

SAFE START REENTRY PLAN

Wyoming Public Schools

2020-2021



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"We can make the impossible possible."

Rep. John Lewis

A Safe Reentry Plan in accordance with the State of
Michigan's Return to School Roadmap

OUR PLANNING PROCESS

Our Planning Teams

From May through July, our leaders - Superintendent, Assistant Superintendents, Principals, Teachers, Support Staff, and Board Members collaborated in teams focused on:

- Wyoming Public School's Mission and Identity
- Academic Excellence
- Operational Vitality
- Social and Emotional Needs

OUR PRIMARY GOAL

Opening schools for all students who are able to return to the classroom and for those who need a virtual option as we begin the 2020-2021 school year.

Our focus remains on bringing our entire learning community back together to the maximum extent possible at Wyoming Public Schools. We will operate in-person and virtually for our school year. We will adjust our systems and structures to meet individual needs of students and staff to the extent possible while maintaining the vision, mission, values and integrity of our learning community.

OUR SHARED VALUES

Character: We believe actions express priorities.

Continuous Improvement: We believe success is linked to high expectations.

Collaboration: We are better together.

Diversity: We are strengthened by our diversity.

Message from Superintendent Hoekstra



I am pleased to share that we are ready to begin our 2020-2021 school year! After thoughtful preparation focused on the health, safety, and well-being of our students, staff, and families, the first two weeks of our school year will occur through remote (online) learning only. During these first two weeks, we will continue to prepare staff, students, and parents for a successful return to our school buildings. This means that from August 25 - September 3, all students will participate in remote learning, and in-person instruction will begin on September 8 for those who select that option.

Governor Whitmer's [Michigan Safe Schools Roadmap](#) outlines the requirements and recommended procedures we must follow to keep our students and staff safe. If our region remains in Phases 4, 5, or 6 (per the MI Safe Start Plan), families will have the opportunity to choose either in-person instruction or remote learning for their child(ren). However, if our region falls within Phases 1, 2, or 3 at any time, only remote learning will be allowed.



Thanks to the hard work of our WPS Safe Schools Committee, we have prepared a comprehensive plan to best serve our students through these two learning formats. To the extent possible, we will let families decide which learning option will best serve their needs and support the academic progress of their child(ren) during this unprecedented COVID-19 crisis.

This detailed reentry plan describes our expectations, procedures, and safety measures for ensuring the health and safety of everyone who enters our school for in-person learning, teaching, or any other capacity. All staff, students, families, and community members play an important role in keeping our community safe. We believe our plan will succeed when we all work together for the well-being of ourselves and others.

We are #BetterTogetherWPS, and embracing our unity as a district and family is more important than ever. We will move forward together, and I am so proud of our staff, students, families, and community who live out our motto: "Never Give Up." Thank you for partnering with us and trusting us with your child(dren) as we embark on this journey.

OUR GOALS

- ✔ Serve, support, and protect our students, staff, and community.
- ✔ Empower students to discover and achieve their potential.
- ✔ Cultivate strong relationships and a sense of belonging.
- ✔ Assume positive intentions and seek to understand other views.
- ✔ Model flexibility, empathy, grace, patience, and courage.
- ✔ Ensure all students have equitable access to learning.

INSTRUCTION

Following the guidance provided by Governor Whitmer's [Michigan Safe Start Roadmap](#)* and local health officials, Wyoming Public Schools is prepared to provide academic instruction to students in two formats during the 2020-2021 school year: 1) In-person Instruction and 2) WPS Virtual Learning.

**The Wyoming Public Schools Safe Start Reentry Plan is subject to change in response to updated requirements and recommendations from national, state, and/or local government and health agencies. Any future changes to the Safe Start Reentry Plan will be approved by the WPS Board of Education and communicated to families.*

OPTION 1: IN-PERSON INSTRUCTION

Wyoming Public School will begin remote learning from August 25th through September 3rd. Beginning September 8th, in-person instruction begins.

In-person Instruction will include the following components:

- This Safe Start Reentry Plan describes in extensive detail the strict health and safety measures that we will put in place when students and staff return to their classrooms for in-person instruction.
- An accelerated academic curriculum will include unfinished teaching and learning from Spring 2020.
- 5 days of in-person instruction each week.
- Intervention supports for academic and social-emotional needs will be available for students. As much as possible, these supports will take place within the classroom. In the event that it is not possible to meet in the classroom, an alternate space within the building will be used while following social distancing and face covering guidelines.

