

Annual Education Report  
Wyoming Public Schools (41026)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	36.3%	14.4%	22.0%	27.6%	36.1%
ELA	3rd Grade Content	All Students	2016-17	44.1%	28.7%	10.3%	18.3%	33.7%	37.7%
ELA	3rd Grade Content	Asian	2015-16	65.9%	61.5%	23.1%	38.5%	23.1%	15.4%
ELA	3rd Grade Content	Asian	2016-17	63.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	30.0%	7.5%	22.5%	25.0%	45.0%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	24.4%	8.9%	15.6%	24.4%	51.1%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	27.7%	9.7%	18.1%	28.4%	43.9%
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	24.3%	7.2%	17.1%	36.0%	39.6%
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	36.0%	16.0%	20.0%	32.0%	32.0%
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	26.9%	7.7%	19.2%	34.6%	38.5%
ELA	3rd Grade Content	White	2015-16	53.9%	46.7%	21.3%	25.4%	27.0%	26.2%
ELA	3rd Grade Content	White	2016-17	51.7%	34.2%	13.5%	20.7%	36.0%	29.7%
ELA	3rd Grade Content	Female	2015-16	49.5%	36.3%	16.1%	20.2%	31.0%	32.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Female	2016-17	47.7%	36.2%	14.9%	21.3%	35.5%	28.4%
ELA	3rd Grade Content	Male	2015-16	42.6%	36.4%	12.8%	23.5%	24.6%	39.0%
ELA	3rd Grade Content	Male	2016-17	40.7%	22.0%	6.3%	15.7%	32.1%	45.9%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	30.5%	12.2%	18.3%	30.5%	39.1%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	25.2%	8.0%	17.2%	34.4%	40.4%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	28.7%	5.7%	23.0%	26.4%	44.8%
ELA	3rd Grade Content	English Learners	2016-17	34.0%	19.2%	6.8%	12.3%	32.9%	47.9%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	14.6%	8.3%	6.3%	16.7%	68.8%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	9.8%	0.0%	9.8%	31.7%	58.5%
ELA	4th Grade Content	All Students	2015-16	46.3%	35.5%	12.7%	22.8%	27.2%	37.3%
ELA	4th Grade Content	All Students	2016-17	44.2%	30.4%	12.5%	17.9%	22.1%	47.5%
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2016-17	66.9%	72.7%	63.6%	9.1%	9.1%	18.2%

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ELA	4th Grade Content	Black or African American	2015-16	20.4%	13.3%	0.0%	13.3%	23.3%	63.3%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	17.9%	0.0%	17.9%	20.5%	61.5%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	26.3%	8.6%	17.8%	28.9%	44.7%
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	22.5%	7.9%	14.6%	24.5%	53.0%
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	18.8%	6.3%	12.5%	43.8%	37.5%
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	25.9%	11.1%	14.8%	29.6%	44.4%
ELA	4th Grade Content	White	2015-16	53.9%	50.7%	20.7%	30.0%	25.0%	24.3%
ELA	4th Grade Content	White	2016-17	51.5%	43.0%	18.7%	24.3%	18.7%	38.3%
ELA	4th Grade Content	Female	2015-16	50.9%	46.1%	16.3%	29.8%	27.5%	26.4%
ELA	4th Grade Content	Female	2016-17	48.6%	31.6%	13.9%	17.7%	26.6%	41.8%
ELA	4th Grade Content	Male	2015-16	41.8%	24.4%	8.9%	15.5%	26.8%	48.8%
ELA	4th Grade Content	Male	2016-17	39.9%	29.4%	11.3%	18.1%	18.1%	52.5%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	29.9%	10.4%	19.4%	29.1%	41.0%

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ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	23.8%	8.2%	15.6%	23.8%	52.4%
ELA	4th Grade Content	English Learners	2015-16	24.3%	13.8%	3.4%	10.3%	31.0%	55.2%
ELA	4th Grade Content	English Learners	2016-17	22.9%	11.9%	4.5%	7.5%	19.4%	68.7%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	7.1%	0.0%	7.1%	11.9%	81.0%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	4.8%	2.4%	2.4%	11.9%	83.3%
ELA	5th Grade Content	All Students	2015-16	50.6%	37.7%	8.0%	29.6%	31.2%	31.2%
ELA	5th Grade Content	All Students	2016-17	51.1%	44.2%	13.4%	30.7%	29.3%	26.6%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	21.9%	0.0%	21.9%	15.6%	62.5%
ELA	5th Grade Content	Black or African American	2016-17	24.8%	23.3%	0.0%	23.3%	13.3%	63.3%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	34.0%	5.4%	28.6%	34.0%	32.0%

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ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	37.0%	6.5%	30.5%	29.9%	33.1%
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	42.9%	9.5%	33.3%	33.3%	23.8%
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	17.6%	5.9%	11.8%	47.1%	35.3%
ELA	5th Grade Content	White	2015-16	58.1%	44.1%	12.7%	31.4%	32.2%	23.7%
ELA	5th Grade Content	White	2016-17	58.6%	60.2%	25.8%	34.4%	29.7%	10.2%
ELA	5th Grade Content	Female	2015-16	55.8%	39.8%	9.4%	30.4%	33.3%	26.9%
ELA	5th Grade Content	Female	2016-17	56.0%	50.0%	15.3%	34.7%	28.4%	21.6%
ELA	5th Grade Content	Male	2015-16	45.5%	35.3%	6.5%	28.8%	28.8%	35.9%
ELA	5th Grade Content	Male	2016-17	46.2%	37.7%	11.3%	26.4%	30.2%	32.1%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	31.1%	5.1%	26.1%	34.2%	34.6%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	39.6%	10.2%	29.4%	30.2%	30.2%
ELA	5th Grade Content	English Learners	2015-16	23.1%	10.0%	0.0%	10.0%	38.6%	51.4%
ELA	5th Grade Content	English Learners	2016-17	24.5%	19.7%	1.3%	18.4%	31.6%	48.7%

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ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	19.4%	0.0%	19.4%	22.6%	58.1%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	11.6%	2.3%	9.3%	34.9%	53.5%
ELA	6th Grade Content	All Students	2015-16	45.0%	36.7%	7.2%	29.5%	30.2%	33.1%
ELA	6th Grade Content	All Students	2016-17	43.6%	39.9%	9.2%	30.7%	30.0%	30.0%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	22.2%	2.2%	20.0%	28.9%	48.9%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	17.6%	2.9%	14.7%	38.2%	44.1%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	28.1%	3.9%	24.2%	38.3%	33.6%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	35.0%	4.2%	30.8%	30.8%	34.3%
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	36.0%	12.0%	24.0%	24.0%	40.0%

