



English Learners (ELs) District Newsletter

November 2018



Volume 9 Article I

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EL TEAM LEADERS

District EL Coordinator
Lisa DeMaagd 530-7533

Gladiola Elementary
Nicole Adams 530-7596

Oriole Park Elementary
Jennifer Slinger 530-7558

Parkview Elementary
Daniel Malakowsky 530-7572

West Elementary
Ruth Rolff 530-7533

Intermediate School
Marissa Bliss 530-7540

Junior High School
Jessica Trentham 530-7590

High School
Edith Trumbell 530-7580

World Cultural Night at West

West Elementary hosted its first World Cultural Night on September 27th. Families saw art and played games created by our West students and teachers. Families also enjoyed sampling food from all over the world, salsa dancing and drumming. It was great fun!



Students having a great time drumming with Mr. Dunigan, teacher from Rhythm Kids.



Salsa and group dancing demonstrations with GR Cuban Salsa.



Student dressed in traditional clothing of Puerto Rico.



Everyone enjoyed the piñata.

STUDENT SPOTLIGHT

Miradi Makelele is a student at Wyoming Intermediate and participated in a project hosted by Western Michigan University. Each student had to answer the prompt: "Tell us something about yourself that nobody knows that might affect your education." Miradi worked with Mrs. Meyer in technology class to write a script and create a video that tells her story. She shares with her listeners that she is from Congo, speaks three languages, and how important it is for her to work hard in school!





For Your

Information (FYI)

Enclosed with this newsletter, please find the district's **EL Parent Handbook**. If there are any questions when reading it, please ask your child's school EL staff and/or principal.

FUN FACT

There are 35 different countries, aside from the United States, that Wyoming Public Schools' EL students were born in.



Moelker Orchards with New Families

Did you know that Michigan produces more than 900 million pounds of apples in a year? In this area, many of the orchards allow families to pay to come pick their own apples. In October, some of our new families did just that. We visited Moelker Orchards where we were able to pick apples and pumpkins and browse their shop that had locally grown honey, jams, syrup and even fresh made fudge! What is something that you might do to celebrate fall with your family?

2018 ACCESS FOR ELL TESTING RESULTS

Recently, you should have received your child's 2018 ACCESS for ELL scores. If you have not, or have and don't understand something, please contact your child's school EL staff and/or principal.

From last spring's ACCESS for ELLs (WIDA) testing, WPS exited 78 students who were successful in meeting all of the exit criteria. Exit criteria is when a student gets an overall score of 4.5 or higher, at least a 4.0 on each domain: reading, writing, listening and speaking, and has proficient scores in language arts assessments. Any EL student that is exited will remain on a Former English Language Proficient (FLEP) list to be monitored for four more school years.

Complaint Procedures for Non-Discrimination

If a parent or student has a complaint about any aspect of EL services, the parent should speak with their child's classroom teacher, an EL teacher in the building or directly with the building principal.

Any person who believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which may be referred to as a grievance, with the District's Civil Rights Coordinator. Sarah Earnest, Assistant Superintendent for Employee Relations, Wyoming Public Schools, 3575 Gladiola Avenue SW, Wyoming, Michigan 49519. A person who believes s/he has a valid basis for a complaint, may discuss the matter informally and on an oral basis with the District's Civil Rights Coordinator, who will investigate the complaint and reply with an answer to the complainant.