SOCIAL STUDIES

HISTORY

HI 2:1 Use time and chronology as a means for understanding past, present and future events.

GEOGRAPHY

GE 2:1 Construct maps to describe the physical and human characteristics of the local community and region.

GE 2:2 Describe, compare and explain the characteristics of the local community and culture and its relationship to the region and the world.

CIVICS

CI 2:1 Identify the purposes for home, school and community rules and safety practices to establish personal responsibilities of citizenship.

CI 2:2 Describe how the Pledge of Allegiance reflects the core democratic value of Patriotism.

ECONOMICS

EC 2:1 Describe and explain how individuals and families prioritize needs and wants and how they are provided in the neighborhood and community by business and/or government.

SOCIETY

SO 2:1 Identify a problem, analyze information to solve it, and present the solution to inform others.

CURRICULUM AND INSTRUCTION

The core curriculum focuses on the results of learning. It is designed to meet student needs by providing a strong foundation in basic skills for life and work success. The curriculum is aligned with state core curriculum guidelines, and the new Common Core Curriculum for math, science, social studies, language arts, and our own school improvement goals. Instructional resources are carefully chosen to support curriculum standards.

Technology, tutorials, supplemental courses, co-curricular, consortia, summer, and community service programs also support the core curriculum.

Students are expected to demonstrate proficiency in language arts (reading writing, speaking, listening, and literature), mathematics, social studies, science, health, physical education, fine arts, technology, character education, business, and foreign language education.

The curriculum area represented in this brochure is aligned directly to the content and instructional practices in the Common Core.

If you would like any additional information or have questions, contact your building principal or district office.

Elementary Buildings
Gladiola, David Lyon 530-7596
Oriole Park, Jennifer Slanger 530-7558
Parkview, Kathryn Jobson 530-7572
West, Gwen Dangerfield 530-7533

District Office
Dr. Thomas G. Reeder, Superintendent 530-7531
Danielle Vigh, Academic Support 530-7599

WYOMING WOLVES

GRADE 2 CORE CURRICULUM

WYOMING PUBLIC SCHOOLS

LANGUAGE ARTS

PHONICS INSTRUCTION

PI2:1 Read words with vowel teams with consistent pronunciations.

PI2:2 Read words with vowel teams with inconsistent pronunciations.

PI2:3 Read words with r-controlled vowels.

PI2:4 Read words with complex consonant patterns.

ORAL LANGUAGE

OL2:1 Use grade-level appropriate skills in the presentation of knowledge and ideas.

CRAFT AND STRUCTURE

CS2:1 Be able to use various text features to locate key facts or information in a text.

WRITING

WR2:1 Correctly spell second grade level words.

WR2:2 Write narratives in which they recount a well -elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order and provide a sense of closure.

WR2:3 Write informational/expository texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement.

WR2:4 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.

READING

RD2:1 Orally read a second grade level text with fluency.

RD2:2 Orally read a second grade level text with accuracy and comprehension.

RD2:3 Orally read second grade level sight words.

READING COMP - LITERATURE

RCL2:1 Demonstrate comprehension of narrative text.

RCL2:2 Integrate knowledge and ideas after reading a narrative text.

READING COMP - INFORMATIONAL

RCI2:1 Demonstrate comprehension of informational/expository text.

RCI2:2 Integrate knowledge and ideas after reading informational/expository text.

MATHEMATICS

OPERATIONS AND ALGEBRAIC THINKING

OA2:1 Represent and solve problems involving addition and subtraction.

OA2:2 Fluently add and subtract within 20 using mental strategies.

OA2:3 Work with equal groups of objects to gain a foundation for multiplication.

NUMBER AND OPERATIONS IN BASE TEN

NBT2:1 Count within 1,000 and use their understanding of place value in base ten to represent numbers 0-1,000.

NBT2:2 Extend their understanding of the base-ten system.

NBT2:3 Use place value understanding and properties of operations to fluently add and subtract within 100.

MEASUREMENT AND DATA

MD2:1 Measure and estimate lengths in standard units.

MD2:2 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.

MD2:3 Understand how to collect, organize, display and analyze data to answer a question and understand how to develop and evaluate inferences and predictions based on data.

MD2:4 Solve word problems involving dollar bills, quarters, dimes, nickels and pennies, using $ and ¢ symbols appropriately.

MD2:5 Measure lengths indirectly and by iterating length units.

GEOMETRY

GM2:1 Reason with shapes and their attributes.

GM2:2 Partition circles and rectangles into two, three, or four equal shares and describe the shares as halves, thirds, or fourths.

SCIENCE

LIFE

LF2:1 Identify the needs of plants, describe the life cycle of flowering plants, and identify characteristics of plants that are passed from parents to young.

EARTH/SPACE

ES2:1 Compare and contrast major features in the Earth's surface (oceans, lakes, rivers, mountains, valleys, and plains).

ES2:2 Identify sources, uses, properties, and movements of water.

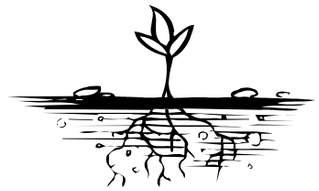
PHYSICAL

PH2:1 Classify objects by observable attributes and measure length, volume, and weight of objects.

PH2:2 Classify objects as single substances or mixtures.

SCIENCE PROCESSES

SP2:1 Demonstrate an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by using measurement tools to investigate the natural world.



TECHNOLOGY

CREATIVITY & INNOVATION

CI2:1 Use a variety of digital tools (drawing, word processing, and presentation tools and graphic organizers to convey ideas or share information.

COMMUNICATION & COLLABORATION

CC2:1 Work together when using a variety of developmentally appropriate digital tools to communicate ideas (drawing, word and presentation tools).

RESEARCH & INFORMATION LITERACY

RI2:1 Interact with Internet based resources. and use digital resources to locate and interpret information with teacher guidance.

CRITICAL THINKING, PROBLEM SOLVING & DECISION MAKING

CT2:1 Discuss the advantages and disadvantages of Technology.

CT2:2 Use digital resources (e.g., dictionaries, encyclopedias, search engines, web sites) to solve developmentally appropriate problems, with assistance from teachers, parents, school media specialists, or student partners.

DIGITAL CITIZENSHIP

DC2:1 Understand and utilize Michigan Cyber Safety Initiatives three rules. (Keep Safe, Keep Away, Keep Telling)

DC2:2 Identify things that should not be shared - Name, Address, Phone #.

TECHNOLOGY OPERATIONS & CONCEPTS

TC2:1 Use basic menu commands to perform components in a computer system (open, close, save, print).

TC2:2 Name major hardware components in a computer system using accurate terminology (computer, monitor, keyboard, mouse, printer)

TC2:3 Toggle between the virtual environment.