SOCIAL STUDIES

HISTORY

HI 1:1 Use time and chronology as a means for understanding past, present and future events.

HI 1:2 Investigate and compare life in the past to life in the present within families and schools.

GEOGRAPHY

GE 1:1 Describe, compare and explain the characteristics of environment around school and the neighborhood.

GE 1:2 Describe, compare and explain the characteristics of the local neighborhood and its relationship to the region and the world.

CIVICS

CI 1:1 Identify the purposes of home, school, and community rules and safety practices to establish personal responsibilities of citizenship.

ECONOMICS

EC 1:1 Describe and explain how individuals, families and schools identify needs and wants and how they are provided in the neighborhood marketplace.

EC 1:2 Identify and explain the role individuals play in the neighborhood economy.
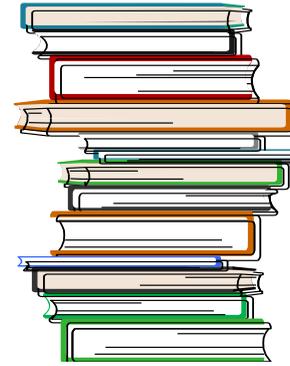
SOCIETY

SO 1:1 Identify a problem, analyze information to solve it, and present the solution to inform others.

CURRICULUM AND INSTRUCTION

The core curriculum focuses on the results of learning. It is designed to meet student needs by providing a strong foundation in basic skills for life and work success. The curriculum is aligned with state core curriculum guidelines, and the new Common Core Curriculum for math, science, social studies, language arts, and our own school improvement goals. Instructional resources are carefully chosen to support curriculum standards.

Technology, tutorials, supplemental courses, co-curricular, consortia, summer, and community service programs also support the core curriculum.

Students are expected to demonstrate proficiency in language arts (reading writing, speaking, listening, and literature), mathematics, social studies, science, health, physical education, fine arts, technology, character education, business, and foreign language education.

The curriculum area represented in this brochure is aligned directly to the content and instructional practices in the Common Core.

If you would like any additional information or have questions, contact your building principal or district office.

Elementary Buildings
Gladiola, David Lyon 530-7596
Oriole Park, Jennifer Slanger 530-7558
Parkview, Kathryn Jobson 530-7572
West, Gwen Dangerfield 530-7533

District Office
Dr. Thomas Reeder, Superintendent 530-7550
Danielle Vigh, Academic Support 530-7599

GRADE 1 CORE CURRICULUM

WYOMING PUBLIC SCHOOLS

LANGUAGE ARTS

PHONICS INSTRUCTION
PI 1:1 Read one syllable words.
PI 1:2 Read words with blends.
PI 1:3 Read words with digraphs.
PI 1:4 Read words with silent e.

HANDWRITING
HWR 1:1 Correctly write capital and lower case letters and numbers.

ORAL LANGUAGE
OL 1:1 Use grade level appropriate skills in the visual and auditory presentation of knowledge and ideas.

CRAFT & STRUCTURE
CS 1:1 Use various text features to locate facts and information in a text, and be able to explain the major differences between fiction and non-fiction books.

WRITING
WR 1:1 Correctly spell first grade level words from a district list or Houghton Mifflin grade level spelling words.
WR 1:2 Write narratives, recount two or more appropriately sequenced events including some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
WR 1:3 Write informative/explanatory texts, name a topic, supply some facts about the topic, and provide some sense of closure.
WR 1:4 Write opinion pieces, introduce the topic or name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

READING
RD 1:1 Orally read a first grade level text with fluency.
RD 1:2 Orally read a first grade level text with accuracy and comprehension.
RD 1:3 Orally read first grade sight words.

READING COMPREHENSION - LITERATURE
RCL1:1 Demonstrate comprehension of narrative text.

MATHEMATICS

NUMBER AND OPERATIONS IN BASE TEN
NBT1:1 Extend the counting sequence 0-120.
NBT1:2 Understand place value.
NBT1:3 Use place value understanding and properties of operations to add and subtract.

OPERATION AND ALGEBRAIC THINKING
OA1:1 Represent and solve problems involving addition and subtraction.
OA1:2 Add and subtract within 20.
OA1:3 Work with addition and subtraction equations.

GEOMETRY
GM1:1 Reason with shapes and their attributes.
GM1:2 Partition circles and rectangles into 2 or 4 equal parts.

MEASUREMENT & DATA
MD1:1 Will measure lengths indirectly and by iterating length units.
MD1:2 Tell and write time in hours and half-hours using analog and digital clocks.
MD1:3 Understand how to collect, organize, display and analyze data to answer a question, and understand how to develop and evaluate inferences and predictions based on data.

SCIENCE

LIFE
LF 1:1 Discriminate between the young and the adult of given plants and animals based on inherited characteristics.
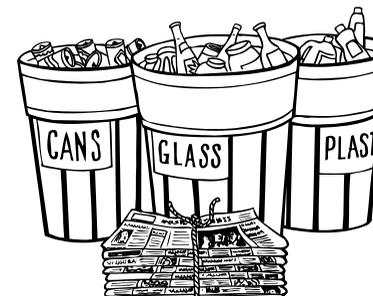**LF 1:2** Identify the needs and life cycles of animals.

EARTH/SPACE
ES 1:1 Describe weather conditions and identify the role of the Sun as it affects our weather.

PHYSICAL
PH 1:1 Classify objects by observable attributes and explain that objects have physical properties and may exist in different states.

SCIENCE PROCESSES
SP 1:1 Compare the position and motion of an object in relation to other objects.

TECHNOLOGY

CREATIVITY & INNOVATION
CI1:1 Use, drawing, and word processing program to communicate and illustrate with the ability to add text to a drawing.

COMMUNICATION & COLLABORATION
CC1:1 Work together when using a variety of developmentally appropriate digital tools to communicate ideas.

RESEARCH & INFORMATION LITERACY
RI1:1 Interact with Internet based resources. and use digital resources to locate and interpret information with teacher guidance.

CRITICAL THINKING, PROBLEM SOLVING & DECISION MAKING
CT1:1 Use digital resources (e.g., dictionaries, websites) to solve developmentally appropriate problems, with assistance from teachers, parents, school media specialists, or student partners.

DIGITAL CITIZENSHIP
DC1:1 Students will understand the Michigan Cyber Safety Initiatives three rules. (Keep Safe, Keep Away, Keep Telling)
DC1:2 Know to identify and inform a trusted adult.

TECHNOLOGY OPERATIONS & CONCEPTS
TC1:1 Discuss the basic care for computer hardware and various media types (CDs, DVDs).
TC1:2 Use the open, close, save components in a computer system.
TC1:3 Identify mouse, keyboard, headphones, CPU, and monitor.