In grades K-6:

- Every effort will be made to maintain separated cohort groups. A cohort group is a group of people who have been within a 6-foot perimeter and who interact most throughout the day.
- Students will remain in one classroom for learning. There will be designated times to be outside with their peers in their cohort.
- Specials teachers will provide instruction in classrooms rather than having students travel to a different location.

In grades 7-12:

- Students will follow their normal schedule, but efforts will be made to limit the amount of interaction between students.
- This includes modifications to “passing time” between classrooms in the hallway and a reduction in the number of students in the cafeteria at a time.
- Students who participate in the GRCC Middle College Program or KCTC will be contacted with specific details.

REMOTE LEARNING

When we are in Phases 1, 2, or 3, or as determined by the District, all instruction will be remote learning only. The District is prepared with a remote learning plan in the event there is a school closure.

Remote learning will include the following components:

- Academic content will be provided online through Synergy's [StudentVue/ParentVue](#) platform and/or through Google Classroom.
- The academic curriculum will be similar to the WPS in-person instruction. The WPS teacher assigned to enrolled students will provide robust online learning opportunities and support their progression throughout the curriculum.
- Students will be required to participate using the online platforms. Participation will involve a blend of synchronous (i.e., live teacher-level instruction delivered remotely at a specific time) and asynchronous (i.e., students work independently at their own pace) learning activities. Attendance will be taken daily.
- District assessment results and course grades will be recorded and shared with students and parents in the same format as in previous years.

In grades K-6:

- Remote learning will include academic instruction in reading, writing, math, science, and social studies.
- All learning will be completed online; there will not be paper learning packets provided.
- The format and content of remote learning experiences will be appropriate for the grade and developmental level of the students.
- Students and their parents will receive a weekly schedule that indicates a) the dates and times when students will attend scheduled (synchronous) lessons, and b) the amount of time students will need to spend working on independent (asynchronous) activities. See the example K-6 remote learning schedule [here](#).

In grades 7-12:

- Remote learning will include academic instruction in English, math, science, history, and electives.
- Older students will be held to increasing expectations for attendance, engagement, and participation as they adjust to the remote learning environment.
- Students will follow a consistent weekly schedule that includes a) dates and times when students will attend scheduled (synchronous) lessons and b) blocks of time when students will work in small/large groups, meet with their teachers during "office hours," and/or work on independent (asynchronous) activities. See the example 7-12 remote learning schedule [here](#).

Although some aspects of remote learning will be similar to our students' experiences in the spring of 2020 (following the school closure in March), there will be **meaningful differences** in the expectations, structure, and rigor of remote learning during the 2020-2021 school year. The table below includes a summary of the differences between our previous "Continuity of Learning Plan in Spring 2020 (following Executive Order 2020-35) and our current "Safe Start Reentry Plan" for 2020-2021 (following Executive Order 2020-142).

Spring 2020 Continuity of Learning Plan (Executive Order 2020-35)	Fall 2020 Return to Learn Remote Learning (Executive Order 2020-142)
Participation optional	Participation required
Low accountability	Increased accountability: attendance, grading, & schedule
High degree of flexibility	Set schedule & more structure
Multiple communication, links, & platforms	Single learning management system for instruction, assignments, & communication
Limited assessment & feedback	Ongoing assessment & feedback

OPTION 2: WPS VIRTUAL

We know that some of our families might not feel comfortable sending their child(ren) back to in-person learning this year for a variety of reasons. For families who do not wish to send their child(ren) to in-person instruction, you may choose to enroll in WPS Virtual.

WPS Virtual will include the following components:

- Technology will be provided to students who select this option.
- Academic content will be provided through Synergy's [StudentVue/ParentVue](#) platform and/or through Google Classroom.
- A WPS teacher will be assigned to enrolled students who will support their learning and progression throughout the curriculum.
- The academic curriculum will be similar to the WPS in-person instruction.
- Students will be required to complete district assessments.

In grades K-6:

- WPS Virtual will include academic instruction in reading, writing, and math.

In grades 7-12:

- WPS Virtual will include academic instruction in English, math, science, and history. *Elective course offerings will be limited. AP and Honors courses will not be offered.

To enroll in WPS Virtual, you must indicate your selection on your child's enrollment form via [ParentVue](#) by August 10.

For grades K-4, the enrollment commitment is **at least one quarter**.