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ELA	6th Grade Content	Two or More Races	2016-17	40.4%	50.0%	16.7%	33.3%	33.3%	16.7%
ELA	6th Grade Content	White	2015-16	51.9%	54.5%	11.9%	42.6%	20.8%	24.8%
ELA	6th Grade Content	White	2016-17	50.3%	51.9%	16.3%	35.6%	25.0%	23.1%
ELA	6th Grade Content	Female	2015-16	49.8%	41.6%	9.1%	32.5%	31.8%	26.6%
ELA	6th Grade Content	Female	2016-17	48.7%	45.2%	14.0%	31.2%	29.9%	24.8%
ELA	6th Grade Content	Male	2015-16	40.4%	31.8%	5.3%	26.5%	28.5%	39.7%
ELA	6th Grade Content	Male	2016-17	38.7%	34.2%	4.1%	30.1%	30.1%	35.6%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	33.5%	5.6%	27.8%	31.0%	35.5%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	35.7%	7.1%	28.6%	29.0%	35.3%
ELA	6th Grade Content	English Learners	2015-16	15.0%	18.4%	2.0%	16.3%	32.7%	49.0%
ELA	6th Grade Content	English Learners	2016-17	14.0%	10.5%	0.0%	10.5%	33.3%	56.1%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	10.0%	0.0%	10.0%	30.0%	60.0%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	17.2%	0.0%	17.2%	20.7%	62.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	All Students	2015-16	47.1%	36.4%	7.4%	29.0%	31.0%	32.7%
ELA	7th Grade Content	All Students	2016-17	44.8%	33.1%	6.1%	27.0%	31.7%	35.2%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	18.2%	6.1%	12.1%	33.3%	48.5%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	21.7%	4.3%	17.4%	19.6%	58.7%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	29.5%	3.9%	25.6%	36.4%	34.1%
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	25.4%	1.6%	23.8%	37.3%	37.3%
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	47.1%	11.8%	35.3%	23.5%	29.4%
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	34.8%	8.7%	26.1%	26.1%	39.1%
ELA	7th Grade Content	White	2015-16	53.7%	47.7%	11.2%	36.4%	27.1%	25.2%
ELA	7th Grade Content	White	2016-17	51.0%	49.5%	12.9%	36.6%	29.0%	21.5%



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ELA	7th Grade Content	Female	2015-16	53.8%	45.4%	7.8%	37.6%	25.5%	29.1%
ELA	7th Grade Content	Female	2016-17	50.9%	41.4%	6.2%	35.2%	32.4%	26.2%
ELA	7th Grade Content	Male	2015-16	40.6%	28.2%	7.1%	21.2%	35.9%	35.9%
ELA	7th Grade Content	Male	2016-17	39.1%	25.0%	6.1%	18.9%	31.1%	43.9%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	29.9%	4.6%	25.3%	33.2%	36.9%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	28.1%	4.5%	23.7%	32.1%	39.7%
ELA	7th Grade Content	English Learners	2015-16	17.5%	11.3%	0.0%	11.3%	37.1%	51.6%
ELA	7th Grade Content	English Learners	2016-17	15.8%	10.2%	0.0%	10.2%	32.7%	57.1%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	6.3%	0.0%	6.3%	25.0%	68.8%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	3.2%	0.0%	3.2%	35.5%	61.3%
ELA	8th Grade Content	All Students	2015-16	48.9%	33.6%	7.0%	26.5%	35.2%	31.2%
ELA	8th Grade Content	All Students	2016-17	48.0%	34.6%	5.7%	28.9%	35.2%	30.2%
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	<10	<10	<10	<10	<10

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ELA	8th Grade Content	Asian	2015-16	73.6%	63.6%	27.3%	36.4%	27.3%	9.1%
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	22.9%	5.7%	17.1%	28.6%	48.6%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	14.7%	2.9%	11.8%	50.0%	35.3%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	28.9%	6.3%	22.7%	37.5%	33.6%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	29.1%	1.5%	27.6%	35.8%	35.1%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	16.7%	0.0%	16.7%	41.7%	41.7%
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	47.1%	11.8%	35.3%	35.3%	17.6%
ELA	8th Grade Content	White	2015-16	55.2%	41.1%	7.1%	33.9%	34.8%	24.1%
ELA	8th Grade Content	White	2016-17	53.9%	44.7%	11.7%	33.0%	31.1%	24.3%
ELA	8th Grade Content	Female	2015-16	54.9%	37.7%	6.8%	30.8%	38.4%	24.0%
ELA	8th Grade Content	Female	2016-17	54.9%	40.7%	4.8%	35.9%	31.7%	27.6%
ELA	8th Grade Content	Male	2015-16	43.0%	29.6%	7.2%	22.4%	32.2%	38.2%

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ELA	8th Grade Content	Male	2016-17	41.4%	28.8%	6.5%	22.2%	38.6%	32.7%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	30.2%	5.3%	24.9%	35.5%	34.3%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	27.8%	3.4%	24.5%	38.0%	34.2%
ELA	8th Grade Content	English Learners	2015-16	17.3%	10.3%	0.0%	10.3%	41.4%	48.3%
ELA	8th Grade Content	English Learners	2016-17	21.5%	13.6%	0.0%	13.6%	33.3%	53.0%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	7.7%	0.0%	7.7%	19.2%	73.1%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	6.1%	0.0%	6.1%	33.3%	60.6%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	41.4%	9.9%	31.4%	34.6%	24.1%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	40.5%	9.6%	30.9%	36.2%	23.3%
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	76.9%	23.1%	53.8%	7.7%	15.4%
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	30.0%	2.5%	27.5%	32.5%	37.5%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	20.0%	2.2%	17.8%	51.1%	28.9%

