



# WYOMING HIGH SCHOOL

*Home of the Wolves*

May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Wyoming High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nathan Robrahn for assistance.

The AER is available for you to review electronically by visiting the following web site <http://wyoming.k12.mi.us> and click on the Annual Report tab along the left side or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was not given any of these labels.

The following challenges have been identified by the School Improvement Team at Wyoming High School:

- **Reading:** Continue to show gains on our SAT and our SRI scores. Need to continue to make sure these two align with each other and our teaching.
- **Science and Social Studies:** Major discrepancies between Hispanic and Black vs. other races. Only on M Step, not as much in SAT.
- **Students with Disabilities:** Although our scores continue to improve for all groups, including EL, our students with disabilities score is flat. We will continue to assess.

In order to continue to address the aforementioned challenges, the following initiatives are being undertaken at Wyoming High School to improve the student achievement and close gaps in achievement: All teachers will follow the Wyoming Instructional model, incorporate thinking maps, explicitly teach literacy strategies, TenMarks math program, Close and critical reading and writing across the curriculum. The school has dedicated some of the title funds to provide support classes/extended learning times. These key initiatives should accelerate student learning and close the gaps in achievement. Wyoming High School staff has been training in Capturing Kids Hearts to foster a high performing learning community.

State law requires that we also report additional information:

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to Wyoming High School through the natural progression of current grades within the WPS system. Wyoming High School services all 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> graders.

**2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Our School Improvement Team meets monthly (minimally) to reflect on academic goals and the culture of the building to best support the school's philosophy and student learning. The Wyoming High School SI team bases its decisions on the mission and vision of the school, guided by the principles in which they firmly believe. Through discussion, decisions are conceptualized and brought before the entire staff for consensus building. Our School Improvement Team consists of English, Mathematics, Science, Social Studies, Electives, Special Education teachers, one support staff, and the building principal and assistant principal. The team uses data and research to develop goals and action plans for addressing the goals. Below is a brief description of our goals and how they are being addressed Wyoming High School will be focusing on helping students better understand what they read across all content areas — reading, math, science, and social studies. Wyoming High School has had professional development on the common core, literacy across the curriculum, Wyoming instructional model, Thinking Maps, Capturing Kids Hearts, 5D+, Adaptive Schools and Questioning.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Currently we do not have any specialized schools to report.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Wyoming Public Schools utilizes the State of Michigan Grade Level Content Expectations and other state documents, which are aligned through work with the Kent County and Wyoming curriculums to assure alignment of standards and objectives for instruction and assessment. Brief standard brochures are available on the district website, <http://www.wyoming.k12.mi.us>. The full curriculum is available for review through requesting it at the building or central office.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Wyoming High School measures student achievement locally using the Scholastic Reading Inventory (SRI), Scholastic Math Inventory (SMI) and district created common assessments and exams. The data indicates an increase of achievement from the beginning to the end of the academic year. <https://www.mischooldata.org/NewAer/CombinedReport2.aspx>

**6. PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Fall 55% attendance for Parent teacher conferences Spring 41% attendance for Parent teacher conferences  
We continue to look for ways to engage our families.

Wyoming High School is proud to have 23 students enrolled in dual enrollment courses. We also have 173 students involved in our Middle College program leading to a high school diploma and an Associates

Degree. In addition we offer 9 AP courses where 167 students were enrolled last year and 26 (15%) passed the exam.

Wyoming High School students continue to demonstrate academic achievement where achievement gaps are reduced overtime. This is a result of our dedicated teachers, support staff, and parents. We recognize the need to improve our achievement in all content areas so that our students will possess the skills to be leaders in the 21st century. We will continue to provide ongoing and in depth professional development to our teaching staff to ensure they have the best tools to teach our students as intentional efforts are taken to address the needed achievement areas. Thank you for all you do to continue to support the achievement of our students!

Sincerely,

Mr. Nathan Robrahn  
Principal