For grades 5-12, the enrollment commitment is **at least one semester**.



SOCIAL AND EMOTIONAL SUPPORT

WPS staff are committed to supporting the social and emotional needs of every student. No matter the challenges we face, we will continue to empower all students to discover and achieve their potential in an inclusive, inspiring, and innovative culture of learning, regardless of their learning environment.

WELL-BEING OF STAFF AND STUDENTS

We recognize that our students, staff, and families have experienced significant and ongoing stress, grief, and uncertainty in recent months. Each student is affected differently by the COVID-19 pandemic, economic and employment crises, and displays of racism and injustice (including the killing of Breonna Taylor, George Floyd, Ahmaud Arbery, and many others). We believe that our highest priority must always be the safety, mental health, and emotional well-being of our students, and we must work harder than ever to provide effective social-emotional supports. We will continue to provide a comprehensive system of emotional and behavioral supports to our students by prioritizing relationships with students, engaging families, promoting anti-racist action, responding to trauma, applying evidence-based practices, meeting requirements from federal, state, and local health officials, and following social-emotional health recommendations from the MI Department of Education, Kent ISD, and national mental health agencies.

As a district, our work will continue to be guided by four core values:

Character: We will continue to treat each student in our community with kindness, compassion, grace, trust, integrity, respect, and acceptance.

Continuous Improvement: We will continue to empower our staff to meet the unique challenges we face today.

Collaboration: We will continue to work in partnership with families, teachers, administrators, support staff, and community agencies.

Diversity: We will continue to celebrate our diversity as a strength, be leaders in social justice and anti-racist action, and stand in solidarity with our Black community members.

If you would like to know more about how WPS is promoting social and emotional well-being in our school community, please visit our [website](#) or contact any of the mental health clinicians in our district.

OUR COMMITMENTS

- 1 Adapting to **unique challenges**
- 2 Addressing **social and emotional needs**
- 3 Responding to **trauma**
- 4 Creating **safe and inclusive environments**
- 5 Promoting **antiracist action**
- 6 Engaging **families**

HEALTH AND SAFETY OF STUDENTS AND STAFF

When developing the WPS Safe Start Reentry Plan, the health and safety of our students and staff has remained a priority. Below you will find the District's steps to adhering to the health and safety guidelines and recommendations outlined in the [Michigan Return to School Roadmap](#), the Center for Disease Control and Prevention [Readiness and Planning Tool](#) and the [Kent County Health Department](#) to prevent the spread of COVID-19.

The full WPS School Safety Protocols and Procedures can be found [here](#).

STUDENT HEALTH SCREENINGS

Parents will be asked to screen their child(ren) for symptoms of coronavirus and take their temperature(s) daily before coming to school. As the start of the school year approaches, additional information, resources and expectations for screenings will be shared.

After screening and daily temperature check, if your child(ren) exhibits any of the symptoms below, **DO NOT SEND YOUR CHILD(REN) TO SCHOOL** and contact the building's office and your physician or Kent County Health Department for additional guidance.

- Cough that cannot be attributed to another health condition
- Shortness of breath or difficulty breathing
- Increased fatigue that cannot be attributed to another health condition
- Muscle or body aches that cannot be attributed to another health condition or physical exercise
- Headache that cannot be attributed to another health condition
- Recent loss of taste or smell
- Sore throat that cannot be attributed to another health condition
- Congestion or runny nose that cannot be attributed to another health condition
- Nausea or vomiting that cannot be attributed to another health condition
- Diarrhea that cannot be attributed to another health condition

In addition, keep your child(ren) at home and contact your building's office and their physician or Kent Count Health Department for additional guidance if any of the following scenarios apply to your child(ren).

- An immediate member in your household has a suspected or confirmed case of COVID-19 or demonstrated any symptoms.
- Your child(ren) has had any close contact with a person that has a suspected or confirmed cases of COVID-19 or demonstrated any of the symptoms.
- Your child(ren) has tested positive for COVID-19.
- Your child(ren) is awaiting test results for COVID-19.
- Your child(ren) has traveled outside of the United States in the past 14 days.

The District will ask all families to sign a [Parent Verification](#) form for screening protocols. In addition, if your child(ren) are medically unable to wear a mask, we will be asking parents/guardians to complete a [face mask release waiver](#) along with documentation from a physician.

