The curriculum area represented in this brochure is aligned directly to the content and instructional practices in the Common Core.

If you would like any additional information or have questions, contact your building principal or district office.

Elementary Buildings
Gladiola, Cheryl Corpus 530-7596
Oriole Park, Kristen Fuss 530-7558
Parkview, Nick Damico 530-7572
West, Brian Hartigan 530-7533

District Office - 530-7550
Craig Hoekstra, Superintendent
Dr. Jennifer Slanger, Director of Teaching and Learning
Danielle Vigh, Academics & Grants Manager

1st GRADE
CORE CURRICULUM STANDARDS

Vision Statement
Wyoming Public Schools will be the first choice for education and the pride of our community.

Mission Statement
Wyoming Public Schools will empower all students to discover and achieve their potential in an inclusive, inspiring and innovative culture of learning.
LANGUAGE ARTS

PHONICS INSTRUCTION
CVC PI 1:1 Read one syllable words.
Blends PI 1:2 Read words with blends.
Digraphs PI 1:3 Read words with digraphs.
Silent e PI 1:4 Read words with silent e.

WRITING
Narrative WR 1:2 Write narratives, recount two or more appropriately sequenced events including some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
Informational WR 1:3 Write informative/explanatory texts, name a topic, supply some facts about the topic, and provide some sense of closure.
Opinion WR 1:4 Write opinion pieces, introduce the topic or name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

READING
Dibels RD 1:1 Orally read a first grade level text with fluency.
Fountas & Pinnell RD 1:2 Orally read a first grade level text with accuracy and comprehension.
Most Common Words RD 1:3 Orally read first grade sight words.

MATHEMATICS

NUMBERS IN BASE TEN
1.NBT.A Extending the counting sequence.
1.NBT.B Understand place value.
1.NBT.C Use place value understanding and properties of operations to add and subtract.

OPERATIONS/ALGEBRA
1.OA.A Represent and solve problems involving addition and subtraction.
1.OA.B Understand and apply properties of operations and the relationship between addition and subtraction.
1.OA.C Add and subtract within 20.
1.OA.D Work with addition and subtraction equations.

MEASUREMENT AND DATA
1.MD.A Measure lengths indirectly and by iterating length units.
1.MD.B Tell and write time.
1.MD.C Represent and interpret data.

GEOMETRY/MEASUREMENT
1.G.A Reason with shapes and their attributes.

SCIENCE

LIFE
1.LS1.1 Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.
1.LS1.2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.
1.LS3.1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.

EARTH/SPACE
1.ESS1.1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.
1.ESS1.2 Make observations at different times of year to relate the amount of daylight to the time of year.

WAVE PROPERTIES
1.PS4.1 Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.
1.PS4.2 Make observations to construct an evidence-based account that objects in darkness can be seen only when illuminated.
1.PS4.3 Plan and conduct investigations to determine the effect of placing objects made with different materials in the path of a beam of light.
1.PS4.4 Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.

TECHNOLOGY

CREATIVITY & INNOVATION
CI1:1 Use, drawing, and word processing program to communicate and illustrate with the ability to add text to a drawing.

COMMUNICATION & COLLABORATION
CC1:1 Work together when using a variety of developmentally appropriate digital tools to communicate ideas.

RESEARCH & INFORMATION LITERACY
RI1:1 Interact with Internet based resources and use digital resources to locate and interpret information with teacher guidance.

CRITICAL THINKING, PROBLEM SOLVING & DECISION MAKING
CT1:1 Use digital resources (e.g., dictionaries, websites) to solve developmentally appropriate problems, with assistance from teachers, parents, school media specialists, or student partners.

DIGITAL CITIZENSHIP
DC1:1 Students will understand the Michigan Cyber Safety Initiatives three rules. (Keep Safe, Keep Away, Keep Telling)
DC1:2 Know to identify and inform a trusted adult.

TECHNOLOGY OPERATIONS & CONCEPTS
TC1:1 Discuss the basic care for computer hardware and various media types (CDs, DVDs).
TC1:2 Use the open, close, save components in a computer system.
TC1:3 Identify mouse, keyboard, headphones, CPU, and monitor.