



1/21/2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Parkview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Brenna Fraser, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4sIrETI> , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2024-25. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Parkview Elementary School has not been given one of these labels.

On the M-STEP, students who are Black or Hispanic have lower proficiency rates than their white counterparts. Using our Multi-Tiered Systems of Support, we are aiming to address these gaps.

State law requires that we also report additional information.

1. **Process for Assigning Pupils to the School:** Wyoming students are assigned by geographic area to a school, but are openly accepted by in-district school of choice to attend a different school of their parent's choice. Students from outside the district are accepted each Spring/Summer as part of the Kent County School of Choice Plan.
2. **The Status of the 3-5 Year School Improvement Plan:** Parkview Elementary's School Improvement Team, made up of staff who represent each content area as well as behavior, write a school improvement plan

annually based upon current data. This school improvement plan is then implemented by staff. Our current school improvement objectives and the strategies to reach them are as follows:

## **Objectives**

Math--Students in grades 3rd and 4th all be at grade level per MSTEP.

- Reading -- 100% of students will make adequate gains in reading as measured by one of the following being true by 6/1/2026:

- Students in grades 3rd and 4th all be at grade level per MSTEP.

- 100% of students are at grade level per the QPS.

- Writing – 100% of students will make gains on the WPS district writing assessment.

- Science – Parkview students will be exposed to the appropriate grade level science standards.

- Social Studies – Parkview students will be exposed to the appropriate grade level social studies standards.

- Behavior – Discipline referrals will decrease 5% compared to the 2023-2024 school year.

- Attendance – All students will have five or fewer absences as we “Strive for Five”

## **Strategies**

- Tiered Systems of Academic and Behavioral Support
  - Progress monitoring and benchmark meetings for reading
  - Two times a month progress monitoring behavior meetings
- Grade Level Collaboration Time
- Implementing Board Approved Curriculum

3. **A Brief Description of Each Specialized School:** Parkview Elementary is a K-4 building in Wyoming, Michigan with approximately 290 students. Parkview's students are diverse. Parkview Elementary is a community school, supporting students by offering services that stabilize families and partnering with community organizations. Students are offered a multi-tiered system of instruction and a positive behavior intervention system.
4. **Identify How to Access a Copy of the Core Curriculum, a Description of Its Implementation, and an Explanation of the Variances from the State's Model:** Wyoming Public Schools utilizes the Common Core State Standards and other state documents, which are aligned through work with the Kent County and Wyoming curricula to assure alignment of standards and objectives for instruction and assessment. You can access a copy of the standards by contacting Parkview Elementary.
5. **The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests:** During the 2024-2025 school year, 65% of all K-5th grade students met or exceeded their projected growth target as measured by the NWEA MAP Math Growth test. During the 2024-2025 school year, 46% of all K-5th grade students met or exceeded their projected growth target as measured by the NWEA MAP Reading Growth test. Parkview Elementary measures student achievement locally using the NWEA MAP, Acadience, and district standard assessments.

*Percent of students who met/exceeded their projected growth target between fall 2024 and spring 2025.*

	NWEA MAP Math	NWEA MAP Reading
Kindergarten	48%	21%
1st Grade	33%	31%
2nd Grade	57%	51%
3rd Grade	84%	61%
4th Grade	90%	57%

During the 2023-2024 school year, 78% of all K-5th grade students met or exceeded their projected growth target as measured by the NWEA MAP Math Growth test. During the 2023-2024 school year, 52% of all K-5th grade students met or exceeded their projected growth target as measured by the NWEA MAP Reading Growth test.

*Percent of students who met/exceeded their projected growth target between fall 2023 and spring 2024.*

	NWEA MAP Math	NWEA MAP Reading
Kindergarten	66%	38%
1st Grade	77%	67%
2nd Grade	69%	43%
3rd Grade	91%	64%
4th Grade	82%	45%

**6. Identify the Number and Percent of Students Represented by Parents at Parent-Teacher Conferences:** Fall 2024: 71.5%   Spring 2025: 64.5%

Parkview Elementary School is proud of the education it offers students and its approach in embracing the whole child. Staff work hard to continually develop their instructional skills and to work together as a team in support of the students at Parkview.

Sincerely,

*Brenna Fraser*

Parkview Elementary School Principal