STAFF HEALTH SCREENINGS

Before reporting to work, all staff (including guest teachers) will conduct a daily self-check to screen for various symptoms related to coronavirus. The staff screening will include the same considerations as the student screening outlined above. Staff self-screening will need to be done daily at school. If a staff member is exhibiting any symptoms, they will be required to stay at home and contact their supervisor immediately, and follow up with their physician or the Kent County Health Department.

SOCIAL DISTANCING

Social distancing protocols for all building spaces have been identified.

- Spacing in classrooms and hallways will be maximized to the greatest extent possible.
- Entrances and exits will be limited at each building. Students and staff shall use limited entrances and exits during the school day.
- Elementary specials will be brought into the classrooms.
- K-6 students will be in cohorts within their classrooms.
- Visitors will only be allowed in emergency situations.

FACE COVERINGS

- Face masks must always be worn on the bus, in hallways and common areas, and in classrooms, by all students grades preK-12.
- Face masks may be reusable cloth masks or disposable surgical masks. The District will provide disposable masks for all students and staff in the event they do not bring their own.
- Any student or staff member who cannot medically tolerate a face mask will be excused from wearing one with proper documentation. Any student or staff member that is incapacitated or unable to remove the facial covering without assistance, will also be excused from wearing one. If a student or staff does not wear a face mask, a face shield will be provided.
- Facial masks must be worn by staff except for meals.
- PreK-4 and special education teachers should consider wearing clear masks.
- Homemade facial coverings must be washed daily.
- Disposable facial coverings must be disposed of at the end of each day.





HAND-WASHING & HYGIENE

- WPS will educate all staff, students and families on the importance of hygiene.
- Buildings will follow schedules that provide students and staff increased access to hand-washing/sanitizing stations throughout the day.
- Teachers will provide age-appropriate lessons to teach hand-washing best practices, and age-appropriate posters with the CDC guidelines will be placed around the school buildings.
- Students and staff will wash/sanitize hands upon entering their classroom and before and after meals.
- Hand-sanitizing stations will be dispersed throughout K-12 schools to help reduce the congestion around the restrooms and allow opportunities for students to sanitize their hands more frequently.
- Plexiglass barriers are being placed in areas where frequent face to face interaction occurs (e.g. main office).
- Hand sanitizing stations will be placed at entrances and other key locations throughout the building/district.

WATER FOUNTAINS AND RESTROOMS

- Touchless bottle filling water fountains will remain available for use but with increased cleaning and disinfecting measures.
- Water fountains will be unavailable.
- The District will make use of signage to promote appropriate distancing and additional monitoring of restroom facilities by building staff will be performed.



CONTACT TRACING

Wyoming Public School's goal is to keep our students and staff safe in our buildings. We will follow all CDC, MIOSHA, Kent County Health Department and State of Michigan guidelines to mitigate the spread of and exposure to COVID-19. However, we recognize that we will have the possibility for students and staff to be exposed and contract COVID-19. We have identified various employees as Contact Tracers in each of our buildings to assist in further reducing the spread and exposure. These individuals will follow guidelines from the CDC and work with staff, students and families to identify close contacts and alert the KCHD who will then notify close contacts in and outside of the school setting.

SCREENING PROTOCOLS

- A copy of our screening and exposure plan will be submitted to the Kent County Health Department. This plan will be reviewed monthly with the District Pandemic Response Task Force Team and the Health Department along with the status of any referrals from the prior month.
- Each school building will identify a secluded room to serve as an isolation area. This room will be outfitted with required PPE according to the Return to School Roadmap.
- Each building will have an identified and trained staff person to serve as the "quarantine officer". These duties will take precedence over any other responsibilities and therefore this individual must have the flexibility to leave their regular assignment at a moment's notice.
- Parent communication will be made immediately with clear and concise directions on where and how to pick up the student and where to report for testing.
- A designated person (office staff) will maintain regular contact with the student/family after removal until test results are provided and verified before the student can return to school.
- During the time of quarantine, the student will be asked to self identify the location and individuals they came into contact with for the past 48 hours to the best of their recollection. Priority will be placed on those individuals whom they were in contact with for a sustained 15 minutes (or more) of time.