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Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	37.2%	5.1%	32.1%	35.9%	26.9%
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	36.6%	3.6%	33.0%	35.7%	27.7%
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	29.2%	12.5%	16.7%	50.0%	20.8%
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	50.0%	7.7%	42.3%	23.1%	26.9%
Mathematics	3rd Grade Content	White	2015-16	53.2%	49.2%	16.7%	32.5%	33.3%	17.5%
Mathematics	3rd Grade Content	White	2016-17	54.8%	48.6%	18.0%	30.6%	35.1%	16.2%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	38.7%	11.3%	27.4%	33.9%	27.4%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	39.7%	12.8%	27.0%	34.0%	26.2%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	43.8%	8.6%	35.1%	35.1%	21.1%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	41.3%	6.9%	34.4%	38.1%	20.6%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	39.2%	7.6%	31.7%	33.5%	27.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	37.1%	6.4%	30.7%	39.4%	23.5%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	35.2%	3.4%	31.8%	38.6%	26.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	36.5%	4.1%	32.4%	36.5%	27.0%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	17.8%	6.7%	11.1%	22.2%	60.0%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	24.4%	9.8%	14.6%	39.0%	36.6%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	36.0%	8.1%	28.0%	48.4%	15.6%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	21.5%	7.4%	14.1%	46.2%	32.4%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2016-17	72.2%	72.7%	27.3%	45.5%	18.2%	9.1%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	16.7%	0.0%	16.7%	50.0%	33.3%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	7.3%	2.4%	4.9%	36.6%	56.1%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	28.3%	4.6%	23.7%	52.0%	19.7%
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	18.2%	3.2%	14.9%	48.7%	33.1%
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	25.0%	12.5%	12.5%	50.0%	25.0%
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	14.8%	11.1%	3.7%	59.3%	25.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	White	2015-16	52.3%	48.9%	12.8%	36.2%	44.0%	7.1%
Mathematics	4th Grade Content	White	2016-17	49.7%	28.0%	12.1%	15.9%	45.8%	26.2%
Mathematics	4th Grade Content	Female	2015-16	42.1%	37.4%	7.8%	29.6%	49.7%	12.8%
Mathematics	4th Grade Content	Female	2016-17	39.6%	21.4%	6.9%	14.5%	47.2%	31.4%
Mathematics	4th Grade Content	Male	2015-16	45.8%	34.5%	8.3%	26.2%	47.0%	18.5%
Mathematics	4th Grade Content	Male	2016-17	44.2%	21.5%	7.7%	13.8%	45.3%	33.1%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	32.0%	5.4%	26.6%	50.0%	18.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	16.8%	5.1%	11.7%	47.1%	36.1%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	19.3%	2.3%	17.0%	55.7%	25.0%
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	6.9%	1.4%	5.6%	44.4%	48.6%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	9.3%	0.0%	9.3%	44.2%	46.5%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	4.8%	0.0%	4.8%	26.2%	69.0%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	17.4%	4.9%	12.5%	37.0%	45.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	All Students	2016-17	35.0%	15.6%	4.7%	10.9%	38.9%	45.4%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	3.1%	0.0%	3.1%	15.6%	81.3%
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	0.0%	0.0%	0.0%	9.7%	90.3%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	12.1%	1.3%	10.7%	38.9%	49.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	7.6%	1.3%	6.4%	42.0%	50.3%
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	19.0%	4.8%	14.3%	38.1%	42.9%
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	5.9%	5.9%	0.0%	29.4%	64.7%
Mathematics	5th Grade Content	White	2015-16	41.0%	25.2%	10.1%	15.1%	41.2%	33.6%
Mathematics	5th Grade Content	White	2016-17	42.4%	28.9%	10.2%	18.8%	43.8%	27.3%
Mathematics	5th Grade Content	Female	2015-16	31.7%	15.7%	4.7%	11.0%	38.4%	45.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Female	2016-17	32.6%	12.5%	4.5%	8.0%	42.6%	44.9%
Mathematics	5th Grade Content	Male	2015-16	35.8%	19.4%	5.2%	14.2%	35.5%	45.2%
Mathematics	5th Grade Content	Male	2016-17	37.4%	19.0%	4.9%	14.1%	35.0%	46.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	12.3%	3.1%	9.2%	36.5%	51.2%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	11.2%	2.2%	9.0%	38.8%	50.0%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	1.4%	0.0%	1.4%	30.1%	68.5%
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	5.0%	0.0%	5.0%	32.5%	62.5%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	0.0%	0.0%	0.0%	29.0%	71.0%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	7.0%	0.0%	7.0%	23.3%	69.8%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	23.1%	6.8%	16.2%	38.0%	39.0%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	20.9%	3.9%	17.0%	34.6%	44.4%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	4.4%	0.0%	4.4%	40.0%	55.6%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	2.9%	0.0%	2.9%	26.5%	70.6%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	15.4%	2.3%	13.1%	48.5%	36.2%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	15.8%	0.7%	15.1%	34.2%	50.0%
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	26.9%	3.8%	23.1%	23.1%	50.0%
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	33.3%	5.6%	27.8%	27.8%	38.9%
Mathematics	6th Grade Content	White	2015-16	39.2%	39.6%	15.8%	23.8%	29.7%	30.7%
Mathematics	6th Grade Content	White	2016-17	41.0%	30.8%	7.7%	23.1%	39.4%	29.8%
Mathematics	6th Grade Content	Female	2015-16	31.4%	26.6%	7.1%	19.5%	37.7%	35.7%
Mathematics	6th Grade Content	Female	2016-17	33.1%	21.7%	5.7%	15.9%	36.3%	42.0%
Mathematics	6th Grade Content	Male	2015-16	34.1%	19.5%	6.5%	13.0%	38.3%	42.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Male	2016-17	35.2%	20.1%	2.0%	18.1%	32.9%	47.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	19.1%	4.0%	15.1%	39.4%	41.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	15.4%	2.5%	12.9%	35.3%	49.4%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	9.8%	0.0%	9.8%	35.3%	54.9%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	5.0%	0.0%	5.0%	28.3%	66.7%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	3.3%	3.3%	0.0%	16.7%	80.0%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	6.9%	0.0%	6.9%	10.3%	82.8%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	21.2%	6.7%	14.5%	30.6%	48.1%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	19.9%	7.5%	12.3%	36.3%	43.8%
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	9.1%	0.0%	9.1%	24.2%	66.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	8.7%	0.0%	8.7%	30.4%	60.9%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	14.7%	1.6%	13.2%	33.3%	51.9%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	11.1%	2.4%	8.7%	42.9%	46.0%
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	29.4%	17.6%	11.8%	23.5%	47.1%
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	22.7%	4.5%	18.2%	31.8%	45.5%
Mathematics	7th Grade Content	White	2015-16	41.6%	29.9%	12.1%	17.8%	30.8%	39.3%
Mathematics	7th Grade Content	White	2016-17	42.9%	35.5%	18.3%	17.2%	30.1%	34.4%
Mathematics	7th Grade Content	Female	2015-16	34.5%	20.6%	3.5%	17.0%	32.6%	46.8%
Mathematics	7th Grade Content	Female	2016-17	35.1%	19.9%	7.5%	12.3%	37.0%	43.2%
Mathematics	7th Grade Content	Male	2015-16	36.1%	21.8%	9.6%	12.2%	28.8%	49.4%
Mathematics	7th Grade Content	Male	2016-17	37.3%	19.9%	7.5%	12.3%	35.6%	44.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	16.2%	2.9%	13.3%	30.3%	53.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	16.1%	4.5%	11.7%	36.3%	47.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	11.3%	1.6%	9.7%	21.0%	67.7%
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	4.0%	0.0%	4.0%	40.0%	56.0%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	15.6%	84.4%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	3.2%	0.0%	3.2%	12.9%	83.9%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	19.7%	6.0%	13.7%	36.5%	43.8%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	17.8%	3.7%	14.1%	36.9%	45.3%
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	63.6%	18.2%	45.5%	27.3%	9.1%
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	11.4%	2.9%	8.6%	22.9%	65.7%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	8.8%	0.0%	8.8%	32.4%	58.8%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	16.4%	6.3%	10.2%	38.3%	45.3%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	14.1%	0.7%	13.3%	40.0%	45.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	8.3%	0.0%	8.3%	33.3%	58.3%
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	23.5%	5.9%	17.6%	47.1%	29.4%
Mathematics	8th Grade Content	White	2015-16	38.3%	23.0%	6.2%	16.8%	39.8%	37.2%
Mathematics	8th Grade Content	White	2016-17	39.2%	25.5%	7.8%	17.6%	31.4%	43.1%
Mathematics	8th Grade Content	Female	2015-16	34.1%	22.6%	4.8%	17.8%	34.9%	42.5%
Mathematics	8th Grade Content	Female	2016-17	35.2%	17.9%	0.7%	17.2%	37.9%	44.1%
Mathematics	8th Grade Content	Male	2015-16	31.4%	17.0%	7.2%	9.8%	37.9%	45.1%
Mathematics	8th Grade Content	Male	2016-17	31.8%	17.6%	6.5%	11.1%	35.9%	46.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	16.3%	4.1%	12.2%	38.4%	45.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	14.3%	1.3%	13.1%	37.1%	48.5%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	10.3%	0.0%	10.3%	36.2%	53.4%
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	6.0%	0.0%	6.0%	31.3%	62.7%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	11.1%	88.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	6.5%	0.0%	6.5%	9.7%	83.9%
Science	4th Grade Content	All Students	2015-16	14.7%	5.5%	1.4%	4.0%	29.5%	65.0%
Science	4th Grade Content	All Students	2016-17	14.6%	6.8%	2.1%	4.7%	22.1%	71.2%
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2016-17	27.8%	18.2%	9.1%	9.1%	45.5%	36.4%
Science	4th Grade Content	Black or African American	2015-16	2.4%	3.3%	0.0%	3.3%	3.3%	93.3%
Science	4th Grade Content	Black or African American	2016-17	2.8%	0.0%	0.0%	0.0%	4.9%	95.1%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	2.0%	0.7%	1.3%	24.3%	73.7%
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	1.9%	0.6%	1.3%	16.9%	81.2%
Science	4th Grade Content	Two or More Races	2015-16	12.5%	6.3%	0.0%	6.3%	6.3%	87.5%
Science	4th Grade Content	Two or More Races	2016-17	13.0%	3.7%	0.0%	3.7%	22.2%	74.1%
Science	4th Grade Content	White	2015-16	18.4%	10.0%	2.9%	7.1%	42.9%	47.1%
Science	4th Grade Content	White	2016-17	18.2%	15.9%	4.7%	11.2%	33.6%	50.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Female	2015-16	13.0%	6.2%	0.6%	5.6%	32.0%	61.8%
Science	4th Grade Content	Female	2016-17	12.6%	4.4%	2.5%	1.9%	20.1%	75.5%
Science	4th Grade Content	Male	2015-16	16.4%	4.8%	2.4%	2.4%	26.8%	68.5%
Science	4th Grade Content	Male	2016-17	16.5%	8.8%	1.7%	7.2%	23.8%	67.4%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	3.6%	1.1%	2.5%	28.1%	68.3%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3.3%	1.1%	2.2%	19.7%	77.0%
Science	4th Grade Content	English Learners	2015-16	2.9%	0.0%	0.0%	0.0%	17.0%	83.0%
Science	4th Grade Content	English Learners	2016-17	4.3%	1.4%	0.0%	1.4%	5.6%	93.1%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	9.5%	90.5%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	2.4%	2.4%	0.0%	2.4%	95.2%
Science	7th Grade Content	All Students	2015-16	23.9%	13.1%	4.4%	8.7%	17.1%	69.8%
Science	7th Grade Content	All Students	2016-17	22.7%	12.0%	3.1%	8.9%	21.3%	66.7%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	6.1%	0.0%	6.1%	9.1%	84.8%
Science	7th Grade Content	Black or African American	2016-17	5.1%	6.5%	2.2%	4.3%	10.9%	82.6%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	4.7%	0.0%	4.7%	14.0%	81.4%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	4.8%	0.0%	4.8%	16.0%	79.2%
Science	7th Grade Content	Two or More Races	2015-16	21.2%	17.6%	5.9%	11.8%	17.6%	64.7%
Science	7th Grade Content	Two or More Races	2016-17	21.0%	4.5%	0.0%	4.5%	40.9%	54.5%
Science	7th Grade Content	White	2015-16	28.9%	24.1%	10.2%	13.9%	23.1%	52.8%
Science	7th Grade Content	White	2016-17	27.5%	25.8%	8.6%	17.2%	30.1%	44.1%
Science	7th Grade Content	Female	2015-16	22.6%	12.8%	3.5%	9.2%	16.3%	70.9%
Science	7th Grade Content	Female	2016-17	21.2%	11.0%	1.4%	9.6%	24.7%	64.4%
Science	7th Grade Content	Male	2015-16	25.1%	13.4%	5.1%	8.3%	17.8%	68.8%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Male	2016-17	24.3%	13.1%	4.8%	8.3%	17.9%	69.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	8.7%	1.7%	7.0%	15.7%	75.6%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	10.4%	0.9%	9.5%	17.1%	72.5%
Science	7th Grade Content	English Learners	2015-16	3.5%	1.6%	0.0%	1.6%	4.8%	93.5%
Science	7th Grade Content	English Learners	2016-17	3.4%	0.0%	0.0%	0.0%	8.0%	92.0%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	3.0%	3.0%	0.0%	6.1%	90.9%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	0.0%	0.0%	0.0%	9.7%	90.3%
Science	11th Grade Content	All Students	2015-16	33.0%	21.6%	3.1%	18.4%	32.2%	46.3%
Science	11th Grade Content	All Students	2016-17	33.6%	21.2%	5.6%	15.6%	29.5%	49.3%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	22.2%	0.0%	22.2%	27.8%	50.0%
Science	11th Grade Content	Asian	2016-17	52.8%	20.0%	8.0%	12.0%	16.0%	64.0%
Science	11th Grade Content	Black or African American	2015-16	8.3%	7.4%	0.0%	7.4%	22.2%	70.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Black or African American	2016-17	8.4%	5.9%	2.9%	2.9%	23.5%	70.6%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	9.3%	0.0%	9.3%	33.0%	57.7%
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	15.0%	2.5%	12.5%	25.8%	59.2%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	26.7%	6.7%	20.0%	33.3%	40.0%
Science	11th Grade Content	Two or More Races	2016-17	31.5%	18.8%	0.0%	18.8%	25.0%	56.3%
Science	11th Grade Content	White	2015-16	38.7%	34.0%	6.4%	27.7%	36.2%	29.8%
Science	11th Grade Content	White	2016-17	39.4%	33.6%	10.3%	23.4%	39.3%	27.1%
Science	11th Grade Content	Female	2015-16	29.8%	16.2%	3.1%	13.1%	37.7%	46.2%
Science	11th Grade Content	Female	2016-17	30.9%	17.1%	2.6%	14.5%	33.6%	49.3%
Science	11th Grade Content	Male	2015-16	36.3%	27.2%	3.2%	24.0%	26.4%	46.4%
Science	11th Grade Content	Male	2016-17	36.3%	25.3%	8.7%	16.7%	25.3%	49.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	16.9%	2.8%	14.0%	31.5%	51.7%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	17.4%	4.7%	12.6%	27.4%	55.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	English Learners	2015-16	4.2%	0.0%	0.0%	0.0%	13.3%	86.7%
Science	11th Grade Content	English Learners	2016-17	3.9%	4.2%	0.0%	4.2%	10.4%	85.4%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	0.0%	0.0%	0.0%	6.3%	93.8%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	23.0%	2.8%	20.2%	63.5%	13.5%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	22.4%	2.9%	19.5%	61.7%	15.9%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	6.3%	0.0%	6.3%	62.5%	31.3%
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	3.2%	0.0%	3.2%	58.1%	38.7%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	16.8%	1.3%	15.4%	70.5%	12.8%
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	15.3%	1.3%	14.0%	67.5%	17.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	28.6%	0.0%	28.6%	57.1%	14.3%
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	29.4%	5.9%	23.5%	41.2%	29.4%
Social Studies	5th Grade Content	White	2015-16	23.0%	34.7%	5.9%	28.8%	55.1%	10.2%
Social Studies	5th Grade Content	White	2016-17	26.7%	33.6%	5.5%	28.1%	58.6%	7.8%
Social Studies	5th Grade Content	Female	2015-16	16.7%	19.8%	2.3%	17.4%	68.6%	11.6%
Social Studies	5th Grade Content	Female	2016-17	19.3%	22.2%	2.8%	19.3%	64.2%	13.6%
Social Studies	5th Grade Content	Male	2015-16	21.0%	26.6%	3.2%	23.4%	57.8%	15.6%
Social Studies	5th Grade Content	Male	2016-17	23.9%	22.7%	3.1%	19.6%	58.9%	18.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	18.1%	0.8%	17.4%	66.8%	15.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	20.1%	1.9%	18.3%	61.9%	17.9%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	6.8%	0.0%	6.8%	71.2%	21.9%
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	2.5%	0.0%	2.5%	71.3%	26.3%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	9.7%	0.0%	9.7%	54.8%	35.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	2.3%	0.0%	2.3%	55.8%	41.9%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	15.4%	2.0%	13.4%	41.8%	42.8%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	15.8%	1.3%	14.4%	36.9%	47.3%
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	36.4%	0.0%	36.4%	63.6%	0.0%
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	11.4%	0.0%	11.4%	37.1%	51.4%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	5.9%	0.0%	5.9%	35.3%	58.8%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	13.3%	2.3%	10.9%	44.5%	42.2%
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	5.9%	0.0%	5.9%	45.9%	48.1%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	0.0%	0.0%	0.0%	41.7%	58.3%
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	29.4%	0.0%	29.4%	35.3%	35.3%
Social Studies	8th Grade Content	White	2015-16	34.3%	18.6%	2.7%	15.9%	38.1%	43.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	White	2016-17	37.1%	29.4%	3.9%	25.5%	26.5%	44.1%
Social Studies	8th Grade Content	Female	2015-16	26.0%	9.6%	0.0%	9.6%	45.9%	44.5%
Social Studies	8th Grade Content	Female	2016-17	28.6%	12.5%	0.0%	12.5%	37.5%	50.0%
Social Studies	8th Grade Content	Male	2015-16	32.6%	20.9%	3.9%	17.0%	37.9%	41.2%
Social Studies	8th Grade Content	Male	2016-17	34.0%	18.8%	2.6%	16.2%	36.4%	44.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	14.3%	1.6%	12.7%	41.2%	44.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	10.5%	0.8%	9.7%	36.7%	52.7%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	1.7%	0.0%	1.7%	43.1%	55.2%
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	0.0%	0.0%	0.0%	37.3%	62.7%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	3.6%	0.0%	3.6%	17.9%	78.6%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	21.9%	78.1%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	29.4%	4.3%	25.1%	56.5%	14.1%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	34.9%	5.3%	29.6%	51.8%	13.3%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	27.8%	0.0%	27.8%	33.3%	38.9%
Social Studies	11th Grade Content	Asian	2016-17	62.4%	24.0%	8.0%	16.0%	52.0%	24.0%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	7.4%	0.0%	7.4%	74.1%	18.5%
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	17.6%	5.9%	11.8%	64.7%	17.6%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	22.7%	1.0%	21.6%	60.8%	16.5%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	29.4%	3.4%	26.1%	53.8%	16.8%
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	40.0%	6.7%	33.3%	53.3%	6.7%
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	25.0%	0.0%	25.0%	62.5%	12.5%
Social Studies	11th Grade Content	White	2015-16	49.3%	39.4%	8.5%	30.9%	53.2%	7.4%
Social Studies	11th Grade Content	White	2016-17	52.6%	50.5%	7.5%	43.0%	43.9%	5.6%
Social Studies	11th Grade Content	Female	2015-16	39.1%	26.2%	2.3%	23.8%	62.3%	11.5%
Social Studies	11th Grade Content	Female	2016-17	41.8%	33.8%	3.3%	30.5%	53.0%	13.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2015-16	47.1%	32.8%	6.4%	26.4%	50.4%	16.8%
Social Studies	11th Grade Content	Male	2016-17	50.2%	36.0%	7.3%	28.7%	50.7%	13.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	24.7%	4.5%	20.2%	59.6%	15.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	31.1%	4.7%	26.3%	55.3%	13.7%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	0.0%	0.0%	0.0%	50.0%	50.0%
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	10.4%	0.0%	10.4%	56.3%	33.3%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	6.3%	0.0%	6.3%	43.8%	50.0%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	4.5%	0.0%	4.5%	54.5%	40.9%



