



Wyoming Public Schools Board of Education Candidate Profile

Questions:

1. Please provide a brief bio about yourself. Include your personal background along with particular skills or experiences that qualify you to serve on the WPS Board of Education.

I am the proud father of four daughters and grandfather of 10 grandchildren. All four of my children graduated from WPS, and their experiences first inspired me to serve on the WPS Board of Education 22 years ago. That commitment continues to guide my work alongside six dedicated board members as we support the more than 3,000 students and their families who make up the WPS community. Professionally, I am an Operations Manager at X-Rite Incorporated, where I oversee daily operations and support a team of more than 50 individuals. My manufacturing background has given me valuable experience in leadership, collaboration, problem-solving, and continuous improvement. I am actively engaged in our community and school district and remain committed to the continued growth and success of WPS. I also serve as a deacon at St. James Lutheran Church, supporting the congregation in a variety of ways.

2. What motivated you to run for the WPS Board of Education, and what do you hope to contribute as a Board member?

I am running for the WPS Board of Education because I remain deeply committed to the success of every scholar and to supporting the families, instructors, and staff who make that success possible. For 22 years, I have been motivated by the opportunity to serve a district that has played an important role in my family's life and to help ensure that every student has access to meaningful programs, opportunities, and the support needed to thrive. I am proud of what WPS has accomplished, but I also recognize that our work is never finished. Guided by the principle, "Don't let perfect get in the way of better," I hope to contribute experienced leadership, thoughtful collaboration, practical problem-solving, and a continuous-improvement mindset. I will continue working with fellow board members, district staff, families, and community partners to strengthen programs, expand opportunities, use resources responsibly, and help WPS build on its success for years to come.



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3. What do you believe are the most important priorities facing Wyoming Public Schools over the next six years, and why?

One of the most important priorities facing WPS—and public-school districts across Michigan—is addressing funding disparities while meeting increasingly demanding educational standards. Although the state has taken steps to narrow the funding gap, significant inequities remain. Requiring districts to meet the same standards without providing equitable resources creates challenges and limits the programs and support available to students and families. We must continue working with educational partners, community leaders, and state officials to advocate for fair, sustainable funding. WPS has created valuable opportunities with resources available, but improved funding would allow us to expand programs, strengthen student support, and provide every scholar with greater opportunities to succeed.

4. How would you approach your role as a Board of Education member in supporting students, staff, families, and the broader Wyoming community?

My approach as a Board of Education member has remained simple and consistent throughout my 22 years of service: listen carefully, reflect thoughtfully, collaborate openly, and pursue continuous improvement. I believe an effective board member must be an engaged and accessible partner within the community. I will continue working with district leaders, instructors, support staff, scholars, families, and fellow board members to strengthen programs, improve processes, and expand opportunities for every student. By remaining actively involved and responsive to the needs of our community, I hope to help WPS remain an innovative, forward-thinking district and a school community in which everyone can take pride.