

Annual Education Report Wyoming High School (03253)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	21.2%	64	21.2%	64	5.6%	17	15.6%	47	29.5%	89	49.3%	149
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	20%	5	20%	5	20%	<3	20%	*	20%	4	*	16
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	24
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	15.0%	18	15.0%	18	5%	3	*	15	25.8%	31	59.2%	71
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	20%	3	20%	3	20%	<3	20%	*	*	4	*	9
Science	11th Grade Content	White	2016-17	39.4%	29,534	33.6%	36	33.6%	36	10.3%	11	23.4%	25	39.3%	42	27.1%	29
Science	11th Grade Content	Female	2016-17	30.9%	16,306	17.1%	26	17.1%	26	5%	4	*	22	33.6%	51	49.3%	75
Science	11th Grade Content	Male	2016-17	36.3%	19,034	25.3%	38	25.3%	38	8.7%	13	16.7%	25	25.3%	38	49.3%	74
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	17.4%	33	17.4%	33	5%	9	*	24	27.4%	52	55.3%	105

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2016-17	3.9%	150	10%	<3	10%	*	10%	<3	10%	<3	*	5	*	41
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	34.9%	105	34.9%	105	5.3%	16	29.6%	89	51.8%	156	13.3%	40
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	39.2%	103	39.2%	103	5%	13	*	90	46.4%	122	14.4%	38
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	24.0%	6	24.0%	6	20%	<3	20%	*	52.0%	13	24.0%	6
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	41.2%	7	41.2%	7	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	17.6%	6	17.6%	6	10%	<3	*	*	64.7%	22	17.6%	6
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	36.0%	9	36.0%	9	20%	<3	*	*	*	11	20%	5
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	29.4%	35	29.4%	35	5%	4	*	31	53.8%	64	16.8%	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	28.7%	37	28.7%	37	5%	4	*	33	53.5%	69	17.8%	23
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	25.0%	4	25.0%	4	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	43.8%	7	43.8%	7	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	50.5%	54	50.5%	54	7.5%	8	43.0%	46	43.9%	47	5.6%	6
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	56.6%	43	56.6%	43	9.2%	7	47.4%	36	34.2%	26	9.2%	7
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	33.8%	51	33.8%	51	5%	5	*	46	53.0%	80	13.2%	20
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	32.3%	41	32.3%	41	5%	<3	*	*	52.8%	67	15.0%	19
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	36.0%	54	36.0%	54	7.3%	11	28.7%	43	50.7%	76	13.3%	20
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	45.6%	62	45.6%	62	8.1%	11	37.5%	51	40.4%	55	14.0%	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	31.1%	59	31.1%	59	5%	9	*	50	55.3%	105	13.7%	26
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	34.6%	66	34.6%	66	5%	5	*	61	49.2%	94	16.2%	31
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	10.4%	5	10.4%	5	10%	<3	*	*	56.3%	27	33.3%	16
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	5%	3	5%	3	5%	<3	5%	*	*	38	*	23
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	9
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	25.0%	4	25.0%	4	20%	<3	*	*	50.0%	8	25.0%	4
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Wyoming High School (03253)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming High School	2016-17	Total Score	All Students	930.6	N/A	52	16.9%	256	83.1%	308
Wyoming High School	2017-18	Total Score	All Students	919.2	N/A	38	13.8%	237	86.2%	275
Wyoming High School	2016-17	Total Score	Asian	986.4	N/A	6	24.0%	19	76.0%	25
Wyoming High School	2017-18	Total Score	Asian	1030.0	N/A	7	41.2%	10	58.8%	17
Wyoming High School	2016-17	Total Score	Black or African American	862.1	N/A	<3	10%	*	90%	34
Wyoming High School	2017-18	Total Score	Black or African American	868.0	N/A	<3	20%	*	80%	25
Wyoming High School	2016-17	Total Score	Hispanic of Any Race	890.0	N/A	11	8.9%	113	91.1%	124
Wyoming High School	2017-18	Total Score	Hispanic of Any Race	884.9	N/A	10	7.6%	122	92.4%	132
Wyoming High School	2016-17	Total Score	Two or More Races	905.3	N/A	<3	50%	*	50%	15
Wyoming High School	2017-18	Total Score	Two or More Races	963.5	N/A	<3	20%	*	80%	17
Wyoming High School	2016-17	Total Score	White	988.4	N/A	31	28.2%	79	71.8%	110
Wyoming High School	2017-18	Total Score	White	956.8	N/A	18	21.4%	66	78.6%	84
Wyoming High School	2016-17	Total Score	Female	941.0	N/A	28	18.1%	127	81.9%	155
Wyoming High School	2017-18	Total Score	Female	916.7	N/A	12	9.2%	119	90.8%	131