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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming Public Schools	2015-16	Total Score	All Students	918.0	N/A	38	15.0%	215	85.0%	253
Wyoming Public Schools	2016-17	Total Score	All Students	930.6	N/A	52	16.9%	256	83.1%	308
Wyoming Public Schools	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Wyoming Public Schools	2015-16	Total Score	Asian	892.8	N/A	<10	11.1%	16	88.9%	18
Wyoming Public Schools	2016-17	Total Score	Asian	986.4	N/A	<10	24.0%	19	76.0%	25
Wyoming Public Schools	2015-16	Total Score	Black or African American	850.0	N/A	<10	<5%	27	>95%	28
Wyoming Public Schools	2016-17	Total Score	Black or African American	862.1	N/A	<10	5.9%	32	94.1%	34
Wyoming Public Schools	2015-16	Total Score	Hispanic of Any Race	884.9	N/A	12	12.6%	83	87.4%	95
Wyoming Public Schools	2016-17	Total Score	Hispanic of Any Race	890.0	N/A	11	8.9%	113	91.1%	124
Wyoming Public Schools	2015-16	Total Score	Two or More Races	975.3	N/A	<10	40.0%	<10	60.0%	15
Wyoming Public Schools	2016-17	Total Score	Two or More Races	905.3	N/A	<10	13.3%	13	86.7%	15
Wyoming Public Schools	2015-16	Total Score	White	958.9	N/A	15	16.1%	78	83.9%	93

