School Annual Education Report (AER)

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Wyoming High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Nate Robrahn at Wyoming High School for assistance.

The AER is available for you to review electronically by visiting the following website: AER report 2014 or you may review a copy in the main office at your child’s school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Wyoming High School has not been identified as a Reward School, Focus School or Priority School.

Wyoming High School is implementing the following strategies in their school improvement plan. All teachers will follow the BEEP instructional model, daily literacy bell ringers, incorporate thinking maps, explicitly teach literacy strategies, Close and critical reading and writing across the curriculum.

Wyoming High School will have a 7 period day with 30 minute intervention period added to focus on skills needed to pass the state assessments. The school has dedicated some of the at-risk funds to provide support classes/extended learning times. These key initiatives should accelerate student learning and close the gaps in achievement. Wyoming Junior High staff has been training in Capturing Kids Hearts, a leadership training to foster a high performing learning community.

State law requires that we also report additional information:

Process for assigning pupils to the school:

- Students are assigned to Wyoming High School through the natural progression of current grade within the WPS system. Wyoming High School services all 10th, 11th and 12th graders.

Status of the School Improvement Plan:

- This past school year we meet AYP for the fifth consecutive year. Goals are established in each core content area with a significant focus on reading/literacy across the curriculum you can find all the goals and description of strategies can be viewed on the attached PDF file of the Wyoming High School Action Plan

- Currently we have a partnership with Kent Intermediate School district to provide in depth training and consultation on thinking maps. Thinking Maps is based on a fundamental cognitive skill such as comparing and contrasting, sequencing, classifying, and cause-effect reasoning.

- Wyoming High School will be focusing on helping students better understand what they read across all content areas — reading, math, science, and social studies.

- Wyoming junior high has had professional development on the common core, literacy across the curriculum, Beep instructional model, Thinking Maps, Sheltered Instructional Observational Protocol (SIOP) and Differentiation.
Core Curriculum

- Wyoming Public Schools utilizes the State of Michigan Merit Curriculum and common core state standards, which are aligned through work with the Kent County and Wyoming curriculums to assure alignment of standards and objectives for instruction and assessment.
- The core curriculum can be found online by clicking on the following link [CORE Curriculum](#), and a copy will be provided to the students and parents as well.

The aggregate student achievement results from local and nationally normed achievement tests

- The Scholastic Reading Inventory (SRI) SRI data was collected as baseline, mid-year, and end-of-year data for the 2013-2014 school year. 49% of Wyoming High School 10th graders scored proficient or advanced on the SRI test (Lexile score 1176 and above). 48% of 11th graders scored proficient or advanced on the SRI test (Lexile score 1226 and above). 48% of 12th graders scored proficient or advanced on the SRI test (Lexile score 1276 and above).

- MME (Michigan Merit Exam). The data we gather from this state test allows us to plan and make educational decisions. This year our 11th grade students scores were 52% proficient in Reading, 38% proficient in Writing, 13% proficient in Math, 13% proficient in Science and 33% proficient in Social Studies.

- Fall 43% attendance for Parent teacher conferences
- Spring 22% attendance for Parent teacher conferences
- We continue to look for ways to engage our families.
- At Wyoming High School we also had 2 Students enrolled in dual enrollment courses. We also completed our second year of our Middle College program where we have 86 students enrolled.
- Wyoming High School offers 9 Advanced Placement Courses.
- This year 168 students (17%) took 294 tests in Advanced Placement with 16 students attaining college credit on 23 tests.

Wyoming High School students continue to demonstrate academic achievement where achievement gaps are reduced over time. This is a result of our dedicated teachers, support staff, and parents. We recognize the need to improve our achievement in all content areas so that our students will possess the skills to be leaders in the 21st century. We will continue to provide ongoing and in depth professional development to our teaching staff to ensure they have the best tools to teach our students as intentional efforts are taken to address the needed achievement areas. Thank you for all you do to continue to support the achievement of our students!

Sincerely,

Nathan Robrahn
Principal