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming High School	2016-17	Total Score	Male	920.1	N/A	24	15.7%	129	84.3%	153
Wyoming High School	2017-18	Total Score	Male	921.4	N/A	26	18.1%	118	81.9%	144
Wyoming High School	2016-17	Total Score	Economically Disadvantaged	904.3	N/A	18	9.2%	177	90.8%	195
Wyoming High School	2017-18	Total Score	Economically Disadvantaged	895.0	N/A	19	9.5%	181	90.5%	200
Wyoming High School	2016-17	Total Score	Not Economically Disadvantaged	976.0	N/A	34	30.1%	79	69.9%	113
Wyoming High School	2017-18	Total Score	Not Economically Disadvantaged	983.6	N/A	19	25.3%	56	74.7%	75
Wyoming High School	2016-17	Total Score	English Learners	850.8	N/A	<3	10%	*	90%	49
Wyoming High School	2017-18	Total Score	English Learners	800.5	N/A	<3	5%	*	95%	63
Wyoming High School	2016-17	Total Score	Not English Learners	945.7	N/A	51	19.7%	208	80.3%	259
Wyoming High School	2017-18	Total Score	Not English Learners	954.4	N/A	38	17.9%	174	82.1%	212
Wyoming High School	2016-17	Total Score	Not Migrant	930.6	N/A	52	16.9%	256	83.1%	308
Wyoming High School	2017-18	Total Score	Not Migrant	919.2	N/A	38	13.8%	237	86.2%	275
Wyoming High School	2016-17	Total Score	Students With Disabilities	771.4	N/A	<3	20%	*	80%	22
Wyoming High School	2017-18	Total Score	Students With Disabilities	792.5	N/A	<3	20%	*	80%	16

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming High School	2016-17	Total Score	Students Without Disabilities	942.9	N/A	52	18.2%	234	81.8%	286
Wyoming High School	2017-18	Total Score	Students Without Disabilities	927.0	N/A	37	14.3%	222	85.7%	259
Wyoming High School	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Wyoming High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Wyoming High School	2016-17	Total Score	Not Homeless	932.5	N/A	52	17.2%	250	82.8%	302
Wyoming High School	2017-18	Total Score	Not Homeless	920.0	N/A	37	13.8%	232	86.2%	269
Wyoming High School	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Wyoming High School	2017-18	Total Score	Not Foster Care	920.7	N/A	38	13.9%	235	86.1%	273
Wyoming High School	2017-18	Total Score	Not Military Connected	919.2	N/A	38	13.8%	237	86.2%	275
Wyoming High School	2016-17	Evidence-Based Reading and Writing	All Students	473.7	480	137	44.5%	171	55.5%	308
Wyoming High School	2017-18	Evidence-Based Reading and Writing	All Students	470.8	480	117	42.5%	158	57.5%	275
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Asian	458.4	480	8	32.0%	17	68.0%	25

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Asian	516.5	480	11	64.7%	6	35.3%	17
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Black or African American	441.2	480	10	29.4%	24	70.6%	34
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Black or African American	438.8	480	8	32.0%	17	68.0%	25
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	454.9	480	38	30.6%	86	69.4%	124
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	455.8	480	45	34.1%	87	65.9%	132
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	464.7	480	7	50%	8	50%	15
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	498.2	480	9	52.9%	8	47.1%	17
Wyoming High School	2016-17	Evidence-Based Reading and Writing	White	509.6	480	74	67.3%	36	32.7%	110
Wyoming High School	2017-18	Evidence-Based Reading and Writing	White	489.2	480	44	52.4%	40	47.6%	84
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Female	483.4	480	75	48.4%	80	51.6%	155
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Female	475.5	480	59	45.0%	72	55.0%	131

Annual Education Report Wyoming High School (03253)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Male	463.9	480	62	40.5%	91	59.5%	153
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Male	466.5	480	58	40.3%	86	59.7%	144
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	463.3	480	77	39.5%	118	60.5%	195
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	457.7	480	75	37.5%	125	62.5%	200
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	491.6	480	60	53.1%	53	46.9%	113
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	505.7	480	42	56.0%	33	44.0%	75
Wyoming High School	2016-17	Evidence-Based Reading and Writing	English Learners	411.0	480	6	12.2%	43	87.8%	49
Wyoming High School	2017-18	Evidence-Based Reading and Writing	English Learners	412.5	480	6	9.5%	57	90.5%	63
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	485.6	480	131	50.6%	128	49.4%	259
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	488.1	480	111	52.4%	101	47.6%	212
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	473.7	480	137	44.5%	171	55.5%	308