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming Public Schools	2016-17	Total Score	White	988.4	N/A	31	28.2%	79	71.8%	110
Wyoming Public Schools	2015-16	Total Score	Female	920.2	N/A	18	14.0%	111	86.0%	129
Wyoming Public Schools	2016-17	Total Score	Female	941.0	N/A	28	18.1%	127	81.9%	155
Wyoming Public Schools	2015-16	Total Score	Male	915.8	N/A	20	16.1%	104	83.9%	124
Wyoming Public Schools	2016-17	Total Score	Male	920.1	N/A	24	15.7%	129	84.3%	153
Wyoming Public Schools	2015-16	Total Score	Economically Disadvantaged	902.5	N/A	26	14.6%	152	85.4%	178
Wyoming Public Schools	2016-17	Total Score	Economically Disadvantaged	904.3	N/A	18	9.2%	177	90.8%	195
Wyoming Public Schools	2015-16	Total Score	Not Economically Disadvantaged	954.9	N/A	12	16.0%	63	84.0%	75
Wyoming Public Schools	2016-17	Total Score	Not Economically Disadvantaged	976.0	N/A	34	30.1%	79	69.9%	113
Wyoming Public Schools	2015-16	Total Score	English Learners	811.4	N/A	<10	6.9%	27	93.1%	29
Wyoming Public Schools	2016-17	Total Score	English Learners	850.8	N/A	<10	<5%	48	>95%	49
Wyoming Public Schools	2015-16	Total Score	Not English Learners	931.8	N/A	36	16.1%	188	83.9%	224
Wyoming Public Schools	2016-17	Total Score	Not English Learners	945.7	N/A	51	19.7%	208	80.3%	259

