

Wyoming Public Schools

MI Student VOICE Survey & K-4 Scholar Perception Survey

Spring 2026 Administration



Mi Student Voice Survey



- **Survey Title:** Mi Student Voice Survey
- **Survey Overview:** This survey captures student's perceptions about social emotional learning, student engagement, and belonging.
- **[Survey Questions](#)**
- **Grade Level:** 5th grade through 12th grade
- **Administration Window:** April 20, 2026 through May 8, 2026
- **Contact Person:** Dr. Jennifer Slanger, Executive Director of Elementary Teaching and Learning; slangej@wyomingps.org

Following the administration of the survey, results are reviewed by the school principal, as well as the school and district continuous improvement teams, to inform continuous improvement and goal setting.

District Data by Domain

Overall percent positive for each domain:

Belonging	68.4%
Student Engagement	64.3%
Social Emotional Learning	60.9%



Wyoming Public Schools

Kindergarten - 4th Grade Scholar Perception Survey

Spring 2026 Administration



K-4 Survey Overview

Kindergarten

- **Survey Title:** Kindergarten Scholar Perception Survey
- **Survey Overview:** This survey captures student's perceptions about social emotional learning, student engagement, school safety, and belonging.
- [Survey Questions](#)
- **Grade Level:** Kindergarten
- **Administration Window:** April 20, 2026 through May 8, 2026
- **Contact Person:** Dr. Jennifer Slanger, Executive Director of Elementary Teaching and Learning

1st - 4th Grades

- **Survey Title:** 1st through 4th Grade Scholar Perception Survey
- **Survey Overview:** This survey captures student's perceptions about social emotional learning, student engagement, school safety, and belonging.
- [Survey Questions](#)
- **Grade Level:** 1st grade, 2nd grade, 3rd grade, & 4th grade
- **Administration Window:** April 20, 2026 through May 8, 2026
- **Contact Person:** Dr. Jennifer Slanger, Executive Director of Elementary Teaching and Learning; slangej@wyomingps.org

Following the administration of the survey, results are reviewed by the school principal, as well as the school and district continuous improvement teams, to inform continuous improvement and goal setting.



District Data by Domain (K-4)

Overall percent positive for each domain:

(Percent positive is the percent of scholars who responded 'yes' to questions.)

	Kindergarten	1st-4th Grades
Belonging	89%	66%
Social Emotional Learning	82%	70%
School Safety	90%	79%
Student Engagement	90%	73%

