

Wyoming Public Schools

MI Student VOICE Survey & K-4 Scholar Perception Survey

Fall 2025 Administration



Mi Student Voice Survey



- **Survey Title:** Mi Student Voice Survey
- **Survey Overview:** This survey captures student's perceptions about social emotional learning, student engagement, and belonging.
- **[Survey Questions](#)**
- **Grade Level:** 5th grade through 12th grade
- **Administration Window:** November 11, 2025 through November 25, 2025
- **Contact Person:** Dr. Jennifer Slanger, Executive Director of Elementary Teaching and Learning; slangej@wyomingps.org

Following the administration of the survey, results are reviewed by the school principal, as well as the school and district continuous improvement teams, to inform continuous improvement and goal setting.

District Data by Domain

Overall percent positive for each domain:

Belonging	71.9%
Student Engagement	65.3%
Social Emotional Learning	61.7%



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Kindergarten - 4th Grade Scholar Perception Survey

Fall 2025 Administration



K-4 Survey Overview

Kindergarten

- **Survey Title:** Kindergarten Scholar Perception Survey
- **Survey Overview:** This survey captures student's perceptions about social emotional learning, student engagement, school safety, and belonging.
- [Survey Questions](#)
- **Grade Level:** Kindergarten
- **Administration Window:** November 11, 2025 through November 25, 2025
- **Contact Person:** Dr. Jennifer Slanger, Executive Director of Elementary Teaching and Learning

1st - 4th Grades

- **Survey Title:** 1st through 4th Grade Scholar Perception Survey
- **Survey Overview:** This survey captures student's perceptions about social emotional learning, student engagement, school safety, and belonging.
- [Survey Questions](#)
- **Grade Level:** 1st grade, 2nd grade, 3rd grade, & 4th grade
- **Administration Window:** November 11, 2025 through November 25, 2025
- **Contact Person:** Dr. Jennifer Slanger, Executive Director of Elementary Teaching and Learning; slangej@wyomingps.org

Following the administration of the survey, results are reviewed by the school principal, as well as the school and district continuous improvement teams, to inform continuous improvement and goal setting.



District Data by Domain (K-4)



Overall percent positive for each domain:

(Percent positive is the percent of scholars who responded 'yes' to questions.)

Belonging	69%
Social Emotional Learning	71%
School Safety	81%
Student Engagement	76%