Annual Education Report Wyoming High School (03253)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	470.8	480	117	42.5%	158	57.5%	275
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	404.5	480	<3	20%	*	80%	22
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	407.5	480	<3	20%	*	80%	16
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	479.0	480	135	47.2%	151	52.8%	286
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	474.7	480	115	44.4%	144	55.6%	259
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Wyoming High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	475.1	480	135	44.7%	167	55.3%	302
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	471.2	480	115	42.8%	154	57.2%	269
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	471.5	480	117	42.9%	156	57.1%	273

Annual Education Report Wyoming High School (03253)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	470.8	480	117	42.5%	158	57.5%	275
Wyoming High School	2016-17	Mathematics	All Students	456.9	530	63	20.5%	245	79.5%	308
Wyoming High School	2017-18	Mathematics	All Students	448.4	530	43	15.6%	232	84.4%	275
Wyoming High School	2016-17	Mathematics	Asian	528.0	530	14	56.0%	11	44.0%	25
Wyoming High School	2017-18	Mathematics	Asian	513.5	530	7	41.2%	10	58.8%	17
Wyoming High School	2016-17	Mathematics	Black or African American	420.9	530	<3	10%	*	90%	34
Wyoming High School	2017-18	Mathematics	Black or African American	429.2	530	3	20%	22	80%	25
Wyoming High School	2016-17	Mathematics	Hispanic of Any Race	435.1	530	14	11.3%	110	88.7%	124
Wyoming High School	2017-18	Mathematics	Hispanic of Any Race	429.2	530	12	9.1%	120	90.9%	132
Wyoming High School	2016-17	Mathematics	Two or More Races	440.7	530	<3	50%	*	50%	15
Wyoming High School	2017-18	Mathematics	Two or More Races	465.3	530	<3	20%	*	80%	17
Wyoming High School	2016-17	Mathematics	White	478.7	530	31	28.2%	79	71.8%	110
Wyoming High School	2017-18	Mathematics	White	467.6	530	19	22.6%	65	77.4%	84

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming High School	2016-17	Mathematics	Female	457.6	530	31	20.0%	124	80.0%	155
Wyoming High School	2017-18	Mathematics	Female	441.2	530	12	9.2%	119	90.8%	131
Wyoming High School	2016-17	Mathematics	Male	456.2	530	32	20.9%	121	79.1%	153
Wyoming High School	2017-18	Mathematics	Male	454.9	530	31	21.5%	113	78.5%	144
Wyoming High School	2016-17	Mathematics	Economically Disadvantaged	441.0	530	22	11.3%	173	88.7%	195
Wyoming High School	2017-18	Mathematics	Economically Disadvantaged	437.3	530	24	12.0%	176	88.0%	200
Wyoming High School	2016-17	Mathematics	Not Economically Disadvantaged	484.4	530	41	36.3%	72	63.7%	113
Wyoming High School	2017-18	Mathematics	Not Economically Disadvantaged	477.9	530	19	25.3%	56	74.7%	75
Wyoming High School	2016-17	Mathematics	English Learners	439.8	530	9	18.4%	40	81.6%	49
Wyoming High School	2017-18	Mathematics	English Learners	387.9	530	<3	5%	*	95%	63
Wyoming High School	2016-17	Mathematics	Not English Learners	460.2	530	54	20.8%	205	79.2%	259
Wyoming High School	2017-18	Mathematics	Not English Learners	466.3	530	43	20.3%	169	79.7%	212
Wyoming High School	2016-17	Mathematics	Not Migrant	456.9	530	63	20.5%	245	79.5%	308
Wyoming High School	2017-18	Mathematics	Not Migrant	448.4	530	43	15.6%	232	84.4%	275

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming High School	2016-17	Mathematics	Students With Disabilities	366.8	530	<3	20%	*	80%	22
Wyoming High School	2017-18	Mathematics	Students With Disabilities	385.0	530	<3	20%	*	80%	16
Wyoming High School	2016-17	Mathematics	Students Without Disabilities	463.8	530	63	22.0%	223	78.0%	286
Wyoming High School	2017-18	Mathematics	Students Without Disabilities	452.3	530	42	16.2%	217	83.8%	259
Wyoming High School	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Wyoming High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Wyoming High School	2016-17	Mathematics	Not Homeless	457.4	530	63	20.9%	239	79.1%	302
Wyoming High School	2017-18	Mathematics	Not Homeless	448.7	530	42	15.6%	227	84.4%	269
Wyoming High School	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Wyoming High School	2017-18	Mathematics	Not Foster Care	449.2	530	43	15.8%	230	84.2%	273
Wyoming High School	2017-18	Mathematics	Not Military Connected	448.4	530	43	15.6%	232	84.4%	275

