



September 3, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Wyoming Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff or myself are available to help you understand this information. Please contact central office at 530-7550 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the district website at www.wyoming.k12.mi.us and clicking the Annual Education Report along the left-hand side, or you may review a copy in the main office at your child's school. In addition, for the district and each school you will have available the parent letter, school/district data, or the school/district improvement plan. Each school will also be communicating their own AER to parents directly. All the district and school annual education data reports are located at this Wyoming Public Schools website or at the Michigan website, MiSchool Data (<https://www.mischooldata.org/AER2019/CombinedReport2.aspx>).

These data reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), College Board PSAT 8/9 (replaced the English language arts and mathematics M-Step for all 8th graders), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2018-19 school year, schools were identified using the following definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Gladiola Elementary		
Oriole Park Elementary		
Parkview Elementary		
West Elementary		
Wyoming Intermediate		
Wyoming Junior High		
Wyoming High School		
Wyoming Regional Center		

This year was the fifth year of the M-Step assessment being used by the State of Michigan. The district and school scores continue to demonstrate improvement in areas and the understanding there is still a need for improvement. Through a variety of assessment data, our schools continue to demonstrate achievement beyond their predicted scores and similar schools. Our district and school improvement actions are focused on ensuring ALL children are increasing their performance and reducing/eliminating all gaps in achievement. Some of these actions include targeted professional development for staff, specific intervention support/opportunities during and after the school day and year, and improving partnerships with the home and community resources.

Our parents/guardians are our best partners and we will always work with you to ensure the highest level of success for your child(ren). Sometimes these discussions and actions will be hard for us and sometimes for you. But, we both have the best interest of your child at heart. We need to be unified in this belief and effort to maximize your child's experience and growth. Please continually keep in contact with us utilizing the electronic and personal means that work best for you and hold your child to an expectation at home related to completing, practicing, or other related to school work or skill development. Although we love to have parents volunteer at school in a variety of ways, what happens when your children are not here is just as important. We are here to help, so contact us if you notice any changes in your child that we should know of, ask us for help when you need it, and be a positive force in your child's life and school experience. We thank you for being part of our team, our community, our district.

If there are any other questions or feedback I can give you, please feel free to contact me at (616) 530-7531.

Sincerely,



Superintendent, Wyoming Public Schools