



Extended COVID-19 Learning Plan April 2021 Reconfirmation Meeting

Goals:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for April 2021

Reconfirm instructional delivery method: Families with children in pre-K through 12th grade had the option to select in person instruction 5 days per week or virtual learning 5 days per week. For our pre-K - 4th grade learners the initial commitment was for one quarter (9 weeks) and for 5th - 12th grade learners the initial commitment was for one semester (18 weeks).

Reconfirm how instruction will be delivered for each grade level:

Pre-Kindergarten: Instruction is being delivered in person and virtually (for those that selected the virtual option).

Elementary (Grades K - 4): Instruction is being delivered in person and virtually (for those that selected the virtual option).

Intermediate School (Grades 5 - 6): Instruction is being delivered in person and virtually (for those that selected the virtual option).

Junior High & High School (Grades 7 - 12): Instruction is being delivered in person and virtually (for those that selected the virtual option).

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations: The district is currently offering the same level of in-person instruction for ELL, special education students, and other special populations.

Document Public Comments: No public comments.

Review Weekly 2-Way Interaction Rates

March	
Week 1: 3/1/21	Virtual Students: 81.14% In-Person Students: 92.66%
Week 2: 3/8/21	Virtual Students: 81.63% In-Person Students: 92.87%
Week 3: 3/15/21	Virtual Students: 78.33% In-Person Students: 90.61%
Week 4: 3/22/21	Virtual Students: 77.81% In-Person Students: 91.11%
Week 5: 3/29/21	Virtual Students: 72.61% In-Person Students: 88.89%