Annual Education Report Wyoming High School (03253)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	50%	50%	50%	50%	50%
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	50%	50%	50%	50%	50%
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	50%	50%	50%	50%	50%
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	50%	50%	50%	50%	50%
ELA	11th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2017-18	74.3%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2016-17	44.7%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	54.6%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	28.6%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2017-18	30.6%	*	*	*	*	*

Annual Education Report Wyoming High School (03253)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Black or African American	2016-17	29.8%	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	23.4%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2016-17	80.9%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	81.2%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	66.7%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2017-18	73.3%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	43.7%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	45.3%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	42.9%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	47.2%	*	*	*	*	*
ELA	11th Grade Content	Two or More Races	2017-18	80.9%	*	*	*	*	*
Mathematics	11th Grade Content	Two or More Races	2017-18	73.5%	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2017-18	60.0%	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	48.0%	*	*	*	*	*

Annual Education Report Wyoming High School (03253)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	57.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	45.7%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*

Annual Education Report Wyoming High School (03253)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*

Annual Education Report Wyoming High School (03253)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	English Learners	2016-17	78.8%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2017-18	74.1%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2016-17	75.0%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2017-18	65.9%	*	*	*	*	*
Science	11th Grade Content	English Learners	2016-17	48.9%	*	*	*	*	*
Science	11th Grade Content	English Learners	2017-18	34.1%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2016-17	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	37.1%	*	*	*	*	*

Annual Education Report Wyoming High School (03253)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Wyoming High School (03253)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Wyoming High School (03253)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	285	10	3.5%	10	3.5%	<10	*	<10	*
ELA	All Grades (Combined)	Asian	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	86	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	152	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	209	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	65	<10	*	*	*	*	*	*	*

Annual Education Report Wyoming High School (03253)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	285	10	3.5%	10	3.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	26	10	38.5%	10	38.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	259	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	278	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	283	10	3.5%	10	3.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	285	10	3.5%	10	3.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	285	10	3.5%	10	3.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Asian	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	26	<10	*	*	*	*	*	*	*

Annual Education Report Wyoming High School (03253)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	152	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	285	10	3.5%	10	3.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	26	10	38.5%	10	38.5%	<10	*	<10	*

Annual Education Report Wyoming High School (03253)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	259	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	278	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	283	10	3.5%	10	3.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	285	10	3.5%	10	3.5%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Wyoming High School (03253)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	273	10	3.7%	10	3.7%	<10	*	<10	*

Annual Education Report Wyoming High School (03253)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	200	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	207	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2017-18	273	10	3.7%	10	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	26	10	38.5%	10	38.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	247	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	266	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	271	10	3.7%	10	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	273	10	3.7%	10	3.7%	<10	*	<10	*

Annual Education Report Wyoming High School (03253)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.0%	0.6%	N/A	95.7%	0.0%	43.48%
All Students	Mathematics	98.8%	1.2%	38.72%	99.0%	1.0%	N/A	95.7%	4.3%	15.94%
All Students	Science	97.8%	2.2%	N/A	96.9%	3.1%	N/A	92.0%	8.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	96.9%	3.1%	N/A	91.7%	8.3%	39.02%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	100.0%	0.0%	N/A	100.0%	0.0%	64.71%
Asian	Mathematics	99.3%	0.7%	69.47%	100.0%	0.0%	N/A	100.0%	0.0%	41.18%
Asian	Science	99.0%	1.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	100.0%	0.0%	N/A	100.0%	0.0%	41.18%
Black or African American	ELA	97.9%	0.0%	23.02%	99.6%	0.0%	N/A	96.4%	0.0%	26.92%
Black or African American	Mathematics	98.0%	2.0%	13.99%	99.3%	0.7%	N/A	96.4%	3.6%	7.69%
Black or African American	Science	96.1%	3.9%	N/A	98.3%	1.7%	N/A	92.9%	7.1%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	98.3%	1.7%	N/A	92.9%	7.1%	32.00%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.0%	1.3%	N/A	95.8%	0.0%	35.88%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	99.0%	1.0%	N/A	95.8%	4.2%	10.69%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	97.8%	2.2%	N/A	94.4%	5.6%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	97.6%	2.4%	N/A	93.8%	6.3%	28.68%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	58.82%
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A	100.0%	0.0%	11.76%
Two or More Races	Science	97.8%	2.2%	N/A	98.5%	1.5%	N/A	94.4%	5.6%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	98.5%	1.5%	N/A	94.4%	5.6%	50.00%
White	ELA	98.9%	0.1%	53.90%	98.4%	0.0%	N/A	93.5%	0.0%	52.94%
White	Mathematics	99.0%	1.0%	45.19%	98.4%	1.6%	N/A	93.5%	6.5%	22.35%
White	Science	98.2%	1.8%	N/A	94.3%	5.7%	N/A	86.0%	14.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	94.5%	5.5%	N/A	86.0%	14.0%	55.84%
Female	ELA	98.8%	0.1%	51.36%	99.2%	0.7%	N/A	96.4%	0.0%	45.31%

