



2025-2026 Annual Education Report (AER) District Cover Letter

February 20, 2026

Dear Wyoming Public Schools Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2025-26 educational progress for Wyoming Public School District. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Dr. Jennifer Slanger, Executive Director of Elementary Teaching & Learning, for assistance.

The district AER is available for you to review electronically by visiting the following website: [2025-2026 AER](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Wyoming Early Childhood Center	NA	NA
Gladiola Elementary	No Label Given	NA
Oriole Park Elementary	No Label Given	NA
Parkview Elementary	No Label Given	NA
West Elementary	No Label Given	NA
Wyoming Intermediate	No Label Given	NA
Wyoming Junior High	Targeted Support & Improvement	Development of an identification system to support core instruction and tier 2 supports; ELA and Math Lab Classrooms
Wyoming High School	No Label Given	NA

I am very proud of our entire school community. Our scholars continue to advance their skills because our hard-working, dedicated WPS staff employs best practices in their instructional delivery. Our staff prioritizes supporting students' social and emotional well-being to ensure they are ready to engage in grade-level content and learning standards. This emphasis on scholars' mental health has and will continue to drive our focused work while meeting the individual needs of our learners.

I want to thank our parents for our strong home-to-school partnership. These efforts have a tremendous impact on our scholars' successes, as well as maximizing each and every school day so that positive gains are made.

Thank you for ensuring your child has excellent attendance, monitoring the completion of school work, and keeping in contact with your child(ren)'s teacher/school as questions and concerns arise. We thank you for being part of our team, district, and community.

If you have any questions or feedback you would like to share, please feel free to contact me at (616) 531-9313.

Sincerely,



Craig Hoekstra, Superintendent