

Wyoming Public Schools 1st Grade ELA Essential Standards

ELA Essential Standard	Student Friendly Language	Family Friendly Language
RF.1.1 Demonstrate understanding of the organization and basic features of print.	I know how books and words work.	Your child is learning how print works—like reading left to right, top to bottom, understanding spaces between words, and recognizing letters and words. This builds the foundation for strong reading skills.
RF.1.1A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation.)	I know that a sentence starts with a capital letter and ends with a punctuation mark.	Your child is learning to recognize what makes a complete sentence. They understand that sentences begin with a capital letter, have spaces between words, and end with punctuation like a period, question mark, or exclamation point.
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	I can sound out words to help me read them.	Your child is learning to read new words by sounding them out and using what they know about letters, sounds, and common spelling patterns. These phonics skills help them become stronger, more confident readers.
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	I can read words correctly and smoothly so I understand what I read.	Your child is learning to read with accuracy, the right speed, and expression. These fluency skills help them better understand and enjoy what they read.
RL.1.1 Ask and answer questions about key details in a text.	I can ask and answer questions to show I understand what I read.	Your child is learning to ask and answer questions about important parts of a story or text. This helps them show they understand what they read and think more deeply about it.
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	I can use pictures and words to tell about the characters, setting, and what happens in a story.	Your child is learning to use both the illustrations and the details in the text to describe who the characters are, where the story takes place, and what events happen. This helps them better understand and enjoy what they read.

Wyoming Public Schools 1st Grade ELA Essential Standards

RI.1.1 Ask and answer questions about key details in a text.	I can ask and answer questions to show I understand the story.	Your child is learning to ask and answer questions about the important parts of what they read. This helps them show they understand the story and think about it more deeply.
RI.1.2 Identify the main topic and retell key details of a text.	"I can tell what a text is mostly about and share important details."	Your child is learning to figure out the main topic of a nonfiction text and retell the key details that support that topic. This helps build strong understanding and memory of what they read.
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	I can use parts of a book—like headings or pictures—to find important information.	Your child is learning to use text features such as headings, tables of contents, glossaries, and icons to help them find key facts in a book or digital text. These tools support their ability to read and learn from nonfiction materials.
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	I can write about what I think and give a reason why.	Your child is learning to write opinion pieces by stating their opinion about a topic or book, giving a reason for their opinion, and ending their writing with a simple closing sentence.
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	I can write to teach about a topic by sharing facts and ending my writing.	Your child is learning to write informative texts by naming a topic, sharing a few facts about it, and ending with a closing sentence. This helps them practice organizing and explaining what they know.
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	I can write a story with events in order, add details, use words like <i>first</i> and <i>then</i> , and end my story.	Your child is learning to write simple stories by telling events in the right order, adding some details, using time-order words (like <i>first</i> , <i>next</i> , <i>then</i>), and finishing with a closing sentence.
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing	I can figure out what new or unfamiliar words mean by using clues.	Your child is learning to understand unfamiliar or confusing words by using different strategies—like looking at the rest of the sentence,

Wyoming Public Schools 1st Grade ELA Essential Standards

flexibly from an array of strategies.		thinking about word parts, or using picture clues. This helps them grow as independent readers.
---------------------------------------	--	---