherwise be entitled to attend school in the District. Likewise, a student who has been expelled or otherwise removed for disciplinary purposes from a public school in another state and the period of expulsion or removal has not expired, may be temporarily denied admission to the District's schools during the period of expulsion or removal or until the expiration of the period of expulsion or removal which the student would have received in the District had the student committed the offense while enrolled in the District. Prior to denying admission, however, the Superintendent shall offer the student an opportunity for a hearing to review the circumstances of the suspension or expulsion and any other factors the Superintendent determines to be relevant.

FIRE, LOCK DOWN AND TORNADO DRILLS

Fire, tornado and lockdown drills will be held periodically throughout the year (in accordance with state law) so that students will understand what is expected of them in case of an emergency. Every precaution is taken to ensure the safety of all students.

If students are in school when a tornado watch or thunderstorm watch or warning is issued, students will remain in school and be dismissed at the regularly scheduled ending time. If a tornado warning is issued, students and staff will remain in school until an all-clear is given. All will shelter in designated areas. Please do not call school during severe weather unless it is an emergency. School lines must remain open to receive incoming messages. All staff will be available to assist students. Only parents, guardians, and pre-designated adults may pick up students at school during any severe weather.

In the event of a non-weather emergency or safety concern, the district has developed a response plan that outlines responsibilities of all school employees during a crisis situation at school. The goal of the response plan is to protect students and staff from serious injury. If a parent or student observes any person in school or on school grounds that does not belong, they need to contact the office immediately. When students hear the word "lockdown" they need to promptly and calmly go to the nearest classroom and seek instruction from the teacher. When in the room they should find the least observable wall and seek cover. At no time should a student attempt to confront or apprehend a suspect. When the school is in lockdown mode, students are not to leave the room until directed.

HOMEBOUND INSTRUCTION

The District shall arrange for individual instruction to students of legal school age who are not able to attend classes because of a physical or emotional disability.

Parents should contact the school administration regarding procedures for such instruction. Applications must be approved by the Superintendent or Director of Student Services. The District will provide homebound instruction only for those confinements expected to last at least five (5) days.

Applications for individual instruction shall be made by a physician licensed to practice in Michigan, parent, student, or other caregiver. A physician must certify the nature and existence of a medical condition, state the probable duration of the confinement, request such instruction, and present evidence of the student's ability to participate in an educational program.

IMMUNIZATIONS

Students must be current with all immunizations required by law or have an authorized waiver from state immunization requirements. If a student does not have the necessary shots or waivers, the principal may remove the student or require compliance with a set deadline. This is for the safety of all students and in accordance with State law. Any questions about immunizations or waivers should be directed to the building principal or district registrar at (616) 530-7550.

Immunization Requirements

To Enter School: State law* prohibits a principal or teacher from admitting new entrants to school or existing students without a record of having received at least one (1) dose of each: Measles, mumps, rubella, polio, diphtheria, tetanus, pertussis, and hepatitis B.

To Stay in School: Proof must be provided to the school, within (4) months of admission, that, the child has received all of the following immunizations:

| IMMUNIZATIONS | AGES 4 - 6 | AGES 7 -18 |
|-----------------------------------|--|---|
| DIPHTHERIA, TETANUS & PERTUSSIS** | 4 doses DTP or DTaP, 1 dose must be on or after 4 years of age. | 4 doses D and T or 3 doses Td if #1 given on or after 7 years of age. 1 dose of Tdap for children 11 through 18 years. If 5 years since the last dose of tetanus/diphtheria containing vaccine. |
| POLIO | 4 doses, if dose 3 administered on or after 4 years of age, only 3 doses are required. | 3 doses. |
| MEASLES,* MUMPS*, RUBELLA* | 2 doses on or after 12 months of age. | 2 doses on or after 12 months of age. |
| HEPATITIS B* | 3 doses are required. | 3 doses are required. |
| MENINGOCOCCAL | NONE | 1 dose for children 11-18. |
| VARICELLA (CHICKENPOX)*** | 2 doses of varicella vaccine at or after 12 months of age or current OR reliable history of disease. | 2 doses of varicella vaccine at or after 12 months of age OR current lab immunity OR reliable history of disease. |

Any parent/guardian who wants to claim a nonmedical waiver will need to receive education regarding the benefits of vaccination and the risks of disease from a county health department before obtaining the certified nonmedical waiver form through the local health department.

Kent County Health Department: <https://www.accesskent.com/Health> (616) 632-7100

INDIVIDUALS WITH DISABILITIES

The American's with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but to all individuals who have access to the District's programs and facilities.

A student may access special education services and/or accommodations through the proper evaluation procedures as defined in the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Act, and State of Michigan administrative rules. For additional information on evaluation procedures, accommodation plans, and/or special education contact Jason Maas, Director of Student Services, at (616) 530-7525.

INJURY AND ILLNESS

All injuries must be reported to a teacher or the school office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures. A student who becomes ill during the school day should request permission to go to the office. An appropriate adult in the office will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission.

LIMITED ENGLISH PROFICIENCY

Limited proficiency in the English language should not be a barrier to equal participation in the instructional or extra-curricular programs of the District. It is, therefore the policy of this District that those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing the educational and extra-curricular program offered by the District. Parents can go to <http://www.wyoming.k12.mi.us/admin/ELL.html> to read the district's EL Parent Handbook, contact their building Principal, EL Teacher or the District English Learner Coordinator to inquire about evaluation procedures and programs offered.

LOST AND FOUND

Student items such as coats, gloves, hats, boots, book bags, and lunch containers should be plainly marked with student's name. If items are missing, please contact the school office, and/or check the Lost and Found Box. Items not claimed are donated to charity.

MEAL SERVICE

At the beginning of the school year, all parents/guardians will be given a Household Information Survey to complete. The purpose of the survey is to gather essential information for additional funding for students who require additional academic assistance. A standard breakfast and lunch will be available to students at no cost. Breakfast is served the first few minutes of class each morning to all students. Students may elect to take a no cost standard lunch on a daily basis or bring lunch from home. Parents/guardians wishing to take their child(ren) out for lunch must sign them out in the office. Parents/guardians are also welcoming to join their children in the lunchroom.

PETS AND INSECTS

If your child is allergic to pets, please contact the office as soon as possible to let us know. If bugs, butterflies, or other insects are brought to school, they must be housed in plastic or metal containers (glass jars are unsafe).

For ANY animal to be brought to school, the following **must** occur:

1. District Administration must be notified and must approve any animal coming into the school.
2. Notification must be sent to the parents/guardians of the classroom that will have contact with the animal and parents/guardians must consent to their child coming in contact with the animal. If the parent/guardian refuses to give consent, alternate arrangements must be made to accommodate the student during the time that the animal is in the classroom.
3. When permission is given, pets must be brought to school and taken home by an adult.
4. The individual bringing the animal must assume all liability for having the animal on school property, meaning they must carry their own liability insurance (most home owners policies cover domestic pets). Please keep in mind pets are sometimes frightened by a new situation and the number of people around them.
5. The animal must be restrained at all times (leash, cage, confined space). Animals should not be taken on the playground.

SCHOOL CLOSINGS AND DELAYS

Wyoming Public Schools will be closed when inclement weather (snow, ice) or other unforeseen conditions (such as power outages) make holding school, or travel to and from school, unsafe. Local radio and TV stations will report closings. You may also be informed via automated phone call, e-mail, text message or by visiting the district's website at www.wyomingps.org (please inquire with your child's school building office for all available communication options). Typically buildings will not be listed individually on the radio or TV closings; look for the cancellation of Wyoming Public Schools. After-school and evening activities may also be cancelled when school is cancelled for the day.

When school remains open, but as a parent/guardian you feel conditions are not safe for your child to go to school, please make the decision that is best for your child. It is very important that your child knows what to do if they are ever sent home and parents/guardians are not there. Please develop procedures to be followed by your family.

STUDENT FEES, FINES, AND SUPPLIES

The school provides all school supplies that students need to do their schoolwork. We all love new "school things" such as pencils, paper, scissors, glue, etc. Your student may wish to bring his or her own special school supplies. We would like to offer the following suggestions for school supplies:

| | | |
|--------------|--------------------|------------------|
| Pencils (#2) | Paper (8 ½" x 11") | Pink Eraser |
| Kleenex | Glue Stick | Pocket Folders |
| Crayons | Watercolor Markers | Spiral Notebooks |

We recommend that each student have a school bag to carry things to and from school. Watch for specific information from your child's teacher. On occasion, you may be asked to provide your child(ren) with additional school supplies. Individual teachers will send home requests.

Students are expected to respect and take care of school materials and equipment. A fine will be assessed for books or equipment that are damaged or lost.

STUDENT RECORDS

The School District maintains many student records including both directory information and confidential information.

Neither the Board nor its employee's shall permit the release of the social security number of a student, or other individual except as authorized by law 8350. Documents containing social security numbers shall be restricted to those employees who have a need to know that information or a need to access those documents. When documents containing social security numbers are no longer needed, they shall be shredded by an employee who has authorized access to such records.

Directory information includes:

Student names; addresses; photographs or videos of students participating in school activities, events or programs; weight and height of members of athletic teams; honors and awards; and grade level.

Directory information can be provided upon request to any individual, other than a for-profit organization, even without the written consent of a parent. Parents may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board. For further information about the items included within the category of directory information and instructions on how to prohibit its release you may wish to consult the Board's annual *Family Education Rights and Privacy Act (FERPA) notice* **which can be found on the district's website and in Section V of this handbook.**

Other than directory information, access to all other student records is protected by (FERPA) and Michigan law. Except in limited circumstances as specifically defined in State and Federal law, the School District is prohibited from releasing confidential education records to any outside individual or organization without the prior written consent of the parents, or the adult student, as well as those individuals who have matriculated and entered a postsecondary educational institution at any age.

Confidential records include test scores, psychological reports, behavioral data, disciplinary records, and communications with family and outside service providers.

Students and parents have the right to review and receive copies of all educational records. Costs for copies of records may be charged to the parent. To review student records please provide a written notice identifying requested student records to the principal of the building. You will be given an appointment with the appropriate person to answer any questions and to review the requested student records.

Parents and adult students have the right to amend a student record when they believe that any of the information contained in the record is inaccurate, misleading or violates the student's privacy. A parent or adult student must request the amendment of a student record in writing and if the request is denied, the parent or adult student will be informed of their right to a hearing on the matter.

Individuals have a right to file a complaint with the United States Department of Education if they believe that the District has violated FERPA.