ESTABLISHED PROTOCOL FOR IDENTIFIED CASES

If an individual, and/or multiple individuals, within a school building tests positive for COVID-19, schools will be required to work with their local health department. The following procedures can be expected to be put in place:

- WPS will interview the COVID positive person and identify which locations the individual had visited and identify all those who had close contact (defined as being within a 6-foot space for at least 15 minutes).
- The KCHD will contact those in close contact to self-quarantine.
- If the student or staff member is symptomatic and has not been in close contact with a COVID positive person, and has had a negative COVID test, the student or staff is excluded from school until 24 hours once they are symptom free without the use of medication.
- Students or staff who test positive must isolate for 10 days and contact the office or their supervisor immediately. The school must immediately contact KCHD and conduct contact tracing.
- WPS and the KCHD will work in coordination to determine classroom or building closures based on contact tracing.

In addition to the district establishing the precautionary measures noted above, each building will establish further protocols to fit the needs of their students and staff. Below is a list of considerations each principal will be reviewing for their building:

- Assigned seating in the classroom and on buses
- Cohort groups in grades K-6 (the same group of students stay together and do not mix with other groups)
- Staggered arrival/departure times
- Specific entry/exit points

WPS will follow the guidance provided by the Kent County Health Department related to positive COVID persons in our District. [Kent County Health Department School COVID-19 Toolkit](#)



TESTING PROTOCOLS

- The District will cooperate with the Kent County Health Department regarding protocols for screening students and staff. Additionally, the Kent County Health Department and CDC will be consulted in the event that a student or staff member contracts COVID-19 during the school year. [Kent County Health Department COVID-19 Toolkit](#).
- Students who develop a fever or become ill with COVID-19 symptoms at school shall be transported to a designated 'quarantine room'. Once there, they will be screened by a trained staff member, their parent or guardian or emergency contact (or ambulance if clinically unstable) will be called to pick up the student, and may be asked to get a COVID test. Families can contact their physician, local hospital, or the KCHD for testing locations.
- Staff who develop a fever or become ill with COVID-19 symptoms while at school will leave the school building, and may be asked to get a COVID test. Staff can contact their physician, local hospital or the KCHD for testing locations.
- Symptomatic students and staff sent home from school will remain home until it has been identified, through contact tracing, that they were not in close contact with a person who has tested positive for COVID-19 or have been released from isolation according to the CDC and KCHD. Students or staff may also return if they have not been in close contact with a COVID positive person and have tested negative for COVID-19.
- Families shall be notified of the presence of any laboratory positive or clinically diagnosed cases of COVID-19 in the classroom and/or school by the KCHD to encourage closer observation for any symptoms at home.

TECHNOLOGY AND ACCESS

Whether students participate in in-person instruction or virtual learning, we will need to use technology in new and innovative ways. It is critical that every student has the necessary tools for accessing instruction and engaging meaningfully with their teachers and peers. The WPS Technology Department has several priorities for a successful return to school:

- Ensuring all WPS students and staff have access to a working device.
- Collaborating with WPS staff, local businesses, and community partners to ensure all WPS students and staff have reliable internet access.
- Supporting WPS students, families, and staff with the effective use of our core digital learning tools, educational platform, and online applications.
- Modifying and enhancing any existing tools and applications to best meet the needs of students (during in-person instruction and remote learning).
- Introducing new tools and applications in ways that allow for standardized use and support, while also being flexible to our changing needs.
- Continuing to maintain a robust portfolio of educational technology that is secure, stable, and effective.

OPERATIONS

CLEANING AND DISINFECTING

- The District has purchased an abundance of supplies (including hand soap/sanitizer, disinfectant wipes, other cleaning products, etc.) to ensure we can carry out all of the safety measures outlined in this plan.
- We have enhanced our cleaning protocols based on current guidelines and recommendations from the State of Michigan Roadmap, CDC, MIOSHA and Kent County Health Department (KCHD).
- We have optimized our procedures for disinfecting and cleaning in classrooms so that we can provide any additional support required during the school day.
- Custodial staff will carefully disinfect all commonly-touched surfaces every 4 hours and will use deep-cleaning machines nightly to prevent the spread of germs.
- Additional custodians will be hired to support cleaning and disinfecting throughout the day.

FOOD SERVICE

- WPS remains committed to providing meals to all of our students. Chartwells, the District's food service provider, is fully equipped to manage our food service plan in a safe and efficient manner. (Additional details about our food service procedures can be found on our website.)
- Students participating in WPS Virtual will have the opportunity to receive meals through our food distribution program. More information on our distribution plan can be found on our [website](#) in our COVID update page.
- All of our food and nutrition staff are trained in food safety procedures.