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming Public Schools	2015-16	Total Score	Not Migrant	918.0	N/A	38	15.0%	215	85.0%	253
Wyoming Public Schools	2016-17	Total Score	Not Migrant	930.6	N/A	52	16.9%	256	83.1%	308
Wyoming Public Schools	2015-16	Total Score	Students With Disabilities	771.9	N/A	<10	<5%	16	>95%	16
Wyoming Public Schools	2016-17	Total Score	Students With Disabilities	771.4	N/A	<10	<5%	22	>95%	22
Wyoming Public Schools	2015-16	Total Score	Students Without Disabilities	927.9	N/A	38	16.0%	199	84.0%	237
Wyoming Public Schools	2016-17	Total Score	Students Without Disabilities	942.9	N/A	52	18.2%	234	81.8%	286
Wyoming Public Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Wyoming Public Schools	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Wyoming Public Schools	2015-16	Total Score	Not Homeless	917.4	N/A	37	14.7%	214	85.3%	251
Wyoming Public Schools	2016-17	Total Score	Not Homeless	932.5	N/A	52	17.2%	250	82.8%	302
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	All Students	473.3	480	116	45.8%	137	54.2%	253
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	All Students	473.7	480	137	44.5%	171	55.5%	308

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Asian	438.9	480	<10	38.9%	11	61.1%	18
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Asian	458.4	480	<10	32.0%	17	68.0%	25
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Black or African American	436.8	480	<10	25.0%	21	75.0%	28
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Black or African American	441.2	480	10	29.4%	24	70.6%	34
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	457.8	480	35	36.8%	60	63.2%	95
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	454.9	480	38	30.6%	86	69.4%	124
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Two or More Races	504.0	480	10	66.7%	<10	33.3%	15
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	464.7	480	<10	46.7%	<10	53.3%	15
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	White	496.2	480	53	57.0%	40	43.0%	93

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	White	509.6	480	74	67.3%	36	32.7%	110
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Female	480.4	480	64	49.6%	65	50.4%	129
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Female	483.4	480	75	48.4%	80	51.6%	155
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Male	465.9	480	52	41.9%	72	58.1%	124
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Male	463.9	480	62	40.5%	91	59.5%	153
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	465.8	480	73	41.0%	105	59.0%	178
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	463.3	480	77	39.5%	118	60.5%	195
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	490.9	480	43	57.3%	32	42.7%	75
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	491.6	480	60	53.1%	53	46.9%	113
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	English Learners	402.8	480	<10	13.8%	25	86.2%	29

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	English Learners	411.0	480	<10	12.2%	43	87.8%	49
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Not English Learners	482.4	480	112	50.0%	112	50.0%	224
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	485.6	480	131	50.6%	128	49.4%	259
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	473.3	480	116	45.8%	137	54.2%	253
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	473.7	480	137	44.5%	171	55.5%	308
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	393.1	480	<10	<5%	16	>95%	16
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	404.5	480	<10	9.1%	20	90.9%	22
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	478.7	480	116	48.9%	121	51.1%	237
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	479.0	480	135	47.2%	151	52.8%	286
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10