Consistent with the Protection of Pupil Rights Amendment (PPRA), no student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an un-emancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or his/her parents;
- B. mental or psychological problems of the student or his/her family;
- C. sex behavior or attitudes;

- D. illegal, anti-social, self-incriminating or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Consistent with the PPRA and Board policy, the Superintendent shall ensure that procedures are established whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation.

Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

The Superintendent will provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the Superintendent is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

- A. activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information for otherwise providing that information to others for that purpose); and
- B. the administration of any survey by a third party that contains one or more of the items described in A through H above.

The Family Policy Compliance Office in the U.S. Department of Education administers both FERPA and PPRA. Parents and/or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW 20202-4605
Washington, D.C.
www.ed.gov/offices/OM/fpco

Informal inquiries may be sent to the Family Policy Compliance Office via the following email addresses:

FERPA@ED.Gov and/or PPRA@ED.Gov.

STUDENT SAFETY

In the interest of protecting student safety, scooters, roller skates, roller blades, and skateboards are not allowed at school. Energy drinks are also not allowed at school due to the potential risks to young people.

TELEPHONE USE

We encourage parents/guardians to make any necessary special arrangements with children before they leave for school each morning. We are happy to cooperate by getting emergency messages to children during the day. However, we will not interrupt classes to relay personal messages because that interferes with learning. Written messages will be put in teachers' mailboxes. Teachers check their mailboxes at lunchtime; therefore, it is important that calls be early enough in the day so that the teachers will get the message. Teachers also have voice-mail where important messages may be left. Students will not be permitted to make phone calls except with special permission from the teacher or office personnel.

TRANSFER OUT OF THE DISTRICT

If a parent plans to transfer their child to another school, the parent must notify the principal. Transfer will be authorized only after the parent has completed the arrangements, student has returned all school materials, and paid any fees or fines that are due. School records may not be released if the transfer is not properly completed. School officials, when transferring student records, are required to transmit disciplinary records including suspension and expulsion actions against the student. Parents are encouraged to contact their building principal for specific details.

USE OF MEDICATIONS

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or the child is disabled and requires medication to benefit from his/her educational program.

For purposes of this policy, "medication" shall include all medicines including those prescribed by a physician and any non-prescribed (over-the-counter) drugs, preparations, and/or remedies. "Treatment" refers both to the manner in which a medication is administered and to health-care procedures which require special training, such as catheterization.

Before any medication or treatment may be administered to any student during school hours, the Board shall require the written prescription from the child's physician (Form 5330 F1 in Section V of this handbook) accompanied by the written authorization of the parent (Form 5330 F1, Form 5330 F1b, or Form 5330 F1c, depending on situation and grade level). This document shall be kept on file in the administrative offices. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy **5330** - Drug Prevention and of the Student Discipline Code/Code of Conduct.

Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. Parents, or students authorized in writing by their physician and parents, may administer medication or treatment. Medication **MAY NOT** be sent to school in the student's lunch box, pocket, or other means on or about his/her person. Exceptions to this would be prescriptions for emergency medications for allergies and/or reactions, or inhalers for asthma with proper authorization.

Specific Guidelines

The medications and/or treatments which may be administered are defined in Board Policy **5330**. In those circumstances where a student must take prescribed medication during the school day, the following guidelines are to be observed:

- A. Parents should determine with their physician's counsel whether the medication schedule can be adjusted to avoid administering medication during school hours.

- B. The Medication Request and Authorization Form 5330 F1 must be filed with the respective building principal before the student will be allowed to begin taking any medication during school hours. This written and signed request form is to be submitted on an annual basis and will include:
1. student's name;
 2. medication, dosage, and procedure for administering;
 3. times required;
 4. special instructions including storage and sterility requirements;
 5. date prescribed medication will be started;
 6. date prescribed medication will no longer be needed;
 7. physician's name, address, and telephone number;
 8. probable side effects;
 9. authorization by both the physician and the parent for a student to self-administer the medication but only in the presence of two (2) authorized staff members;
 10. authorization for school personnel to administer the prescribed medication, if necessary;
 11. agreement/satisfactory arrangement to deliver medication to/from school;
 12. agreement to notify the school in writing if the medication, dosage, schedule, or procedure is changed or eliminated. A new request form must be submitted each school year or for each new medication
- C. Form 5330 F1c – Authorization for the Possession and Use of Asthma Inhalers, Epi-pen or Prescribed Emergency Medication shall be completed and signed by a physician and the parents authorizing the student use of a metered dose or dry powdered inhaler, or prescribed emergency medication at school, or Epi-pen where student has been diagnosed as subject to severe allergic reaction, on District transportation and school activities. This form must be received by the building principal and/or school nurse if one is assigned to the building. Notice of this authorization shall be delivered to the staff members and transportation personnel to whom the student is assigned.
- Students may possess and self-administer prescribed emergency medication or a metered dose or dry powder inhaler for relief of asthma, or before exercise to prevent onset of asthma symptoms, while at school, on school-sponsored transportation, or at any school-sponsored activity in accord with the Superintendent's guidelines, if the following conditions are met:
1. There is written approval from the student's physician or other health care provider and the student's parent/guardian to possess and use the inhaler, and
 2. The building administrator has received a copy of the written approvals from the physician and the parent/guardian.
- D. All medications to be administered during school hours must be registered with the principal's office. Upon receipt of the medication, the principal shall verify the amount of medication brought to the school and indicate that amount on the student medication log sheet.
- E. Medication that is brought to the office will be properly secured. Medication may be conveyed to school directly by the parent or transported by transportation personnel (bus driver and/or bus aide) at parental request. This should be arranged in advance. Two to four (2-4) weeks supply of medication is recommended.
- F. For each prescribed medication, the container shall have a pharmacist's label with the following information:
1. student's name
 2. physician's name
 3. date
 4. pharmacy name and telephone
 5. name of medication
 6. prescribed dosage and frequency
 7. special handling and storage directions
- G. The building administrator may request that the medication be provided in the exact dosage prescribed, so that the staff is not responsible for dividing or splitting the medication or pills.

- H. Any unused medication unclaimed by the parent will be destroyed by administrative personnel when a prescription is no longer to be administered or at the end of a school year. Notation of the method of disposal and the date shall be entered on the Medication Administration Daily Log.
- I. The staff member administering the medication shall ensure that the student takes the medication properly.
- J. If a student does not take the medication at the proper time, the staff member responsible for administering the medication shall take appropriate steps to locate the student and administer the medication and to then notify the parents of the importance of the child reporting on time for his/her medication.
- K. Any adverse reaction to the medication, as described in the physician's written instructions, shall be immediately reported to the student's parent/guardian, and the authorizing physician if so requested on the authorization form.
- L. All medications are to be administered in such a way as to not unduly embarrass the student.
- M. A log for each prescribed medication shall be maintained which will note the personnel giving the medication, the date, and the time of day. Both the administering and witnessing adult shall sign the log.
- N. Any known errors in the administration of the medication shall be recorded on the log, and immediately reported to the building administrator. The building administrator shall promptly notify the parent/guardian and enter a notation on the log of the time of notification and any instructions from the parent/guardian.
- O. This log will be maintained along with the physician's written request and the parent's written release.
- P. Form 5330 F1 shall be completed and signed by the principal authorizing the person(s) who may administer the medication or procedure. **A second adult must be present during the administration of any medication.** A licensed registered professional nurse may administer medication without a second adult present.
- Q. If, for supportable reasons, the principal wishes to discontinue the privilege of a student self-administering a medication, s/he shall notify the parent of this decision in sufficient time for an alternative administration to be established.
- R. If a student is exhibiting behavior which causes a staff member to be concerned about his/her medical status, this behavior must be reported to the building administrator and/or school nurse and expressed in writing in behavioral terms. The administrator or nurse shall promptly contact the parent/guardian, report the observations, and suggest that they seek medical attention for the child. The written observations may be given to the parent.
- S. All staff authorized to administer medication or treatment shall receive appropriate training on the District's Policy and Guidelines, as well as any specific instruction relevant to the particular student's treatment or medication.
- T. In-service training will be provided by personnel familiar with the District's policies, guidelines and proper medical administration procedures. Generally this will be done by a licensed registered nurse, licensed physician, or licensed physician's assistant. When any procedure other than oral administration of medication is required, the staff member will receive individualized training from qualified medical personnel.
- U. In-service training should include familiarization with identifying and dispensing medications, as well as symptom of side effects. Training shall also cover all of the District's policies and guidelines regarding the administration of medication and treatment to students, including the record keeping procedures and forms.
- V. A record shall be kept of the date, time and substance of the training that each staff member receives. This record shall be made available, upon request, to the parent/guardian.

W. Non-prescribed (Over-the Counter) Medications

A student in grades 9 - 12 may be allowed to possess and self-administer an over-the-counter medication upon the written authorization of the parent. The parent must complete Form 5330 F1a - Authorization for Non-prescribed Medication and Treatment and submit it to the school office for filing in the student's records.

If a student is found with a medication in his/her possession, his/her record should be checked to determine if the proper authorization is on file. If not, the matter is to be reported to the principal for disciplinary action. The principal may use one or more of the following procedures, depending on the particular situation:

1. Contact the parent and arrange for the parent to submit Form 5330 F1a as soon as possible.
2. Take the medication from the student and keep it in the school office until the completed form has been submitted.
3. Suspend the student from school for no more than ten (10) days. Repeated offenses may result in further disciplinary action.

The purpose of any disciplinary action on this matter should be to make it clear to all students and parents that, because of its policy on drug use, the school cannot allow possession or use of any form of unauthorized drug or medication at any time.

1. Dispensing of non-authorized, over the counter (OTC) medication by District employees to students served by the District is prohibited. Where investigation confirms such allegations, prompt correct action shall be taken up to and including dismissal.
2. In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches should never dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes.

Epinephrine is administered in accordance with Policy 5330.01 or, if prescribed, in accordance with a written medication administration plan developed by the school principal, satisfying the requirements and updated annually, which includes the following:

- A. Diagnosis by a physician that the student is at high risk of a life-threatening allergic reaction, and a medication order containing indications for administration of epinephrine.
- B. Written authorization by a parent or guardian (see Form 5330 F1c).
- C. Home and emergency phone number(s) of any other person(s) to be notified if the parents are unavailable.
- D. Names of school personnel who have received training in administration of epinephrine by auto-injector to the individual student.
- E. Identification of places where the epinephrine is to be stored, following consideration of the need for storage at places where the student may be most at risk. The epinephrine may be stored at more than one (1) location or carried by the student when appropriate.
- F. Consideration of the ways and places epinephrine can be stored so as to limit access to appropriate person, which shall not require the epinephrine to be kept under lock and key. Epi-pens will be available in the main office at each school building.
- G. Plan for risk reduction for the student, including a plan for teaching self-management, where appropriate.

