

Wyoming Public Schools 4th Grade ELA Essential Standards

ELA Essential Standard	Student Friendly Language	Family Friendly Language
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	I can use details and examples from the text to explain what it says and to support my own ideas about it.	Your child is learning to use specific details and examples from what they read to explain the author's message and to support their own thinking about what the author means. This helps them read more deeply and think critically.
RI.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	I can read and understand 4th and 5th grade stories, plays, and poems on my own by the end of the year, with help when needed.	By the end of the year, your child is expected to read and understand a variety of literature—including stories, plays, and poems—written at a 4th or 5th grade level. They may receive support with more challenging texts to help build confidence and comprehension.
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	I can use details and examples from the text to explain what it says and to support my own ideas.	Your child is learning to carefully read a text and use specific details and examples to explain what the author says clearly and to support their own conclusions or ideas about the text.
RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	I can find the main idea of a text, explain how details support it, and write a summary.	Your child is learning to figure out what a text is mostly about (the main idea), explain how important details support that idea, and write a summary that includes only the most important points.
RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	I can figure out the meaning of important words or phrases in texts about 4th grade topics.	Your child is learning how to understand academic and subject-specific vocabulary in what they read. This helps them better understand texts related to science, social studies, and other grade-level topics.
RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with	By the end of the year, I can read and understand nonfiction texts about history, science, and other topics at a 4th or 5th grade level, with help if needed.	By the end of 4th grade, your child is expected to read and understand informational texts—like those in history, science, and technical subjects—written at a 4th to 5th

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scaffolding as needed at the high end of the range.		grade level. They may get support with harder texts to help build confidence and comprehension.
RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	I can use what I know about sounds, word parts, and spelling patterns to read new words.	Your child is learning to break apart unfamiliar words using phonics (letter sounds), word parts (like prefixes and suffixes), and spelling patterns. These skills help them read more accurately and confidently.
RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	I can read smoothly and correctly so I understand what I'm reading.	Your child is learning to read with accuracy, appropriate speed, and expression. These fluency skills help them better understand and enjoy what they read.
W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	I can write about my opinion and support it with reasons and information.	Your child is learning to clearly state their opinion on a topic or text and support it with strong reasons and relevant information. This helps them develop persuasive and organized writing skills.
W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	I can write to explain a topic by sharing clear ideas and information.	Your child is learning to write informative pieces that teach the reader about a topic. They practice organizing their ideas clearly and using facts, definitions, and details to explain their thinking.
W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	I can write stories about real or made-up events using clear order, good details, and strong writing.	Your child is learning to write narrative pieces that tell a story—real or imagined. They practice organizing events in a logical order and using descriptive details to make the writing clear and engaging for the reader.
SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and	I can take part in different kinds of discussions by listening, sharing my ideas clearly, and building on what others say.	Your child is learning to participate in conversations with classmates and teachers in a respectful and thoughtful way. They practice listening carefully, clearly sharing their ideas, and

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expressing their own clearly.		adding to others' thoughts to keep the discussion going.
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	I can use correct grammar when I speak and write.	Your child is learning how to use correct grammar and language skills when talking and writing.