

Wyoming Public Schools 5th Grade Social Studies Essential Standards

Social Studies Essential Standard	Student Friendly Language	Family Friendly Language
5-U1.1.2 Compare how Indigenous Peoples in the Eastern Woodland and another tribal region adapted to or modified the environment.	I can compare how Native American groups in the Eastern Woodlands and another region changed or adapted to their environment.	Your child is learning to compare how Indigenous Peoples in the Eastern Woodlands and another tribal region adapted to or changed their environment to meet their needs.
5-U1.4.1 Describe the convergence of Europeans, Indigenous Peoples, and Africans in the Americas after 1492 from the perspective of these three groups.	I can describe what happened when Europeans, Native Americans, and Africans came together in the Americas after 1492, from each group's point of view.	Your child is learning to explain how Europeans, Indigenous Peoples, and Africans interacted in the Americas after 1492, and to understand these events from each group's perspective.
5-U1.4.4 Describe the Columbian Exchange and its impact on Europeans, Indigenous Peoples, and Africans.	I can explain what the Columbian Exchange was and how it affected Europeans, Native Americans, and Africans.	Your child is learning about the Columbian Exchange—the movement of plants, animals, people, and ideas between the Americas, Europe, and Africa after 1492—and how it changed life for Europeans, Indigenous Peoples, and Africans.
5-U2.1.5 Explain the economic, political, cultural, and religious causes of migration to colonial North America.	I can explain why people moved to colonial North America for economic, political, cultural, and religious reasons.	Your child is learning about the economic (jobs, trade, land), political (laws, government), cultural, and religious (freedom to worship) reasons that led people to migrate to colonial North America.
5-U2.2.2 Describe the lives of enslaved Africans and free Africans, including fugitive and escaped slaves in the American colonies.	I can describe what life was like for enslaved Africans, free Africans, and those who escaped in the American colonies.	Your child is learning about the experiences of Africans in the American colonies, including those who were enslaved, those who were free, and those who escaped slavery. They study the challenges, contributions, and daily lives of each group.
5-U2.3.5 Make generalizations about the reasons for regional differences in colonial America.	I can explain why the regions in colonial America were different from each other.	Your child is learning to identify and explain the main reasons for differences among regions in colonial America, such as climate, geography, natural resources, and the people who

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		settled there.
5-U3.1.2 Describe the causes and effects of events such as the Stamp Act, the Boston Massacre, the Boston Tea Party, and the Intolerable Acts.	I can explain what caused events like the Stamp Act, Boston Massacre, Boston Tea Party, and Intolerable Acts, and what happened because of them.	Your child is learning about the causes and effects of key events leading to the American Revolution, including the Stamp Act, Boston Massacre, Boston Tea Party, and Intolerable Acts, and how these events increased tensions between the colonies and Britain.
5-U3.1.5 Use the Declaration of Independence to explain why many colonists wanted to separate from Great Britain and why they believed they had the right to do so.	I can use the Declaration of Independence to explain why colonists wanted to break away from Britain and why they thought they had the right to do it.	Your child is learning how the Declaration of Independence explains the colonists' reasons for separating from Great Britain, such as unfair laws and taxes, and why they believed they had the right to form their own government.
5-U3.3.3 Explain why the Constitutional Convention was convened and why the Constitution was written.	I can explain why leaders met at the Constitutional Convention and why they wrote the Constitution.	Your child is learning that the Constitutional Convention was held to fix the Articles of Confederation, and the Constitution was written to create a stronger national government.
5-U3.3.7 Describe the concern that some people had about individual rights and why the inclusion of a Bill of Rights was needed for ratification.	I can explain why some people wanted a Bill of Rights added to protect individual freedoms.	Your child is learning that some people worried the new Constitution did not protect individual rights. The Bill of Rights was added to guarantee freedoms and gain support for ratification.