When epinephrine is administered, there shall be immediate notification of the local emergency medical services system generally (911) followed by notification of the administrator, the student's parents or, if the parents are not available, any other designated person(s), and the student's physician.

VISITORS

Parents/Guardians and their relatives or friends are always welcome to attend their child's classroom or a variety of school functions. During the school day, we must provide the safest and most productive environment for student learning. One way to ensure student safety is to monitor who visits our students' school experience. To assure proper monitoring of individuals who are not students or staff of our buildings, all outside doors will be locked during school hours. Parents/Visitors will be allowed in the building for appointments and early student pick-ups. It is highly recommended to drop your child off at the designated areas before school and allow them to enter on their own. Students should never let anyone in the building, and they are required to direct all guests to enter the building through the main office.

Entrance will only be possible through the door nearest the school office. For this reason, it is requested that all visitors to the school site (i.e. volunteers, parents/guardians, etc.) check in at the school office, sign the visitor sheet, and pick up a pass. Teachers should be notified by the office that a visitor is coming. Every attempt should be made, in a non-emergency, for parents/guardians to notify the teacher in advance to assure the visit can be a positive experience. Upon leaving, we ask that you return the pass and sign out from the office.

When a parent/guardian or volunteer is in the building, they are expected to do only the business they signed in to complete. Interactions with children should remain positive and educational. Parents/guardians who have concerns about other children's or parent's/guardian's behavior should contact the classroom teacher to resolve these issues. School day visits are not an opportunity to confront children or parents/guardians in the halls, classroom, playground or other school areas.

Any parent/guardian or volunteer who does not follow this procedure will be asked to meet with the principal to review the procedures. Refusal to follow this procedure could lead to temporary or permanent dismissal from the building.

A visit to drop a child off to start the day or pick them up to end the day does not require a visitor's pass or check in with the office. Because every minute counts, we ask that parents/guardians refrain from removing their child before the last bell unless absolutely necessary and keep our halls conducive to learning up until that final bell.

VISITOR PARKING

When visiting the school please park in designated areas only. The bus turnaround area in front of the school or in the back of school is for busses only and should not be used to drop off/pick up students. The student drop-off/pick-up area is located next to the street and must be used for student drop-offs/pick-ups only. Please do not park in these areas.

WITHDRAWAL FROM SCHOOL

No student under the age of eighteen (18) will be allowed to withdraw from school without the written consent of his/her parents. Please see building principal for guidelines and for assistance.

SECTION II - ACADEMICS

FIELD TRIPS

Field trips are academic activities that are held off school grounds. Field trips are exciting experiences and opportunities that teach beyond the classroom. Parents/guardians grant permission to attend field trips for the school year when they complete their child's registration form. Teacher will notify parents/guardians with a note sent home from school when the field trips will occur. In order to make the trip a safe and enjoyable experience for everyone, students are expected to behave appropriately and to obey all bus, school and safety rules. We welcome and encourage parent/guardian participation as chaperones on field trips.

GRADES/GRADING

WPS' elementary schools (K-4) and Intermediate (5-6) have a procedure where students are graded by competence on grade level standards, as well as additional notations that may indicate work in progress or incomplete work. With this method, a description of a standard of learning is provided to parents/guardians along with a level of proficiency in various content areas. A standard may be marked multiple times during the year as additional learning/improvement is demonstrated. Traditional subject area grades are not given in Kindergarten through 4th grade, but are provided in 5th and 6th grade. In general, students are assigned levels of proficiency on standards based on test/project results. These are common assessments used across the district. A student can also be working below or above grade level and this is noted by the number on the standard, which refers to the grade level. For example RD1 would be a reading standard for 1st grade. Parents should not be over alarmed, particularly in language arts and math, when a score is lower in the 1st or 2nd quarter, as this is intended to be mastered by the end of the year. If a parent/student is not sure how his/her progress is going, s/he should always ask the teacher.

Additional codes that may be used, based on when assessments have been given include: I = Incomplete and P = Practicing.

Students shall receive a report card at the end of each 8-9 week period (quarter) indicating their standards learning for each course of study for that portion of the academic term. When a student appears to be at risk of not meeting the grade level expectations, notification will be provided to the parents so they can talk with the teacher about what actions can be taken to improve areas of concern.

HOMEWORK

According to the U.S. Department of Education, "the major purposes of homework are to help students review and practice what they have learned, prepare for the next day's class, learn to use resources such as libraries and reference materials, and explore subjects more fully than time permits in the classroom."

WPS Improvement Team and our Board of Education goals require that all assignments have relevance to students. In recognition of the value of recreational activities, family activities and other avenues for family learning, the following homework guidelines suggest maximums (i.e., 10 minutes per grade level). For example, in 1st grade the maximum is 10 minutes, in 2nd grade the maximum is 20 minutes, etc. Parental/guardian involvement in the completion of assignments should be minimal.

Suggested activities: Reading – 20 minutes a day; unfinished class work or assignments; Math facts/vocabulary; Spelling; Project Extensions

Suggested Avenues of Communication to Parents/Guardians

Orientation meetings at the start of school – Open House/curriculum nights; School Organizers/Agenda Books; Letters from teachers with dates, projects, and reinforcement questions parents/guardians can ask; School Newsletters and weekly e-mail newsletters; Progress Reports/report cards; Voice mail; E-mail; Teachers' Website; Parent Teacher Conferences

PROMOTION/PLACEMENT/RETENTION

We want all children to succeed with confidence and enthusiasm inside and outside the classroom. A Student Intervention (SI) team of staff members including the classroom teacher(s), counselor(s), other support staff, and building principal are responsible for determining promotion. The final decision of promotion/placement/retention is based on consideration of these very important criteria:

1. Academic performance (meeting grade level standards)
2. Completing class work and homework
3. Attending school regularly
4. Current age of the child
5. Opportunity for greater success

Students who are performing at grade level will continue to advance academically, by being **promoted**. If a student is not performing at grade level and/or is experiencing difficulty with specific academic content, the student may be **placed** in the next grade rather than **promoted**. If a student has not demonstrated success on the aforementioned criteria, **retention** is necessary. Parents will be notified with the placement or retention recommendation by the second parent-teacher conference. Then, a plan will be put in place to support the student for the remainder of the year. The final determination of placement or retention is made at the end of the school year.

REVIEW OF INSTRUCTIONAL MATERIALS AND ACTIVITIES

Parents have the right to review any instructional materials being used in the school. They also may observe instruction in any class, particularly those dealing with instruction in health and sex education. Any parent who wishes to review materials or observe instruction must contact the principal prior to coming to the school. Parents' rights to review teaching materials and instructional activities are subject to reasonable restrictions and limitations. (See form 2416 F2 in Section V.)

STUDENT EDUCATION TECHNOLOGY ACCEPTABLE USE AND SAFETY AGREEMENT

To access and use the District's Education Technology, including school-assigned e-mail account and/or the Internet at school, students under the age of eighteen (18) must obtain parent permission and sign and return the form (see Section V). Students eighteen (18) and over may sign their own forms. The form needs only to be signed one time and will be scanned into the student's record in Synergy.

Use of the Education Technology is a privilege, not a right. The District's Education Technology, including its Internet connection and online educational services, is provided for educational purposes only. Unauthorized and inappropriate use will result in a cancellation of this privilege and possibly further disciplinary actions.

The Board has implemented technology protection measures which block/filter Internet access to visual displays that are obscene, child pornography or harmful to minors. The Board also monitors online activity of students in an effort to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that determined users may be able to gain access to information, communication and/or services on the Internet which the Board of Education has not authorized for educational purposes and/or which they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Student's accessing the Internet through the school's computers assume personal responsibility and liability, both civil and criminal, for unauthorized or inappropriate use of the Internet.

The Board has the right to monitor, review and inspect any directories, files and/or messages residing on or sent using the Board's Education Technology. Messages relating to or in support of illegal activities will be reported to the appropriate authorities. Individual users have no expectation of privacy related to their use of the District's Education Technology.

Filtering and Confidentiality

The District utilizes a firewall for security from the outside world. Industry approved filtering applications provide content filtering services in compliance with the CIPA (Children's Internet Protection Act) policy and the enterprise anti-virus is used to eliminate and protect against computer viruses. The District ensures all student data remains confidential and protected from the general public in accordance with CIPA.

WPS is providing wireless connectivity as a user authenticated service and offers the same content filtering, protection, and regulations as any district owned and deployed device. WPS is not responsible for any loss, damage, or theft of personally owned technology devices. WPS is not responsible for any loss of information that may arise from the use of the wireless connection or any loss, injury, or damages resulting from the use of the wireless connection. All users of the WPS network are bound by the district's Acceptable Use Policy for Technology (AUP). By signing the WPS AUP in Section VI you are agreeing to all of the above cautions and policies as they pertain to both district and non-district devices.

STUDENT STATE ASSESSMENTS

Each spring, the *M-STEP* will assess 5th and 6th graders learning on Michigan's standards in mathematics and English language arts (ELA), with additional assessments of science and social studies for 5th graders. This is necessary to meet state and federal education guidelines regarding assessment and accountability, as well as to ensure that our statewide assessments better reflect what students know and are able to do.

The MDE (Michigan Department of Education) appreciates parent choice. Remember that students are being taught Michigan common core state standards and this is simply an opportunity to understand their progress. While we support parents in making choices for their children, students who are not assessed will count against their schools' participation rate.

Additional tests are given to students to monitor progress and determine educational mastery levels. The following tests are used to help the staff determine instructional needs:

- *MAP Growth* (Reading and Math) given three times a year (fall, winter and spring) to 5th and 6th grade students to measure grade level standards.
- *WIDA ACCESS for ELLs* is an assessment required by law to be taken by all English Learner (EL) students each spring until they have reached the Bridging/Reaching level, and have met all other state requirements for exit.

SECTION III - STUDENT ACTIVITIES & CONDUCT

ATTENDANCE AT SCHOOL EVENTS

The school encourages students to attend as many school events held after school as possible, without interfering with their schoolwork and home activities. Enthusiastic spectators help to build school spirit and encourage those students who are participating in the event.

However, in order to ensure that students attending afternoon and/or evening events as nonparticipants are properly safe-guarded, it is strongly advised that students be accompanied by a parent or adult chaperone when they attend the event. The school will not be able to supervise unaccompanied students nor will it be responsible for students who arrive without an adult chaperone.