TRANSPORTATION

- Keeping our students safe starts with their transportation to and from school.
- We strongly encourage families to drive child(ren) to school or allow them to safely, and as weather permits, walk or ride to school.
- Please communicate with the transportation office if your child(ren) will be planning to ride the bus.
- Students must follow strict procedures for safely boarding and unloading the bus.
- Face masks will be required for students and drivers on the bus.
- Parents must screen their child(ren) for signs of illness before boarding the bus (following the procedures described on [page 9](#)). Any student showing signs or symptoms described in the screening procedures should not board the bus.
- Transportation vehicles will be disinfected before and after every route.
- Weather permitting, drivers will consider keeping windows open when appropriate and safe.

ATHLETICS AND ACTIVITIES

The [WPS School Safety Protocols and Procedures](#) outlines the phases used to begin Athletic practices and training throughout the summer, the screening protocols, and facility use of programs.

- Our primary responsibility is to keep our student athletes safe, and the Athletic Department will continue to follow the guidelines published by the Michigan High School Athletic Association (MHSAA).
- Fine Arts and other large group extracurriculars (band, choir, theater, etc.) will follow the State and local health department's guidelines for safe participation.
- Our Wyoming Public Schools Safety Protocol and Procedures provides extensive details about the safety procedures (including screening protocols, use of athletic facilities, etc.) that we must follow in order to safely participate in sports practices and competitions.
- Our Athletic Department will continue to communicate with students, families, and staff about decisions regarding athletic events. Please contact the Athletic Department office with specific questions and concerns.

We will comply with all guidance published by [MHSAA](#).

Please seek additional guidance from the WPS Athletic Department for questions or concerns.



HOME-TO-SCHOOL COLLABORATION

We know that a safe and successful return to school will require our entire school community to work together and support one another. Even though we are faced with many difficult decisions, we all share a common goal: the health, safety, social-emotional well-being, and academic success of each WPS student. We know that our families will rise to the occasion and help us navigate this difficult time, and we are so grateful for our partnership.

Parents can help our community tremendously by developing a daily screening routine, reminding students to follow our safety procedures, and keeping kids home if they show signs or symptoms of COVID-19. Because we are committed to keeping all of our kids safe, it is mandatory that parents screen your child(ren) every day. We will complete safety forms to ensure that we comply with safety protocols (including screening and use of face covering). Students should not gather in large groups outside of school.

Families should be familiar with our plans for in-person instruction and remote learning so we are prepared for any future changes to our region's current phase of reopening. Again, we will do all that we can to provide in-person instruction whenever possible, but we must follow mandates from our state and local government.

Please be patient and flexible with our staff and District. We are working incredibly hard to do what is in the best interest of your children. We welcome ideas and suggestions as we work through this together.

FREQUENTLY ASKED QUESTIONS

You can access the frequently asked questions document about our Safe Start Reentry Plan [here](#). You can also visit our website to access the link there and/or submit a question to the District that is not included in that document.

RESOURCES

- [State of Michigan Safe School Roadmap](#)
- [Wyoming Public School's Safe Start Safety Protocols and Procedures](#)
- [Kent County Health Department School Toolkit](#)
- [Michigan High School Athletic Association Coronavirus Updates](#)
- [State of Michigan Coronavirus Resources](#)
- [CDC Coronavirus Resources](#)
- [Kent County Health Department](#)
- [CDC - Know your Facts](#)
- [CDC - Know your Facts Spanish Version](#)
- [Symptoms of Coronavirus](#)
- [Symptoms of Coronavirus Spanish Version](#)
- [Protecting Yourself and Others](#)
- [CDC Cleaning and Disinfecting Your Facility](#)

Name of District: Wyoming Public Schools

Address of District: 3575 Gladiola Ave SW, Wyoming, MI 49519

District Code Number: 41026

Web Address of the District: www.wyomingps.org

Name of Intermediate School District: Kent Intermediate School District

The District agrees to meet all of the following requirements of Executive Order 2020-142:

