

Wyoming Public Schools 6th Grade Social Studies Essential Standards

Social Studies Essential Standard	Student Friendly Language	Family Friendly Language
6-G1.1.1 Use a variety of geographic tools (maps, globes, and web-based geog-raphy technology) to analyze the world at global, regional, and local scales.	I can use maps, globes, and online tools to study the world at different scales.	Your child is learning to use tools like maps, globes, and digital geography programs to explore and understand the world at global, regional, and local levels.
6-G1.2.1 Apply the skills of geographic inquiry (asking geographic questions,acquiring geographic information, organizing geographic information, analyzing geo-graphic information, and answering geographic questions) to analyze a geographic problem or issue.	I can ask and answer questions about geography by gathering, organizing, and studying information to solve problems.	Your child is learning to use the steps of geographic inquiry—asking questions, gathering information, organizing it, analyzing it, and finding answers—to study and solve geographic problems or issues.
6-G1.3.1 Use the fundamental themes of geography (location, place, human-environment interaction, movement, region) to describe regions or places on earth.	I can use the five themes of geography—location, place, human-environment interaction, movement, and region—to describe places on Earth.	Your child is learning to describe places using the five themes of geography: location, place, human-environment interaction, movement, and region.
6-G2.2.1 Describe the human characteristics of the region under study, including languages, religions, economic system, governmental system, cultural traditions.	I can describe a place by talking about its people, languages, religions, government, economy, and traditions.	Your child is learning to describe a region's human characteristics, including its languages, religions, economy, government, and cultural traditions.
6-G3.2.1 Locate major ecosystems and explain how and why they are similar or different as a consequence of latitude, elevation, land-forms, location, and human activity.	I can find major ecosystems and explain how things like location, landforms, climate, and people make them alike or different.	Your child is learning to locate major ecosystems and explain why they are similar or different based on factors like latitude, elevation, landforms, location, and human activity.
6-G4.3.1 Explain how people have modified the environment and used technology to make places more suitable for humans, as well as how modifications sometimes have negative/unintended	I can explain how people change the environment with technology to make it better for living, and how these changes can sometimes cause problems.	Your child is learning how people use technology to change the environment to meet their needs and make places more livable, and how these changes can sometimes have negative or unintended effects.

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consequences.		
6-G4.4.1 Identify factors that contribute to cooperation and conflict between and among cultural groups (control/use of natural resources, power, wealth, and cultural diversity).	I can name reasons why cultural groups work together or disagree, like resources, power, wealth, or differences in culture.	Your child is learning to identify what leads to cooperation or conflict between cultural groups, such as control or use of natural resources, power, wealth, and cultural differences.
6-G5.1.1 Describe examples of how humans have impacted and are continuing to impact the environment in different places as a consequence of population size, resource use, level of consumption, and technology.	I can give examples of how people have changed the environment in different places because of population, resources, how much they use, and technology.	Your child is learning how human actions—such as population growth, resource use, consumption levels, and technology—have changed and continue to change the environment in different places.
6-G5.2.1 Analyze the effects that a change in the physical environment could have on human activities and the actions people would be required to make (or would choose to make) in response to the change.	I can explain how changes in the environment can affect what people do and how they respond.	Your child is learning to analyze how a change in the physical environment—like a natural disaster, climate shift, or land change—can affect human activities and the choices or actions people take in response.
6-C4.3.1 Explain how governments address national and international issues and form policies, and how the policies may not be consistent with those of other nation-states.	I can explain how governments solve problems at home and with other countries, and how their policies might be different from other nations.	Your child is learning how governments create policies to address national and international issues. They also learn that a country's policies may differ from those of other nations.
6-E3.1.1 Explain and compare how economic systems (traditional, command, market) answer the three basic economic questions: What goods and services will be produced? How will they be produced? For whom will they be produced? Also, who will receive the benefits or bear the costs of production?	I can explain how different economic systems decide what to make, how to make it, who gets it, and who benefits or pays the costs.	Your child is learning how different economies decide what to make, how to make it, who gets it, and who benefits or pays the costs.