



ORIOLE PARK ELEMENTARY

Home of the Wolves

Kristen Minard
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Oriole Park Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. You may find our Combined Report [HERE](#) and if you have any questions please contact Kristen Minard at 616-530-7558 for assistance.

The AER is available for you to review electronically by visiting the following web site www.wyominggps.org, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as: Universal Support.

The following challenges have been identified: ELA: As measured by the 2025 M-Step assessment 17% of third grade students and 18% of fourth grade students rated at least proficient in the area of reading. Math: As measured by the 2025 M-Step assessment 26% of third grade students and 22% of fourth grade students rated at least proficient in the area of math. The following have been put into place to address needs in math: A new math curriculum adopted and in its fourth year of implementation. The following have been put into place to address needs in reading: A new ELA curriculum adoption in its second year of implementation, continued work on the Science of Reading linked to equitable instruction and tier 2 and tier 3 reading intervention for students identified through an MTSS initiative using the WIN (What Individuals Need) walk to model. As a district we are also focusing on Learning Target and Success Criteria to ensure student understanding of each lesson and keep engagement high. Additionally, we continue our work on Social Emotional



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Learning with the use of RULER: Creating Emotionally Intelligent Schools, in its fourth year of implementation with scholars.

State law requires that we also report additional information:

Process for Assigning Pupils to the School: Wyoming students are assigned by geographic area to a school, but are openly accepted by in-district school of choice to attend a different school of their parent's choice. Students from outside the district are accepted each Spring/Summer as part of the Kent County School of Choice Plan.

Status of the 3-5 Year School Improvement Plan: The Oriole Park School Improvement Team (SIT) meets monthly to reflect on academic goals and the culture of the building to best support the school's vision and mission of student learning. Through discussion, decisions are conceptualized and brought before the entire staff for consensus building. Our SIT consists of seven teachers representing the core content areas and non-core areas, one parent, and the principal. The Wyoming Public Schools Continuous Improvement Plan was created with a district goal in reading, math, equity and social emotional learning.

Brief Description of Each Specialized School: At Oriole Park, we embrace the philosophy of brain-based learning in the classroom environment. Oriole Park promotes a noncompetitive, cooperative, caring atmosphere, where children grow at their natural developmental rate utilizing learning styles and areas of high interest in an integrated curriculum. All students are provided opportunities to participate and engage in meaning making through rigorous academic content. One way in which we honor and recognize the importance of relationships in a child's education, is to have our 1st & 2nd grade teachers and 3rd & 4th grade teachers loop with their students to maintain strong relationships.

Identify How to Access a Copy of the Core Curriculum, a Description of its Implementation, and an Explanation of the Variance from the State's Model:
Wyoming Public Schools utilizes the Common Core State Standards and other state documents, which are aligned through work with the Kent County and Wyoming curriculums to assure alignment of standards and objectives for instruction and assessment. Brief standard brochures are available on the district website, <http://www.wyoming.k12.mi.us>. The full curriculum is available for review through requesting it at the building or central office.



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The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests: Oriole Park measures student achievement locally using NWEA Measures of Progress (MAP), and district standards assessments. The data indicates an increase of achievement from the beginning to the end of the academic year. To view a copy of the 2024-25 Performance Summary, please visit <https://bit.ly/3LXMONa>.

Identify the Number and Percent of Students Represented by Parents at

Parent-Teacher Conferences: Oriole Park has always prided itself on high attendance rates at both fall and spring parent-teacher conferences. We had an average of 80% of our families attend during fall 2024 conferences and an average of 76% of parents attend during spring 2025 conferences. We will continue to work on connecting with all families and offering some flexibility to accommodate Oriole Park family needs.

The strength of any great school community is predicated by the ongoing support and the continuous involvement of all stakeholders. The consistent support of Oriole Park parents, teachers and support staff helps us to ensure our students achieve the mission of Wyoming Public Schools; empowering all students to discover and achieve their potential in an inclusive, inspiring and innovative culture of learning. Because of this support, Oriole Park students continue to demonstrate increased academic achievement. We look forward to further growth and success in the upcoming years!

Sincerely,

Kristen Minard
Principal
Oriole Park Elementary