



English Learners (ELs) District Newsletter



November 2019

Volume 10 Article 1

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EL TEAM LEADERS

District EL Coordinator

Lisa DeMaagd 530-7533

Gladiola Elementary

Nicole Adams 530-7596

Oriole Park Elementary

Maricarmen Garcia Nunez 530-7558

Parkview Elementary

Daniel Malakowsky 530-7572

West Elementary

Ruth Rolff 530-7533

Wyoming Intermediate

Marissa Bliss 530-7540

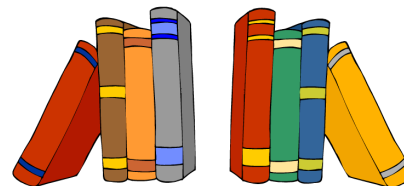
Wyoming Junior High

Jessica Trentham 530-7590

Wyoming High School

Edith Trumbell 530-7580

Let's Get Together! Wyoming Public Library Community Room Monday, November 25, 2019 3:15 - 5:00 PM



Gather with Wyoming English Learner families to learn more about what the Wyoming Public Library has to offer *everyone*...and it's **FREE!**

If you do not already have a library card and would like to get one, you will need to provide some form of identification (student's can bring their school ID card), and supply proof of address such as a utility bill or leasing agreement. The registration process takes no longer than 10 minutes and you will receive a **FREE** library card immediately.

Even if you already have a library card, please join us for fellowship, a snack, and an activity!

2019 ACCESS FOR ELL TESTING RESULTS

Recently, you should have received your child's 2019 ACCESS for ELL scores. If you have not, or have and don't understand something, please contact your child's school EL staff and/or principal.

From last spring's ACCESS for ELLs (WIDA) testing, WPS exited 61 students who were successful in meeting all of the exit criteria. Exit criteria is when a student gets an overall score of 4.5 or higher, at least a 4.0 on each domain: reading, writing, listening and speaking, and has proficient scores in language arts assessments. Any EL student that is exited will remain on a Former English Learner (FEL) list to be monitored for four more school years.



For Your Information (FYI)

Enclosed with this newsletter, please find the district's **EL Parent Handbook**. If there are any questions when reading it, please ask your child's school EL staff and/or principal.

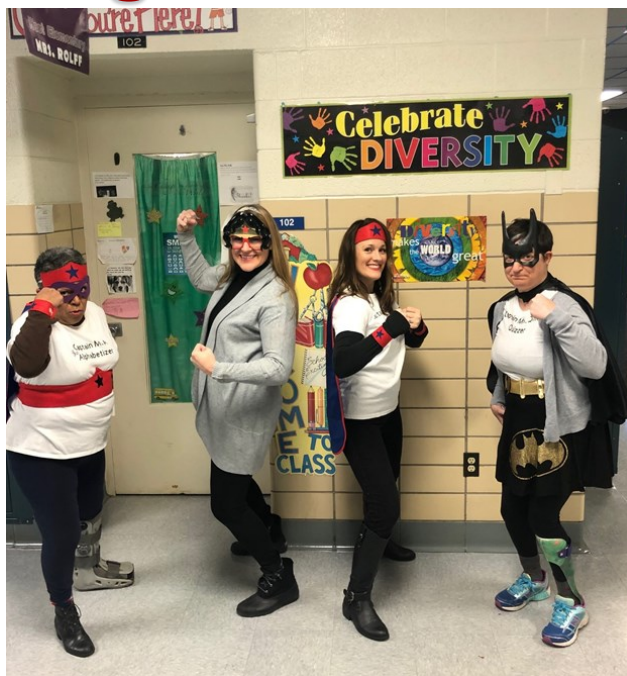
FUN FACT

97,443

= Number of English Learners in Michigan who took the WIDA Access 2019



English Learner Superheroes



Does your child speak another language? Is English not your native language? Have no fear, the *EL Superheroes* are here to save the day, and teach your child English in many fun ways!!

West EL Team - (from left to right) Ms. A (EL Para), Mrs. DeMaagd (EL Coordinator), Mrs. Rolff (EL Teacher), Mrs. Quick (EL Teacher)

STAY TUNED...

...for the date of our annual International Dinner held at the high school. Free food and admission into a basketball game.

EXITO EDUCATIVO

Wyoming High School is in its third year of offering the Exito Educativo program for Hispanic families. The program was developed through the Julian Samora Research Institute in partnership with Michigan State University, and is designed to help Hispanic families understand the American educational system. The program covers topics like high school graduation requirements, college applications and financial assistance and family communication and goal setting around college and career opportunities. If you are interested in learning more about this program, please contact Lisa DeMaagd or Jesus Hernandez at Wyoming High School.



Complaint Procedures for Non-Discrimination

If a parent or student has a complaint about any aspect of EL services, the parent should speak with their child's classroom teacher, an EL teacher in the building or directly with the building principal.

Any person who believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which may be referred to as a grievance, with the District's Civil Rights Coordinator. Sarah Earnest, Assistant Superintendent for Employee Relations, Wyoming Public Schools, 3575 Gladiola Avenue SW, Wyoming, Michigan 49519. A person who believes s/he has a valid basis for a complaint, may discuss the matter informally and on an oral basis with the District's Civil Rights Coordinator, who will investigate the complaint and reply with an answer to the complainant.