The school will continue to provide adequate supervision for all students who are participants in a school activity. Students must comply with the Code of Conduct at school events, regardless of the location.

ATTENDANCE/TARDINESS

Students learn every day that they are in school, so good attendance and being on time is one major factor in determining a student's success. It is a life-long expectation that will continue long after they are out of school with employers, businesses, family, and friends. If your child must be late or absent because of an illness, appointment, emergency situation, or other, please call the school office before school begins or within 15 minutes of the starting time. If our office does not hear from you, we will call you at home or at the work number listed on the registration card to ensure your child's whereabouts.

A full day absence is anytime the student has missed more than four hours in a single day. A half-day absence is anytime the student has missed more than one hour in a single day. A tardy is anytime the student arrives within the first hour after school begins. For the purpose of attendance records, four tardies will be the equivalent of one absence. Early pick-ups in the late afternoon are discouraged, unless there is an emergency or appointment. Early pick-up is anytime the student is removed within one hour of school ending. They will count the same as tardies. Parents/guardians are encouraged to provide documentation of medical visit(s) for attendance records as these will be coded differently and not count toward truancy.

Students who arrive late will be given three "free" tardies per quarter. Upon the 4th through 6th tardy, the student will be given a lunch detention. After that tardies will be handled on an individual basis with possible notification to the truancy officer. We understand there will be times that it is unavoidable to be late. That is why we allow three "freebies". Students and parents/guardians are encouraged to save them for true emergencies.

To ensure the safety of students and to assist those students who are unable to attend school on a regular and timely basis, the following procedures will be implemented:

1. Teachers/School Office will keep accurate daily A.M. and P.M. attendance using the district's computer program.
2. All parents/guardians whose children are absent, without a parent/guardian notification, will be called by the secretary or office staff as soon as possible after the beginning of the school day.

3. The program will identify a child after 5 absences (excused or unexcused) per school year. During the first semester only, the student management system will generate a letter to the parent/guardian to review the days in question and ask if there is any need for assistance or support. Notification to the parent/guardian explaining the county truancy procedures will be sent at this time.
4. The program will identify a child after 10 absences (excused or unexcused) per school year. A letter will be sent and a meeting will be requested by the Principal/Dean. The parent/guardian, Principal/Dean, and classroom teacher will meet to generate and/or review/revise a plan of corrective action. After 15 absences (excused or unexcused) per school year, an additional letter will be sent to the home. A truancy report will be filed and a police liaison may also be contacted. Updated truancy will be filed as needed. After 30 absences (excused or unexcused) without a doctor/dentist notice per school year, a letter will be sent to the home requesting a meeting to determine the necessity to retain the child based on their academic standing.
5. Students are always welcome in their school, but should not arrive more than 10 minutes before the start of the school day. If a student must leave early from school, please contact the office as soon as possible and complete the sign-out sheet. Children may leave only with a school employee, parent, legal guardian, or a person designated by the parent/guardian via a phone call, in writing, or on the registration card. For students who arrive late for school, return to school, or leave early, parents/guardians will need to complete the sign-in/out sheet in the school office. Students will also pick up a pass. Students will not be released from school during the day without an adult picking them up. Please make every attempt to make appointments outside the school day or at the beginning/end of the day so interruptions and missed school time are minimal.

Vacations During the School Year

Parents are encouraged not to take their child out of school for vacations. When a family vacation must be scheduled during the school year, the parents should discuss the matter with the principal and the student's teacher(s) to make necessary arrangements. It may be possible for the student to receive certain assignments that are to be completed during the trip.

BEHAVIOR/DISCIPLINE

A student must feel safe in an environment in order to maximize their learning. Parents/guardians expect the school and district to provide a safe environment for their children. We believe it is important to develop a process that supports the students, parents/guardians, teachers, the Dean of Students, social workers and the principal. This process should consider the rights of *all* individuals in matters involving unacceptable behavior. Solving problems or conflict is a life-long skill. Conflicts and problems which involve people should be solved without hurting another individual. We believe in respect and that every student, and parent/guardian, has a right to be heard. We also believe a healthy environment can only occur when individuals, students, parents/guardians, teachers, the Dean of Students, social workers and the principal place a high priority on students being responsible for their behavior.

To promote safety, security and consistency in addressing student misbehavior the district utilizes problem behavior definitions and a continuum of consequences. The problem behavior definitions provide uniform language for describing problem behaviors at school. The continuum of consequences serves as a guideline for how school personnel will respond to problem behaviors. In determining the application of discipline school personnel take into consideration the frequency, intensity and duration of behavior as well as the developmental level and unique needs of the student. The continuum of consequences includes three levels:

- **Level 1:** Brief, infrequent, low intensity behaviors typically managed by the classroom teacher
- **Level 2:** Ongoing or intense behaviors that require the administrator or other behavior support personnel (e.g., dean of student, school social worker)
- **Level 3:** Significantly intense, frequent, or dangerous behavior that may result in long-term suspension or expulsion

Teachers and support staff are responsible for documenting behavior infractions. Building administrators are responsible for reviewing and investigating incidents, determining the level of offense, and issuing discipline. The continuum of consequences serves as a guide to administrators; however, each discipline incident is unique. Building administrators will consider factors noted above when determining discipline that is most appropriate to change the behavior and fair to both the student disciplined and the victim.

Problem Behavior Definitions

| Category | Violation | Minor / Major Violation Definitions |
|--|--|---|
| Non-Compliance | Non-Compliance - Minor | Student engages in brief or low-intensity failure to follow directions or talking back |
| | Non-Compliance - Major | Student engages in ongoing or intense refusal to follow directions, talking back to adults, or leaving the learning setting without permission |
| Disruption | Disruption - Minor | Student engages in low-intensity, but inappropriate disruption |
| | Disruption - Major | Student engages in ongoing or intense disruptive behavior causing an interruption in a class or activity (including sustained loud talk, yelling, making noise with objects, horseplay, and sustained out-of-seat behavior) |
| Dress Code Violation | Dress Code Violation - Minor | Student wears clothing that is near, but not within, the school dress code guidelines |
| | Dress Code Violation - Major | Student wears clothing that does not fit within the dress code guidelines practiced by the school/district (including any display of gang affiliation) |
| Inappropriate Language/ Profanity | Inappropriate Language - Minor | Student uses inappropriate, low-intensity, socially rude language that may include profanity |
| Verbal Aggression | Verbal Aggression Minor | Student engages in low-intensity name-calling, teasing or taunting that may include profanity |
| | Verbal Aggression Major | Student delivers verbal messages that are threatening, harassing, intimidating ,or encouraging of violence (includes disrespectful messages related to demographics and harmful technology-based messages) |
| Physical Contact / Physical Aggression | Unsafe Physical Contact - Minor | Student engages in non-serious, but inappropriate physical contact (e.g., minor shoving, roughhousing, poking) |
| | Inappropriate Physical Contact - Major | Student engages in serious, inappropriate physical contact (including intimidation, physical contact or gestures of a sexual nature) toward adults or students |
| | Physical Aggression - Major | Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, shoving, hitting with an object, kicking, hair pulling, scratching, etc.) |
| | Fighting - Major | Student is involved in mutual participation in an incident involving physical violence |
| Property Misuse | Property Misuse - Minor | Student engages in brief or low-intensity misuse of property |
| | Property Misuse - Major | Student engages in ongoing or intense misuse of property |
| | Property Damage - Major | Student participates in an activity that results in destruction or disfigurement of property |

Problem Behavior Definitions continued:

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|--|---|--|
| Technology Violation | Technology Violation | Student engages in non-serious, but inappropriate use of cell phone, tablet, computer, or other devices according to the technology policy |
| | Technology Violation - Major | Student engages in serious, inappropriate, or harmful misuse of cell phone, tablet, computer, or other devices according to the technology policy |
| Theft / Stealing | Theft/Stealing - Minor | Student is involved by being in possession of, having passed on, or being responsible for removing someone else's low-value or easily replaceable property |
| | Theft/Stealing - Major | Student is involved by being in possession of, having passed on, or being responsible for removing someone else's high-value or irreplaceable property |
| Lying / Cheating | Lying/Cheating - Minor | Student delivers inconsequential, yet untrue messages |
| | Lying/Cheating - Major | Student delivers untrue messages or knowingly withholds consequential information in a way that harms others, is unfair, or denies personal responsibility for actions |
| Use / Possession of Illegal / Dangerous Substance / Weapon | Use/Possession of Alcohol - Major | Student is in possession of or is using alcohol |
| | Use/Possession of Tobacco - Major | Major: Student is in possession of or is using tobacco products |
| | Use/Possession of Drugs - Major | Student is in possession of or is using illegal or unprescribed drugs/substances or imitations |
| | Distribution | Student distributes alcohol, tobacco or drugs |
| | Use/Possession of Weapons - Major | Student is in possession of a knife, gun (real or look-alike), or other object readily capable of causing bodily harm |
| | Use/Possession of Other Dangerous Substance - Major | Student is in possession of substances readily capable of causing bodily harm and/or property damage (e.g., lighters, fireworks, gasoline) |
| Other Violation | Other Violation - Minor | Student engages in any other minor problem behaviors that do not fall within the above categories |
| | Other Violation - Major | Student engages in any other major problem behaviors that do not fall within the above categories |
| | Arson - Major | Student plans and/or participates in malicious burning of property |
| | School Threat - Major | Student delivers message of intent to use weapons, explosives or other dangerous materials on campus |
| | Leaving School Property - Major | Student is in an area outside of school boundaries |
| | Bullying | Student creates a power imbalance through repeated verbal or physical aggression |

| | |
|--|---|
| Level 1 Behaviors (Teacher Responsible) | Consequences |
| Non-compliance Disruption Inappropriate Language Unsafe Physical Contact | 1 st Offense: Conference with student (verbal reminder) |
| | 2 nd Offense: Discipline Report with parent/guardian contact |
| | 3 rd Offense: Discipline Report with parent/guardian contact and one (1) day loss of recess and/or lunch detention. |
| | 4 th Offense: Discipline Report with parent/guardian contact and three (3) days loss of recess and/or lunch detention. |
| Level 2 Behaviors (Adult supervisor, teacher, Principal and/or Social Worker) | Consequences |
| Verbal aggression Physical aggression Non-compliance Disruption Theft/Stealing/Property Misuse Look-alike weapons with no dangerous intent Other | 1 st Offense: Conference with student, Discipline Report with parent/guardian contact |
| | 2 nd Offense: Discipline Report with parent/guardian contact, Action plan, Principal notified |
| | 3 rd Offense: Discipline Report with parent/guardian contact and meeting, Action Plan |
| | 4 th Offense: Discipline Report with parent/guardian contact, Action Plan, In-House suspension. |
| Level 3 Behaviors (Principal/Social Worker) | Consequences |
| Verbal aggression Physical aggression Property misuse School threat Inappropriate physical contact Disruption Weapons (Look-alike with dangerous intent) Theft/Stealing (more than \$5.00) Weapons (real) – per Board policy with possible expulsion | 1 st Offense: Discipline Report with parent/guardian contact, Action plan, In school or Out of school suspension |
| | 2 nd Offense: Discipline Report with parent/guardian contact, Action plan, Out of school suspension. |
| | 3 rd Offense: Discipline Report with parent/guardian contact. In school or Out of school suspension, three (3) days |

Persistent Disobedience

All attendance and behavior violations resulting in a consequence will be combined for one school year. It is the desire of the Wyoming Public Schools staff to involve the parent/guardian in the total educational process. Therefore, when a student receives a 5th referral; a parent conference will be required and a student will be placed on a "Behavior Agreement" prior to the return of the student to school. If a student accumulates a total of 10 Major referrals in a school year the student will be considered "persistently disobedient" and additional steps to support/correct will be enacted. Consequence for such behavior may include modification of the plan, suspension for up to ten days, placement into the Learning Center, or recommendation to the Board of Education for long term suspension or expulsion

Refusal to leave the classroom

A student who is asked to leave the classroom or learning environment must leave and report to the office. Students who refuse to leave will be subject to removal by law enforcement and may be suspended for ten (10) days with recommendation for expulsion.

