



WYOMING JUNIOR HIGH

Home of the Wolves

Michael Perez
Principal

Colleen Holmes
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Wyoming Junior High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Wyoming Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Michael Perez for assistance.

The AER is available for you to review electronically by visiting the following website:
<https://www.mischooldata.org>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Wyoming Junior High School was identified for Targeted Support and Improvement (TSI) for the 2025-2026 school year because some student groups performed in the bottom quarter of accountability measures in 2023-2024. The school is not flagged for Comprehensive Support and Improvement (CSI) or Additional Targeted Support (ATS). Groups contributing to the TSI label include Black/African American students and students with disabilities. Math outcomes were the most significant area of need, with fewer students reaching proficiency. English Language Arts results were stronger but still showed gaps for identified subgroups.

State law requires that we also report additional information. <To have this letter meet the state requirements, each school should provide a report for the two most recent years on the following:>

1. Students are assigned to Wyoming Junior High School through the natural progression within Wyoming Public Schools. During the 2023-2024 and 2025-2026 school years, the school served all 7th and 8th graders in the district.



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2. The School Improvement Team meets monthly to reflect on student needs, academic goals, and school culture. The team includes representatives from each subject area and the administration. Decisions are guided by the school mission, vision, and the Wyoming Public Schools Strategic Plan. Key focus areas include fostering a culture of safety and belonging and ensuring students master grade-level standards. Departments have engaged in curriculum alignment, and the school continues to address students' social-emotional needs through a multi-tiered system of support. In mathematics, Wyoming Junior High has also implemented additional instructional supports, including targeted intervention classes and the use of tools such as IXL to provide ongoing progress monitoring and additional practice opportunities for students.
3. Recognizing that a one-size-fits-all approach does not meet every student's needs, Wyoming Junior High offers an alternative program at the Wyoming Secondary Learning Academy. Students experience a blended learning environment with small group instruction, project-based learning, and online learning to support credit recovery and a personalized path toward graduation.
4. Wyoming Public Schools use the State of Michigan Grade Level Content Expectations and other state documents aligned through Kent County for instruction and assessment. Curriculum guides and state standards can be found via the Wyoming Junior High Curriculum Guide and the Michigan Department of Education's Academic Standards.
5. Wyoming Junior High uses state tests (M-STEP and PSAT), NWEA MAP Growth assessments, and district common assessments to monitor student achievement. Math proficiency has remained low, with a small percentage of students meeting state standards across multiple years. MAP Growth data show that more students are making growth, but this has not yet translated to proficiency on state assessments. English Language Arts results have improved modestly, with about a quarter to half of students meeting proficiency depending on grade level. However, gaps for Black/African American students and students with disabilities persist, which is why the school continues to be identified for TSI.



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6. Parent-Teacher Conference Participation

Wyoming Junior High tracks parent participation in scheduled parent-teacher conferences as one measure of family engagement. Participation rates for recent conference sessions are as follows:

- **Fall 2023:** 21%
- **Spring 2023:** 19%
- **Fall 2024:** 25.56%
- **Spring 2024:** 15%
- **Fall 2025:** 15%
- **Spring 2026:** TBD

Wyoming Junior High scholars continue to work towards high academic achievement and reducing gaps as a result of our dedicated teachers, support staff, and families. We recognize the need to improve in all content areas so our scholars are prepared for leadership, college, and careers. We provide ongoing professional development to ensure our teachers have evidence-based tools to teach our scholars. Thank you for all you do in supporting the achievement of our scholars!

Sincerely,

Michael Perez