



WYOMING INTERMEDIATE

Home of the Wolves

Kirk Bloomquist
Principal

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Dear Parents and Community Members: We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018- 2019 educational progress for Wyoming Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact WIS Principal Kirk Bloomquist for assistance. The AER is available for you to review electronically by visiting the following web site www.wyoming.k12.mi.us or you may review a copy from the principal's office at Wyoming Intermediate School.

For the State of Michigan in the 2017-18 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

As you can see in our data combined report (link to MiData) key challenges that exist for our school is to close the achievement gap that currently exists in several of our minority subgroups. Our School Improvement Plan (Link to SI Plan) addresses how we plan on accomplishing this.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

a. All 5th and 6th Grade Students in the Wyoming Public School District attend Wyoming Intermediate School. We believe this to be a great benefit to the students as well as the teachers. Having all of the students allows us to have common expectations and additional consistency as we prepare our students for middle school. We also receive a number of students through the county wide Schools of Choice Program

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

a. Wyoming Intermediate School currently has a 3 to 5 Year School Improvement Plan in place. This plan serves as a guide for setting a direction and vision for the school. b. Goals are established in each content area. Each year the plan is reviewed and amended by a committee

comprised of teachers, administrators, support staff, and parents. You can locate a description of our plan by looking on our website or by picking up a copy in the principal's office at WIS. 3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN

EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

a. The core curriculum can be found on line by clicking on the following link at www.wyoming.k12.mi.us.

Copies of the curriculum can also be picked up in the office at WIS. b. The district curriculum is aligned with the state curriculum. c. Wyoming Public Schools utilizes the State of Michigan Content Expectations and other state documents aligned through work with the Kent County and Wyoming curriculums to assure alignment of standards and objectives for instruction and assessment are aligned. Brief standard brochures are available on the district website, but the full curriculum is available for review through requesting it at the building or central office. d. Any questions regarding the curriculum and expected outcomes can be forwarded to the building principal.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

a. The Scholastic Reading Inventory (SRI) was given to students at the end of the 2017-18 school year as an additional measure of reading comprehension. SRI data was collected as baseline, mid-year, and end-of-year data for the 2018-19 school year. The data can be found in the Wyoming Intermediate School Improvement Report. b. The Go Math Benchmark Math Assessment will be given to students at the end of the 2018-19 school year as an additional measure of math achievement. Benchmark math assessments are given as baseline, mid-year, and end-of-year data for the 2018-19 school year. The data can be found in the Wyoming Intermediate School Improvement Report. c. Students in the fifth and sixth grades take the M-Step Test. The data we gather from this required State Assessment allows us to plan and make educational decisions. The data can be found by going to the link provided.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

a. Attendance at Parent Teacher Conferences for the Fall 2018 school year was 92%. b. Attendance at Parent Teacher Conferences for the Spring 2019 school year was 90%

At Wyoming Intermediate we work very hard to provide a world class education to the children that attend our school. This is a mission that we take very seriously and here are some ways we accomplish it:

- Every student will feel cared for and cared about at WIS.
- Every adult in the building will put kids first and at the center of what we do.
- Every student will be treated with respect and valued as a member of our school community. Every student is unique and special.
- Families will be a focus and participate in decisions concerning their kids and the school.
- Every student will have high expectations for behavior and academics.
- Student achievement is a priority and we will provide opportunities, materials and instruction that is second to none.

It is truly my pleasure to continue to work with your sons and daughters. Each student comes to school with talents, ideas, and skills that will help shape the future of Wyoming Intermediate School. I am looking forward to another great year at WIS.

Sincerely,

Kirk P. Bloomquist, Principal
Wyoming Intermediate School