

Wyoming Public Schools 4th Grade Social Studies Essential Standards

Social Studies Essential Standard	Student Friendly Language	Family Friendly Language
4-H3.0.3 Describe how the relationship between the location of natural resources and the location of industries (after 1837) affected and continues to affect the location and growth of Michigan cities. (G,E)	I can explain how Michigan's cities grew in places where natural resources and industries were located.	Your child is learning how Michigan's natural resources attracted industries, which shaped where cities grew and continue to grow.
4-G1.0.2 Use cardinal and intermediate directions to describe the relative location of significant places in the United States.	I can use north, south, east, west, and the intermediate directions to describe where places in the U.S. are.	Your child is learning to describe the location of important places in the United States using cardinal directions (north, south, east, west) and intermediate directions (northeast, northwest, southeast, southwest).
4-G1.0.5 Use maps to describe elevation, climate, and patterns of population density in the United States.	I can use maps to describe the elevation, climate, and where people live in the U.S.	Your child is learning to read maps to describe the height of the land (elevation), the weather over time (climate), and patterns of where people live (population density) in the United States.
4-G4.0.1 Use a case study or story about migration within or to the United States to identify push and pull factors (why they left, why they came) that influenced the migration. (H)	I can explain why people moved to or within the U.S. by telling what made them leave and what made them come.	Your child is learning to use a story or example of migration to identify push factors (reasons people left) and pull factors (reasons they came) that influenced the move.
4-C1.0.2 Explain probable consequences of an absence of government and of rules and laws.	I can explain what might happen if there were no government, rules, or laws.	Your child is learning to think about what could happen without government or laws, such as more conflict, less safety, and fewer protections for people's rights.
4-C3.0.4 Describe how the powers of the federal government are separated among the branches.	I can explain how the federal government's power is divided among the three branches.	Your child is learning that the federal government's power is divided among three branches—legislative, executive, and judicial.
4-C5.0.1 Explain responsibilities of citizenship (e.g., initiating changes in laws or policy, holding	I can explain the responsibilities of being a good citizen, like following laws, voting, paying	Your child is learning that good citizenship includes responsibilities such as following

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public office, respecting the law, being informed and attentive to public issues, paying taxes, registering to vote and voting knowledgeably, serving as a juror).	taxes, and helping make positive changes.	laws, voting, paying taxes, serving on a jury, staying informed, and working to improve the community.
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