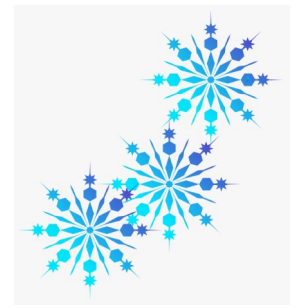




# English Learners (ELs) District Newsletter

January 2020



Volume 10 Article 2

## Featured Articles

- ◆ Letter from the Superintendent
- ◆ International Dinner
- ◆ Seal of Biliteracy
- ◆ Cat in the Hat



## EL TEAM LEADERS

**District EL Coordinator**  
Lisa DeMaagd 530-7533

**Gladiola Elementary**  
Nicole Adams 530-7596

**Oriole Park Elementary**  
Maricarmen Garcia Nunez 530-7558

**Parkview Elementary**  
Daniel Malakowsky 530-7572

**West Elementary**  
Ruth Rolff 530-7533

**Wyoming Intermediate**  
Marissa Bliss 530-7540

**Wyoming Junior High**  
Jessica Trentham 530-7590

**Wyoming High School**  
Edith Trumbell 530-7580

## Letter from the Superintendent

Dear English Learner (EL) Parent(s) or Guardian(s):

Starting February 3rd, students in grades K through 12 who are considered an English Learner are required by the State of Michigan to take an English language proficiency assessment. This test is called the ACCESS 2.0. This summative test assesses a wide variety of ability levels like speaking, listening, reading and writing, and like any other test will be challenging.

- ◆ Kindergarteners will take the test one-on-one with a teacher.
- ◆ First through third grades will take the Listening, Reading and Speaking sections online, but they will handwrite the Writing portion.
- ◆ Fourth through 12th graders will take the entire assessment online.

Our staff recognizes that parents wish for their child(ren) to do well on all school tests, and the ACCESS 2.0 is no exception. A student's performance on this assessment is very important. The results of this test, which will be mailed to you in the fall, will serve as one of the instruments used to measure your child's learning of the English language, and also help us determine how well Wyoming Public Schools is addressing your child's needs. Our staff will closely review the ACCESS 2.0 results of individual students to measure our school program's effectiveness, and help determine future instructional strategies.

If you have any questions or wish to know your child's ACCESS 2.0 testing schedule, please contact your child's building principal or the EL teacher/staff.

Sincerely,

Craig Hoekstra  
Superintendent



## For Your Information (FYI)

Are you a senior?

If so, be on the lookout for

Seal of Biliteracy

information..... SOON!

The Seal of Biliteracy is an award granted by a school, district, organization or state in the USA, "In recognition of students who have studied and attained proficiency in two or more languages by high school graduation".



# YOU'RE INVITED TO AN INTERNATIONAL DINNER!

**WHAT:** The international dinner will be "potluck style." Each family needs to bring a main dish, appetizer, salad and/or dessert to share. School will provide the plates and silverware.

**WHY:** To join with other families and get information about the English learner (EL) program that your child participates in.

**WHO:** Parents and students in the "EL" program

**WHEN:** Friday, January 31, 2020 at 5:30 pm

**WHERE:** The Cafeteria at Wyoming High School

Each person that attends the dinner will receive free entry into the basketball games that are being held at the High School right after.

**Come out and represent the Wyoming Wolves!**



## SHOUT OUT!

We would like to thank and acknowledge the South Kent Rotary Club for donating money so we could give each K-I student a brand new book - Cat in the Hat.

### Complaint Procedures for Non-Discrimination

If a parent or student has a complaint about any aspect of EL services, the parent should speak with their child's classroom teacher, an EL teacher in the building or directly with the building principal.

Any person who believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which may be referred to as a grievance, with the District's Civil Rights Coordinator. Sarah Earnest, Assistant Superintendent for Employee Relations, Wyoming Public Schools, 3575 Gladiola Avenue SW, Wyoming, Michigan 49519. A person who believes s/he has a valid basis for a complaint, may discuss the matter informally and on an oral basis with the District's Civil Rights Coordinator, who will investigate the complaint and reply with an answer to the complainant.