BULLYING AND OTHER AGGRESSIVE BEHAVIOR

It is the policy of the District to provide a safe and nurturing educational environment for all of its students. This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

This policy applies to all “at school” activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school’s control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

Notification

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure.

Parents or legal guardians of the alleged victim(s), as well as of the alleged aggressor(s), shall be promptly notified of any complaint or investigation as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of the time and form of notice or attempts at notice shall be kept in the investigation file.

To the extent appropriate and/or legally permitted, confidentiality will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations. Further, the appropriate authorities may be notified, depending on the nature of the complaint and/or the results of the investigation.

Implementation

The Superintendent is responsible to implement this policy, and may develop further guidelines, not inconsistent with this policy.

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of any individual. However, the District reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives of the school program.

Procedure

A student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Principal or assistant principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

A student may also submit a report or complaint to any of the above designated individuals through email, voicemail, regular mail or by leaving a sealed note addressed to the individual at that person's office or desk. The student may submit a report or complaint anonymously, but this may affect the ability to fully investigate the matter, when the complaining student is not available to provide additional information during the course of the investigation.

The identity of a student who reports bullying, hazing or aggressive behavior, as well as those students who provide information during an investigation will remain confidential to the extent possible and to the extent allowable by law. Only school personnel directly involved in the investigation of the complaint or responsible for remedying any violations will be provided access to the identity of the complaining student(s) and student witnesses, and then only to the extent necessary to effectively deal with the situation.

The identity of the student who files the report or complaint will not be voluntarily shared with the alleged perpetrator(s) or the witnesses unless the student (and his/her parent/guardian) give written permission to do so. Any investigation report will likewise not be voluntarily produced with the names of the reporting student(s) or witnesses. However, under certain circumstances, the District may be required by law to disclose the report and/or the student(s) names. Also, under certain circumstances, the identity of the reporting student may become obvious even without disclosure by school personnel.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports shall be made to those identified above. While reports may be made anonymously, formal disciplinary action may not be taken solely on the basis of an anonymous report without other corroborating evidence.

The Principal (or other designated administrator) shall promptly investigate and document all complaints about bullying, aggressive or other behavior that may violate this policy. The investigation must be completed as promptly as circumstances permit after a report or complaint is made.

If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement or other appropriate officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyberbullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 - Anti-Harassment.

The individual responsible for conducting the investigation shall document all reported incidents and report all verified incidents of bullying, aggressive or other prohibited behavior, as well as any remedial action taken, including disciplinary actions and referrals, to the Superintendent. The Superintendent shall submit a compiled report to the Board on an annual basis.

Non-Retaliation/False Reports

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying or aggressive behavior being investigated, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as bullying/aggressive behavior.

Making intentionally false reports about aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

Definitions

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment or other aggressive behavior, regardless of whether it fits a particular definition, s/he should report it immediately and allow the administration to determine the appropriate course of action.

“Aggressive behavior” is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidating, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

"At School" is defined as in a classroom, elsewhere on school premises, on a school bus or other school related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned by or under the control of the District.

"Bullying" is defined as any written, verbal, or physical acts, including cyber bullying (i.e. any electronic communication, including, but not limited to electronically transmitted acts, such as internet, telephone or cell phone, personal digital assistant (PDA), or wireless hand held device) that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one (1) or more students either directly or indirectly by doing any of the following:

- A. substantially interfering with educational opportunities, benefits, or programs of one (1) or more students;
- B. adversely affecting the ability of a student to participate in or benefit from the school district's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;
- C. having an actual and substantial detrimental effect on a student's physical or mental health; and/or
- D. causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

- A. Physical – hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
- B. Verbal – taunting, malicious teasing, insulting, name calling, making threats.

- C. Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media postings, and graffiti.

"Harassment" includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature, often on the basis of age, race, religion, color, national origin, marital status or disability but may also include sexual orientation, physical characteristics (e.g., height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g., from rival school, different state, rural area, city, etc).

"Intimidation/Menacing" includes, but is not limited to, any threat or act intended to: place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with person's property; or to intentionally interfere with or block a person's movement without good reason.

"Intimidation/Menacing" includes, but is not limited to, any threat or act intended to: place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with person's property; or to intentionally interfere with or block a person's movement without good reason.

"Staff" includes all school employees and Board members.

"Third parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, vendors, or others engaged in District business, and others not directly subject to school control at inter-district or intra-district athletic competitions or other school events.

For further definition and instances that could possibly be construed as: Harassment, see Policy [5517](#); Hazing, see Policy [5516](#).

Criminal acts

Any student engaging in criminal acts at or related to the school will be reported to law enforcement officials as well as disciplined by the school. It is not considered double jeopardy (being tried twice for the same crime), when school rules and the law are violated.

Students should be aware that state law requires that school officials, teachers and appropriate law enforcement officials be notified when a student of this District is involved in crimes related to physical violence, gang related acts, illegal possession of a controlled substance, analogue or other intoxicants, trespassing, property crimes, including but not limited to theft and vandalism, occurring in the school as well as in the community.

Safety Concerns

Students should not use roller blades, bicycles, skateboards scooters, or any other form of personal transportation device in school hallways or District pedestrian traffic areas. Exceptions may be made to reasonably accommodate students with mobility impairments. Use of any means of travel within buildings and on grounds by other than generally accepted practices where appropriate is prohibited. Students violating this expectation will be subject to disciplinary action.

Profanity

Any behavior or language, which in the judgment of the staff or administration, is considered to be obscene, disrespectful, vulgar, profane and/or violates community held standards of good taste will be subject to disciplinary action.

CELL PHONES AND ELECTRONICS

We live in a very technologically advanced world. Sadly enough it has consumed many students to the point of having social and behavioral deficiencies. Cell Phones and Electronic devices are not allowed at school during the hours of 8:15am and 3:15pm. This includes Team 21 hours, if your child(ren) are involved. We understand you may feel a phone is needed for emergencies or for other family communication. Students may bring a phone or device for those reasons, but it cannot be on them during the day. It needs to be in their lockers or backpacks. We will continue to not be responsible for lost or stolen phones or devices during the day. Your child will continue to have access to school phones in the classrooms and in the office in the event of an emergency. The consequences for using cell phones are the following:

First Violation: Phone confiscated by a staff member and returned to student at the end of the day.

Second Violation: Phone taken by staff member and retained in the office. A parent/guardian must pick up from the office at the end of the school day or later.

Third Violation: Phone taken by staff member and retained in the office. A parent/guardian must pick up from the office at the end of the school day or later. 1 day of In-School Suspension, possible loss of phone privileges.

Fourth Violation: Phone taken by staff member and retained in the office. A parent/guardian must pick up from the office at the end of the school day or later. 1 day of suspension, loss of phone privileges. Phone will not be allowed at school.

*Student refusing to give up phone will result in a referral for Insubordination and will result in an In-School Suspension (First Offense). Students exceeding four violations may be required to meet with the superintendent accompanying his/her parents.

DETENTION

Students receiving a lunch detention will spend their entire lunch hour doing work with a staff member. A parent/guardian will be notified about the assigned detention prior to the actual day of the detention. Students receiving a lunch detention will report to the Dean's office where they will be escorted to the cafeteria to choose their lunch and return back to the office to serve their detentions.

DUE PROCESS RIGHTS (SUSPENSION/EXPULSION)

The Board of Education recognizes the importance of safeguarding a student's constitutional rights, particularly when subject to the District's disciplinary procedures.

To better ensure appropriate due-process is provided a student, the Board establishes the following guidelines:

A. Students subject to short-term suspension:

Except when emergency removal is warranted, a student must be given oral or written notice of the charges against him/her and the opportunity to respond prior to the implementation of a suspension. When emergency removal has been implemented, notice and opportunity to respond shall occur as soon as reasonably possible. The principal or other designated administrator shall provide the opportunity to be heard and shall be responsible for making the suspension decision. An appeal may be addressed to the Superintendent whose decision will be final.

B. Students subject to long-term suspension and expulsion:

A student and his/her parent or guardian must be given written notice of the intention to suspend or expel and the reasons therefore, and an opportunity to appear with a representative before the Board to answer the charges. The student and/or his/her guardian must also be provided a brief description of the student's rights and of the hearing procedure, a list of the witnesses who will provide testimony to the Board, and a summary of the facts to which the witnesses will testify. At the student's request, the hearing may be private, but the Board must act publicly. The Board shall act on any appeal, which must be submitted in writing, to an expulsion (Policy **5610** and/or Policy 5610.01), to a request for reinstatement (Policy 5610.01), or to a request for admission after being permanently expelled from another district (Policy 5610.01).

DIVERSITY & RELIGION

Because each family is unique in how they may or may not celebrate the same holidays and/or cultural events, great consideration must be taken. This means focusing more broadly on the season, rather than a specific day. For example: Harvest Festival vs. Halloween or Winter Festival vs. Christmas. Every attempt should be made to make and promote decorations, costumes, games, activities, etc. that are more generic in nature and unobjectionable to most everyone.

