

Wyoming Public Schools Kindergarten ELA Essential Standards

ELA Essential Standard	Student Friendly Language	Family Friendly Language
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	I can use the right words when I talk and write.	Your child is learning to speak and write using complete sentences and correct grammar. This includes using the right words to describe things, name people and actions, and talk about the past and present.
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	I can figure out what a word means if I don't know it.	Your child is learning to understand new or tricky words they hear or read. They use clues like pictures, other words in the sentence, or what they already know to figure out the meaning.
RL.K.2 With prompting and support, retell familiar stories, including key details.	I can retell a familiar story with details.	Your child is learning how to retell a story they have heard and include key details and events from the story.
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	I can identify the characters, setting and major events in a story with prompting.	Your child is learning how to identify characters in a story, where the story takes place, and major events of a story.
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	I can listen to words and break them into parts and sounds.	Your child is learning to hear and work with the sounds in spoken words. This includes recognizing syllables, rhyming words, and individual sounds (like the /b/ in <i>bat</i>), which are important early reading skills.
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	I can sound out words to help me read them.	Your child is learning to read words by using phonics—matching letters to their sounds and blending them together. These skills help them figure out and read new words with confidence.
RF.K.4 Read emergent-reader texts with purpose and understanding.	I can read beginner books and understand what I read.	Your child is learning how to read beginner books and understand what they read.
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	I can identify the main idea and important details from a text with prompting.	Your child is learning how to identify characters and important details in a text with prompting.

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RI.K.5 Identify the front cover, back cover, and the title page of a book.	I can identify parts of a book.	Your child is learning how to identify parts of a book (front cover, back cover, and the title page).
W.K.1-3 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...). ● Narrative ● Informational/explanatory	I can draw, talk, or write to share what I like and why.	Your child is learning to express opinions by drawing pictures, telling about them, or writing simple sentences. They practice naming a topic or book and sharing what they like about it—for example, “My favorite book is <i>The Very Hungry Caterpillar</i> because it’s fun to read.”
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	I can ask and answer questions about stories and information I hear. I can ask for help if I do not understand.	Your child is learning how to ask and answer questions about stories they hear and ask questions when they do not understand.
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	I can speak clearly so others can understand my thoughts and ideas.	Your child is learning to speak in a voice that can be heard and to share their thoughts, feelings, and ideas in a way others can understand. This helps build strong communication and confidence.