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#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Wyoming Public Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	473.1	480	115	45.8%	136	54.2%	251
Wyoming Public Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	475.1	480	135	44.7%	167	55.3%	302
Wyoming Public Schools	2015-16	Mathematics	All Students	444.7	530	40	15.8%	213	84.2%	253
Wyoming Public Schools	2016-17	Mathematics	All Students	456.9	530	63	20.5%	245	79.5%	308
Wyoming Public Schools	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Wyoming Public Schools	2015-16	Mathematics	Asian	453.9	530	<10	16.7%	15	83.3%	18
Wyoming Public Schools	2016-17	Mathematics	Asian	528.0	530	14	56.0%	11	44.0%	25
Wyoming Public Schools	2015-16	Mathematics	Black or African American	413.2	530	<10	<5%	27	>95%	28
Wyoming Public Schools	2016-17	Mathematics	Black or African American	420.9	530	<10	5.9%	32	94.1%	34
Wyoming Public Schools	2015-16	Mathematics	Hispanic of Any Race	427.2	530	13	13.7%	82	86.3%	95

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#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming Public Schools	2016-17	Mathematics	Hispanic of Any Race	435.1	530	14	11.3%	110	88.7%	124
Wyoming Public Schools	2015-16	Mathematics	Two or More Races	471.3	530	<10	40.0%	<10	60.0%	15
Wyoming Public Schools	2016-17	Mathematics	Two or More Races	440.7	530	<10	13.3%	13	86.7%	15
Wyoming Public Schools	2015-16	Mathematics	White	462.7	530	15	16.1%	78	83.9%	93
Wyoming Public Schools	2016-17	Mathematics	White	478.7	530	31	28.2%	79	71.8%	110
Wyoming Public Schools	2015-16	Mathematics	Female	439.8	530	19	14.7%	110	85.3%	129
Wyoming Public Schools	2016-17	Mathematics	Female	457.6	530	31	20.0%	124	80.0%	155
Wyoming Public Schools	2015-16	Mathematics	Male	449.9	530	21	16.9%	103	83.1%	124
Wyoming Public Schools	2016-17	Mathematics	Male	456.2	530	32	20.9%	121	79.1%	153
Wyoming Public Schools	2015-16	Mathematics	Economically Disadvantaged	436.6	530	27	15.2%	151	84.8%	178
Wyoming Public Schools	2016-17	Mathematics	Economically Disadvantaged	441.0	530	22	11.3%	173	88.7%	195
Wyoming Public Schools	2015-16	Mathematics	Not Economically Disadvantaged	464.0	530	13	17.3%	62	82.7%	75
Wyoming Public Schools	2016-17	Mathematics	Not Economically Disadvantaged	484.4	530	41	36.3%	72	63.7%	113



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### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming Public Schools	2015-16	Mathematics	English Learners	408.6	530	<10	13.8%	25	86.2%	29
Wyoming Public Schools	2016-17	Mathematics	English Learners	439.8	530	<10	18.4%	40	81.6%	49
Wyoming Public Schools	2015-16	Mathematics	Not English Learners	449.4	530	36	16.1%	188	83.9%	224
Wyoming Public Schools	2016-17	Mathematics	Not English Learners	460.2	530	54	20.8%	205	79.2%	259
Wyoming Public Schools	2015-16	Mathematics	Not Migrant	444.7	530	40	15.8%	213	84.2%	253
Wyoming Public Schools	2016-17	Mathematics	Not Migrant	456.9	530	63	20.5%	245	79.5%	308
Wyoming Public Schools	2015-16	Mathematics	Students With Disabilities	378.8	530	<10	<5%	16	>95%	16
Wyoming Public Schools	2016-17	Mathematics	Students With Disabilities	366.8	530	<10	<5%	22	>95%	22
Wyoming Public Schools	2015-16	Mathematics	Students Without Disabilities	449.2	530	40	16.9%	197	83.1%	237
Wyoming Public Schools	2016-17	Mathematics	Students Without Disabilities	463.8	530	63	22.0%	223	78.0%	286
Wyoming Public Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Wyoming Public Schools	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Wyoming Public Schools	2015-16	Mathematics	Not Homeless	444.3	530	39	15.5%	212	84.5%	251

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Wyoming Public Schools	2016-17	Mathematics	Not Homeless	457.4	530	63	20.9%	239	79.1%	302

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	82.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	59.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	54.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	85.0%	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	66.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	59.8%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	70.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	60.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2015-16	73.9%	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	59.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2015-16	51.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	51.0%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	71.6%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	77.5%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	66.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	44.4%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	45.2%	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	80.2%	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	71.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Hispanic of Any Race	2015-16	50.0%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	78.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	70.8%	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	49.2%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2015-16	84.3%	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2016-17	78.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2015-16	79.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	54.5%	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2015-16	44.4%	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	38.8%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	81.8%	36.4%	45.5%	18.2%
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	54.5%	18.2%	36.4%	45.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	45.5%	9.1%	36.4%	54.5%
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	72.7%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	78.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	48.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	28.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	85.1%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	79.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	67.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	54.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	43.3%	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	37.7%	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	81.5%	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	90.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	65.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	60.6%	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	41.5%	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	34.3%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	74.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	60.9%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	English Learners	2016-17	30.3%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	93.8%	75.0%	18.8%	6.3%
ELA	6th Grade Content	All Students	2016-17	76.9%	60.0%	30.0%	30.0%	40.0%
Mathematics	6th Grade Content	All Students	2015-16	68.1%	78.6%	7.1%	71.4%	21.4%
Mathematics	6th Grade Content	All Students	2016-17	52.2%	60.0%	10.0%	50.0%	40.0%
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	72.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	87.2%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	90.9%	63.6%	27.3%	9.1%
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	93.3%	73.3%	20.0%	6.7%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	84.6%	7.7%	76.9%	15.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2015-16	81.5%	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	71.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2015-16	71.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	54.4%	<10	<10	<10	<10
ELA	6th Grade Content	Formerly Limited English Proficiency	2015-16	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2015-16	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	85.7%	71.4%	14.3%	14.3%
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	57.1%	21.4%	35.7%	42.9%
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	57.1%	0.0%	57.1%	42.9%
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	100.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	57.1%	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2016-17	47.1%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	86.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Black or African American	2016-17	36.0%	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	77.7%	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	68.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	47.4%	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	35.3%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	80.0%	60.0%	20.0%	20.0%
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	50.0%	30.0%	20.0%	50.0%
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	50.0%	60.0%	0.0%	60.0%	40.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	84.6%	76.9%	7.7%	15.4%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	61.5%	23.1%	38.5%	38.5%
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	53.8%	0.0%	53.8%	46.2%
ELA	7th Grade Content	English Learners	2015-16	75.7%	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	84.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	English Learners	2015-16	66.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	50.8%	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2015-16	40.0%	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	29.4%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	60.0%	40.0%	20.0%	40.0%
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	30.0%	20.0%	10.0%	70.0%
ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	78.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	38.4%	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Hispanic of Any Race	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	63.9%	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	64.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	44.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	38.8%	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	91.1%	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	81.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	66.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	53.6%	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	51.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	33.3%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2015-16	78.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2015-16	67.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2016-17	55.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2015-16	34.6%	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2016-17	28.2%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2016-17	72.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2016-17	44.7%	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	28.6%	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	29.8%	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2015-16	81.3%	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2016-17	80.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	66.7%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Hispanic of Any Race	2015-16	41.4%	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	43.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	42.9%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10
ELA	11th Grade Content	English Learners	2016-17	78.8%	<10	<10	<10	<10
Mathematics	11th Grade Content	English Learners	2016-17	75.0%	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	48.9%	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	46.7%	<10	<10	<10	<10