Religious holidays may be included in school curricula as opportunities to learn. Teachers will make sure not to cover a single holiday or religion, but, instead, to teach children about the holiday celebrations of a number of different traditions. For example, in any given year a number of holidays may occur in December and may be appropriate for a lesson on various celebrations held in the winter season.

Celebrations during the school year coincide with several nationally and internationally observed holidays. If for religious or other reasons your child is not to participate in school celebrations, please contact your child's teacher.

IN-SCHOOL SUSPENSION OF STUDENTS (ISS)

On occasion, a student will be given an in-school suspension (ISS) for inappropriate behaviors. During this time the student will work in the office all day. In the event a student misbehaves or does not work in ISS, the parent/guardian will be called and the student will then receive an out-of-school (OSS) suspension. During ISS, the student will receive a school lunch, or they may bring their own lunch if they so choose.

OUT OF SCHOOL SUSPENSION (OSS)

Depending on the severity of the incident, it may become necessary for the school to issue an out-of-school suspension. If the suspension is three days or longer, teachers will provide school work for the student upon parent/guardian request. The length of the OSS is dependent upon the severity of the behavior and/or the number of incidents the student has had.

RECESS

After lunch, recess time provides a break for students from the academic focus of the classroom, and a much-needed opportunity for physical activity. Weather permitting, recess is held outside. If the weather is unpleasant, students will have the choice of staying inside the cafeteria instead of going outside. Recess is not held outside if the wind chill and/or temperature is 0 degrees or below.

RESTORATIVE PRACTICES

The International Institute of Restorative Practices defines Restorative Practices as “processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.” Wyoming Public Schools utilizes trained Restorative Practices facilitators to help students peacefully and effectively resolve conflicts, to develop a greater sense of empathy, and to safely manage anger, frustration and disappointment. At Principal/Dean discretion, Restorative Practices may be used instead of traditional school discipline. In addition to our facilitators, Wyoming Public Schools has trained teachers and other staff members in Restorative Practices to promote a caring, safe and accountable school environment.

SEARCH AND SEIZURE

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education, if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the health and safety of others. All searches may be conducted with or without a student's consent.

Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules. Locks are to prevent theft, not to prevent searches. If student lockers require student-provided locks, each student must provide the lock's combination or key to the principal.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items which have been confiscated. In the course of any search, students' privacy rights will be respected regarding any items that are not illegal or against school policy.

All computers located in classrooms, labs and offices of the District are the District's property and are to be used by students, where appropriate, solely for educational purposes. The District retains the right to access and review all electronic, computer files, databases, and any other electronic transmissions contained in or used in conjunction with the District's computer system, and electronic mail. Students should have no expectation that any information contained on such systems is confidential or private.

Review of such information may be done by the District with or without the student's knowledge or permission. The use of passwords does not guarantee confidentiality, and the District retains the right to access information in spite of a password. All passwords or security codes must be registered with the teacher/instructor. A student's refusal to permit such access may be grounds for disciplinary action.

SMOKE-FREE SCHOOL

Effective September 1, 1993, state law bans the use of tobacco in public schools. Public Act 140, the Tobacco-free Schools Act, protects children, school employees, and visitors from the effects of secondhand smoke. The law bans the use of tobacco products on school grounds including the parking lots. It is enforced by local police and infractions carry a \$50 fine.

STUDENT CODE OF CONDUCT

5600 - STUDENT DISCIPLINE

The Board of Education acknowledges that conduct is closely related to learning and that an effective instructional program requires an orderly school environment, which is, in part, reflected in the behavior of students.

The Board shall require each student of this District to adhere to the Code of Conduct promulgated by the administration and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules. Such rules shall require that students:

- A. conform to reasonable standards of socially-acceptable behavior;
- B. respect the person and property of others;
- C. preserve the degree of order necessary to the educational program in which they are engaged;
- D. respect the rights of others;
- E. obey constituted authority and respond to those who hold that authority.

The Superintendent shall promulgate administrative guidelines for student conduct which carry out the purposes of this policy and:

- A. are not arbitrary but bear a reasonable relationship to the need to maintain a school environment conducive to learning;
- B. do not discriminate among students;
- C. do not demean students;
- D. do not violate any individual rights constitutionally guaranteed to students.

The Superintendent shall designate sanctions, excluding corporal punishment, for the infractions of rules which shall:

- A. relate in kind and degree to the infraction;
- B. help the student learn to take responsibility for his/her actions;
- C. be directed, where possible, to reduce the effects of any harm which may have been caused by the student's misconduct.

The Board shall attempt to provide, as resources permit, alternative programs and activities for disruptive students as a means to prevent or reduce discipline problems. In planning such programs, the Superintendent shall include procedures which ensure cooperation with those community agencies and organizations which can provide assistance to such students.

The Superintendent shall publish to all students and their parents the rules of this District regarding student conduct, the sanctions which may be imposed for breach of those rules, and the due process procedures that will be followed in administering the Code of Conduct.

- A. The principal shall have the authority to assign discipline to students, subject to District administrative guidelines and the student's due process right to notice, hearing, and appeal.
- B. Teachers and other employees of this Board having authority over students shall have the authority to take such means as may be necessary to control the disorderly conduct of students in all situations and in all places where such students are within the jurisdiction of this Board and/or when such conduct interferes with the educational program of the schools or threatens the health and safety of others.

5500 – STUDENT CONDUCT

Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules as well as general provisions of law regarding minors. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community.

Respect for real and personal property; pride in one's work; achievement within the range of one's ability; and exemplary personal standards of courtesy, decency, and honesty should be maintained in the schools of this District.

The Superintendent shall establish procedures to carry out Board policy and philosophy, and shall hold all school personnel, students, and parents responsible for the conduct of students in schools, on school vehicles, and at school-related events.

Student conduct shall be governed by the rules and provisions of the Student Code of Conduct. This Code of Conduct shall be reviewed periodically.

STUDENT DRESS

Student attire should be appropriate to the educational setting and to outdoor activities. Revealing clothing such as short shorts, bare midriff tops, jeans with wide holes above the knees, tank tops, and garments with offensive wording are inappropriate. Shorts, skirts and dresses are to be at least fingertip length. Sagging of pants is not permitted. Wearing of shirts and shoes is necessary not only for good grooming, but also for health and safety factors. Hats and bandanas are not to be worn in school. Weather conditions and outdoor recess may require warm clothing with boots, hats, mittens, etc. When boots are worn to school, we ask that children have an “inside” pair of shoes to wear during school.

While fashion changes; the reason for being in school does not. Students are in school to learn. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted. Personal expression is permitted within these general guidelines.

STUDENT VALUABLES & PROPERTY

Students are responsible for the care of their own personal property, and are encouraged not to bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, cell phones, and the like, are tempting targets for theft and extortion. The school may confiscate such items and return them to the student's parents. The school cannot be responsible for their safe-keeping and will not be liable for loss or damage to personal valuables.

SECTION IV - TRANSPORTATION

BIKE RIDING

Children riding bicycles should cross at designated crossing areas. Children should walk their bikes on the sidewalk and if crossing the parking lot. We encourage that all children riding bikes to wear approved safety helmets. Please park bikes in a designated rack and bring your own lock. Please do not use skateboards and/or rollerblades, on school property.

BUS DISCIPLINE PROCEDURES

Discipline is necessary for the safety of all students riding the school bus. When bus riders behave in a disruptive manner, they distract the driver's attention from driving. It is imperative that the full attention of the driver be toward driving the bus.

| Level 1 Behaviors | Consequences |
|--|---|
| <ul style="list-style-type: none"> * Turning around in seat * Excessive noises * Non-compliance * Minor physical aggression * Other minor infractions | 1st Offense: Conference with student (verbal reminder) |
| | 2nd Offense: Discipline Report with parent/guardian contact |
| | 3rd Offense: Discipline Report with parent/guardian contact and one (1) day loss of bus privileges |
| | 4th Offense: Discipline Report with parent/guardian contact and meeting with principal and bus driver, and three (3) days loss of bus privileges |
| Level 2 Behaviors | Consequences |
| <ul style="list-style-type: none"> * Verbal Aggression * Non-compliance * Property Misuse * Physical aggression (pushing, kicking, etc.) * Look-alike weapons with no dangerous intent | 1st Offense: Conference with student, Discipline Report with parent/guardian contact |
| | 2nd Offense: Discipline Report with parent/guardian contact, one (1) day loss of bus privileges |
| | 3rd Offense: Discipline Report with parent/guardian contact and meeting with principal and bus driver, and three (3) days loss of bus privileges |
| | 4th Offense: Discipline Report with parent/guardian contact and meeting with principal and bus driver, and five (5) days loss of bus privileges |
| Level 3 Behaviors | Consequences |
| <ul style="list-style-type: none"> * Property Misuse * Physical aggression * Fighting (punches thrown, biting, etc.) * Weapons (Look-alike with dangerous intent) * Theft/Stealing (more than \$5.00) * School Threat * Weapons (real) - possible expulsion | 1st Offense: Discipline Report with parent/guardian contact. In school or out of school suspension and one (1) day loss of bus privileges |
| | 2nd Offense: Discipline Report with parent/guardian contact and meeting with bus driver and principal. In school or out of school suspension, and three (3) days loss of bus privileges |
| | 3rd Offense: Discipline Report with parent/guardian contact and meeting with bus driver and principal. In school or out of school suspension, and five (5) days loss of bus privileges |
| | 4th Offense: Discipline Report with parent/guardian contact. In school or out of school suspension, and loss of bus privileges for the rest of the school year |

**ALL discipline incidents are unique, based on age, the outcome, and the level of understanding of the student. The Principal will be allowed discretion to determine what is most appropriate to change the behavior and be fair to both the student being disciplined and any victim(s) involved.*

BUS PERMISSIONS & SCHEDULE

Students should plan on riding their own bus home. Students can ride a different bus in the case of an emergency (such as parent/guardian not home, day care, etc.). In such cases, the parent/guardian must contact the Transportation Office at 530-7545. Permission to ride another bus comes from that office, NOT the school office. The transportation schedule is posted in the summer issue of the district newsletter "The Insight". This is also posted on our district's website at <http://www.wyomingps.org>.

BUS POLICIES AND RIDER RULES

When riding the bus, students must follow the directions of the driver. The first concern of all those involved with the transportation of students is the safety of each and every bus passenger. Any student who refuses to abide by the bus regulations may lose bus privileges.

