

Wyoming Public Schools 6th Grade ELA Essential Standards

ELA Essential Standard	Student Friendly Language	Family Friendly Language
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	I can show that I understand how to use language correctly when I write, speak, read, or listen.	Your child is learning how to follow the rules of language—like grammar, punctuation, sentence structure, and word choice—so they can communicate clearly and effectively in all situations.
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	I can figure out the meaning of new or confusing words using different strategies when I read.	Your child is learning how to understand unfamiliar or tricky words by using tools like context clues (what's happening in the sentence), word parts (prefixes, roots, suffixes), or a dictionary. They also learn how to decide which strategy works best in each situation.
SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	I can take part in different kinds of discussions by listening to others, sharing my ideas clearly, and adding to the conversation.	Your child is learning how to talk and work with classmates and teachers in many settings—like partner work, small groups, or whole-class conversations. They practice listening carefully, speaking clearly, respecting others' ideas, and helping build strong conversations by adding their own thoughts.
SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	I can clearly share my ideas and findings in order, using strong details and speaking in a way that others can understand.	Your child is learning how to give presentations or reports that are organized and make sense. They use facts and examples to support their main points, and they practice speaking with good eye contact, loud enough voices, and clear pronunciation so their audience can follow along easily.
W.6.1 Write arguments to support claims with clear reasons and relevant evidence.	I can write to share my opinion and support it with strong reasons and evidence.	Your child is learning how to take a position on a topic (make a claim), explain why they believe it, and back it up with facts, examples, or details that make their argument stronger and more convincing. They also learn to stay focused and organized in their writing.

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W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	I can write to explain a topic by using important facts, details, and examples in a clear and organized way.	Your child is learning how to write informative or explanatory pieces that teach the reader about a topic. They focus on choosing the right information, putting it in a logical order, and explaining it clearly so others can understand. This kind of writing helps students show what they know and how well they can communicate it.
RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	I can figure out the main idea of a text, explain how it's shown through details, and write a summary without adding my own opinions.	Your child is learning how to understand what a text is mostly about (its central idea), and how the author uses specific facts or examples to support that idea. They also practice writing summaries that focus only on the important points, without including personal thoughts or feelings about the text.
RI.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	I can figure out the author's purpose or point of view and explain how they show it in the text.	Your child is learning to understand why the author wrote the text—whether it's to inform, persuade, entertain, or share an opinion—and what the author thinks or believes about the topic. They look at clues like word choice, tone, and details to explain how the author's purpose or point of view comes across.
RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	I can figure out the theme or main message of a text, explain how it's shown through details, and write a summary without sharing my own opinions.	Your child is learning to identify the big idea or lesson (the theme) or what the text is mostly about (the central idea). They look at specific parts of the text—like actions, events, or what characters say—to see how the theme or idea is developed. Then, they practice summarizing what they've read using just the important points, without adding their own thoughts or feelings.
RL.6.3 Describe how a particular	I can describe how the events in	Your child is learning how to

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story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	a story or play happen in order and how the characters change as the story moves toward the ending.	follow the sequence of events (the plot) in a story or drama, noticing what happens first, next, and last. They also pay attention to how characters react to what's happening and how those experiences cause the characters to grow or change by the time the story ends.
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