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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Wyoming Public Schools (41026)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	99.4%	38.1%
All Students	Mathematics	98.7%	39.1%	99.3%	23.6%
All Students	Science	97.9%	24.9%	98.0%	14.9%
All Students	Social Studies	97.8%	33.7%	98.2%	24.8%
Bottom 30%	ELA	N/A	3.8%	N/A	0.3%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	100.0%	44.8%
Asian	Mathematics	99.3%	68.9%	100.0%	55.2%
Asian	Science	99.1%	41.4%	100.0%	18.2%
Asian	Social Studies	98.9%	51.9%	100.0%	29.3%
Black or African American	ELA	97.6%	25.0%	98.3%	26.3%
Black or African American	Mathematics	97.5%	14.2%	98.3%	11.8%
Black or African American	Science	96.0%	7.0%	97.0%	7.0%
Black or African American	Social Studies	95.9%	11.2%	94.8%	12.2%
Hispanic of Any Race	ELA	98.6%	36.9%	99.7%	30.8%
Hispanic of Any Race	Mathematics	98.7%	25.1%	99.6%	17.4%
Hispanic of Any Race	Science	97.7%	13.5%	97.9%	8.5%
Hispanic of Any Race	Social Studies	97.8%	21.1%	98.6%	17.3%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

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### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	98.7%	34.5%
Two or More Races	Mathematics	98.6%	35.1%	98.0%	24.1%
Two or More Races	Science	97.7%	21.9%	97.1%	7.9%
Two or More Races	Social Studies	97.7%	29.7%	98.1%	26.5%
White	ELA	98.9%	56.1%	99.5%	51.1%
White	Mathematics	99.0%	45.6%	99.4%	32.5%
White	Science	98.4%	29.7%	98.5%	26.7%
White	Social Studies	98.3%	39.7%	98.6%	37.4%
Economically Disadvantaged	ELA	98.2%	33.5%	99.4%	33.2%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.3%	19.5%
Economically Disadvantaged	Science	97.2%	13.0%	97.8%	11.3%
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.1%	20.4%
English Learners	ELA	98.6%	24.0%	99.8%	15.5%
English Learners	Mathematics	99.0%	23.0%	99.8%	13.4%
English Learners	Science	98.4%	5.0%	98.9%	2.9%
English Learners	Social Studies	98.2%	7.8%	99.5%	4.6%
Students With Disabilities	ELA	97.5%	26.0%	98.4%	22.0%
Students With Disabilities	Mathematics	97.9%	20.7%	98.0%	18.5%
Students With Disabilities	Science	96.9%	15.8%	96.8%	15.8%
Students With Disabilities	Social Studies	95.9%	14.2%	97.5%	7.0%

*Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.*

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## Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	80.00%
American Indian or Alaska Native	66.57%	100.00%
Asian	90.20%	93.33%
Black or African American	67.36%	68.42%
Hispanic of Any Race	72.60%	79.38%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	90.91%
White	83.38%	81.08%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	77.39%
English Learners	72.11%	61.54%
Students With Disabilities	55.35%	52.00%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

\* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	86.56%

\* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Gladiola Elementary School	53.68	54.10	N/A	62.67	90.95	100.00	100.00	62.18
Huntington Woods Early Childhood Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Oriole Park Elementary School	62.57	82.32	N/A	N/A	89.83	100.00	100.00	77.14
Parkview Elementary School	50.30	41.34	N/A	37.72	93.99	99.65	100.00	53.96
West Elementary School	47.59	37.47	N/A	56.87	96.36	100.00	100.00	54.13
Wyoming Community Educ. Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Wyoming High School	48.36	56.74	79.72	73.30	78.12	99.12	100.00	62.53
Wyoming Intermediate	43.62	54.44	N/A	89.25	94.58	100.00	100.00	62.59
Wyoming Junior High	46.92	46.24	N/A	64.50	90.55	100.00	97.82	57.16
Wyoming Regional Center	19.81	26.49	N/A	N/A	64.75	100.00	N/A	32.67

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## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	112	137	1
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Elliott Elementary School - 01112)	0	0	1	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Gladiola Elementary School - 01409)	0	8	16	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Wyoming Intermediate - 01872)	0	14	24	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Wyoming Regional Center - 02360)	0	5	5	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Wyoming Junior High - 02695)	1	30	28	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Parkview Elementary School - 02959)	0	13	15	0

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### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Wyoming High School - 03253)	0	21	29	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Oriole Park Elementary School - 03537)	0	12	11	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (West Elementary School - 04472)	0	15	16	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Huntington Woods Early Childhood Center - 09982)	0	2	1	1

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.2%	0.2%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Elliott Elementary School - 01112)	N/A	N/A	N/A



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### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Gladiola Elementary School - 01409)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Wyoming Intermediate - 01872)	2.6%	2.6%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Wyoming Regional Center - 02360)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Wyoming Junior High - 02695)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Parkview Elementary School - 02959)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Wyoming High School - 03253)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Oriole Park Elementary School - 03537)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (West Elementary School - 04472)	0.0%	0.0%	N/A

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### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Huntington Woods Early Childhood Center - 09982)	N/A	N/A	N/A

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification	11.6%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Elliott Elementary School - 01112)	0.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Gladiola Elementary School - 01409)	8.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Wyoming Intermediate - 01872)	10.5%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Wyoming Regional Center - 02360)	20.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Wyoming Junior High - 02695)	10.2%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Parkview Elementary School - 02959)	10.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Wyoming High School - 03253)	6.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Oriole Park Elementary School - 03537)	17.4%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (West Elementary School - 04472)	16.1%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Huntington Woods Early Childhood Center - 09982)	25.0%

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## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report Wyoming Public Schools (41026)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report Wyoming Public Schools (41026)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9