1. At the Bus Stop

- a) Be at the designated stop at least 5 minutes early.
- b) Stay back from the road and conduct yourself in a safe manner.
- c) Respect all property. Do not walk in or cut through yards. Do not go around the house where the stop is located.
- d) Do not approach the bus until it has come to a complete stop and the driver signals you to board the bus.
- e) The bus stop is an extension of school property. The same rules apply to the bus stop as on school property.
- f) Students must ride on their designated bus.
- g) Students must be picked up and dropped off at their assigned bus stop.

2. On the Bus

- a) The driver is responsible for your safety, so be respectful, and follow directions at all times.
- b) Board the bus single file, and go to your seat. Face forward, and remain seated. Do not change seats while the bus is moving.
- c) Do not litter or damage the bus. Those who cause damage will make restitution.
- d) Refrain from loud noise, objectionable language and distracting behavior.
- e) Keep the aisle clear at all times. Books, bags, band instruments, etc., must be kept on your lap or stored under the seat.
- f) Keep all parts of your body inside the bus.
- g) Do not throw/shoot objects out the window or inside the bus.
- h) Be absolutely quiet when the bus stops at railroad crossings.
- i) No eating or drinking (may be waived on athletic or extended field trips).
- j) In an emergency, remain seated and wait for the bus driver's instructions.
- k) The bus is an extension of the school, observe all school rules, i.e., no alcohol, fighting, tobacco, e-cigs, drugs, drug paraphernalia, weapons (real or simulated) or verbal assaults allowed.
- l) Skateboards, roller blades, scooters, balls, bats, sports equipment, and other large items must be in a closed bag/container to be allowed on the bus.

3. Exiting the Bus

- a) Exit the bus single file. If it is necessary to cross the road, go at least 10 steps ahead of the bus and wait for the driver to signal to cross. Check traffic in both directions. Be alert for any danger signal from the driver. Walk. Do not run.
- b) You must have proper authorization to exit the bus anywhere except your assigned stop.
- c) Do not use emergency exits unless directed by driver.

4. Field Trips

- a) Teachers/chaperones must ride the bus and be seated throughout the bus with students. They are responsible to assist the driver in maintaining order.

VIDEO/AUDIO RECORDING ON SCHOOL BUSES

The Board of Education has installed video cameras on school buses to monitor student behavior. These cameras also record audio. There should be no expectation of privacy while riding on a public school bus; however, since these tapes are considered part of a student's record, they can be viewed only in accordance with Federal law.

If a student misbehaves on a bus and his/her actions are recorded on a videotape, the tape will be submitted to the principal and may be used as evidence of the misbehavior.



SECTION V – FORMS

8330 F9

ANNUAL NOTIFICATION OF RIGHTS UNDER FERPA for Elementary and Secondary Schools and Directory Information Public Notice

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Wyoming Public Schools receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the Wyoming Public Schools to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW
Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent:

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Wyoming Public Schools (the District), with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications.

Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by the first day of school each fall. The District has designated the following information as directory information:

- Student's name
- Address
- Weight and height of members of athletic teams
- Honors and awards
- Photographs and/or video of participation in school activities, events or programs
- Grade level

AUTHORIZATION FOR THE POSSESSION AND USE OF ASTHMA INHALERS, EPI-PENS, OR PRESCRIBED EMERGENCY MEDICATION

This form must be provided to the principal assigned to the building of student attendance. Appropriate school staff should be notified.

Student Name: _____ Date: _____

Address: _____

Authorization is hereby given for the student named above to:

receive the prescribed medication indicated from the designated school personnel.

self-administer the prescribed medication as permitted by law.

Medication Name: _____

Dosage: _____

Date the administration is to begin: _____ Date the administration is to cease: _____

Adverse reactions that should be reported to the physician: _____

Adverse reactions for unauthorized user: _____

Procedure to follow in the event that medication does not produce the expected relief from student's asthma attack/allergic reaction: _____

Other special instructions: _____

Any additional information required should be attached to this form.

Physician and parent/guardian names, signature, and emergency phone numbers are required.

Physician Name: _____ Phone: _____

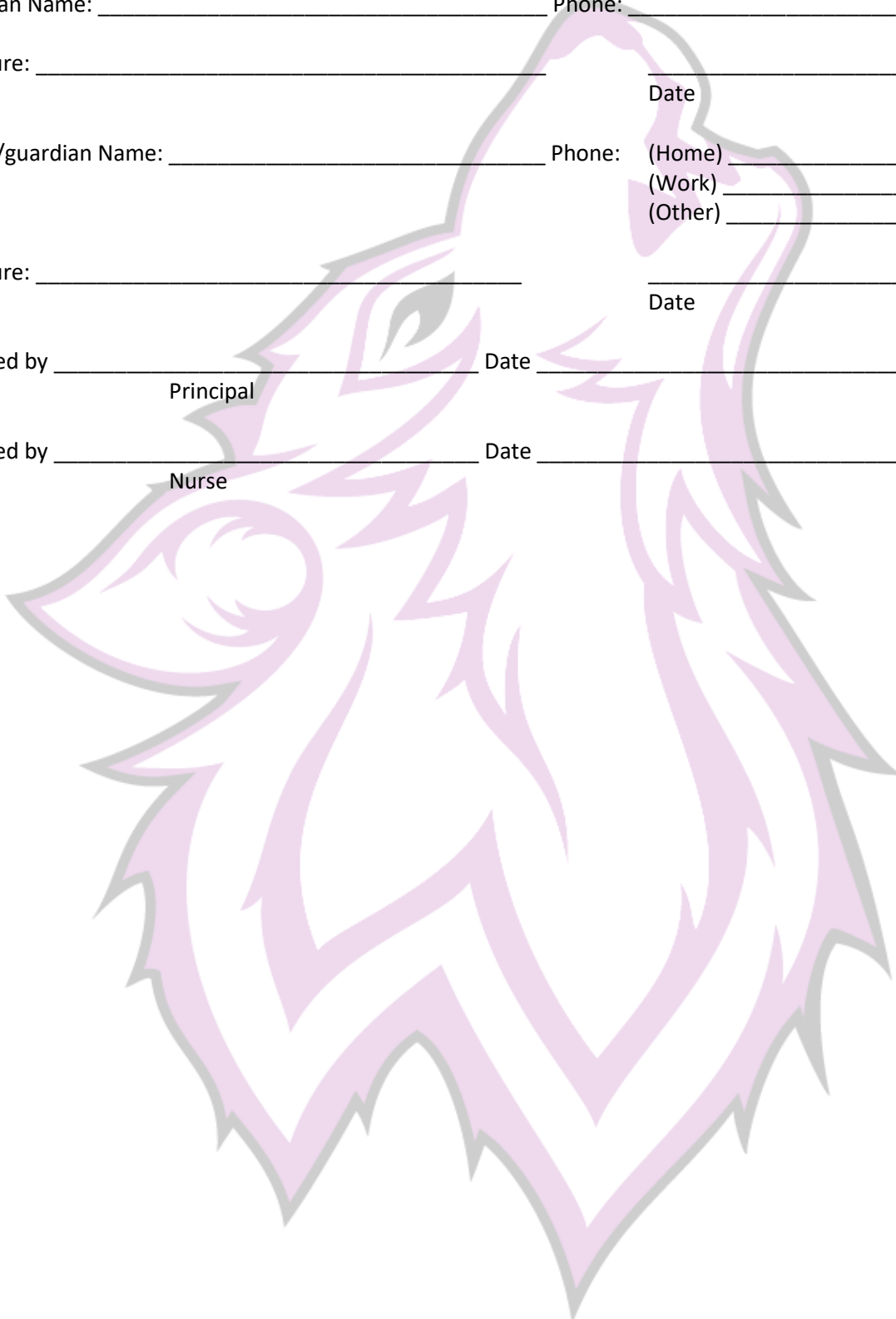
Signature: _____
Date _____

Parent/guardian Name: _____ Phone: (Home) _____
(Work) _____
(Other) _____

Signature: _____
Date _____

Received by _____ Date _____
Principal

Received by _____ Date _____
Nurse



AUTHORIZATION FOR PRESCRIBED MEDICATION OR TREATMENT

To the Parent:

THE FOLLOWING INFORMATION IS NECESSARY FOR ANY STUDENT TO USE PRESCRIBED MEDICATIONS OR TO RECEIVE TREATMENT IN SCHOOL. ALL SPACES MUST BE COMPLETED.

Name of Student

Address

School

Grade

A. I am requesting permission for my child named above to: (Check all that apply)

_____ use or receive prescribed medication

_____ receive prescribed treatment

_____ self-administer prescribed medication(s) in my presence or that of an authorized staff member in accordance with the Doctor's prescription.

B. I will assume responsibility for safe delivery of the medication to school.

C. I will notify the school immediately if there is any change in the use of the medication or the prescribed treatment.

D. I release and agree to hold the Board of Education, its officials, and its employees harmless from any and all liability foreseeable or unforeseeable for damages or injury resulting directly or indirectly from this authorization.

Signature of Parent

Date

Home Telephone

Work Telephone

PHYSICIAN STATEMENT

To the Physician:

The School District requires that all of the following information be provided before it will administer medication or treatment to the student.

Name of Student

Address

School

Class/Grade

I have prescribed the following medication _____

Beginning Date _____ Ending Date _____

Dosage, instructions, or precautions: _____

Report the following side effects to my office immediately _____

Physician's Signature _____ Telephone _____

Printed/Typed Name _____ Date _____

AUTHORIZATION FOR STAFF

The following staff members are authorized to administer the above-prescribed medication(s)/treatment(s):

Principal _____

EMERGENCY MEDICAL AUTHORIZATION PERMIT

Whenever my child is involved in a school activity and I am unavailable or otherwise unable to provide authorization directly, I grant to the school principal or his/her designee the authority to act for me and to provide any required consents and authorization for the delivery of emergency medical care, diagnoses, and treatment, including surgical intervention, if necessary, on behalf of my minor child listed below and to do all other necessary things as I might or could do to provide for the child's health and safety, if I were present.

This authorization is valid for the current school year or until such time as I withdraw the authorization.