Annual Education Report Wyoming High School (03253)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.1%	0.9%	N/A	96.4%	3.6%	9.38%
Female	Science	98.0%	2.0%	N/A	97.4%	2.6%	N/A	93.6%	6.4%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	97.4%	2.6%	N/A	93.6%	6.4%	33.06%
Male	ELA	98.6%	0.1%	43.47%	98.8%	0.6%	N/A	95.0%	0.0%	41.89%
Male	Mathematics	98.7%	1.3%	40.26%	98.8%	1.2%	N/A	95.0%	5.0%	21.62%
Male	Science	97.7%	2.3%	N/A	96.5%	3.5%	N/A	90.6%	9.4%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	96.4%	3.6%	N/A	90.0%	10.0%	44.29%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.0%	0.7%	N/A	95.0%	0.0%	38.61%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.0%	1.0%	N/A	95.0%	5.0%	12.38%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	96.7%	3.3%	N/A	91.0%	9.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	96.7%	3.3%	N/A	90.5%	9.5%	34.20%
English Learners	ELA	98.4%	1.8%	23.27%	98.4%	2.8%	N/A	92.9%	0.0%	11.11%
English Learners	Mathematics	98.9%	1.1%	23.08%	98.4%	1.6%	N/A	92.9%	7.1%	0.00%
English Learners	Science	98.1%	1.9%	N/A	97.8%	2.2%	N/A	94.3%	5.7%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	97.9%	2.1%	N/A	94.3%	5.7%	4.69%
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Wyoming High School (03253)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.3%	N/A	100.0%	0.0%	37.50%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	12.50%
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	29.17%
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	3.4%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	94.4%	0.0%	N/A	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	94.4%	5.6%	N/A	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	<10	<10	<10	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	<10	<10	<10	N/A	N/A	N/A

Annual Education Report Wyoming High School (03253)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	78.78%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	89.47%	92.40%	93.22%	94.44%
Black or African American	67.31%	81.25%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	80.95%	82.01%	86.99%	94.44%
Two or More Races	74.74%	70.00%	83.50%	87.88%	94.44%
White	83.48%	75.22%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	78.95%	79.46%	85.46%	94.44%
English Learners	72.14%	73.08%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	55.17%	73.71%	82.00%	94.44%

Annual Education Report Wyoming High School (03253)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	23.08%	49.27%	50.69%	52.12%

Annual Education Report Wyoming High School (03253)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	74.41%

* All data based on students enrolled for a full academic year.

Annual Education Report Wyoming High School (03253)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	43.48%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	38.61%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	11.11%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	37.50%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	26.92%	39.59%	47.75%	60.00%
Asian	ELA	70.34%	64.71%	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	35.88%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	58.82%	52.64%	55.59%	60.00%
White	ELA	56.05%	52.94%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	15.94%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	12.38%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	0.00%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	12.50%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	7.69%	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	41.18%	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	10.69%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	11.76%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	22.35%	45.55%	46.35%	47.55%

Annual Education Report Wyoming High School (03253)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Wyoming High School	43.11	42.30	77.07	38.95	74.69	97.73	100.00	51.90	Targeted Support and Improvement	Underperforming Group, All Components (25th %ile)

Annual Education Report Wyoming High School (03253)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Wyoming High School (03253)	0	21	27	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyoming High School (03253)	44.39	7.00	15.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyoming High School (03253)	4.00	1.00	25.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyoming High School (03253)	44.39	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wyoming High School (03253)	44.39	2.40	5.4%	N/A	N/A	N/A	N/A

Annual Education Report Wyoming High School (03253)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Wyoming High School (03253)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyoming High School (03253)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyoming High School (03253)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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Annual Education Report Wyoming High School (03253)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Wyoming High School (03253)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.