

Wyoming Public Schools 2nd Grade ELA Essential Standards

ELA Essential Standard	Student Friendly Language	Family Friendly Language
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	I can use the right words when I talk and write.	Your child is learning to use proper grammar when speaking and writing. This includes using complete sentences, correct verb tenses, and proper nouns to help them communicate clearly and correctly.
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	I can use capital letters, punctuation, and spell words correctly when I write.	Your child is learning to start sentences with capital letters, use punctuation like periods and question marks, and spell words correctly so their writing is clear and easy to read.
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	I can use the rules of language to help me talk, write, read, and listen the right way.	Your child is learning to use what they know about language—like grammar, punctuation, and word choice—to help them communicate clearly when speaking, writing, reading, or listening.
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	I can figure out what new or tricky words mean by using different clues.	Your child is learning how to understand words they don't know by using clues like the rest of the sentence, word parts (like prefixes or roots), and sometimes a dictionary. This helps them become stronger, more independent readers.
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	By the end of the year, I can read and understand 2nd and 3rd grade stories and poems, with help if needed.	By the end of 2nd grade, your child is expected to read and understand stories and poems written at a 2nd to 3rd grade level. They may get support with more challenging texts to help them grow as readers.
RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high	By the end of the year, I can read and understand nonfiction texts about real topics, with help if needed.	By the end of 2nd grade, your child is expected to read and understand nonfiction texts—like those about history, science, and how things work—written at a 2nd to 3rd grade level. Support may be provided for harder texts

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end of the range.		to help them build understanding.
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	I can use sounds and word parts to help me read new words.	Your child is learning to read unfamiliar words by using phonics (letter sounds), spelling patterns, and word parts like beginnings and endings. These skills help them become more confident, fluent readers.
RF.2.4.A Read grade-level text with purpose and understanding.	I can read stories and texts carefully and understand what they mean.	Your child is learning to read 2nd grade texts with focus and understanding. They practice reading with a purpose—like learning something new or enjoying a story—so they can make sense of what they read.
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	I can write about my opinion, give reasons for it, and use words like 'because' or 'also' to explain my thinking.	Your child is learning to write opinion pieces by stating what they think about a topic or book, giving reasons to support their opinion, using linking words (like <i>because</i> and <i>also</i>), and ending with a strong conclusion.
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	I can write to teach about a topic by sharing facts and ending with a strong closing.	Your child is learning to write informative pieces that explain a topic. They practice starting with a clear introduction, using facts and definitions to support their ideas, and wrapping up with a closing sentence.
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	I can write a story with clear events, describe what happened, and use words like <i>first</i> , <i>then</i> , and <i>finally</i> to show the order. I end my story with a strong closing.	Your child is learning to write stories about real or imagined events. They practice telling the events in order, adding details about actions, thoughts, and feelings, using time-order words (like <i>then</i> and <i>next</i>), and ending the story in a way that makes sense.
SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in	I can talk and listen to others in group conversations about 2nd grade topics.	Your child is learning how to take part in conversations with classmates and adults—both in small groups and larger

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small and larger groups.		discussions. They practice listening carefully, sharing ideas clearly, and showing respect for different points of view.
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