Authorized _____ Date _____
Signature of Parent/Guardian

Child's Name _____
(Last) (First) (Middle)

School _____ Grade ____ Teacher _____

Birthdate _____ Sex _____ Telephone _____

Parent or Guardian Names _____

Home Address _____

Mother's Employment _____ Telephone _____

Father's Employment _____ Telephone _____

Doctor Preferred _____ Telephone _____

Doctor's Address _____

Dentist Preferred _____ Telephone _____

Dentist's Address _____

Insurance Company _____ I.D. No. _____

Important Medical Information

Allergies _____

Current Medications or Treatments _____

Previous Operations or Hospital Confinements _____

Other: _____

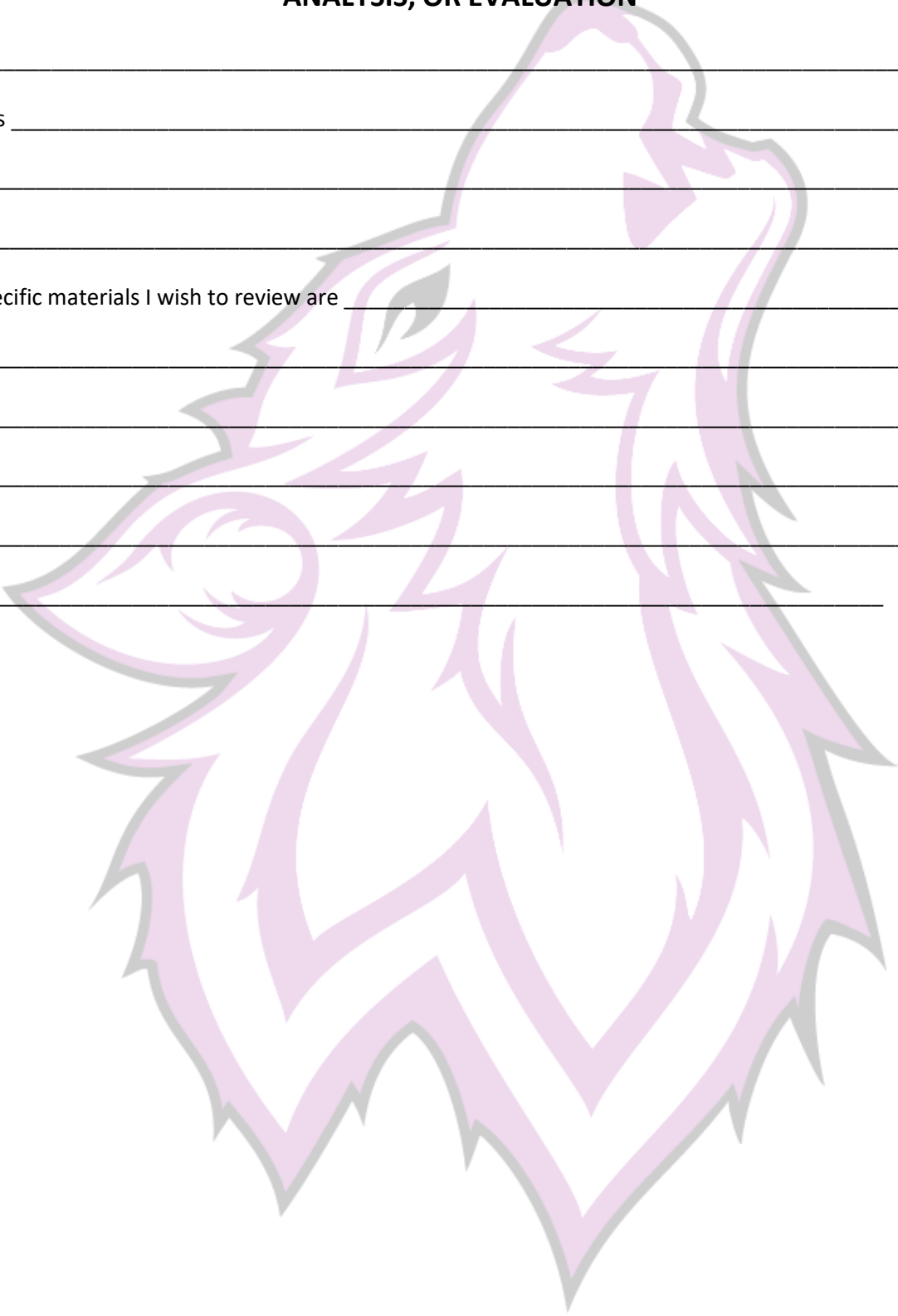
**REQUEST TO INSPECT MATERIALS USED IN CONJUNCTION WITH ANY SURVEY,
ANALYSIS, OR EVALUATION**

Name _____

Address _____

School _____

The specific materials I wish to review are _____



STUDENT EDUCATION TECHNOLOGY ACCEPTABLE USE AND SAFETY AGREEMENT

CHILD'S NAME _____

Please read this document carefully and completely before signing.

We are very pleased to have Internet access in WPS and believe that the Internet offers vast resources to both students and staff. Our goal in providing this service to teachers and students is to promote educational excellence in schools by facilitating resource sharing, innovation and communication.

INTERNET

The internet is an electronic highway connecting thousands of systems all over the world and millions of individual subscribers. Users are advised that some of these outside sources may publish inaccurate, profane, sexually oriented, threatening, racially offensive, or illegal material. The district and the system administrators do not condone the use of such materials and do not permit usage of such materials in the school environment. Parents of minors having access on the system should be aware of the existence of such materials and assist us by asking their students about the Internet sites they visit.

PROCEDURES

Smooth and safe operation of the WPS network relies upon the proper conduct of ALL users who must adhere to strict guidelines. These guidelines are provided here so the user knows the responsibilities he/she is about to acquire. In general, this requires efficient, ethical, and legal utilization of the network resources. The signatures on the agreement form are legally binding and indicate that the parties who signed have read the terms and conditions carefully and understand their significance and agree to abide by them.

TERMS AND CONDITIONS

Students are responsible for:

- Utilizing information technology for educational purposes, specifically the attainment of the learning specified in the WPS curriculum
- Using hardware and software in a manner that enables its ongoing usage; vandalism in any form will not be tolerated;
- Avoiding the intentional installation of computer viruses or enabling the spread of such viruses on school equipment;
- Keeping hardware and software from being relocated, removed from school premises, or modified without the permission of an administrator;
- Maintaining the privacy of passwords. **Any activity conducted on the user's account is the owners responsibility;**
- All material received from any source, including the Internet and email under their user accounts. Students accept responsibility for keeping pornographic material, inappropriate text files, or files dangerous to the integrity of the school's network, equipment, or software from entering the school;
- Obeying the law and the district policy pertaining to copyright and privacy rights in the use of hardware and software and in the transmission of copying of text or files;
- Avoiding the use of technology for commercial business;
- Avoiding the malicious use of technology to disrupt the use of technology by others, to harass or discriminate against others, or to infiltrate unauthorized computer systems; and obeying these rules, as well as those posted in classrooms or computer labs or otherwise specified by school employees, for the use of hardware, software, labs, and networks in the school.

DISCIPLINARY ACTION

- Any disciplinary action that is necessary due to non-compliance with this acceptable use policy will align with the applicable procedures and policies of the Wyoming Public Schools. Additionally there may be further action taken by the district if there are repeat offenses of non-compliance and/or the purposeful damage to technology equipment and network functionality. The disciplinary actions may include but are not limited to:
 - **Criminal or civil charges may be filed, if applicable**
 - **Suspension of all Internet and email access and/or the use of all technology equipment**
 - **Users will be required to make full financial restitution for any damages caused as a result of their unauthorized use**

I understand the above Technology Use Agreement, I further understand that any violation of the regulations above is unethical and may be illegal. Should my child commit any violation, my child's access privileges may be revoked, school disciplinary action may be taken. I also understand that my child's account may be monitored at any time.

PARENT/GUARDIAN NAME (PRINT) _____ DATE _____

PARENT/GUARDIAN SIGNATURE _____

PARENT/GUARDIAN RELEASE FOR STUDENT LIKENESS/NAME/WORK IN DISTRICT PUBLICATIONS, NEWS MEDIA, INTERNET, OR ANY OTHER ELECTRONIC/DIGITAL MEDIA

Throughout the school year; it may be necessary to photograph, video or audio tape your child for a variety of purposes; concerts, plays, classroom activities, sports, video production class work, etc. To that end, I consent to the Board's use of my child's photograph or likeness, voice, or school works on the Internet, educational CD/video, news media, or other school related publication. As the child's parent or legal guardian, I agree to release and hold harmless Wyoming Public Schools from and against any and all claims, demands, actions, complaints, suits or other forms of liability that shall arise out of or by reason of, or caused by the use of my child's works, photograph, likeness, or voice on television, radio, motion picture, or in the print medium, or on the Internet or any other electronic/digital medium.

It is further understood and I do agree that no monies or other consideration in any form, including reimbursement for any expense incurred by me or my child, will become due to me, my child, our heirs, agents, or assigns at any time because of my child's participation in any of the above activities or the above-described use of my child's creative work(s), photograph, likeness or voice.

I understand that Wyoming Public Schools will not include the address, telephone number, social security number, or student identification number on the internet, CD/video, media or other school publication.

I consent to the use of my child's photo/likeness, work(s), voice on the Internet: Yes ___ No ___

I consent to the use of my child's photo/likeness, work(s), voice on CD/Video productions: Yes ___ No ___

I consent to the use of my child's photo/likeness, work(s) in other media/school publications: Yes ___ No ___

STUDENT'S NAME (PRINT) _____

STUDENT'S SIGNATURE DATE _____

PARENT/GUARDIAN (PRINT) _____

(Not Required if student is 18 years or age or older)

STUDENT HANDBOOK ACKNOWLEDGEMENT FORM

Please complete form and return it to your child's teacher or the main office.

The school handbook contains policies that have been approved by the Wyoming Public Schools Board and are in place to ensure the safety and educational experience for your child and all children attending Wyoming Public Schools. Please take the time to read the handbook and feel free to contact your child's principal if you have any questions with regard to any policy. Your signature indicates that you have received, read, understood, and will support the policies within the handbook.

Student Name (please print first and last)

Grade Level

Teacher's Name

Student Signature

Date

Parent/guardian Signature

Date

NOTE: Be advised that the following forms must be available in the School Office as they are referenced in the Student/Parent Handbook.

- Title VI, IX, 504 Grievance Form 2260 F2
- Notice of Nondiscrimination and Grievance Procedures for Title II, Title VI, Title VII, Title IX, Section 504 and ADA Form 2260 F8
- Memorandum to Parents Regarding School Board Policy on Drug-Free Schools Form 5530 F2
- Notification to Parents Regarding Student Records Form 8330 F9
- Parent/Student Acknowledgement of Student Handbook Form 5500 F1
- Authorization for Prescribed Medication or Treatment Form 5330 F1
- Authorization for Nonprescribed Medication or Treatment Form 5330 F1b
- Authorization for Use of Asthma Inhalers, Epi-pens or Prescribed Emergency Medication Form 5330F1c
- Parent Request to Inspect Materials Used in Conjunction with any Survey, Analysis, or Evaluation Form 2416 F2