- ✓ The District assures that when it provides in-person instruction to its students without disabilities, the district must also provide in-person instruction to its students with disabilities, consistent with their individualized education programs (IEPs).
- ✓ The District assures that when schools are closed to in-person instruction, districts must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This assurance includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.
- ✓ The District assures that while any state of emergency or disaster related to the COVID-19 pandemic continues, it shall comply with guidance from the United States Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.
- ✓ The District assures that it shall, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students with disabilities in light of the school closures during the 2019–2020 school year.
- ✓ The District assures that during Phase 1, 2, or 3 of the Michigan Safe Start Plan it will close its buildings to anyone except:
(a) District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions. (b) Food-service workers preparing food for distribution to students or their families. (c) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.
- ✓ The District assures that during Phase 1, 2, or 3 of the Michigan Safe Start Plan it will suspend athletics, after-school activities, inter-school activities, and busing.
- ✓ The District assures that during Phase 1, 2, or 3 of the Michigan Safe Start Plan it will provide for the continued pay of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement.
- ✓ The District assures that in Phases 1, 2, or 3 of the Michigan Safe Start Plan it will provide for the continuation of food distribution to eligible students.
- ✓ The District assures that during Phase 4 of the Michigan Safe Start Plan it will prohibit indoor assemblies that bring together students from more than one classroom.
- ✓ The District assures cooperation with the local public health department if a confirmed case of COVID-19 is identified, and agrees to collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present in school.

FINAL STEPS FOR SUBMISSION

Each district shall submit a single completed Assurance Document and Preparedness Plan to its Board of Education in time for approval by August 15 or seven days before the first day of school, whichever comes first.

Date of Approval by the District Board of Education:

Link to the Board Meeting Minutes or Signature of Board President:

Link to the approved Plan posted on the District website:

The Preparedness Plan will be collected by the Intermediate School District for public school districts for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's website home page no later than August 17, 2020.

Name of District Leader Submitting Plan: Craig Hoekstra, Superintendent

Date Received by the ISD/Authorizing Body/Chief or designated School Administrator:

Date Submitted to State Superintendent and State Treasurer:

STATE OF MICHIGAN ROADMAP GUIDELINES

If you choose to have your children return in-person, we will operate under these guidelines.

Phase 1-3	Phase 4	Phase 5	Phase 6
VIRUS STATUS	VIRUS STATUS	VIRUS STATUS	VIRUS STATUS
<ul style="list-style-type: none"> Community spread of the virus is increasing substantially There is concern about health system capacity Testing and tracing may not be adequate to prevent the spread 	<ul style="list-style-type: none"> Overall cases are high though new cases and death rates have fallen Most new outbreaks are quickly identified, traced and tracked Need for diligence in social distancing and other guidelines remain 	<ul style="list-style-type: none"> New cases and deaths continue to decrease Community spread is common 	<ul style="list-style-type: none"> Post pandemic Few, if any, active cases
LEARNING OPTIONS	LEARNING OPTIONS	LEARNING OPTIONS	LEARNING OPTIONS
Schools will remain closed for in-person instruction, which will be provided remotely	Schools may reopen for instruction with strict safety protocols	Schools may reopen for in-person instruction with moderate safety protocols	Schools open for in-person instruction with minimal safety protocols
INSTRUCTIONAL MODEL	INSTRUCTIONAL MODEL	INSTRUCTIONAL MODEL	INSTRUCTIONAL MODEL
Instruction fully online with assigned classroom teachers. This model will be used in case of a subsequent shutdown. Teachers will use StudentVue and a consistent schedule with grading and assessment*	In-person instruction resumes full time with modifications to accommodate strict safety protocols.	In-person instruction resumes full time with modifications to accommodate strict moderate protocols.	In-person instruction resumes in a traditional schedule for staff and students.

***SPECIAL NOTE:** All parents choosing Face-To-Face should have a back-up plan should we move to Phases 1-3 Remote Learning. The schedule for Remote Learning will be much more rigorous than learning this spring. Attendance will be required and the virtual "school day" will be similar to a typical face-to-face school day, meaning students will be expected to be online, following a daily schedule. Plenty of breaks, activities, etc. will be included in the daily schedule to keep students engaged.

SAFETY PROTOCOLS BY PHASE

Here are the general guidelines regarding the safety protocol and expectations of both staff and students.

	Phase 1-3	Phase 4	Phase 5	Phase 6
No face-to-face instruction	✓			
Face coverings required at all times for all staff and students grades PreK-12		✓	✓	
Social distancing		✓	✓	
No visitors in building		✓	✓	
Transportation provided with face coverings		✓	✓	
Face coverings required for all students and staff in hallways and common areas		✓	✓	
Modified lunch and recess		✓	✓	
Strict cleaning and hygiene protocols		✓	✓	✓

Visit www.wyomingps.org for more details. #BetterTogetherWPS

WYOMING PUBLIC SCHOOLS

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